

2007-08 School Report Card

School Name: OWENS ELEMENTARY

School Number: 101907119

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

District Name: CYPRESS-FAIRBANKS ISD

2008 District Accountability Rating: Recognized

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School Number: 101907119
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 987
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	93%	92%	97%	83%	99%	*	98%	83%
	2007	88%	91%	90%	88%	89%	75%	99%	*	> 99%	72%
Mathematics	2008	80%	85%	91%	94%	97%	89%	98%	*	> 99%	90%
	2007	77%	83%	88%	90%	87%	82%	98%	*	> 99%	75%
Writing	2008	93%	94%	95%	93%	> 99%	89%	93%	*	> 99%	89%
	2007	92%	93%	91%	92%	> 99%	87%	92%	*	> 99%	85%
Science	2008	74%	83%	82%	89%	92%	71%	> 99%	*	> 99%	63%
	2007	66%	76%	77%	86%	90%	71%	96%	*	92%	70%
All Tests	2008	72%	79%	83%	85%	93%	71%	95%	*	98%	71%
	2007	67%	75%	77%	80%	79%	64%	94%	*	98%	59%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.1%	0.0%	1.2%	0.0%	2.2%	0.0%	*	2.3%	1.8%
	2007	1.0%	1.1%	0.5%	1.8%	2.2%	3.7%	0.0%	-	0.0%	3.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	58%	50%	41%	*	29%	*	*	*	31%
	2007	49%	51%	47%	24%	*	9%	*	*	*	8%
Mathematics	2008	36%	38%	58%	53%	*	50%	*	*	*	53%
	2007	34%	38%	50%	42%	*	29%	*	*	*	31%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	12%	8%	11%	17%	19%	4%	*	< 1%	24%
2007	12%	12%	11%	24%	11%	40%	7%	*	17%	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	94%	97%	96%	> 99%	89%	> 99%	*	> 99%	90%
2007	94%	94%	95%	87%	94%	75%	> 99%	*	> 99%	74%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	57.2%	50.0%	88.9%	-	88.9%	-	-	-	87.5%
2006	48.5%	64.7%	*	40.0%	-	40.0%	-	-	-	40.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	13%	*	20%	*	20%	*	*	*	20%
Retained in Grade 3										
2008	80%	75%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	12%	12%	10%	< 1%	23%	2%	*	< 1%	25%
2007	18%	16%	15%	20%	20%	33%	14%	*	< 1%	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	94%	96%	96%	> 99%	88%	> 99%	*	> 99%	87%
2007	90%	92%	92%	89%	80%	74%	98%	*	> 99%	72%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	88.0%	100.0%	100.0%	*	100.0%	-	-	-	100.0%
2006	74.4%	85.1%	97.6%	*	-	*	*	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	12%	6%	< 1%	14%	2%	*	< 1%	13%
2007	15%	8%	12%	11%	40%	18%	2%	*	< 1%	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	94%	97%	> 99%	93%	> 99%	*	> 99%	94%
2007	91%	96%	95%	94%	80%	89%	> 99%	*	> 99%	86%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	88.4%	100.0%	*	*	*	-	-	-	*
2006	73.8%	81.8%	85.0%	*	-	*	-	-	-	*
Attendance Rate										
2006-07	95.5%	96.0%	96.6%	96.9%	97.5%	96.5%	96.8%	*	97.8%	96.4%
2005-06	95.5%	96.1%	96.3%	97.1%	96.0%	97.1%	97.1%	*	97.8%	96.8%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	20.0	18.4	20.0
Grade 1	18.9	-	18.3	-
Grade 2	19.0	19.0	18.5	20.4
Grade 3	19.0	19.2	18.3	19.1
Grade 4	19.6	19.4	18.9	18.1
Grade 5	22.2	21.7	21.8	21.2
Grade 6	21.4	23.2	23.9	-
Mixed Grades	22.4	-	24.2	-
Number of Students per Teacher	14.5	15.4	14.3	15.0
Instructional Staff Percent **	64.0%	66.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,859	\$4,929
Instruction (11,95)			\$4,291	\$4,005
Instructional-Related Services (12,13)			\$236	\$110
Instructional Leadership (21)			\$70	\$0
School Leadership (23)			\$391	\$303
Support Services-Student (31,32,33)			\$289	\$112
Other Campus Costs (35,36,51,52,53)			\$582	\$399

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.