

2007-08 School Report Card

School Name: YEAGER ELEMENTARY

School Number: 101907109

2008 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Writing
Commended on Mathematics
Commended on Science***

District Name: CYPRESS-FAIRBANKS ISD

2008 District Accountability Rating: Recognized

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School Number: 101907109
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 987
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	95%	97%	94%	92%	> 99%	*	> 99%	92%
	2007	88%	91%	93%	95%	88%	89%	98%	*	97%	89%
Mathematics	2008	80%	85%	91%	98%	94%	97%	99%	*	> 99%	95%
	2007	77%	83%	91%	97%	94%	94%	99%	*	> 99%	94%
Writing	2008	93%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2007	92%	93%	93%	96%	> 99%	92%	96%	*	> 99%	93%
Science	2008	74%	83%	86%	96%	86%	96%	99%	*	86%	88%
	2007	66%	76%	83%	93%	73%	88%	99%	*	92%	86%
All Tests	2008	72%	79%	85%	95%	88%	90%	98%	*	95%	86%
	2007	67%	75%	84%	91%	83%	81%	96%	*	97%	80%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.1%	0.3%	0.2%	0.0%	0.9%	0.0%	-	0.0%	0.0%
	2007	1.0%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	58%	50%	80%	*	*	*	*	*	*
	2007	49%	51%	56%	25%	*	< 1%	*	*	*	17%
Mathematics	2008	36%	38%	45%	*	*	*	*	*	*	*
	2007	34%	38%	49%	71%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	10%	2%	14%	< 1%	1%	*	< 1%	< 1%
2007	15%	8%	12%	3%	< 1%	12%	< 1%	*	< 1%	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
2007	91%	96%	96%	99%	> 99%	96%	> 99%	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	88.4%	75.0%	*	-	*	-	-	-	*
2006	73.8%	81.8%	33.3%	-	-	-	-	-	-	-
Attendance Rate										
2006-07	95.5%	96.0%	96.8%	96.9%	97.4%	96.5%	96.9%	-	98.2%	96.6%
2005-06	95.5%	96.1%	96.7%	97.0%	95.9%	96.7%	97.2%	*	98.2%	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	20.0	17.9	20.0
Grade 1	18.9	-	19.2	-
Grade 2	19.0	19.0	18.9	17.3
Grade 3	19.0	19.2	18.1	20.3
Grade 4	19.6	19.4	19.6	19.6
Grade 5	22.2	21.7	21.9	18.6
Grade 6	21.4	23.2	24.2	-
Mixed Grades	22.4	-	22.3	-
Number of Students per Teacher	14.5	15.4	14.2	16.3
Instructional Staff Percent **	64.0%	66.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,865	\$5,011
Instruction (11,95)			\$4,402	\$4,095
Instructional-Related Services (12,13)			\$250	\$90
Instructional Leadership (21)			\$73	\$0
School Leadership (23)			\$360	\$339
Support Services-Student (31,32,33)			\$277	\$151
Other Campus Costs (35,36,51,52,53)			\$503	\$335

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.