

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: ROBISON ELEMENTARY
 CAMPUS NUMBER: 101907140
 Campus Rating: Exemplary
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	493	512	96%	100%	473	493	96%		0			502	512	98%	EX	-	-	-	-	EX	
African Amer	*	*	93%	8%	42	45	93%		0			*	*	95%	-	-	-	-	-	-	
X Hispanic	88	98	90%	19%	90	101	89%		1			94	98	96%	EX	-	-	-	-	EX	
X White	352	357	99%	70%	326	332	98%		1			354	357	99%	EX	-	-	-	-	EX	
X Econ Disadv	54	60	90%	12%	57	63	90%		0			57	60	95%	EX	-	-	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	*	*	97%	100%	154	159	97%		0			*	*	99%	EX	-	-	-	-	EX	
African Amer	*	*	91%	*	*	*	92%		-1			*	*	91%	-	-	-	-	-	-	
X Hispanic	*	*	97%	*	*	*	97%		0			*	*	> 99%	EX	-	-	-	-	EX	
X White	*	*	97%	70%	*	*	98%		-1			*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	95%	*	*	*	91%		4			*	*	95%	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Mathematics (55%/75%/90%)																					
X All Students	490	512	96%	100%	474	489	97%		-1			502	512	98%	EX	-	-	-	-	EX	
African Amer	35	43	81%	8%	41	44	93%		-12			39	43	91%	-	-	-	-	-	-	
X Hispanic	91	98	93%	19%	91	99	92%		1			94	98	96%	EX	-	-	-	-	EX	
X White	*	*	98%	70%	*	*	99%		-1			*	*	99%	EX	-	-	-	-	EX	
X Econ Disadv	52	60	87%	12%	55	63	87%		0			56	60	93%	RE	RE	EX	-	-	EX	
Science (50%/75%/90%)																					
X All Students	167	174	96%	100%	160	167	96%		0			168	174	97%	EX	-	-	-	-	EX	
African Amer	*	*	88%	*	19	22	86%		2			*	*	88%	-	-	-	-	-	-	
X Hispanic	*	*	94%	*	*	*	94%		0			*	*	97%	EX	-	-	-	-	EX	
X White	113	116	97%	67%	*	*	99%		-2			113	116	97%	EX	-	-	-	-	EX	
Econ Disadv	*	*	91%	*	*	*	88%		3			*	*	91%	-	-	-	-	-	-	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	154,693	159,017	100%	97.3%
X African American	13,383	13,645	9%	98.1%
X Hispanic	31,261	32,141	20%	97.3%
X White	105,388	108,455	68%	97.2%
X Economically Disadvantaged	17,667	18,200	11%	97.1%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	246	512	100%	48%
African American	16	*	8%	37%
X Hispanic	35	98	19%	36%
X White	189	357	70%	53%
X Economically Disadvantaged	14	60	12%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	277	512	100%	54%
African American	19	43	8%	44%
X Hispanic	33	98	19%	34%
X White	216	*	70%	61%
X Economically Disadvantaged	21	60	12%	35%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	56	*	100%	37%
African American	4	*	*	36%
X Hispanic	4	*	*	13%
X White	47	*	70%	45%
Economically Disadvantaged	4	*	*	21%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	108	174	100%	62%
African American	7	*	*	44%
X Hispanic	12	*	*	33%
X White	85	116	67%	73%
Economically Disadvantaged	10	*	*	43%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	316	Q4
X Mathematics	315	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.