

2007-2008  
**Campus Improvement Plan**  
for  
**Hamilton Elementary**



**Cypress-Fairbanks Independent School District**

# **PART I : DATA SUPPLEMENT**

DISTRICT NAME: CYPRESS-FAIRBANKS  
CAMPUS NAME: HAMILTON EL  
CAMPUS NUMBER: 101907126

Campus Rating: Exemplary  
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	476	485	98%	100%	415	419	99%		-1		
African Amer	12	13	92%	3%	13	14	93%		-1		
Hispanic	34	36	94%	7%	27	27	100%		-6		
X White	401	407	99%	84%	345	348	99%		0		
Econ Disadv	9	10	90%	2%	11	11	100%		-10		
<b>Writing (65%)</b>											
X All Students	138	144	96%	100%	140	148	95%		1		
African Amer	5	5	100%	3%	6	7	86%		14		
Hispanic	11	13	85%	9%	9	10	90%		-5		
X White	112	116	97%	81%	115	121	95%		2		
Econ Disadv	2	4	50%	3%	3	4	75%		-25		
<b>Social Studies (65%)</b>											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
<b>Mathematics (45%)</b>											
X All Students	478	484	99%	100%	406	415	98%		1		
African Amer	12	13	92%	3%	13	13	100%		-8		
Hispanic	36	36	100%	7%	27	27	100%		0		
X White	401	406	99%	84%	337	345	98%		1		
Econ Disadv	10	10	100%	2%	11	11	100%		0		
<b>Science (40%)</b>											
X All Students	175	180	97%	100%	146	149	98%		-1		
African Amer	5	6	83%	3%	2	2	100%		-17		
Hispanic	14	14	100%	8%	9	9	100%		0		
X White	145	149	97%	83%	124	127	98%		-1		
Econ Disadv	4	4	100%	2%	4	4	100%		0		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	13	13	100%	100%	9	9	100%		0		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2006?	Exceptions Applied
8	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: HAMILTON EL Campus Rating: Exemplary  
 CAMPUS NUMBER: 101907126 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

### CIP PART I: DATA SUPPLEMENT

				2007							2006				
Content	Campus	Grade	Group	Tested #	Met Std #	Met Std %	3 Yr. Target	Goal 2008	Comm #	Comm %	Tested #	Met Std #	Met Std %	Comm #	Comm %
Reading/ELA	HAMILTON EL	3	All	158	156	99	100	99	103	66	116	116	100	81	70
Reading/ELA	HAMILTON EL	3	AA	2	---	---	---	---	---	---	5	5	100	2	40
Reading/ELA	HAMILTON EL	3	Hispanic	10	10	100	100	100	6	60	7	7	100	3	43
Reading/ELA	HAMILTON EL	3	White	137	135	99	100	99	88	66	95	95	100	71	76
Reading/ELA	HAMILTON EL	3	Eco.Dis.	3	---	---	---	---	---	---	3	0	0	2	67
Reading/ELA	HAMILTON EL	3	Spec.Ed.	14	14	100	100	100	9	64	14	14	100	7	50
Reading/ELA	HAMILTON EL	3	LEP								1	0	0	0	0
Reading/ELA	HAMILTON EL	3	LEP M1	2	---	---	---	---	---	---	3	0	0	2	67
Reading/ELA	HAMILTON EL	3	LEP M2								0	0	0	0	0
Reading/ELA	HAMILTON EL	4	All	153	146	95	100	97	82	54	154	152	99	71	46
Reading/ELA	HAMILTON EL	4	AA	5	---	---	---	---	---	---	7	6	86	1	14
Reading/ELA	HAMILTON EL	4	Hispanic	13	11	85	90	87	5	38	10	10	100	4	40
Reading/ELA	HAMILTON EL	4	White	125	121	97	100	98	73	58	127	126	99	61	48
Reading/ELA	HAMILTON EL	4	Eco.Dis.	3	---	---	---	---	---	---	4	4	100	1	25
Reading/ELA	HAMILTON EL	4	Spec.Ed.	17	15	88	90	89	7	41	18	18	100	8	44
Reading/ELA	HAMILTON EL	4	LEP								0	0	0	0	0
Reading/ELA	HAMILTON EL	4	LEP M1	4	---	---	---	---	---	---	1	1	100	0	0
Reading/ELA	HAMILTON EL	4	LEP M2	3	---	---	---	---	---	---	3	3	100	2	67
Reading/ELA	HAMILTON EL	5	All	190	189	99	100	99	93	49	153	151	99	70	46
Reading/ELA	HAMILTON EL	5	AA	6	6	100	100	100	2	40	2	0	0	2	100
Reading/ELA	HAMILTON EL	5	Hispanic	14	14	100	100	100	8	57	10	10	100	4	40
Reading/ELA	HAMILTON EL	5	White	158	157	99	100	99	75	48	129	127	98	60	47
Reading/ELA	HAMILTON EL	5	Eco.Dis.	5	---	---	---	---	---	---	5	5	100	3	60
Reading/ELA	HAMILTON EL	5	Spec.Ed.	14	14	100	100	100	2	14	11	10	91	2	18
Reading/ELA	HAMILTON EL	5	LEP								2	0	0	0	0
Reading/ELA	HAMILTON EL	5	LEP M1								0	0	0	0	0
Reading/ELA	HAMILTON EL	5	LEP M2	1	---	---	---	---	---	---	0	0	0	0	0

### CIP PART I: DATA SUPPLEMENT

				2007							2006				
Content	Campus	Grade	Group	Tested #	Met Std #	Met Std %	3 Yr. Target	Goal 2008	Comm #	Comm %	Tested #	Met Std #	Met Std %	Comm #	Comm %
Math	HAMILTON EL	3	All	159	159	100	100	100	116	73	115	109	95	59	51
Math	HAMILTON EL	3	AA	2	---	---	---	---	---	---	5	5	100	0	0
Math	HAMILTON EL	3	Hispanic	10	10	100	100	100	9	90	7	7	100	4	57
Math	HAMILTON EL	3	White	138	138	100	100	100	96	70	94	89	95	51	54
Math	HAMILTON EL	3	Eco.Dis.	3	---	---	---	---	---	---	3	3	100	0	0
Math	HAMILTON EL	3	Spec.Ed.	14	14	100	100	100	11	79	14	11	79	4	29
Math	HAMILTON EL	3	LEP								1	1	100	0	0
Math	HAMILTON EL	3	LEP M1	2	---	---	---	---	---	---	3	3	100	3	100
Math	HAMILTON EL	3	LEP M2								0	0	0	0	0
Math	HAMILTON EL	4	All	152	149	98	100	99	100	66	153	149	97	97	63
Math	HAMILTON EL	4	AA	5	---	---	---	---	---	---	6	6	100	1	17
Math	HAMILTON EL	4	Hispanic	13	13	100	100	100	5	38	10	10	100	6	60
Math	HAMILTON EL	4	White	124	121	98	100	99	88	71	127	123	97	82	65
Math	HAMILTON EL	4	Eco.Dis.	3	---	---	---	---	---	---	4	4	100	2	50
Math	HAMILTON EL	4	Spec.Ed.	16	14	88	90	89	6	38	17	17	100	9	53
Math	HAMILTON EL	4	LEP								0	0	0	0	0
Math	HAMILTON EL	4	LEP M1	4	---	---	---	---	---	---	1	1	100	0	0
Math	HAMILTON EL	4	LEP M2	3	---	---	---	---	---	---	3	3	100	1	33
Math	HAMILTON EL	5	All	190	187	98	100	99	146	77	152	152	100	121	80
Math	HAMILTON EL	5	AA	6	5	83	90	85	4	67	2	2	100	1	50
Math	HAMILTON EL	5	Hispanic	14	14	100	100	100	10	71	10	10	100	8	80
Math	HAMILTON EL	5	White	158	156	99	100	99	120	76	128	128	100	103	80
Math	HAMILTON EL	5	Eco.Dis.	5	---	---	---	---	---	---	5	5	100	4	80
Math	HAMILTON EL	5	Spec.Ed.	14	12	86	90	87	9	64	9	9	100	4	44
Math	HAMILTON EL	5	LEP								2	2	100	1	50
Math	HAMILTON EL	5	LEP M1								0	0	0	0	0
Math	HAMILTON EL	5	LEP M2	1	---	---	---	---	---	---	0	0	0	0	0



**CIP PART I: DATA SUPPLEMENT**

				2007							2006				
Content	Campus	Grade	Group	Tested #	Met Std #	Met Std %	3 Yr. Target	Goal 2008	Comm #	Comm %	Tested #	Met Std #	Met Std %	Comm #	Comm %
Science	HAMILTON EL	3	All												
Science	HAMILTON EL	3	AA												
Science	HAMILTON EL	3	Hispanic												
Science	HAMILTON EL	3	White												
Science	HAMILTON EL	3	Eco.Dis.												
Science	HAMILTON EL	3	Spec.Ed.												
Science	HAMILTON EL	3	LEP												
Science	HAMILTON EL	3	LEP M1												
Science	HAMILTON EL	3	LEP M2												
Science	HAMILTON EL	4	All												
Science	HAMILTON EL	4	AA												
Science	HAMILTON EL	4	Hispanic												
Science	HAMILTON EL	4	White												
Science	HAMILTON EL	4	Eco.Dis.												
Science	HAMILTON EL	4	Spec.Ed.												
Science	HAMILTON EL	4	LEP												
Science	HAMILTON EL	4	LEP M1												
Science	HAMILTON EL	4	LEP M2												
Science	HAMILTON EL	5	All	190	185	97	100	98	131	69	151	148	98	78	52
Science	HAMILTON EL	5	AA	6	5	83	90	85	4	67	2	2	100	1	50
Science	HAMILTON EL	5	Hispanic	14	14	100	100	100	7	50	9	9	100	5	56
Science	HAMILTON EL	5	White	157	153	97	100	98	108	69	128	125	98	65	51
Science	HAMILTON EL	5	Eco.Dis.	5	---	---	---	---	---	---	5	5	100	2	40
Science	HAMILTON EL	5	Spec.Ed.	13	13	100	100	100	8	62	9	9	100	5	56
Science	HAMILTON EL	5	LEP								2	2	100	0	0
Science	HAMILTON EL	5	LEP M1								0	0	0	0	0
Science	HAMILTON EL	5	LEP M2	1	---	---	---	---	---	---	0	0	0	0	0

## CIP PART I: DATA SUPPLEMENT

<b>Cypress-Fairbanks ISD</b>			
Campus	Ethnicity	Attendance Rate 05-06	Attendance Rate 06-07
Hamilton Ele.	AA	97.1	97
Hamilton Ele.	H	98	97.4
Hamilton Ele.	W	97.4	96.9
Hamilton Ele.	NATIVE	94.2	96.6
Hamilton Ele.	ASIAN	98.3	97.6
Hamilton Ele.	MALE	97.3	96.9
Hamilton Ele.	FEMALE	97.7	97.1
Hamilton Ele.	SPED	96.5	96.5
Hamilton Ele.	ECD	96.6	96.2
Hamilton Ele.	LEP	98.2	97.2
Hamilton Ele.	AT RISK	97.1	96.6
Hamilton Ele.	GT	97.6	97.3
Hamilton Ele.	MIGRANT	0	0

Gold Performance Acknowledgment  
 Attendance rates  
 District >= 96.0%  
 Elementary >= 97.0%

# **PART II: CAMPUS IMPROVEMENT GOALS AND STRATEGIES**

## Areas to Improve

**District Priority:**

The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Area of Focus:**

**Student Safety**

**Campus Objective:**

For 2007 – 2008, discipline referrals and bus reports will be reduced by 25% from the previous year.

**Formative Evaluation:**

District-developed Reports

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Students will earn Lion's Pride slips for appropriate behavior and have the opportunity to eat on the stage.	VP	Students	All staff	Notepads	Ongoing
	2	Students will learn appropriate bus safety and bus evacuation methods.	VP	Students	Principal, APs, Teachers,	Video	September
	3	All students will be greeted as they enter the building and classrooms.	VP	Students	All staff	Smiles	Ongoing
	4	All students academically or emotionally at-risk will be mentored by a staff member throughout the school year.	AR	Students	Counselor, staff	Time	Ongoing
Teachers	1	Staff will utilize Capturing Kids' Hearts methodology when interacting with students. (Discussed and shared at each staff meeting)	VP	Staff	Principal, CKH Committee	CKH information	Ongoing
	2	Weekly BBR skills will be reviewed with students. (Monthly strategies discussed at each staff meeting)	VP	Teachers	Principal, BBR Liaison	BBR Strategies	Ongoing
	3	Staff will incorporate Quantum Learning strategies within the classrooms (Modeled and discussed at each month's staff meeting).	VP	Staff	Principal, QL Committee	QL Strategies	Ongoing
Parents	1	Parents will receive tips and strategies for at-home support with children in school newsletters.	PI	Parents	Counselor	Counseling Tips	Weekly
	2	Parenting workshop will be offered at Hamilton .	PI	Parents	Counselor	Parenting books	November

## Areas to Improve

**District Priority:**

Ensure that students understand the importance of attending school regularly and completing high school.

**Area of Focus:**

**Attendance**

**Campus Objective:**

# For 2007 – 2008, the ADA student attendance will be at or above **98%**.

**Formative/Summative Evaluation:**

District-developed Reports and AEIS

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Create school wide competition between grade levels for high attendance rate. The grade with the highest rate at the end of each 6 weeks will get to have a "junior high" lunch. (Eat at any table with any friend)	AR	Students	Principal, APs, Registrar, Teachers	Attendance sheets, charts	Ongoing
	2	Students will receive an award each six weeks for perfect attendance.	AR	Students	Administrative Secretary	Certificates, seals	Ongoing
	3	All K-5 Teachers will implement class reward system for weekly perfect attendance.	AR	Students	Teachers	Token reinforcements	Ongoing
Teachers	1	Thirteen staff members will attend and implement Capturing Kids Hearts to create an atmosphere where students will want to come to school.	AR	Staff	CKH Committee	PTO (\$)	Ongoing
	2	Teachers will call parents when a child is absent two or more consecutive days to express concern.	AR	Students	Teachers	Attendance sheets, phones	Ongoing
	3	Staff with perfect attendance for the six weeks will earn a "one hour" coupon. Research shows that good teacher attendance begets good student attendance.	AR	Staff	Principal, Secretary	Staff attendance records	Ongoing
Parents	1	Parents will be notified throughout the year through email, web page, and newsletters what our current attendance rate is and what our goal is.	PI	Parents	Principal	Attendance rates	Ongoing

## Areas to Improve

**District Priority:** 1A Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Area of Focus:** **Science**

**Campus Objective:** By May, 2008, we will increase the percentage (by amounts noted at right, or greater) of students demonstrating proficiency to 100% and increase the percentage earning commended performance to 80% on TAKS science.  
(\*Note – Our AA group had 5/6 students meet standards. All H and ED students met standards in 2007)

	Meet Standard	Commended Performance
5th		
AA	+17%*	+13%
H	Maintain	+30%
ED	Maintain	Maintain

**Formative/Summative Evaluation:** District-developed Tests and Texas Assessment of Knowledge and Skills

STP	Strategies	Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1 Students will participate in "Imagination Garden" activities, focusing on plants and insects.	AR	Students	Stephanie Baker, Teachers	PTO	Ongoing
	2 Weekly "Word of the Day" will include science word each Thursday.	AR	Students	Principal, Science Liaison	Science Vocabulary	Weekly
	3 Students will goal set with teacher after each benchmark test.	AR	Students	Teachers	Data	Ongoing
Teachers	1 Data will be posted, analyzed and acted upon after each benchmark test.	AR	Teachers	Principal	Benchmark Data	Ongoing
	2 Teachers will be trained to have SRC animals in their classrooms throughout the year.		Students	SRC staff, Teachers	Animals	Ongoing
Parents	1 Continue having parent volunteers do Science Enrichment activities in upper grades.	PI	Parents, Students	Teachers, Parents	Science Experiment Materials	Each six weeks
	2 Parents will provide animal demonstrations within classrooms.	PI	Students	Parents	Animals	Ongoing

## Areas to Improve

**District Priority:** 1A Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Area of Focus:** **Mathematics**

**Campus Objective:** By May, 2008, we will increase the percentage (by amounts noted at right, or greater) of students demonstrating proficiency to 100% and increase the percentage earning commended performance to 80% on TAKS math

	3rd		4th		5th	
	Meet Standard	Comm. Perform.	Meet Standard	Comm. Perform.	Meet Standard	Comm. Perform.
AA	Maintain	Maintain	Maintain	+80%*	+17%	+13%
H	Maintain	Maintain	Maintain	+42%	Maintain	+9%
ED	Maintain	Maintain	Maintain	+80%**	Maintain	Maintain

\* Note only 5 students were in this group  
 \*\*Note only 3 students were in this group

**Formative/Summative Evaluation:** District-developed Tests and Texas Assessment of Knowledge and Skills

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Weekly "Word of the Day" will include math word each Monday.	AR	Students	Principal, Math Liaison	Math Vocabulary	Ongoing
	2	Students will goal set with teacher after each benchmark test.	AR	Students	Teachers	Data	Ongoing
Teachers	1	Data will be posted, analyzed and acted upon after each benchmark test.	AR	Teachers	Principal	Benchmark Data	Ongoing
	2	Math coach will facilitate planning for 3 <sup>rd</sup> and 4 <sup>th</sup> grades.	SD	Teachers	District coach	Time	Ongoing
	3	Educaide will be used to individualize instruction.	SD	Teachers	Teachers	Computers, program	Ongoing
Parents	1	Math problems will be included in weekly parent newsletters to create awareness of difficulty.	PI	Parents	Principal	Sample math questions	Weekly

## Areas to Improve

**District Priority:** 1A Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Area of Focus:** **Reading**

By May, 2008, we will increase the percentage (by amounts noted at right, or greater) of students demonstrating proficiency to 100% and increase the percentage earning commended performance to 80% on TAKS reading

**Campus Objective:**

\*Note only 3 students were in this group  
 \*\*Note only 5 students were in this group

	3rd		4th		5th	
	Meet Standard	Comm. Perform.	Meet Standard	Comm. Perform.	Meet Standard	Comm. Perform.
AA	Maintain	Maintain	+20%**	+60%	Maintain	+40%
H	Maintain	+20%	+15%	+42%	Maintain	+23 %
ED	Maintain	+ 47%*	+23%	+80%*	Maintain	Maintain

**Formative/Summative Evaluation:**

District-developed Tests and Texas Assessment of Knowledge and Skills

STP	Strategies	Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1 Weekly "Word of the Day" will include language arts word each Wednesday.	AR	Students	Principal, LA Liaison	LA Vocabulary	Ongoing
	2 Media Specialist will model mini-lessons within the classroom and provide Book Talks to motivate students to read.	AR	Students	Media Specialist	Books	Ongoing
	3 Students will participate in library's reading incentive program.	AR	Students	Media Specialist	Token Reinforcement	Ongoing
	4 "Book of the Month" will be delivered to each classroom by the principal to motivate students into loving reading.	AR	Students	Principal	Books	Monthly
Teachers	1 Data will be posted, analyzed and acted upon after each benchmark test.	AR	Teachers	Principal	Benchmark Data	Ongoing
	2 All teachers will incorporate Balanced Literacy schedule and components.	SD	Students	Principal, APs, Lit. Coach	Training, Lit. Library	Ongoing
	3 Literacy Coach, IS, or AP will attend and facilitate team planning.	SD	Teachers	APs, IS, Lit. Coach	Time, Prof. books	
Parents	1 Volunteers trained in assisting with fluency will work with students in primary grades.	PI	Students	IS, Volunteers	Books	Ongoing

## Areas to Improve

**District Priority:** 1A Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Area of Focus:** **Writing**

**Campus Objective:** By May, 2008, we will increase the percentage (by amounts noted at right, or greater) of students demonstrating proficiency to 100% and increase the percentage earning commended performance to 80% on TAKS writing

4th	Meet Standard	Commended Performance
AA	Maintain	+40%
H	+14%	+30%
ED	+50%*	+80%*

\*Note only 5 students were in this group

**Formative/Summative Evaluation:** District-developed Tests and Texas Assessment of Knowledge and Skills

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Karen Lowery, Storyteller, will model vocabulary and assist with writing instruction for 3 <sup>rd</sup> and 4 <sup>th</sup> grades.	AR	Students	Teachers	PTO (\$)	Ongoing
	2	Third graders will host Mother's Day Tea to showcase writing.	PI	Students	Teachers	Writing Samples	May
	3	Second graders will host Grandparents Day to share writing.	PI	Students	Teachers	Writing Samples	November
	4	Fourth grade students will analyze and critique sample TAKS writing passages to gain solid understanding of 4's.	AR	Students	Teachers	Writing Samples	Ongoing
	5	Fifth graders will write article for weekly parent newsletter.	AR	Students	Teachers	Computers	Ongoing
Teachers	1	Data will be posted, analyzed and acted upon after each benchmark test.	AR	Teachers	Principal	Benchmark Data	Ongoing
	2	Writing samples will be collected and reviewed.	AR	Teachers	APs, IS	Writing Samples	Ongoing
	3	The writing committee will analyze writing samples for vertical alignment.	SD	Teachers	Writing Committee	Writing Samples	Ongoing
Parents	1	TAKS Writing Parent Night will be held to inform parents about expectations, scoring, and strategies to help.	PI	Parents	Principal, AP, IS, Teachers	Writing Samples	October

\* **Legend**

<b>Code</b>	<b>Plan</b>	<b>Indicates that the strategy addresses...</b>
AR	At-risk	the needs of students deemed “at-risk” of academic decline.
CE	Compensatory Education	initiatives supported by these funds—math helping teachers; Small-group Reading Improvement and Reading Enrichment; Vietnamese and Chinese itinerant teachers; summer school for LEP students; SOS; bilingual enrichment teachers; at-risk staffing at Title I schools.
PI	Parent Involvement	students’ need for support from home and/or the school’s use of volunteers.
SD	Staff Development	training needs of teachers and other staff.
T	Technology	tools used to enhance instruction or to facilitate managerial tasks.
T1	Title I	federal mandates for school-wide Title I programs.
VP	Violence Prevention	prevention and intervention plans for improving student behavior.

# **PART III: ASSURANCE ADDENDUM**

## CIP PART III: ASSURANCE ADDENDUM

**Hamilton Elementary  
Catherine Bauer  
2007 – 2008  
Campus Improvement Plan  
Cypress-Fairbanks Independent School District**

### Section A

- (1) Hamilton Elementary has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
- (2) The Hamilton Elementary CPOC has
  - (a) completed a needs assessment which serves as the basis for the CIP.
  - (b) reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal-setting, strategies to address and support these objectives, including accelerated instruction.
    - African American
    - Hispanic
    - White
    - Economically Disadvantaged
    - Special Education
    - Limited English Proficient
  - (c) identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
  - (d) included in the CIP these elements.
    - Resources allocated
    - Staff responsible for activities and strategies
    - Formative and summative evaluation criteria
  - (e) addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, dyslexia treatment programs, and pregnancy-related services.
  - (f) included strategies for improving student attendance.
  - (g) provided for a program to encourage parental and community involvement at the campus.
  - (h) included goals and methods for violence prevention and intervention on campus.
  - (i) reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
- (3) Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.

**CIP PART III: ASSURANCE ADDENDUM**  
**Section B**

<b>Membership Composition of the Campus Performance Objectives Council</b>	
<b>Name of CPOC Member</b>	<b>Position</b>
Mary Duhon	Teacher 1
Linda Flak	Teacher 2
Cathy Steele	Teacher 3
Reuberta Bitz	Teacher 4
Betty Collette	Teacher 5
Henry Howard	Teacher 6
Susan Ward	Teacher 7
Winx Whitney	Teacher 8
Kelly Gerletti, Elizabeth Miller	Non-teaching professional 1, 2
Colleen Wells	Non-teaching professional 3
Tammy Rogers	Parent 1
Maureen Dixon	Parent 2
Kyle Willman	Community resident 1
Robert Beck	Community resident 2
Donna Bacon	Business representative 1
Stephanie Conrey	Business representative 2

<b>CPOC Meetings* for '07-'08</b>			
<b>#</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
1	September 11, 2007	8:00 a.m.	Principal's Office
2	October 2, 2007	4:00 p.m.	Library
3	November 14, 2007	9:00 a.m.*	Cafeteria
4	January 16, 2007	4:00 p.m.	Library
5	March 12, 2007	4:00 p.m.	Library
6	May 8, 2007	4:00 p.m.	Library

\* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

**CIP PART III: ASSURANCE ADDENDUM**  
**Section C**

(1)

Special Education Goal	
For 2007 – 2008, the percent of students meeting ARD expectations will be at or above 90%.	
Formative	Each grading period, students' progress on TEKS will be monitored and reviewed.
Summative	Results of the TAKS A and/or TAKS Alt tests will be reviewed to determine if the ARD objectives were met.
Strategy	Provide differentiated instruction to address learning needs of identified special needs students.

(2)

Highly Qualified Teacher Goal	
For 2007 – 2008, the percent of highly qualified teachers in the core academic areas will be at <b>100%</b> .	
Formative	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.
Summative	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met.
Strategy	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.

**CIP PART III: ASSURANCE ADDENDUM**  
**Section D**

Hamilton Elementary Cypress-Fairbanks Independent School District Staff Development Plans 2007 – 2008			
Date	Audience	Responsible for Planning	Purpose/Content
2-Aug	Leadership Conference	District Administrative Staff	State of the District Address
3-Aug	GLT/AMS	Elementary – A.M.	Campus Data
7-Aug	Legal Conference	District Administrative Staff	Legal Conference
16-Aug-17	New Staff Orientation	District Staff	District Policies and Procedures
20-Aug	All Staff	Campus	2007 TAKS Data, Campus Polices, Library Resources, Science Training, Liaisons
21-Aug	All Staff	Campus	Grade Level Meetings, Technology, Counseling Programs, Health, Parent Relations, Grade Level Planning
22-Aug	All Staff	Campus	Departmental Meetings by Curriculum Assignment, Special Education Training, Kindergarten Orientation
23-Aug	Elementary/Secondary	District Staff	Curriculum Departments
24-Aug	All Staff	Campus	Meet the Teacher, Employees as Parents Meeting, Team Planning and Preparaion
8-Oct	Elementary Staff	Campus Staff	Parent Conferences
3-Jan	Elementary Staff	District Staff	Curriculum Departments
4-Jan	All Staff	Campus	Parent Relations, Data, BBR,
18-Feb	All Staff	Campus	Loti, Team Building, Quantum Learning Techniques
30-May	All Staff	Campus	End of Year Close Out