

## ***2007-08 School Report Card***

***School Name: LANGHAM CREEK HIGH SCHOOL***

***School Number: 101907005***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Advanced Academic Courses (2006-07)  
Commended on Social Studies***

***District Name: CYPRESS-FAIRBANKS ISD***

***2008 District Accountability Rating: Recognized***

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School Name: LANGHAM CREEK HIGH SCHOOL  
School Number: 101907005  
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 3,569  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	93%	91%	91%	86%	87%	96%	> 99%	95%	85%
	2007	88%	91%	91%	89%	83%	82%	95%	> 99%	91%	80%
Mathematics	2008	80%	85%	72%	75%	58%	62%	90%	83%	89%	58%
	2007	77%	83%	72%	74%	55%	58%	88%	71%	85%	56%
Science	2008	74%	83%	74%	82%	68%	67%	94%	> 99%	92%	65%
	2007	66%	76%	71%	77%	61%	60%	89%	*	84%	60%
Soc Studies	2008	91%	96%	92%	96%	94%	91%	99%	> 99%	99%	92%
	2007	87%	93%	90%	93%	88%	88%	97%	*	97%	86%
All Tests	2008	72%	79%	65%	70%	50%	55%	87%	83%	86%	51%
	2007	67%	75%	63%	68%	48%	50%	83%	71%	79%	49%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.1%	0.5%	1.0%	0.4%	1.7%	0.0%	0.0%	3.8%	2.1%
	2007	1.0%	1.1%	0.3%	0.7%	0.0%	1.7%	0.0%	0.0%	1.9%	1.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	58%	59%	57%	50%	57%	63%	*	67%	55%
	2007	49%	51%	60%	59%	45%	60%	63%	*	60%	61%
Mathematics	2008	36%	38%	35%	34%	29%	28%	52%	*	41%	26%
	2007	34%	38%	38%	33%	29%	29%	43%	*	32%	26%
<b>Attendance Rate</b>											
	2006-07	95.5%	96.0%	94.2%	94.3%	94.2%	93.2%	94.6%	95.8%	95.8%	93.6%
	2005-06	95.5%	96.1%	95.1%	94.7%	94.4%	93.7%	95.0%	93.2%	96.5%	93.9%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Annual Dropout Rate (Gr 9-12)</b>										
2006-07	3.9%	1.1%	1.8%	1.1%	1.7%	2.2%	0.3%	0.0%	0.3%	1.1%
2005-06	3.7%	0.9%	2.0%	0.9%	1.1%	1.5%	0.4%	0.0%	0.9%	1.1%
<b>Completion/Student Status Rate (Gr 9-12)</b>										
<b>Class of 2007</b>										
Graduated	78.0%	86.6%	86.0%	88.4%	74.1%	77.2%	93.5%	*	96.6%	80.0%
Received GED	2.0%	0.9%	1.3%	1.7%	3.7%	0.0%	2.3%	*	0.0%	2.7%
Continued HS	8.7%	9.6%	5.9%	7.5%	13.6%	16.0%	3.9%	*	3.4%	11.8%
Dropped Out (4-yr)	11.4%	2.9%	6.7%	2.5%	8.6%	6.8%	0.2%	*	0.0%	5.5%
<b>Class of 2006</b>										
Graduated	80.4%	89.1%	87.5%	91.9%	93.8%	79.4%	96.1%	*	93.8%	83.5%
Received GED	2.3%	1.0%	1.7%	0.9%	0.0%	0.6%	1.3%	*	0.0%	0.0%
Continued HS	8.6%	7.7%	4.4%	4.8%	5.0%	13.5%	1.8%	*	1.5%	10.4%
Dropped Out (4-yr)	8.8%	2.2%	6.0%	2.5%	1.3%	6.5%	0.8%	*	4.6%	6.1%
<b>Completion Rate I (not including GED)</b>										
Class of 2007	86.7%	96.1%	92.9%	95.8%	87.7%	93.2%	97.5%	*	100.0%	91.8%
Class of 2006	88.9%	96.8%	92.4%	96.7%	98.8%	92.9%	97.9%	*	95.4%	93.9%
<b>Recommended HS and Distinguished Achievement Program Graduates</b>										
Class of 2007	77.9%	65.6%	80.0%	69.2%	52.4%	56.9%	72.5%	*	84.3%	60.0%
Class of 2006	75.7%	64.3%	73.6%	69.8%	50.7%	54.6%	77.0%	*	79.7%	46.8%
<b>Texas Success Initiative (TSI) Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>										
<b>Eng Lang Arts</b>										
2008	57%	64%	58%	61%	42%	48%	73%	*	71%	41%
2007	52%	59%	55%	62%	51%	43%	73%	*	60%	33%
<b>Mathematics</b>										
2008	56%	66%	58%	65%	36%	49%	80%	*	82%	40%
2007	53%	61%	56%	62%	46%	43%	72%	*	74%	46%

T E X A S E D U C A T I O N A G E N C Y  
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<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2007	68.2%	76.9%	68.4%	87.9%	92.7%	61.0%	88.1%	?	91.0%	n/a
Class of 2006	65.8%	76.0%	65.8%	87.3%	93.5%	57.1%	91.5%	*	96.7%	n/a
<b>At/Above Criterion</b>										
Class of 2007	27.0%	34.4%	26.2%	41.1%	9.8%	26.4%	48.2%	*	43.2%	n/a
Class of 2006	27.1%	37.8%	26.1%	46.3%	15.5%	29.4%	53.2%	*	58.6%	n/a
<b>Mean SAT Score</b>										
Class of 2007	992	1030	999	1059	906	991	1085	1144	1084	n/a
Class of 2006	991	1040	998	1068	885	1025	1098	*	1128	n/a
<b>Mean ACT Score</b>										
Class of 2007	20.2	21.7	20.4	22.3	16.6	20.6	23.1	*	22.3	n/a
Class of 2006	20.1	21.7	20.5	22.3	18.8	20.6	23.2	-	25.7	n/a

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.0	23.6	22.0	30.5
Foreign Languages	21.0	22.5	22.4	23.8
Mathematics	19.8	22.9	21.3	29.7
Science	20.8	23.0	21.9	27.7
Social Studies	21.8	25.1	23.7	30.4
<b>Number of Students per Teacher</b>	14.5	15.4	15.4	16.8
<b>Instructional Staff Percent **</b>	64.0%	66.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	69.3%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,996	\$5,108
Instruction (11,95)			\$4,093	\$3,927
Instructional-Related Services (12,13)			\$187	\$63
Instructional Leadership (21)			\$86	\$7
School Leadership (23)			\$409	\$271
Support Services-Student (31,32,33)			\$323	\$214
Other Campus Costs (35,36,51,52,53)			\$899	\$626

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).