

2007-08 School Report Card

School Name: FRANCONI ELEMENTARY

School Number: 101907112

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Writing
Comparable Improvement: Reading/ELA***

District Name: CYPRESS-FAIRBANKS ISD

2008 District Accountability Rating: Recognized

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School Number: 101907112
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 783
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	93%	90%	91%	87%	98%	*	94%	89%
	2007	88%	91%	92%	89%	89%	88%	92%	*	96%	86%
Mathematics	2008	80%	85%	89%	89%	88%	90%	89%	*	88%	88%
	2007	77%	83%	89%	89%	79%	90%	93%	*	> 99%	85%
Writing	2008	93%	94%	94%	96%	> 99%	93%	> 99%	*	*	95%
	2007	92%	93%	92%	94%	92%	94%	93%	*	> 99%	93%
Science	2008	74%	83%	86%	83%	74%	84%	88%	*	86%	79%
	2007	66%	76%	77%	73%	58%	73%	85%	*	89%	63%
All Tests	2008	72%	79%	83%	78%	77%	77%	83%	*	81%	75%
	2007	67%	75%	79%	75%	65%	73%	85%	*	96%	69%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.1%	0.3%	8.2%	1.1%	12.4%	1.4%	*	19.0%	8.8%
	2007	1.0%	1.1%	0.3%	6.1%	0.0%	10.6%	0.0%	*	10.0%	8.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	58%	50%	56%	83%	30%	*	*	*	58%
	2007	49%	51%	48%	43%	30%	45%	*	*	*	29%
Mathematics	2008	36%	38%	50%	71%	73%	80%	*	*	*	75%
	2007	34%	38%	52%	49%	44%	56%	*	*	*	44%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	10%	6%	11%	7%	< 1%	*	< 1%	8%
2007	15%	8%	13%	13%	32%	10%	< 1%	*	11%	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	95%	95%	93%	93%	> 99%	*	> 99%	94%
2007	91%	96%	93%	93%	84%	94%	> 99%	*	> 99%	92%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	88.4%	77.5%	88.9%	100.0%	*	-	-	-	83.3%
2006	73.8%	81.8%	100.0%	60.0%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	71%	78%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	96.0%	96.6%	97.1%	96.8%	97.3%	96.5%	*	98.1%	97.1%
2005-06	95.5%	96.1%	96.4%	97.2%	97.1%	97.2%	97.0%	-	97.8%	97.1%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	20.0	18.5	20.0
Grade 1	18.9	-	17.8	-
Grade 2	19.0	19.0	18.0	16.4
Grade 3	19.0	19.2	19.1	18.0
Grade 4	19.6	19.4	18.9	15.3
Grade 5	22.2	21.7	20.9	18.4
Grade 6	21.4	23.2	21.8	-
Mixed Grades	22.4	-	24.1	-
Number of Students per Teacher	14.5	15.4	14.2	13.3
Instructional Staff Percent **	64.0%	66.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,747	\$5,744
Instruction (11,95)			\$4,327	\$4,580
Instructional-Related Services (12,13)			\$228	\$140
Instructional Leadership (21)			\$72	\$0
School Leadership (23)			\$366	\$418
Support Services-Student (31,32,33)			\$271	\$133
Other Campus Costs (35,36,51,52,53)			\$484	\$473

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.