

Catch the Wave of Learning



2007-2008
Campus Improvement Plan
for
Yeager Elementary

Cypress-Fairbanks Independent School District

PART I : DATA SUPPLEMENT

DISTRICT NAME: CYPRESS-FAIRBANKS
CAMPUS NAME: YEAGER EL
CAMPUS NUMBER: 101907109

Campus Rating: Exemplary
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Rating Change due to Appeal.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	351	370	95%	100%	346	364	95%		0		
African Amer	30	34	88%	9%	*	*	90%		-2		
X Hispanic	83	93	89%	25%	70	84	83%		6		
X White	204	208	98%	56%	*	*	> 99%		*		
X Econ Disadv	78	88	89%	24%	74	87	85%		4		
Writing (65%)											
X All Students	113	118	96%	100%	113	118	96%		0		
African Amer	*	*	> 99%	*	*	*	88%		*		
Hispanic	*	*	92%	*	25	28	89%		3		
X White	70	73	96%	62%	*	*	99%		-3		
Econ Disadv	*	*	93%	*	28	31	90%		3		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (45%)											
X All Students	360	370	97%	100%	359	369	97%		0		
African Amer	*	*	94%	*	*	*	91%		3		
X Hispanic	89	95	94%	26%	82	87	94%		0		
X White	*	*	99%	*	229	232	99%		0		
X Econ Disadv	85	90	94%	24%	87	91	96%		-2		
Science (40%)											
X All Students	108	114	95%	100%	105	117	90%		5		
African Amer	8	11	73%	10%	*	*	*		*		
Hispanic	*	*	91%	*	22	28	79%		12		
X White	*	*	> 99%	*	75	80	94%		*		
Econ Disadv	23	27	85%	24%	25	30	83%		2		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	25	29	86%	100%	*	*	95%		-9		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

CIP PART I: DATA SUPPLEMENT

				2007							2006				
Content	Campus	Grade	Group	Tested #	Met Std #	Met Std %	3 Yr. Target	Goal 2008	Comm #	Comm %	Tested #	Met Std #	Met Std %	Comm #	Comm %
Reading/ELA	YEAGER EL	3	All	140	135	96	100	97	71	51	126	123	98	70	56
Reading/ELA	YEAGER EL	3	AA	15	14	93	100	95	6	40	10	9	90	1	10
Reading/ELA	YEAGER EL	3	Hispanic	50	47	94	100	96	11	22	28	26	93	4	14
Reading/ELA	YEAGER EL	3	White	64	63	98	100	99	46	72	76	76	100	56	74
Reading/ELA	YEAGER EL	3	Eco.Dis.	39	38	97	100	98	11	28	27	26	96	4	15
Reading/ELA	YEAGER EL	3	Spec.Ed.	7	6	86	90	87	2	29	6	5	83	4	67
Reading/ELA	YEAGER EL	3	LEP	32	29	91	100	94	3	9	19	18	95	3	16
Reading/ELA	YEAGER EL	3	LEP M1	7	7	100	100	100	3	43	5	5	100	3	60
Reading/ELA	YEAGER EL	3	LEP M2								0	0	0	0	0
Reading/ELA	YEAGER EL	4	All	129	120	93	100	95	63	49	127	116	91	46	36
Reading/ELA	YEAGER EL	4	AA	10	9	90	100	93	1	10	11	9	82	1	9
Reading/ELA	YEAGER EL	4	Hispanic	27	22	81	90	84	3	11	29	21	72	2	7
Reading/ELA	YEAGER EL	4	White	79	76	96	100	97	50	63	76	76	100	40	53
Reading/ELA	YEAGER EL	4	Eco.Dis.	27	21	78	90	82	3	11	36	27	75	2	6
Reading/ELA	YEAGER EL	4	Spec.Ed.	4	---	---	---	---	---	---	6	6	100	1	17
Reading/ELA	YEAGER EL	4	LEP	4	---	---	---	---	---	---	14	10	71	0	0
Reading/ELA	YEAGER EL	4	LEP M1	13	12	92	100	95	3	23	10	6	60	0	0
Reading/ELA	YEAGER EL	4	LEP M2	5	---	---	---	---	---	---	7	6	86	1	14
Reading/ELA	YEAGER EL	5	All	121	111	92	100	95	50	41	126	120	95	44	35
Reading/ELA	YEAGER EL	5	AA	12	9	75	90	80	4	33	6	6	100	1	17
Reading/ELA	YEAGER EL	5	Hispanic	27	21	78	90	82	2	7	30	25	83	5	17
Reading/ELA	YEAGER EL	5	White	70	70	100	100	100	40	57	83	82	99	38	46
Reading/ELA	YEAGER EL	5	Eco.Dis.	29	23	79	90	83	4	14	35	30	86	4	11
Reading/ELA	YEAGER EL	5	Spec.Ed.	4	---	---	---	---	---	---	5	5	100	0	0
Reading/ELA	YEAGER EL	5	LEP	7	4	57	90	75	1	14	5	5	100	1	20
Reading/ELA	YEAGER EL	5	LEP M1	7	4	86	90	87	0	0	5	4	80	0	0
Reading/ELA	YEAGER EL	5	LEP M2	9	7	78	90	82	1	11	10	9	90	0	0

CIP PART I: DATA SUPPLEMENT

				2007							2006				
Content	Campus	Grade	Group	Tested #	Met Std #	Met Std %	3 Yr. Target	Goal 2008	Comm #	Comm %	Tested #	Met Std #	Met Std %	Comm #	Comm %
Math	YEAGER EL	3	All	138	127	92	100	95	67	49	128	123	96	57	45
Math	YEAGER EL	3	AA	15	13	87	90	88	3	20	12	10	83	0	0
Math	YEAGER EL	3	Hispanic	49	43	88	90	89	11	22	28	26	93	8	29
Math	YEAGER EL	3	White	63	60	95	100	97	44	70	76	75	99	41	54
Math	YEAGER EL	3	Eco.Dis.	36	32	89	90	89	10	28	31	28	90	7	23
Math	YEAGER EL	3	Spec.Ed.	5	---	---	---	---	---	---	6	6	100	4	67
Math	YEAGER EL	3	LEP	32	27	84	90	86	4	13	21	20	95	6	29
Math	YEAGER EL	3	LEP M1	7	7	100	100	100	7	100	5	5	100	4	80
Math	YEAGER EL	3	LEP M2								0	0	0	0	0
Math	YEAGER EL	4	All	129	127	98	100	99	70	54	130	123	95	71	55
Math	YEAGER EL	4	AA	10	10	100	100	100	4	40	11	9	82	3	27
Math	YEAGER EL	4	Hispanic	28	27	96	100	97	7	25	31	28	90	7	23
Math	YEAGER EL	4	White	78	78	100	100	100	49	63	77	75	97	52	68
Math	YEAGER EL	4	Eco.Dis.	28	27	96	100	97	4	14	37	34	92	11	30
Math	YEAGER EL	4	Spec.Ed.	4	---	---	---	---	---	---	7	6	86	1	14
Math	YEAGER EL	4	LEP	5	---	---	---	---	---	---	15	12	80	3	20
Math	YEAGER EL	4	LEP M1	13	13	100	100	100	4	31	10	10	100	2	20
Math	YEAGER EL	4	LEP M2	5	---	---	---	---	---	---	7	7	100	4	57
Math	YEAGER EL	5	All	122	120	98	100	99	85	70	128	128	100	80	63
Math	YEAGER EL	5	AA	12	12	100	100	100	5	42	6	6	100	2	33
Math	YEAGER EL	5	Hispanic	28	26	93	100	95	9	32	31	31	100	10	32
Math	YEAGER EL	5	White	70	70	100	100	100	61	87	84	84	100	63	75
Math	YEAGER EL	5	Eco.Dis.	30	28	93	100	95	11	37	36	36	100	11	31
Math	YEAGER EL	5	Spec.Ed.	5	---	---	---	---	---	---	6	6	100	3	50
Math	YEAGER EL	5	LEP	7	6	86	90	87	1	14	6	6	100	1	17
Math	YEAGER EL	5	LEP M1	7	6	86	90	87	2	29	5	5	100	2	40
Math	YEAGER EL	5	LEP M2	9	9	100	100	100	5	56	10	10	100	2	20

CIP PART I: DATA SUPPLEMENT

				2007							2006				
Content	Campus	Grade	Group	Tested #	Met Std #	Met Std %	3 Yr. Target	Goal 2008	Comm #	Comm %	Tested #	Met Std #	Met Std %	Comm #	Comm %
Science	YEAGER EL	3	All												
Science	YEAGER EL	3	AA												
Science	YEAGER EL	3	Hispanic												
Science	YEAGER EL	3	White												
Science	YEAGER EL	3	Eco.Dis.												
Science	YEAGER EL	3	Spec.Ed.												
Science	YEAGER EL	3	LEP												
Science	YEAGER EL	3	LEP M1												
Science	YEAGER EL	3	LEP M2												
Science	YEAGER EL	4	All												
Science	YEAGER EL	4	AA												
Science	YEAGER EL	4	Hispanic												
Science	YEAGER EL	4	White												
Science	YEAGER EL	4	Eco.Dis.												
Science	YEAGER EL	4	Spec.Ed.												
Science	YEAGER EL	4	LEP												
Science	YEAGER EL	4	LEP M1												
Science	YEAGER EL	4	LEP M2												
Science	YEAGER EL	5	All	119	110	92	100	95	66	55	124	110	89	53	43
Science	YEAGER EL	5	AA	12	8	67	90	75	2	17	6	6	100	1	17
Science	YEAGER EL	5	Hispanic	25	21	84	90	86	7	28	31	24	77	5	16
Science	YEAGER EL	5	White	70	70	100	100	100	51	73	81	76	94	46	57
Science	YEAGER EL	5	Eco.Dis.	29	23	79	90	83	7	24	35	28	80	4	11
Science	YEAGER EL	5	Spec.Ed.	2	---	---	---	---	---	---	2	1	50	0	0
Science	YEAGER EL	5	LEP	6	4	67	90	75	1	17	5	5	100	1	20
Science	YEAGER EL	5	LEP M1	7	6	86	90	87	2	29	5	4	80	0	0
Science	YEAGER EL	5	LEP M2	9	7	78	90	82	3	33	10	6	60	1	10

CIP PART I: DATA SUPPLEMENT

Cypress-Fairbanks ISD			
Campus	Ethnicity	Attendance Rate 05-06	Attendance Rate 06-07
Yeager Ele.	AA	95.1	96.9
Yeager Ele.	H	96.2	96.1
Yeager Ele.	W	96.9	96.7
Yeager Ele.	NATIVE	95	100
Yeager Ele.	ASIAN	97.6	97.3
Yeager Ele.	MALE	96.4	96.5
Yeager Ele.	FEMALE	96.8	96.7
Yeager Ele.	SPED	95.7	95.5
Yeager Ele.	ECD	96	96.1
Yeager Ele.	LEP	96.4	96.3
Yeager Ele.	AT RISK	96.2	96.2
Yeager Ele.	GT	98.2	97.8
Yeager Ele.	MIGRANT	0	0

Gold Performance Acknowledgment
 Attendance rates
 District >= 96.0%
 Elementary >= 97.0%

PART II: CAMPUS IMPROVEMENT GOALS AND STRATEGIES

Areas to Celebrate

STP	Area	Indicator	Description of Activity	Evidence of Success
Students	Subjects	Reading/ELA	TAKS Demographic Performance Summary	Gr. 3 97% Passed 51% Commended Gr. 4 93% Passed 49% Commended Gr. 5 92% Passed 41% Commended
		Writing	TAKS Demographic Performance Summary	Gr. 4 96% Passed 36% Commended
		Math	TAKS Demographic Performance Summary	Gr 3 92% Passed 49% Commended Gr 4 98% Passed 54% Commended Gr 5 98% Passed 70% Commended
		Science	TAKS Demographic Performance Summary	Gr. 5 92% Passed 55% Commended
	Subgroups	All	TAKS Demographic Performance Summary	Gr. 3 Exemplary in Reading and Math Gr. 4 Exemplary in Reading, Math & Wtng Gr. 5 Exemplary in Reading, Math & Sci
		AA	TAKS Demographic Performance Summary	Gr. 3 Exemplary in Reading Gr. 4 Exemplary in Math & Writing Gr. 5 Exemplary in Math
		H	TAKS Demographic Performance Summary	Gr. 3 Exemplary in Reading & Math Gr. 4 Exemplary in Math & Writing Gr. 5 Exemplary in Science
		W	TAKS Demographic Performance Summary	Gr. 3 Exemplary in Reading & Math Gr. 4 Exemplary in Reading, Math & Wtng Gr. 5 Exemplary in Reading, Math & Sci
		ED	TAKS Demographic Performance Summary	Gr. 3 Exemplary in Reading & Math Gr. 4 Exemplary in Math & Reading Gr. 5 Exemplary in Math

Areas to Improve

District Priority:

The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Area of Focus:

Student Safety

Campus Objective:

By May 2008, we will decrease the number of discipline referrals by 10%+ in the area of inappropriate physical contact as indicated on the chart below.

Formative Evaluation:

District-developed Reports

PEIMS Code	2006-07 Discipline Data	2007-08 Goal
Inappropriate Physical Contact	127 incidents	-10%+ = 114 incidents or less

STP		Strategies	Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Increase awareness & understanding of campus & teacher expectations with students.	VP	All	Teachers	Ready, Set, Go	Aug. 27-29, 2007
	2	Practice "Ready, Set, Go" skills, and review in class meetings as needed along with BBR approach.	VP	All	Teachers	BBR Posters	Ongoing
	3	Attend Pow-Wow meetings to celebrate accomplishments and re-teach targets for improvement.	VP	All	Teachers & AP	BBR Posters & Certificates	2 times per semester
Teachers	1	Review discipline referrals with identified grade levels or teachers on an "as needed" basis to determine areas for improvement and training	VP	All	Administration	Office Referrals & Infoserv data	Ongoing
	2	Increase staff training in BBR and provide celebration opportunities & re-teaching for students "as needed".	VP	All	Administration	CFLMS	Ongoing
	3	Revise teacher handbook with campus philosophy up front and center.	VP	All	Administration & Teachers	Handbook	September
Parents	1	Increase awareness and understanding of the Student Code of Conduct with parents.	VP	All	Administration	COC	First Day Packets & Ongoing
	2	Provide parenting tips in the YAP newsletter.	VP	All	Counselor	Counselor Research	Ongoing

Areas to Improve

District Priority:

Ensure that students understand the importance of attending school regularly and completing high school.

Area of Focus:

Attendance

Campus Objective:

By May 2008, we will increase student attendance rates to reflect a 97% or above ADA in all student groups indicated below.

Formative/Summative Evaluation:

District-developed Reports and AEIS

Ethnicity	Attendance Rate 06-07	Target for 07-08
AA	96.9	+0.1
H	96.1	+0.9
W	96.7	+0.3
ECD	96	+1.0
At-Risk	96.2	+0.8

STP	Strategies	Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1 Motivate students to attend school daily by providing an engaging and supportive learning environment.	AR	All	Teachers	BBR, Quantum Learning, Balanced Literacy & Technology	Ongoing
	2 Award perfect attendance awards in grades K-5.	AR	All	Teachers & Admin. Secretary	Reports	Ongoing & End-of-year Celebration
Teachers	1 Communicate & work with parents in a positive way that encourages students to attend school.	AR	All	Teachers		Ongoing
	2 Monitor attendance rolls and notify an AP if there is a concern.	AR	All	Teachers	Attendance Records	Ongoing
Parents	1 Stress the importance of attendance with parents.	AR	All	Teachers	Grade Level Handbooks	Curriculum Night & Ongoing

Areas to Improve

District Priority: 1A

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

Area of Focus:

Science

Campus Objective:

By May 2008, we will increase the percentage of students demonstrating proficiency on **TAKS Science** and commended performance in all student groups by the amounts indicated below.

Formative/Summative Evaluation:

District-developed Tests and Texas Assessment of Knowledge and Skills

5th Grade Science		
Subpopulations	'07 Score	'08 Target
AA	67	+8
H	84	+2
W	100	Maintain
ED	79	+4
Commended	55	Maintain

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Emphasize hands-on science.	AR, SD	All Students	Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
	2	Utilize the observation guide and science journal to increase student understanding of concepts.	AR, SD	All Students	Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
	3	Utilize graphic organizers, diagrams, and foldable books so students organize information and record data.	AR, SD	All Students	Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
	4	Use correct strategies regarding vocabulary, homework & warm-ups.	AR, SD	All Students	Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
Teachers	1	Support Saturday Science Camps with focus on science curriculum.	AR, CE	3-4-5 Science Teachers	Teachers; A Team	Teacher Sign-Up Sheet	Spring 2008
	2	Participate in district training to be better equipped to present appropriate curriculum to students.	AR, SD	5 th Gr Sci Teachers	Teachers	Pro Dev transcript	Ongoing
	3	Have a minimum of one hour of uninterrupted instruction in science at grades 3, 4, and 5, enabling them to master the TEKS at their grade level.	AR	3 – 4 – 5 Science Teachers	Teachers; A Team	Schedule	Ongoing
Parents	1	Underwrite financial support for campus Saturday Science Camps.	AR, PI	At Risk 5 th Gr. Students	PTO; A Team	PTO Budget	Spring 2008

Areas to Improve

District Priority: 1A

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

Area of Focus:

Mathematics

Campus Objective:

By May 2008, we will increase the percentage of students demonstrating proficiency on **TAKS Math** and commended performance in all student groups by the amounts indicated below.

Formative/Summative Evaluation:

District-developed Tests and Texas Assessment of Knowledge and Skills

Subpopulations	3 rd Grade		4 th Grade		5 th Grade	
	'07 Score	'08 Target	'07 Score	'08 Target	'07 Score	'08 Target
AA	87	+1	100	Maintain	100	Maintain
H	88	+1	96	+1	93	+2
W	95	+2	100	Maintain	100	Maintain
ED	89	Maintain	96	+1	93	+2
Commended	49	+1	54	Maintain	70	Maintain

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Improve learning of all students by ensuring that presented lessons include visual, auditory and kinesthetic learning.	AR, SD	All students	Teachers; A Team	Professional Development	Ongoing
	2	Monitor each student's progress in learning the critical TEKS by examining results of teacher-made tests and district benchmarks.	AR, SD	All students	Teachers; A Team	Grade book; Promise Meetings	Every 3 or 6 Weeks
Teachers	1	Support Saturday Math Camp with focus on math curriculum.	AR, CE	3-4-5 Math Teachers	Teachers; A Team	Teacher Sign-Up Sheet	Spring 2008
	2	Access the expertise of the .5 campus Math Enrichment Teacher who does small group instruction with students based on CBA data.	AR, CE	3-4-5 Math Teachers & Math Enrichment Teacher	Teachers; Math Enrichment Teacher; A Team	Math Enrichment Teacher; CBA results	Ongoing
	3	Use Educaide to select high level content	AR, SD, T	3-4-5 Math Teachers	Teachers; A Team	Lesson Plans	Ongoing
Parents	1	Underwrite financial support for campus Saturday Math Camps.	AR, PI	At Risk 3-4-5 Gr. Students	PTO; A Team	PTO Budget	Spring 2008

Areas to Improve

District Priority: 1A

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

Area of Focus:

Reading

Campus Objective:

By May 2008, we will increase the percentage of students demonstrating proficiency on **TAKS Reading** and commended performance in all student groups by the amounts indicated below.

Formative/Summative Evaluation:

District-developed Tests and Texas Assessment of Knowledge and Skills

Subpopulations	3 rd Grade		4 th Grade		5 th Grade	
	'07 Score	'08 Target	'07 Score	'08 Target	'07 Score	'08 Target
AA	93	+2	90	+3	75	+5
H	94	+2	81	+3	78	+4
W	98	+1	96	+1	100	Maintain
ED	97	+1	78	+4	79	+4
Commended	51	Maintain	49	+1	41	+9

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	Improve accuracy & fluency by dedicating 15+ minutes daily to independent reading.	AR, SD	1 st Gr students	1 st Grade Teachers; A Team	Lesson Plans; Daily Schedule; Classroom Observations	Ongoing
	2	Improve reading comprehension based on TEKS performance identified as weak on benchmarks. They will strengthen their independent reading level through guided reading instruction; build their stamina & fluency through increasing time for daily, sustained reading.	AR, SD	2 nd Gr students	2 nd Grade Teachers; A Team	Schedules; Lesson Plans	Ongoing
	3	Critical reading skills (Objective 4) will be a focus. Implement strategies that are successful for AA and ED students, especially in the area of grade 5 reading comprehension.	AR, SD	3 rd , 4 th & 5 th Grade students (AA & ED)	3 – 4 – 5 Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
Teachers	1	Support Saturday Reading Camps with focus on reading curriculum.	AR, CE	3-4-5 LA Teachers	3-4-5 LA Teachers; A Team	Teacher Sign-Up Sheet	Spring 2008
	2	Share best teaching practices as it relates to student success with each other.	AR, SD	All Teachers	All Teachers; A Team	Schedule Curriculum Opportunities	Ongoing
Parents	1	Underwrite financial support for campus Saturday Reading Camps.	AR, PI	At Risk 3-4-5 Students	PTO; A Team	PTO Budget	Spring 2008

Areas to Improve

District Priority: 1A Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

Area of Focus: **Writing**

Campus Objective: By May 2008, we will increase the percentage of students demonstrating proficiency on **TAKS Writing** and commended performance in all student groups by the amounts indicated below.

Formative/Summative Evaluation: District-developed Tests and Texas Assessment of Knowledge and Skills

Subpopulations	4 th Grade	
	'07 Score	'08 Target
AA	100	Maintain
H	92	+3
W	96	+1
ED	93	+2
Commended	36	+4

STP	Strategies		Codes*	Target Group	Person(s) Responsible	Resources	Timeline
Students	1	4 th Grade students will improve holistic scores on TAKS writing prompt. (2007 Written Composition Summary: 54% - 2; 37% - 3; 4% - 4)	AR, SD	4 th Gr students	4 th Gr Teachers; A Team	Lesson Plans; Writing Samples	Ongoing
	2	Improve composition skills in usage, mechanics, spelling, revision, & editing identified as weak on benchmarks.	AR, SD	2 - 5 Gr. Students	2 nd – 5 th Gr LA Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
Teachers	1	Support Saturday Writing Camps with focus on writing curriculum.	AR, CE	4 th Grade LA Teachers	Teachers; A Team	Teacher Sign-In Sheet	Spring 2008
	2	All LA teachers will share responsibility for teaching writing at grades PreK – 5 th Grades.	AR	PK–5 LA Teachers	Teachers; A Team	Lesson Plans; Classroom Observations	Ongoing
	3	4 th Grade LA teachers will institute a campus CBA practice session.	AR	4 th Gr LA Teachers	4 th Grade LA Teachers	Lesson Plans; Data	Jan – Feb 2008
	4	Writing samples will be collected and reviewed at grade level meetings for horizontal alignment.	AR	PK-5 LA Teachers	Teachers, IS, & AP's	Writing Samples	Ongoing
	5	At cross-grade level team meetings we will meet to analyze writing samples for vertical alignment and identify staff development to be provided based on needs of students and teachers.	AR	PK-5 Grade LA Teachers	Teachers, IS, AP's & Literacy Coach	Writing Samples	Ongoing
	6	Literacy coach/district writing committee liaison will provide coaching, feedback and modeling for teachers to support student instruction.	AR	K-5 LA Teachers	Teachers, Literacy Coach, IS & AP's	Writing Samples, District Curriculum & 6 Traits of Writing	Ongoing
Parents	1	Underwrite financial support for campus Saturday Writing Camps.	AR, PI	At-Risk 4 th Gr. Students	PTO; A Team	PTO Budget	Spring 2008

*** Legend**

Code	Plan	Indicates that the strategy addresses...
AR	At-risk	the needs of students deemed “at-risk” of academic decline.
CE	Compensatory Education	initiatives supported by these funds—math helping teachers; Small-group Reading Improvement and Reading Enrichment; Vietnamese and Chinese itinerant teachers; summer school for LEP students; SOS; bilingual enrichment teachers; at-risk staffing at Title I schools.
PI	Parent Involvement	students’ need for support from home and/or the school’s use of volunteers.
SD	Staff Development	training needs of teachers and other staff.
T	Technology	tools used to enhance instruction or to facilitate managerial tasks.
T1	Title I	federal mandates for school-wide Title I programs.
VP	Violence Prevention	prevention and intervention plans for improving student behavior.

PART III: ASSURANCE ADDENDUM

CIP PART III: ASSURANCE ADDENDUM

**Yeager Elementary
Sharon Barnes
2007 – 2008
Campus Improvement Plan
Cypress-Fairbanks Independent School District**

Section A

- (1) Yeager Elementary has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
- (2) The Yeager Elementary CPOC has
 - (a) completed a needs assessment which serves as the basis for the CIP.
 - (b) reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal-setting, strategies to address and support these objectives, including accelerated instruction.
 - African American
 - Hispanic
 - White
 - Economically Disadvantaged
 - Special Education
 - Limited English Proficient
 - (c) identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
 - (d) included in the CIP these elements.
 - Resources allocated
 - Staff responsible for activities and strategies
 - Formative and summative evaluation criteria
 - (e) addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, dyslexia treatment programs, and pregnancy-related services.
 - (f) included strategies for improving student attendance.
 - (g) provided for a program to encourage parental and community involvement at the campus.
 - (h) included goals and methods for violence prevention and intervention on campus.
 - (i) reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
- (3) Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.

CIP PART III: ASSURANCE ADDENDUM
Section B

Membership Composition of the Campus Performance Objectives Council	
Name of CPOC Member	Position
Sharon Barnes	Principal/Chairperson
Rachel Irby	PPCD/Pre-Kindergarten Representative
Carolina Bryan	Kindergarten Representative
Heather Fitzgerald	1 st Grade Representative
Suzanne Kelley	2 nd Grade Representative
Karolyn Lawrence	3 rd Grade Representative
Ardith Daily	4 th Grade Representative
Kerry Watson	5 th Grade Representative
Alane Williams	PEAM/OHI Representative
Beth Pollack	Special Education Representative
Bonnie Bannasch	ParaProfessional Representative
Lindsay Benbrook	OHI Representative
Pam Doherty	OHI Representative
Francisco Toba	OHI Representative
Jamie Valentine	OHI Representative
Betsy Warner	OHI Representative
Marrene Harris	Counselor
Amy Mitton	Librarian
Susan Brenz and Mary Dawn Murr	Assistant Principals
Peggy Schmidt	Instructional Specialist
Tammy McCreary	Parent Represent - 2007-08 PTO President
Dana Herzog	Parent Represent - 2006-07 PTO President
Patricia Morrow	Community Representative
Betty Rennell	Community Representative
Rick Mausser	Business Representative – Campioni’s Restaurant
Kimberly Poore	Business Representative – 1960 Sun
Pam Wells	CFISD District Representative
Bev Secrest	Recorder

CIP PART III: ASSURANCE ADDENDUM

CPOC Meetings* for '07-'08			
#	Date	Time	Location
1	May 16, 2007	9:00 AM – 3:00 PM	Yeager Elementary Art Room
2	October 16, 2007	7:45 – 9:00 AM	Yeager Elementary Meeting Area
3	November 27, 2007	7:45 – 9:00 AM	Yeager Elementary Meeting Area
4	January 8, 2008	7:45 – 9:00 AM	Yeager Elementary Meeting Area
5	February 5, 2008	7:45 – 9:00 AM	Yeager Elementary Meeting Area
6	March 11, 2008	7:45 – 9:00 AM	Yeager Elementary Meeting Area
7	April 1, 2008	7:45 – 9:00 AM	Yeager Elementary Meeting Area

* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

CIP PART III: ASSURANCE ADDENDUM

Section C

(1)

Texas Assessment of Knowledge and Skills Recognized or Exemplary Goal	
For 2007-2008, the percent of students reaching TAKS Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	
Formative	After each benchmark/SFA, the staff will review the results to determine progress in meeting established performance levels.
Summative	TAKS results will be reviewed to determine if targets were met.
Strategy	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.

(2)

Texas Assessment of Knowledge and Skills Commended Performance Goal	
For 2007-2008, the percent of students reaching TAKS Commended Performance levels will increase by the percent shown in CIP Part I.	
Formative	After each benchmark, the staff will review the results to determine progress in meeting established performance levels.
Summative	TAKS results will be reviewed to determine if targets were met.
Strategy	Teachers will use research-proven strategies to promote students' deep understanding of content and concepts.

CIP PART III: ASSURANCE ADDENDUM

(3)

Violence Prevention Goal	
For 2007 – 2008, the discipline referrals for offenses will be reduced by 10% from the previous school year.	
Formative	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.
Summative	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for Inappropriate Physical Contact .
Strategy	Implement and monitor the school-wide safety and security plan.

(4)

Special Education Goal	
For 2007 – 2008, the percent of students meeting ARD expectations will be at or above 90% .	
Formative	Each grading period, students' progress on TEKS will be monitored and reviewed.
Summative	Results of the TAKS A and/or TAKS Alt tests will be reviewed to determine if the ARD objectives were met.
Strategy	Provide differentiated instruction to address learning needs of identified special needs students.

(5)

Highly Qualified Teacher Goal	
For 2007 – 2008, the percent of highly qualified teachers in the core academic areas will be at 100% .	
Formative	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.
Summative	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met.
Strategy	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.

CIP PART III: ASSURANCE ADDENDUM

Section D

X

Yeager Elementary Cypress-Fairbanks Independent School District Staff Development Plans 2007 – 2008			
Date	Audience	Responsible for Planning	Purpose/Content
2-Aug	Leadership Conference	District Administrative Staff	“Whatever it Takes” per Dr. Anthony
3-Aug	GLT/AMS	Elementary – A.M.	AMS Data Day
7-Aug	Legal Conference	District Administrative Staff	Legal Conference
16-Aug-17	New Staff Orientation	District Staff	Campus/District Information
20-Aug	All Staff	Campus	Campus Planning & “Ready, Set, Go” Skills
21-Aug	All Staff	Campus	Campus/Grade Level Planning
22-Aug	All Staff	Campus	Campus/Grade Level Planning
23-Aug	Elementary Staff	District Staff	Curriculum
24-Aug	All Staff	Campus	Meet the Teacher
8-Oct	Elementary Staff	Campus Staff	Parent Conferences
3-Jan	Elementary Staff	District Staff	District TE Day
4-Jan	All Staff	Campus	Campus TE Day
April 28 *	All Staff	Campus	Curriculum/08-09 Planning
30-May	All Staff	Campus	07-08 Closeout