

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: HOPPER MIDDLE SCHOOL

Campus #: 101907055

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 1,297
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOPPER MIDDLE SCHOOL
Campus #: 101907055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	98.5%	98.7%	98.0%	100.0%	*	96.8%	98.9%	98.9%	99.2%	98.4%	83.0%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	91.1%	94.0%	92.4%	94.8%	94.4%	*	96.8%	92.4%	96.5%	50.4%	92.8%	67.0%
Not on TAKS	7.5%	4.1%	8.1%	4.5%	6.3%	3.2%	5.6%	*	0.0%	6.5%	2.4%	48.8%	5.6%	16.0%
TAKS(Acc) Only	2.7%	1.4%	3.2%	0.9%	1.1%	1.2%	0.0%	*	0.0%	1.4%	0.3%	9.8%	1.0%	6.0%
TAKS-M Only	2.9%	1.5%	2.0%	2.0%	3.3%	0.7%	3.8%	*	0.0%	3.2%	0.8%	22.0%	2.6%	3.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.7%	1.1%	0.8%	0.0%	*	0.0%	0.6%	0.9%	8.1%	1.2%	4.0%
Combination	1.2%	0.6%	1.0%	0.8%	0.9%	0.5%	1.9%	*	0.0%	1.3%	0.3%	8.9%	0.8%	3.0%
By Acct Status														
Acct System	87.1%	91.1%	87.5%	85.2%	80.7%	88.5%	84.5%	*	88.9%	84.5%	86.9%	48.8%	85.3%	65.0%
Non-Acct System	11.3%	7.3%	11.5%	13.3%	18.0%	9.5%	15.5%	*	7.9%	14.4%	12.0%	50.4%	13.1%	18.0%
Mobile	5.1%	3.9%	6.1%	9.2%	12.2%	6.7%	10.3%	*	7.9%	8.6%	9.6%	5.7%	7.9%	4.0%
Non-Acct Test	6.2%	3.4%	5.7%	4.1%	5.9%	2.8%	5.2%	*	0.0%	5.7%	2.4%	44.7%	5.2%	14.0%
Not Tested														
Absent	1.6%	1.5%	0.8%	1.5%	1.3%	2.0%	0.0%	*	3.2%	1.1%	1.1%	0.8%	1.6%	17.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.5%	0.9%	0.0%	1.7%	0.0%	*	3.2%	0.9%	0.6%	0.0%	0.8%	12.0%
	0.5%	0.4%	0.2%	0.6%	1.3%	0.3%	0.0%	*	0.0%	0.3%	0.5%	0.8%	0.8%	5.0%
Total Count	3,075,682	65,199	675	1,338	460	601	213	1	63	696	635	123	763	100

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2008	53%	58%	66%	60%	53%	61%	88%	*	*	55%	69%	67%	54%	44%
	2007	49%	51%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	39%	36%	30%	38%	61%	*	*	36%	37%	5%	34%	16%
	2007	34%	38%	-	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.69	0.65	0.62	0.62	1.09	*	*	0.62	0.70	0.70	0.60	0.53
	2007	0.55	0.61	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.37	0.50	0.47	0.39	0.48	0.78	*	*	0.45	0.48	0.23	0.45	0.40
	2007	0.33	0.34	-	*	*	*	*	*	*	*	*	*	*	*

Student Success Initiative

Grade 5 Reading (English and Spanish)

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 6

2008	55%	59%	69%	57%	50%	50%	*	*	*	50%	67%	60%	45%	60%
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	14%	18%	23%	14%	33%	*	*	*	< 1%	43%	*	30%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	4%	5%	9%	16%	7%	2%	*	< 1%	10%	7%	27%	11%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	98%	95%	91%	96%	> 99%	*	> 99%	94%	96%	90%	94%	67%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	18%	19%	28%	35%	31%	11%	*	13%	28%	29%	73%	35%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	89%	88%	81%	72%	81%	94%	*	> 99%	81%	81%	64%	74%	40%

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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,297	100.0%	28,177	96,546	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	7.5%	7.6%	7.4%
Grade 6	441	34.0%	25.1%	7.6%	7.2%
Grade 7	463	35.7%	33.5%	7.5%	7.3%
Grade 8	393	30.3%	32.5%	7.1%	7.1%
Grade 9	0	0.0%	1.4%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	438	33.8%	20.9%	15.2%	14.3%
Hispanic	591	45.6%	47.2%	37.1%	47.2%
White	204	15.7%	28.6%	38.8%	34.8%
Native American	2	0.2%	0.2%	0.3%	0.3%
Asian/Pac. Islander	62	4.8%	3.0%	8.6%	3.4%
Economically Disadvantaged	748	57.7%	57.4%	35.7%	55.3%
Limited English Proficient (LEP)	92	7.1%	7.5%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	-	4.2%	1.5%	2.3%
At-Risk	655	50.5%	43.6%	45.0%	48.4%
Mobility (2006-07)	-	-	17.6%	15.6%	20.9%
Number of Students per Teacher	14.0	n/a	14.0	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	-	2.0%	2.8%	-	-	18.6%	12.3%
Grade 1	-	-	3.5%	5.9%	-	-	7.5%	10.6%
Grade 2	-	-	2.3%	3.5%	-	-	3.4%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	0.0%	1.1%	1.3%
Grade 5	-	2.5%	0.9%	2.3%	-	2.6%	1.5%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	1.8%	0.7%	1.6%
Grade 7	-	1.4%	0.4%	1.7%	-	1.5%	1.3%	2.2%
Grade 8	-	0.9%	0.5%	1.3%	-	2.7%	2.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	18.9
Grade 1	-	-	-	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	25.0	19.2	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	22.7	21.7	22.2
Grade 6	19.9	21.3	23.2	21.4
Mixed Grades	-	15.0	-	22.4
Secondary: English/Language Arts	17.6	19.1	23.6	20.0
Foreign Languages	17.8	21.0	22.5	21.0
Mathematics	16.8	20.0	22.9	19.8
Science	18.4	21.0	23.0	20.8
Social Studies	18.0	21.9	25.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	114.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	105.9	92.2%	88.6%	63.2%	62.9%
Teachers	92.9	80.9%	75.8%	51.9%	50.8%
Professional Support	7.0	6.1%	8.1%	7.7%	8.3%
Campus Admin. (School Leader.)	6.0	5.2%	4.6%	2.9%	2.8%
Educational Aides:	8.9	7.8%	11.4%	7.3%	9.9%
Total Minority Staff:	51.4	44.8%	28.7%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	28.0	30.1%	13.0%	9.2%	9.6%
Hispanic	12.0	12.9%	11.3%	9.2%	21.4%
White	52.5	56.5%	74.3%	79.7%	67.5%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.4	0.4%	1.0%	1.7%	1.2%
Males	26.5	28.5%	25.3%	16.2%	22.8%
Females	66.4	71.5%	74.7%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	18.0	19.4%	9.9%	9.4%	7.9%
1-5 Years Experience	32.4	34.9%	34.3%	33.9%	29.8%
6-10 Years Experience	17.0	18.3%	17.6%	20.0%	19.7%
11-20 Years Experience	18.0	19.4%	21.1%	21.8%	23.4%
Over 20 Years Experience	7.5	8.1%	17.0%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		7.3 yrs.	10.2 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	6.6 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,111	\$39,941	\$42,238	\$39,372
1-5 Years Experience		\$43,005	\$41,565	\$43,080	\$41,374
6-10 Years Experience		\$45,475	\$43,705	\$45,707	\$43,886
11-20 Years Experience		\$49,950	\$47,777	\$49,843	\$48,174
Over 20 Years Experience		\$58,843	\$55,797	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,908	\$45,514	\$47,149	\$46,179
Professional Support		\$47,779	\$52,522	\$56,480	\$54,543
Campus Administration (School Leadership)		\$68,959	\$66,287	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$32,647	100.0%	-	\$82,010	100.0%	-	\$169,591,582	100.0%	\$5,912
Instruction (11,95)	\$5,266	16.1%	-	\$54,595	66.6%	-	\$119,787,968	70.6%	\$4,176
Instructional-Related Services (12,13)	\$0	0.0%	-	\$0	0.0%	-	\$5,697,732	3.4%	\$199
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$2,486,255	1.5%	\$87
School Leadership (23)	\$27,381	83.9%	-	\$27,381	33.4%	-	\$12,635,811	7.5%	\$440
Support Services-Student (31,32,33)	\$0	0.0%	-	\$0	0.0%	-	\$9,959,014	5.9%	\$347
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	-	\$34	0.0%	-	\$19,024,802	11.2%	\$663
By Program:									
Total Operating Expenditures	\$32,647	100.0%	-	\$81,976	100.0%	-	\$149,958,844	100.0%	\$5,227
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	\$2,135,645	1.4%	\$74
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	\$1,184,368	0.8%	\$41
Accelerated Education (24,30)	\$0	0.0%	-	\$0	0.0%	-	\$15,238,855	10.2%	\$531
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$3,407,531	2.3%	\$119
Regular Education (11)	\$32,647	100.0%	-	\$69,257	84.5%	-	\$101,628,643	67.8%	\$3,543
Special Education (23)	\$0	0.0%	-	\$12,719	15.5%	-	\$26,222,934	17.5%	\$914
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$140,868	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	84	6.5%	6.9%	15.4%	15.5%
Career & Technology Education	463	35.7%	18.3%	17.1%	20.9%
Gifted & Talented Education	28	2.2%	9.4%	5.6%	7.5%
Special Education	123	9.5%	12.3%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	1.8%	1.9%	2.0%	7.3%
Career & Technology Education	3.9	4.1%	2.4%	3.0%	3.9%
Compensatory Education	5.4	5.8%	2.9%	12.5%	3.6%
Gifted & Talented Education	0.7	0.8%	3.9%	0.6%	2.0%
Regular Education	59.3	63.9%	72.9%	63.0%	70.7%
Special Education	12.3	13.2%	11.4%	11.4%	9.8%
Other	9.6	10.3%	4.7%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.