

2007-08 School Report Card

School Name: COPELAND ELEMENTARY

School Number: 101907130

2008 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2008 District Accountability Rating: Recognized

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School Name: COPELAND ELEMENTARY
School Number: 101907130
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 986
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	97%	98%	95%	96%	99%	*	96%	88%
	2007	88%	91%	98%	96%	95%	89%	97%	*	> 99%	86%
Mathematics	2008	80%	85%	95%	99%	98%	97%	99%	*	> 99%	98%
	2007	77%	83%	96%	98%	93%	92%	99%	*	> 99%	92%
Writing	2008	93%	94%	97%	96%	82%	93%	98%	*	> 99%	> 99%
	2007	92%	93%	97%	96%	93%	91%	97%	*	> 99%	94%
Science	2008	74%	83%	91%	96%	94%	86%	98%	*	> 99%	84%
	2007	66%	76%	92%	98%	> 99%	83%	99%	*	> 99%	85%
All Tests	2008	72%	79%	91%	95%	90%	87%	98%	*	96%	78%
	2007	67%	75%	92%	93%	90%	77%	95%	*	> 99%	79%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2007	1.0%	1.1%	0.1%	0.6%	0.0%	1.4%	0.3%	*	2.0%	2.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	58%	67%	57%	*	33%	86%	*	*	*
	2007	49%	51%	78%	75%	*	*	71%	*	*	*
Mathematics	2008	36%	38%	58%	80%	*	60%	*	*	*	*
	2007	34%	38%	77%	92%	*	*	> 99%	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	12%	3%	2%	< 1%	< 1%	3%	*	< 1%	< 1%
2007	12%	12%	4%	2%	17%	< 1%	2%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
2007	94%	94%	99%	99%	> 99%	> 99%	99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	12%	4%	5%	7%	14%	3%	*	5%	21%
2007	18%	16%	5%	2%	< 1%	11%	2%	*	< 1%	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	94%	99%	98%	93%	96%	99%	*	95%	89%
2007	90%	92%	99%	99%	> 99%	94%	99%	*	> 99%	92%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	4%	4%	13%	11%	1%	*	5%	16%
2007	15%	8%	3%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	98%	99%	> 99%	93%	> 99%	*	> 99%	95%
2007	91%	96%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate										
2006-07	95.5%	96.0%	96.9%	97.5%	98.0%	97.5%	97.5%	*	97.7%	97.3%
2005-06	95.5%	96.1%	97.1%	97.3%	97.7%	97.3%	97.2%	*	97.9%	97.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	20.0	19.4	20.0
Grade 1	18.9	-	19.9	-
Grade 2	19.0	19.0	20.1	22.3
Grade 3	19.0	19.2	19.6	20.9
Grade 4	19.6	19.4	20.4	21.3
Grade 5	22.2	21.7	23.2	22.3
Grade 6	21.4	23.2	22.5	-
Mixed Grades	22.4	-	21.1	-
Number of Students per Teacher	14.5	15.4	15.1	17.0
Instructional Staff Percent **	64.0%	66.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,307	\$4,399
Instruction (11,95)			\$4,006	\$3,627
Instructional-Related Services (12,13)			\$231	\$100
Instructional Leadership (21)			\$56	\$0
School Leadership (23)			\$342	\$239
Support Services-Student (31,32,33)			\$245	\$150
Other Campus Costs (35,36,51,52,53)			\$427	\$284

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.