

2007-08 School Report Card

School Name: MILLSAP ELEMENTARY

School Number: 101907110

2008 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2008 District Accountability Rating: Recognized

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School Name: MILLSAP ELEMENTARY
School Number: 101907110
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 892
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	96%	96%	97%	92%	97%	*	> 99%	92%
	2007	88%	91%	96%	93%	81%	86%	97%	*	> 99%	87%
Mathematics	2008	80%	85%	94%	93%	81%	94%	94%	*	> 99%	91%
	2007	77%	83%	94%	92%	81%	87%	95%	*	96%	86%
Writing	2008	93%	94%	97%	91%	90%	94%	89%	*	*	92%
	2007	92%	93%	95%	95%	92%	96%	95%	*	> 99%	96%
Science	2008	74%	83%	89%	93%	80%	96%	94%	*	*	82%
	2007	66%	76%	84%	88%	54%	81%	95%	*	87%	71%
All Tests	2008	72%	79%	88%	87%	68%	89%	88%	*	> 99%	82%
	2007	67%	75%	86%	85%	70%	74%	92%	*	89%	73%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.1%	0.4%	0.5%	0.0%	1.8%	0.0%	*	0.0%	1.8%
	2007	1.0%	1.1%	0.3%	0.4%	2.6%	0.9%	0.0%	*	0.0%	0.9%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	58%	64%	50%	*	*	*	*	*	40%
	2007	49%	51%	50%	59%	*	*	75%	*	*	50%
Mathematics	2008	36%	38%	64%	60%	*	78%	56%	*	*	> 99%
	2007	34%	38%	59%	72%	50%	89%	69%	*	*	83%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	12%	5%	10%	8%	13%	9%	*	*	9%
2007	12%	12%	5%	13%	14%	31%	5%	*	< 1%	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	94%	99%	95%	> 99%	92%	95%	*	*	91%
2007	94%	94%	98%	91%	86%	79%	97%	*	> 99%	86%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	57.2%	*	25.0%	*	0.0%	*	-	-	*
2006	48.5%	64.7%	50.0%	57.1%	-	40.0%	*	-	-	40.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2008	80%	75%	*	> 99%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	12%	8%	10%	14%	19%	8%	*	*	33%
2007	18%	16%	10%	12%	55%	15%	6%	*	< 1%	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	94%	98%	98%	> 99%	88%	> 99%	*	*	86%
2007	90%	92%	97%	96%	73%	96%	> 99%	*	> 99%	90%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	88.0%	100.0%	*	*	-	-	*	-	*
2006	74.4%	85.1%	66.7%	*	-	*	*	-	-	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	8%	8%	29%	4%	6%	*	*	14%
2007	15%	8%	7%	7%	33%	15%	2%	*	< 1%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	98%	93%	96%	99%	*	*	95%	
2007	91%	96%	96%	75%	93%	99%	*	> 99%	87%	
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	88.4%	100.0%	*	*	-	*	-	-	*
2006	73.8%	81.8%	100.0%	*	*	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	71%	78%	*	*	*	*	*	*	*	
Attendance Rate										
2006-07	95.5%	96.0%	96.7%	97.1%	96.7%	96.8%	97.2%	*	98.5%	96.7%
2005-06	95.5%	96.1%	96.7%	97.1%	97.6%	97.0%	97.0%	*	98.3%	96.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	20.0	19.5	20.0
Grade 1	18.9	-	19.2	-
Grade 2	19.0	19.0	18.9	17.0
Grade 3	19.0	19.2	18.7	18.5
Grade 4	19.6	19.4	19.3	20.1
Grade 5	22.2	21.7	21.7	19.4
Grade 6	21.4	23.2	22.3	-
Mixed Grades	22.4	-	23.8	-
Number of Students per Teacher	14.5	15.4	14.8	15.6
Instructional Staff Percent **	64.0%	66.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,447	\$5,166
Instruction (11,95)			\$4,085	\$4,171
Instructional-Related Services (12,13)			\$209	\$96
Instructional Leadership (21)			\$72	\$0
School Leadership (23)			\$373	\$399
Support Services-Student (31,32,33)			\$260	\$116
Other Campus Costs (35,36,51,52,53)			\$448	\$384

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.