

## ***2007-08 School Report Card***

***School Name: ANDRE ELEMENTARY***

***School Number: 101907146***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***District Name: CYPRESS-FAIRBANKS ISD***

***2008 District Accountability Rating: Recognized***

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School Number: 101907146  
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,336  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	93%	91%	79%	77%	77%	91%	*	91%	76%
	2007	88%	91%	90%	77%	74%	76%	85%	*	75%	74%
Mathematics	2008	80%	85%	89%	82%	78%	84%	82%	*	83%	79%
	2007	77%	83%	83%	80%	73%	81%	92%	*	84%	77%
Writing	2008	93%	94%	94%	75%	78%	72%	79%	*	88%	72%
	2007	92%	93%	93%	80%	75%	79%	89%	*	> 99%	77%
Science	2008	74%	83%	80%	78%	80%	73%	88%	*	88%	77%
	2007	66%	76%	68%	68%	54%	73%	77%	*	88%	67%
All Tests	2008	72%	79%	80%	66%	62%	65%	74%	*	83%	63%
	2007	67%	75%	74%	62%	54%	64%	74%	*	68%	59%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.1%	0.6%	0.3%	0.0%	0.6%	0.0%	-	0.0%	0.4%
	2007	1.0%	1.1%	0.2%	0.7%	0.0%	1.1%	0.0%	*	3.4%	0.6%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	58%	43%	40%	56%	22%	71%	*	*	31%
	2007	49%	51%	46%	24%	27%	14%	*	*	*	24%
Mathematics	2008	36%	38%	50%	43%	50%	39%	*	*	*	37%
	2007	34%	38%	44%	45%	29%	59%	*	*	*	45%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	12%	12%	29%	39%	26%	23%	*	14%	31%
2007	12%	12%	16%	28%	33%	27%	16%	*	38%	33%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	94%	95%	84%	78%	84%	95%	*	86%	82%
2007	94%	94%	94%	81%	79%	81%	92%	*	57%	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	53.6%	57.2%	50.0%	93.3%	*	100.0%	-	-	*	100.0%
2006	48.5%	64.7%	45.5%	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2008	14%	13%	< 1%	20%	*	< 1%	*	*	*	22%
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	12%	15%	23%	23%	29%	8%	*	< 1%	25%
2007	18%	16%	18%	32%	33%	34%	25%	*	13%	34%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	94%	93%	85%	88%	79%	96%	*	> 99%	82%
2007	90%	92%	89%	83%	77%	84%	95%	*	88%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	78.0%	88.0%	85.7%	100.0%	100.0%	100.0%	*	-	*	100.0%
2006	74.4%	85.1%	71.4%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	8%	15%	17%	22%	18%	8%	*	13%	20%
2007	15%	8%	18%	21%	26%	21%	14%	*	13%	24%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	91%	96%	93%	88%	90%	87%	92%	*	88%	87%
2007	91%	96%	88%	88%	82%	90%	> 99%	*	88%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	77.5%	88.4%	80.0%	100.0%	100.0%	100.0%	-	-	-	100.0%
2006	73.8%	81.8%	66.7%	-	-	-	-	-	-	-
<b>Attendance Rate</b>										
2006-07	95.5%	96.0%	96.4%	96.4%	96.0%	96.7%	95.9%	*	96.8%	96.3%
2005-06	95.5%	96.1%	96.7%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	20.0	19.0	20.0
Grade 1	18.9	-	19.8	-
Grade 2	19.0	19.0	19.7	18.3
Grade 3	19.0	19.2	19.2	17.9
Grade 4	19.6	19.4	21.3	18.8
Grade 5	22.2	21.7	24.4	23.3
Grade 6	21.4	23.2	43.7	-
Mixed Grades	22.4	-	17.1	-
<b>Number of Students per Teacher</b>	14.5	15.4	14.9	16.3
<b>Instructional Staff Percent **</b>	64.0%	66.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	69.3%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,678	\$4,194
Instruction (11,95)			\$4,190	\$3,493
Instructional-Related Services (12,13)			\$211	\$49
Instructional Leadership (21)			\$78	\$0
School Leadership (23)			\$379	\$166
Support Services-Student (31,32,33)			\$277	\$110
Other Campus Costs (35,36,51,52,53)			\$544	\$376

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).