

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: GOODSON MIDDLE SCHOOL***

***Campus #: 101907052***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,405  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GOODSON MIDDLE SCHOOL  
Campus #: 101907052

| Indicator:                                      |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| <b>TAKS Met 2008 Standard Grade 6 (English)</b> |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |
| Reading   | 2008 | 94%   | 95%      | 98%          | 98%    | 97%              | 96%      | 99%   | *               | > 99%            | 97%   | > 99%  | 83%        | 96%        | 83% |
|   | 2007 | 92%   | 94%      | 98%          | 98%    | 97%              | 98%      | 98%   | *               | > 99%            | 97%   | 98%    | 84%        | 98%        | *   |
| Mathematics                                     | 2008 | 83%   | 85%      | 94%          | 96%    | 84%              | 93%      | 98%   | *               | > 99%            | 96%   | 96%    | > 99%      | 81%        | 67% |
|   | 2007 | 80%   | 82%      | 93%          | 94%    | 85%              | 91%      | 96%   | *               | 96%              | 94%   | 95%    | 65%        | 92%        | 40% |
| All Tests                                       | 2008 | 81%   | 83%      | 94%          | 95%    | 84%              | 91%      | 97%   | *               | > 99%            | 95%   | 96%    | 83%        | 81%        | 67% |
|   | 2007 | 78%   | 80%      | 92%          | 93%    | 85%              | 90%      | 95%   | *               | 96%              | 92%   | 94%    | 60%        | 91%        | 40% |
| <b>TAKS Met 2008 Standard Grade 7</b>           |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |
| Reading   | 2008 | 88%   | 91%      | 97%          | 97%    | 97%              | 94%      | 98%   | *               | > 99%            | 97%   | 98%    | 90%        | 92%        | *   |
|   | 2007 | 85%   | 88%      | 95%          | 93%    | 91%              | 86%      | 95%   | *               | > 99%            | 95%   | 92%    | 73%        | 80%        | *   |
| Mathematics                                     | 2008 | 80%   | 82%      | 93%          | 94%    | 88%              | 88%      | 95%   | *               | 96%              | 93%   | 94%    | > 99%      | 85%        | *   |
|   | 2007 | 77%   | 80%      | 91%          | 87%    | 76%              | 81%      | 89%   | *               | 94%              | 88%   | 86%    | 62%        | 67%        | *   |
| Writing   | 2008 | 93%   | 95%      | 97%          | 98%    | 97%              | 96%      | 99%   | *               | > 99%            | 97%   | > 99%  | > 99%      | 94%        | *   |
|   | 2007 | 93%   | 94%      | 98%          | 97%    | 90%              | 95%      | 98%   | *               | > 99%            | 96%   | 98%    | 71%        | 86%        | *   |
| All Tests                                       | 2008 | 74%   | 78%      | 90%          | 92%    | 85%              | 86%      | 94%   | *               | 96%              | 90%   | 94%    | 92%        | 82%        | *   |
|   | 2007 | 71%   | 75%      | 87%          | 84%    | 74%              | 73%      | 87%   | *               | 94%              | 84%   | 83%    | 46%        | 61%        | *   |
| <b>TAKS Met 2008 Standard Grade 8</b>           |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |
| Reading   | 2008 | 95%   | 97%      | 99%          | > 99%  | 97%              | > 99%    | > 99% | *               | > 99%            | > 99% | > 99%  | > 99%      | > 99%      | *   |
|   | 2007 | 89%   | 92%      | 96%          | 96%    | 92%              | 91%      | 98%   | *               | > 99%            | 95%   | 97%    | 86%        | 89%        | 57% |
| Mathematics                                     | 2008 | 79%   | 83%      | 94%          | 91%    | 77%              | 83%      | 94%   | *               | 97%              | 93%   | 89%    | 58%        | 76%        | *   |
|   | 2007 | 73%   | 76%      | 87%          | 86%    | 74%              | 77%      | 89%   | *               | 95%              | 84%   | 87%    | 61%        | 61%        | 40% |
| @ Science                                       | 2008 | 69%   | 80%      | 88%          | 91%    | 86%              | 73%      | 95%   | *               | 97%              | 92%   | 90%    | 62%        | 74%        | *   |
|   | 2007 | 67%   | 77%      | *            | 90%    | 73%              | 76%      | 97%   | *               | > 99%            | 90%   | 91%    | 54%        | 62%        | 29% |
| @ Soc Studies                                   | 2008 | 91%   | 95%      | 98%          | > 99%  | > 99%            | 97%      | > 99% | *               | > 99%            | > 99% | > 99%  | > 99%      | > 99%      | *   |
|   | 2007 | 84%   | 91%      | 95%          | 96%    | 86%              | 90%      | 99%   | *               | > 99%            | 96%   | 97%    | 81%        | 85%        | 71% |
| @ All Tests                                     | 2008 | 64%   | 74%      | 85%          | 86%    | 67%              | 70%      | 92%   | *               | 97%              | 89%   | 84%    | 43%        | 66%        | *   |
|   | 2007 | 58%   | 68%      | *            | 82%    | 66%              | 70%      | 87%   | *               | 95%              | 79%   | 85%    | 43%        | 47%        | 14% |

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
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| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |      |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|------|
| <b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b><br>(Standard Accountability Indicator) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2008  | 91%      | 93%          | 98%    | 98%              | 97%      | 97%   | 99%             | *                | > 99% | 98%    | 99%        | 93%        | 95%   | 73%  |
|   | 2007  | 88%      | 91%          | 96%    | 96%              | 93%      | 92%   | 97%             | 80%              | > 99% | 96%    | 96%        | 81%        | 89%   | 67%  |
| Mathematics   | 2008  | 80%      | 85%          | 94%    | 95%              | 87%      | 92%   | 97%             | *                | 98%   | 95%    | 96%        | 88%        | 84%   | 64%  |
|   | 2007  | 77%      | 83%          | 91%    | 89%              | 78%      | 83%   | 92%             | > 99%            | 95%   | 89%    | 89%        | 63%        | 75%   | 46%  |
| Writing   | 2008  | 93%      | 94%          | 97%    | 98%              | 97%      | 96%   | 99%             | *                | > 99% | 97%    | > 99%      | > 99%      | 94%   | *    |
|   | 2007  | 92%      | 93%          | 98%    | 97%              | 90%      | 95%   | 98%             | *                | > 99% | 96%    | 98%        | 71%        | 86%   | *    |
| Science   | 2008  | 74%      | 83%          | 88%    | 91%              | 86%      | 73%   | 95%             | *                | 97%   | 92%    | 90%        | 62%        | 74%   | *    |
|   | 2007  | 66%      | 76%          | 81%    | 84%              | 59%      | 63%   | 92%             | *                | 95%   | 84%    | 83%        | 39%        | 40%   | < 1% |
| Soc Studies   | 2008  | 91%      | 96%          | 98%    | > 99%            | > 99%    | 97%   | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | > 99% | *    |
|   | 2007  | 87%      | 93%          | 95%    | 96%              | 86%      | 90%   | 99%             | *                | > 99% | 96%    | 97%        | 81%        | 85%   | 71%  |
| All Tests   | 2008  | 72%      | 79%          | 89%    | 92%              | 82%      | 84%   | 95%             | *                | 98%   | 92%    | 93%        | 69%        | 77%   | 42%  |
|   | 2007  | 67%      | 75%          | 83%    | 85%              | 70%      | 74%   | 89%             | 80%              | 94%   | 84%    | 86%        | 46%        | 63%   | 27%  |
| <b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b><br>(2010 Preview)                            |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2008  | 89%      | 92%          | 97%    | 98%              | 96%      | 96%   | 99%             | *                | > 99% | 98%    | 99%        | 88%        | 95%   | 67%  |
| Mathematics   | 2008  | 78%      | 84%          | 93%    | 94%              | 86%      | 88%   | 96%             | *                | 98%   | 94%    | 94%        | 64%        | 81%   | 50%  |
| Writing   | 2008  | 91%      | 93%          | 97%    | 98%              | 97%      | 96%   | 99%             | *                | > 99% | 96%    | > 99%      | 90%        | 94%   | 50%  |
| Science   | 2008  | 74%      | 83%          | 88%    | 91%              | 86%      | 73%   | 95%             | *                | 97%   | 92%    | 90%        | 62%        | 74%   | *    |
| Soc Studies   | 2008  | 91%      | 96%          | 98%    | > 99%            | > 99%    | 97%   | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | > 99% | *    |
| All Tests   | 2008  | 70%      | 78%          | 87%    | 91%              | 81%      | 82%   | 95%             | *                | 98%   | 91%    | 92%        | 59%        | 76%   | 41%  |
| <b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>                                    |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2008  | 34%      | 40%          | 60%    | 65%              | 46%      | 51%   | 70%             | *                | 78%   | 61%    | 69%        | 48%        | 37%   | 27%  |
|   | 2007  | 30%      | 36%          | 54%    | 58%              | 39%      | 48%   | 61%             | 40%              | 73%   | 53%    | 62%        | 9%         | 31%   | < 1% |
| Mathematics   | 2008  | 28%      | 36%          | 42%    | 48%              | 28%      | 33%   | 51%             | *                | 72%   | 49%    | 46%        | 27%        | 23%   | 9%   |
|   | 2007  | 25%      | 33%          | 39%    | 42%              | 18%      | 30%   | 46%             | 40%              | 75%   | 44%    | 41%        | 9%         | 17%   | < 1% |
| Writing   | 2008  | 33%      | 35%          | 55%    | 55%              | 35%      | 44%   | 59%             | *                | 72%   | 45%    | 64%        | 30%        | 36%   | *    |
|   | 2007  | 30%      | 31%          | 51%    | 40%              | 29%      | 23%   | 44%             | *                | 58%   | 31%    | 49%        | 6%         | 9%    | *    |
| Science   | 2008  | 22%      | 31%          | 41%    | 45%              | 19%      | 26%   | 53%             | *                | 53%   | 51%    | 39%        | 10%        | 6%    | *    |
|   | 2007  | 13%      | 20%          | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *    |
| Soc Studies   | 2008  | 36%      | 51%          | 61%    | 75%              | 58%      | 58%   | 80%             | *                | 85%   | 79%    | 71%        | 40%        | 57%   | *    |
|   | 2007  | 34%      | 47%          | 58%    | 65%              | 49%      | 51%   | 71%             | *                | 80%   | 66%    | 65%        | 15%        | 28%   | < 1% |
| All Tests   | 2008  | 15%      | 20%          | 29%    | 36%              | 18%      | 20%   | 41%             | *                | 53%   | 35%    | 37%        | 15%        | 13%   | 8%   |
|   | 2007  | 12%      | 16%          | 21%    | 24%              | 8%       | 17%   | 27%             | < 1%             | 41%   | 25%    | 24%        | 4%         | 9%    | < 1% |

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Section I - Page 3  
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| Indicator:  | State            | District      | Campus Group | Campus       | African American | Hispanic   | White        | Native American | Asian/Pacific Is | Male       | Female     | Special Ed | Econ Disad | LEP       |
|---|------------------|---------------|--------------|--------------|------------------|------------|--------------|-----------------|------------------|------------|------------|------------|------------|-----------|
| <b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b> |                  |               |              |              |                  |            |              |                 |                  |            |            |            |            |           |
| <b>Tested</b>   | 98.4%            | 98.5%         | 99.3%        | 99.8%        | 99.2%            | 99.6%      | 100.0%       | *               | 98.9%            | 99.9%      | 99.7%      | 100.0%     | 99.2%      | 90.9%     |
| <b>By Test Version</b>  |                  |               |              |              |                  |            |              |                 |                  |            |            |            |            |           |
| TAKS (1 or more)  | 90.9%            | 94.3%         | 94.4%        | 95.5%        | 90.2%            | 94.3%      | 96.3%        | *               | 97.8%            | 94.4%      | 96.7%      | 35.1%      | 89.8%      | 50.0%     |
| Not on TAKS   | 7.5%             | 4.1%          | 4.9%         | 4.3%         | 8.9%             | 5.4%       | 3.7%         | *               | 1.1%             | 5.4%       | 3.0%       | 64.9%      | 9.4%       | 40.9%     |
| TAKS(Acc) Only  | 2.7%             | 1.4%          | 1.2%         | 1.8%         | 4.1%             | 2.3%       | 1.5%         | *               | 0.0%             | 2.3%       | 1.2%       | 26.6%      | 3.1%       | 13.6%     |
| TAKS-M Only   | 2.9%             | 1.5%          | 1.7%         | 0.7%         | 0.0%             | 0.8%       | 0.8%         | *               | 0.0%             | 0.8%       | 0.6%       | 10.6%      | 0.8%       | 4.5%      |
| TAKS-Alt Only   | 0.7%             | 0.7%          | 0.6%         | 1.3%         | 4.1%             | 1.5%       | 0.8%         | *               | 1.1%             | 1.6%       | 0.9%       | 19.1%      | 3.9%       | 9.1%      |
| Combination   | 1.2%             | 0.6%          | 0.6%         | 0.6%         | 0.8%             | 0.8%       | 0.5%         | *               | 0.0%             | 0.7%       | 0.4%       | 8.5%       | 1.6%       | 13.6%     |
| <b>By Acct Status</b>   |                  |               |              |              |                  |            |              |                 |                  |            |            |            |            |           |
| Acct System   | 87.1%            | 91.1%         | 90.9%        | 92.8%        | 82.9%            | 92.7%      | 93.8%        | *               | 96.7%            | 92.5%      | 93.2%      | 41.5%      | 86.6%      | 54.5%     |
| Non-Acct System   | 11.3%            | 7.3%          | 8.6%         | 6.9%         | 16.3%            | 6.9%       | 6.2%         | *               | 2.2%             | 7.3%       | 6.5%       | 58.5%      | 12.6%      | 36.4%     |
| Mobile  | 5.1%             | 3.9%          | 3.9%         | 3.2%         | 8.9%             | 2.3%       | 3.0%         | *               | 1.1%             | 2.7%       | 3.8%       | 2.1%       | 3.9%       | 0.0%      |
| Non-Acct Test   | 6.2%             | 3.4%          | 4.2%         | 3.7%         | 7.3%             | 4.6%       | 3.3%         | *               | 1.1%             | 4.6%       | 2.7%       | 56.4%      | 8.7%       | 36.4%     |
| <b>Not Tested</b>   | 1.6%             | 1.5%          | 0.7%         | 0.2%         | 0.8%             | 0.4%       | 0.0%         | *               | 1.1%             | 0.1%       | 0.3%       | 0.0%       | 0.8%       | 9.1%      |
| Absent  | 0.2%             | 0.1%          | 0.0%         | 0.0%         | 0.0%             | 0.0%       | 0.0%         | *               | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| LEP Exempt  | 0.9%             | 1.1%          | 0.4%         | 0.1%         | 0.0%             | 0.0%       | 0.0%         | *               | 1.1%             | 0.1%       | 0.0%       | 0.0%       | 0.0%       | 4.5%      |
| Other   | 0.5%             | 0.4%          | 0.1%         | 0.1%         | 0.8%             | 0.4%       | 0.0%         | *               | 0.0%             | 0.0%       | 0.3%       | 0.0%       | 0.8%       | 4.5%      |
| <b>Total Count</b>  | <b>3,075,682</b> | <b>65,199</b> | <b>908</b>   | <b>1,426</b> | <b>123</b>       | <b>261</b> | <b>949</b>   | <b>3</b>        | <b>90</b>        | <b>735</b> | <b>691</b> | <b>94</b>  | <b>127</b> | <b>22</b> |
| <b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>            |                  |               |              |              |                  |            |              |                 |                  |            |            |            |            |           |
| <b>Tested</b>   | 97.7%            | 98.1%         | 99.2%        | 99.6%        | 100.0%           | 98.2%      | 99.9%        | 100.0%          | 100.0%           | 99.9%      | 99.3%      | 100.0%     | 97.7%      | 80.0%     |
| <b>By Program</b>   |                  |               |              |              |                  |            |              |                 |                  |            |            |            |            |           |
| TAKS (1 or more)  | 91.1%            | 95.0%         | 94.8%        | 97.3%        | 97.0%            | 94.7%      | 97.9%        | 100.0%          | 98.8%            | 97.0%      | 97.6%      | 68.2%      | 91.8%      | 64.0%     |
| Not on TAKS   | 6.7%             | 3.1%          | 4.2%         | 2.3%         | 3.0%             | 3.5%       | 2.0%         | 0.0%            | 1.2%             | 2.8%       | 1.7%       | 31.8%      | 5.8%       | 16.0%     |
| TAKS-I Only   | 0.3%             | 0.0%          | 0.0%         | 0.1%         | 0.0%             | 0.4%       | 0.0%         | 0.0%            | 0.0%             | 0.0%       | 0.1%       | 0.9%       | 0.0%       | 0.0%      |
| SDAA II Only  | 4.6%             | 2.2%          | 2.8%         | 1.0%         | 0.0%             | 2.5%       | 0.9%         | 0.0%            | 0.0%             | 1.2%       | 0.9%       | 14.5%      | 2.3%       | 16.0%     |
| TAKS-Alt Only   | 0.4%             | 0.4%          | 0.3%         | 0.8%         | 2.3%             | 0.4%       | 0.7%         | 0.0%            | 1.2%             | 1.0%       | 0.5%       | 10.9%      | 1.8%       | 0.0%      |
| Combination   | 1.4%             | 0.4%          | 0.9%         | 0.4%         | 0.8%             | 0.4%       | 0.4%         | 0.0%            | 0.0%             | 0.6%       | 0.1%       | 5.5%       | 1.8%       | 0.0%      |
| <b>By Acct Status</b>   |                  |               |              |              |                  |            |              |                 |                  |            |            |            |            |           |
| Acct System   | 91.6%            | 92.9%         | 94.4%        | 93.9%        | 88.0%            | 91.2%      | 95.6%        | 100.0%          | 91.9%            | 94.6%      | 93.2%      | 82.7%      | 87.1%      | 72.0%     |
| Non-Acct System   | 6.1%             | 5.1%          | 4.6%         | 5.7%         | 12.0%            | 7.1%       | 4.3%         | 0.0%            | 8.1%             | 5.3%       | 6.1%       | 17.3%      | 10.5%      | 8.0%      |
| Mobile  | 5.4%             | 4.7%          | 4.2%         | 4.8%         | 9.8%             | 6.4%       | 3.6%         | 0.0%            | 7.0%             | 4.3%       | 5.4%       | 5.5%       | 8.8%       | 8.0%      |
| Non-Acct Test   | 0.7%             | 0.5%          | 0.3%         | 0.9%         | 2.3%             | 0.7%       | 0.7%         | 0.0%            | 1.2%             | 1.0%       | 0.7%       | 11.8%      | 1.8%       | 0.0%      |
| <b>Not Tested</b>   | 2.3%             | 1.9%          | 0.8%         | 0.4%         | 0.0%             | 1.8%       | 0.1%         | 0.0%            | 0.0%             | 0.1%       | 0.7%       | 0.0%       | 2.3%       | 20.0%     |
| Absent  | 0.2%             | 0.1%          | 0.1%         | 0.1%         | 0.0%             | 0.0%       | 0.1%         | 0.0%            | 0.0%             | 0.1%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| ARD Exempt  | 0.3%             | 0.3%          | 0.0%         | 0.0%         | 0.0%             | 0.0%       | 0.0%         | 0.0%            | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| LEP Exempt  | 1.0%             | 1.1%          | 0.5%         | 0.3%         | 0.0%             | 1.8%       | 0.0%         | 0.0%            | 0.0%             | 0.0%       | 0.7%       | 0.0%       | 2.3%       | 20.0%     |
| Other   | 0.8%             | 0.4%          | 0.1%         | 0.0%         | 0.0%             | 0.0%       | 0.0%         | 0.0%            | 0.0%             | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| <b>Total Count</b>  | <b>3,040,283</b> | <b>62,408</b> | <b>943</b>   | <b>1,528</b> | <b>133</b>       | <b>283</b> | <b>1,021</b> | <b>5</b>        | <b>86</b>        | <b>775</b> | <b>753</b> | <b>110</b> | <b>171</b> | <b>25</b> |

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| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |      |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Percent of Failers Passing TAKS   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2008  | 53%      | 58%          | 77%    | 85%              | 67%      | 90%   | 87%             | *                | *     | 82%    | 88%        | *          | 83%   | *    |
|   | 2007  | 49%      | 51%          | 63%    | 72%              | 67%      | 73%   | 71%             | *                | *     | 86%    | 40%        | 70%        | 67%   | 80%  |
| Mathematics   | 2008  | 36%      | 38%          | 59%    | 41%              | 30%      | 42%   | 45%             | *                | *     | 43%    | 40%        | *          | 40%   | 40%  |
|   | 2007  | 34%      | 38%          | 51%    | 41%              | 31%      | 58%   | 29%             | *                | *     | 49%    | 31%        | 50%        | 41%   | *    |
| Average TGI Growth  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2008  | 0.58     | 0.70         | 0.91   | 1.30             | 0.76     | 1.59  | 1.28            | *                | *     | 1.14   | 1.52       | *          | 1.28  | 1.32 |
|   | 2007  | 0.55     | 0.61         | 0.78   | 0.83             | 0.85     | 0.68  | 0.88            | *                | *     | 0.98   | 0.58       | 0.51       | 0.84  | 0.96 |
| Mathematics   | 2008  | 0.34     | 0.37         | 0.65   | 0.53             | 0.09     | 0.61  | 0.63            | *                | *     | 0.53   | 0.53       | *          | 0.54  | 1.16 |
|   | 2007  | 0.33     | 0.34         | 0.57   | 0.40             | 0.28     | 0.61  | 0.30            | *                | *     | 0.47   | 0.33       | 0.49       | 0.37  | *    |
| Student Success Initiative  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Grade 5 Reading (English and Spanish)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| TAKS Met Standard (Failed in Previous Year)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Promoted to Grade 6   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
|   | 2008  | 55%      | 59%          | 92%    | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *    |
| Grade 5 Mathematics (English and Spanish)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| TAKS Met Standard (Failed in Previous Year)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Promoted to Grade 6   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
|   | 2008  | 22%      | 14%          | 25%    | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *    |
| Grade 8 Reading   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Students Requiring Accelerated Instruction  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
|   | 2008  | 6%       | 4%           | 2%     | < 1%             | 3%       | 1%    | < 1%            | *                | < 1%  | 1%     | < 1%       | < 1%       | < 1%  | *    |
| TAKS Cumulative Met Standard (First and Second Administrations)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
|   | 2008  | 97%      | 98%          | > 99%  | > 99%            | 97%      | > 99% | > 99%           | *                | > 99% | > 99%  | > 99%      | > 99%      | > 99% | *    |
| Grade 8 Mathematics   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Students Requiring Accelerated Instruction  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
|   | 2008  | 21%      | 18%          | 7%     | 10%              | 23%      | 17%   | 7%              | *                | 3%    | 7%     | 12%        | 42%        | 24%   | *    |
| TAKS Cumulative Met Standard (First and Second Administrations)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
|   | 2008  | 86%      | 89%          | 97%    | 96%              | 89%      | 96%   | 97%             | *                | 97%   | 97%    | 96%        | 75%        | 85%   | *    |



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 1,405  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GOODSON MIDDLE SCHOOL  
Campus #: 101907052

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 1,405            | 100.0%  | 36,746       | 96,546   | 4,651,516 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 0                | 0.0%    | 0.0%         | 0.5%     | 0.3%      |
| Pre-Kindergarten                             | 0                | 0.0%    | 0.0%         | 3.0%     | 4.1%      |
| Kindergarten                                 | 0                | 0.0%    | 0.0%         | 7.5%     | 7.7%      |
| Grade 1                                      | 0                | 0.0%    | 0.0%         | 7.9%     | 8.1%      |
| Grade 2                                      | 0                | 0.0%    | 0.0%         | 7.9%     | 7.9%      |
| Grade 3                                      | 0                | 0.0%    | 0.0%         | 7.8%     | 7.6%      |
| Grade 4                                      | 0                | 0.0%    | 0.0%         | 7.6%     | 7.4%      |
| Grade 5                                      | 0                | 0.0%    | 4.2%         | 7.6%     | 7.4%      |
| Grade 6                                      | 484              | 34.4%   | 23.9%        | 7.6%     | 7.2%      |
| Grade 7                                      | 478              | 34.0%   | 35.9%        | 7.5%     | 7.3%      |
| Grade 8                                      | 443              | 31.5%   | 35.1%        | 7.1%     | 7.1%      |
| Grade 9                                      | 0                | 0.0%    | 0.8%         | 8.3%     | 8.5%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 7.2%     | 7.1%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 6.6%     | 6.3%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 5.9%     | 5.8%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 118              | 8.4%    | 8.6%         | 15.2%    | 14.3%     |
| Hispanic                                     | 257              | 18.3%   | 15.5%        | 37.1%    | 47.2%     |
| White  | 938              | 66.8%   | 66.9%        | 38.8%    | 34.8%     |
| Native American                              | 3                | 0.2%    | 0.5%         | 0.3%     | 0.3%      |
| Asian/Pac. Islander                          | 89               | 6.3%    | 8.5%         | 8.6%     | 3.4%      |
| Economically Disadvantaged                   | 127              | 9.0%    | 15.8%        | 35.7%    | 55.3%     |
| Limited English Proficient (LEP)             | 22               | 1.6%    | 2.7%         | 16.5%    | 16.7%     |
| Students w/Disciplinary Placements (2006-07) | 16               | 1.0%    | 1.4%         | 1.5%     | 2.3%      |
| At-Risk                                      | 266              | 18.9%   | 21.6%        | 45.0%    | 48.4%     |
| Mobility (2006-07)                           | 156              | 9.8%    | 10.7%        | 15.6%    | 20.9%     |
| Number of Students per Teacher               | 15.5             | n/a     | 15.4         | 15.4     | 14.5      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | -                                     | -            | 2.0%     | 2.8%  | -                                 | -            | 18.6%    | 12.3% |
| Grade 1                   | -                                     | -            | 3.5%     | 5.9%  | -                                 | -            | 7.5%     | 10.6% |
| Grade 2                   | -                                     | -            | 2.3%     | 3.5%  | -                                 | -            | 3.4%     | 4.6%  |
| Grade 3                   | -                                     | -            | 1.7%     | 2.8%  | -                                 | -            | 2.8%     | 2.6%  |
| Grade 4                   | -                                     | -            | 0.9%     | 1.6%  | -                                 | -            | 1.1%     | 1.3%  |
| Grade 5                   | -                                     | 1.5%         | 0.9%     | 2.3%  | -                                 | 0.0%         | 1.5%     | 1.8%  |
| Grade 6                   | 0.0%                                  | 0.3%         | 0.7%     | 1.1%  | 0.0%                              | 1.4%         | 0.7%     | 1.6%  |
| Grade 7                   | 0.5%                                  | 0.7%         | 0.4%     | 1.7%  | 4.9%                              | 1.0%         | 1.3%     | 2.2%  |
| Grade 8                   | 0.0%                                  | 0.6%         | 0.5%     | 1.3%  | 2.8%                              | 2.0%         | 2.2%     | 2.8%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 1,405  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: GOODSON MIDDLE SCHOOL  
 Campus #: 101907052

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | -      | -            | 20.0     | 18.9  |
| Grade 1                                   | -      | -            | -        | 18.9  |
| Grade 2                                   | -      | -            | 19.0     | 19.0  |
| Grade 3                                   | -      | -            | 19.2     | 19.0  |
| Grade 4                                   | -      | -            | 19.4     | 19.6  |
| Grade 5                                   | -      | 23.1         | 21.7     | 22.2  |
| Grade 6                                   | 23.9   | 22.5         | 23.2     | 21.4  |
| Mixed Grades                              | -      | 22.4         | -        | 22.4  |
| Secondary: English/Language Arts          | 20.7   | 20.2         | 23.6     | 20.0  |
| Foreign Languages                         | 22.3   | 22.3         | 22.5     | 21.0  |
| Mathematics                               | 22.0   | 20.1         | 22.9     | 19.8  |
| Science                                   | 22.8   | 22.6         | 23.0     | 20.8  |
| Social Studies                            | 21.9   | 22.9         | 25.1     | 21.8  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,405  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GOODSON MIDDLE SCHOOL  
Campus #: 101907052

| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District | State     |
|---|------------------|-----------|--------------|----------|-----------|
|   | Count            | Percent   |              |          |           |
| Total Staff:  | 116.3            | 100.0%    | 100.0%       | 100.0%   | 100.0%    |
| Professional Staff:   | 102.8            | 88.4%     | 89.6%        | 63.2%    | 62.9%     |
| Teachers  | 90.8             | 78.1%     | 78.0%        | 51.9%    | 50.8%     |
| Professional Support  | 7.0              | 6.0%      | 7.7%         | 7.7%     | 8.3%      |
| Campus Admin. (School Leader.)  | 5.0              | 4.3%      | 3.9%         | 2.9%     | 2.8%      |
| Educational Aides:  | 13.5             | 11.6%     | 10.4%        | 7.3%     | 9.9%      |
| Total Minority Staff:   | 16.4             | 14.1%     | 10.0%        | 31.8%    | 43.1%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |          |           |
| African American  | 7.9              | 8.7%      | 3.3%         | 9.2%     | 9.6%      |
| Hispanic  | 4.0              | 4.4%      | 3.8%         | 9.2%     | 21.4%     |
| White   | 78.9             | 86.9%     | 91.2%        | 79.7%    | 67.5%     |
| Native American   | 0.0              | 0.0%      | 0.5%         | 0.2%     | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | 1.2%         | 1.7%     | 1.2%      |
| Males   | 16.5             | 18.2%     | 22.8%        | 16.2%    | 22.8%     |
| Females   | 74.3             | 81.8%     | 77.2%        | 83.8%    | 77.2%     |
| Teachers by Years of Experience:  |                  |           |              |          |           |
| Beginning Teachers  | 5.5              | 6.1%      | 7.0%         | 9.4%     | 7.9%      |
| 1-5 Years Experience  | 27.4             | 30.2%     | 30.0%        | 33.9%    | 29.8%     |
| 6-10 Years Experience   | 19.0             | 20.9%     | 23.5%        | 20.0%    | 19.7%     |
| 11-20 Years Experience  | 22.0             | 24.2%     | 22.7%        | 21.8%    | 23.4%     |
| Over 20 Years Experience  | 16.9             | 18.6%     | 16.8%        | 14.8%    | 19.2%     |
|   |                  | Campus    | Campus Group | District | State     |
| Average Years Experience of Teachers:                                   |                  | 11.2 yrs. | 10.7 yrs.    | 9.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 7.5 yrs.  | 6.0 yrs.     | 6.2 yrs. | 7.4 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |          |           |
| Beginning Teachers  |                  | \$42,364  | \$42,037     | \$42,238 | \$39,372  |
| 1-5 Years Experience  |                  | \$43,227  | \$43,165     | \$43,080 | \$41,374  |
| 6-10 Years Experience   |                  | \$45,772  | \$45,215     | \$45,707 | \$43,886  |
| 11-20 Years Experience  |                  | \$49,808  | \$49,145     | \$49,843 | \$48,174  |
| Over 20 Years Experience  |                  | \$57,931  | \$58,326     | \$57,530 | \$56,354  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |          |           |
| Teachers  |                  | \$48,036  | \$47,465     | \$47,149 | \$46,179  |
| Professional Support  |                  | \$56,327  | \$53,559     | \$56,480 | \$54,543  |
| Campus Administration (School Leadership)                               |                  | \$69,422  | \$71,024     | \$68,272 | \$67,397  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | 3.2          | 0.0      | 2,641.9   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,405  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GOODSON MIDDLE SCHOOL  
Campus #: 101907052

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|  | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                      |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$6,144,473      | 100.0%  | \$4,140     | \$7,037,062 | 100.0%  | \$4,742     | \$199,993,697          | 100.0%  | \$5,484     |
| Instruction (11,95)                      | \$4,844,387      | 78.8%   | \$3,264     | \$5,332,105 | 75.8%   | \$3,593     | \$140,186,556          | 70.1%   | \$3,844     |
| Instructional-Related Services (12,13)   | \$126,045        | 2.1%    | \$85        | \$127,226   | 1.8%    | \$86        | \$7,601,179            | 3.8%    | \$208       |
| Instructional Leadership (21)            | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$2,424,085            | 1.2%    | \$66        |
| School Leadership (23)                   | \$484,087        | 7.9%    | \$326       | \$484,527   | 6.9%    | \$327       | \$14,758,502           | 7.4%    | \$405       |
| Support Services-Student (31,32,33)      | \$286,810        | 4.7%    | \$193       | \$287,347   | 4.1%    | \$194       | \$11,413,410           | 5.7%    | \$313       |
| Other Campus Costs (35,36,51,52,53)      | \$403,144        | 6.6%    | \$272       | \$805,857   | 11.5%   | \$543       | \$23,609,965           | 11.8%   | \$647       |
| <b>By Program:</b>                       |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$5,741,329      | 100.0%  | \$3,869     | \$6,231,140 | 100.0%  | \$4,199     | \$174,771,994          | 100.0%  | \$4,793     |
| Bilingual/ESL Education (25)             | \$442            | 0.0%    | \$0         | \$878       | 0.0%    | \$1         | \$1,854,161            | 1.1%    | \$51        |
| Career & Technology Education (22)       | \$95             | 0.0%    | \$0         | \$590       | 0.0%    | \$0         | \$2,050,003            | 1.2%    | \$56        |
| Accelerated Education (24,30)            | \$46,123         | 0.8%    | \$31        | \$57,100    | 0.9%    | \$38        | \$4,020,960            | 2.3%    | \$110       |
| Gifted & Talented Education (21)         | \$244,501        | 4.3%    | \$165       | \$244,786   | 3.9%    | \$165       | \$5,611,877            | 3.2%    | \$154       |
| Regular Education (11)                   | \$4,660,557      | 81.2%   | \$3,141     | \$5,016,009 | 80.5%   | \$3,380     | \$132,415,936          | 75.8%   | \$3,631     |
| Special Education (23)                   | \$789,611        | 13.8%   | \$532       | \$911,777   | 14.6%   | \$614       | \$28,685,016           | 16.4%   | \$787       |
| Other (26,28,29)                         | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$134,041              | 0.1%    | \$4         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 21               | 1.5%    | 2.4%         | 15.4%    | 15.5% |
| Career & Technology Education                   | 491              | 34.9%   | 15.8%        | 17.1%    | 20.9% |
| Gifted & Talented Education                     | 219              | 15.6%   | 13.4%        | 5.6%     | 7.5%  |
| Special Education                               | 97               | 6.9%    | 9.3%         | 7.8%     | 10.0% |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.5              | 0.6%    | 0.9%         | 2.0%     | 7.3%  |
| Career & Technology Education                   | 3.8              | 4.2%    | 2.2%         | 3.0%     | 3.9%  |
| Compensatory Education                          | 2.6              | 2.9%    | 1.1%         | 12.5%    | 3.6%  |
| Gifted & Talented Education                     | 1.6              | 1.8%    | 4.7%         | 0.6%     | 2.0%  |
| Regular Education                               | 54.4             | 60.0%   | 75.0%        | 63.0%    | 70.7% |
| Special Education                               | 9.1              | 10.1%   | 10.3%        | 11.4%    | 9.8%  |
| Other   | 18.7             | 20.6%   | 5.7%         | 7.5%     | 2.8%  |

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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