

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: CYPRESS-FAIRBANKS (101907)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	44,251	6,468	14,978	18,790	14,387	2,688	6,979	n/a
Number Tested	48,420	7,373	17,323	19,520	17,048	3,764	8,836	5,313
% Met Standard	91%	88%	86%	96%	84%	71%	79%	n/a
Student Group %	100%	15%	36%	40%	35%	8%	n/a	11%
2006-07 Assessments								
Met Standard	41,061	5,646	13,145	18,561	12,598	2,762	6,122	n/a
Number Tested	45,794	6,700	15,665	19,509	15,412	3,679	8,007	4,209
% Met Standard	90%	84%	84%	95%	82%	75%	76%	n/a
Change 2007 to 2008	1	4	2	1	2	-4	3	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	41,313	5,485	13,823	18,035	13,136	2,227	6,928	n/a
Number Tested	48,369	7,353	17,293	19,518	17,029	3,758	8,841	5,320
% Met Standard	85%	75%	80%	92%	77%	59%	78%	n/a
Student Group %	100%	15%	36%	40%	35%	8%	n/a	11%
2006-07 Assessments								
Met Standard	38,283	4,763	12,066	17,780	11,507	2,493	6,074	n/a
Number Tested	45,783	6,688	15,669	19,503	15,418	3,676	8,029	4,230
% Met Standard	84%	71%	77%	91%	75%	68%	76%	n/a
Change 2007 to 2008	1	4	3	1	2	-9	2	
Graduation Rate Class of 2007								
Graduates	4,834	575	1,099	2,638	756	319		73
Number in Class	5,583	730	1,457	2,848	988	454		147
Graduation Rate	86.6%	78.8%	75.4%	92.6%	76.5%	70.3%		49.7%
Student Group %	100%	13%	26%	51%	18%	8%		3%
Graduation Rate Class of 2006								
Graduates	4,544	538	1,058	2,500	758	303		75
Number in Class	5,100	635	1,313	2,682	932	407		123
Graduation Rate	89.1%	84.7%	80.6%	93.2%	81.3%	74.4%		61.0%
Student Group %	100%	12%	26%	53%	18%	8%		2%
Change	-2.5	-5.9	-5.2	-0.6	-4.8	-4.1		-11.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2008 AYP Results

District Name: CYPRESS-FAIRBANKS (101907)
 Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	18,305	*	18,049	3,974		5,876
Total Students	*	*	18,420	*	18,143	4,012		5,963
Participation Rate	>99%	>99%	99%	>99%	99%	99%		99%
Student Group %	*	*	36%	*	36%	8%		12%
2006-07 Assessments								
Number Participating	48,453	*	16,801	*	16,544	3,967		4,846
Total Students	48,742	*	16,940	*	16,656	4,009		4,955
Participation Rate	99%	>99%	99%	>99%	99%	99%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	3,972		*
Total Students	*	*	*	*	*	3,998		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	8%		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	3,961		*
Total Students	*	*	*	*	*	3,990		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 249 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.