

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: ARNOLD MIDDLE SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 101907041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																					
X All Students	1,254	1,321	95%	100%	1,262	1,319	96%		-1			1,308	1,321	99%	EX	-	-	-	-	EX	
X African Amer	*	*	95%	16%	183	191	96%		-1			*	*	99%	EX	-	-	-	-	EX	
X Hispanic	345	372	93%	28%	335	360	93%		0			364	372	98%	EX	-	-	-	-	EX	
X White	*	*	96%	44%	591	613	96%		0			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	329	365	90%	28%	331	358	92%		-2			356	365	98%	EX	-	-	-	-	EX	
<b>Writing (70%/75%/90%)</b>																					
X All Students	442	479	92%	100%	390	414	94%		-2			442	479	92%	EX	-	-	-	-	EX	
X African Amer	55	59	93%	12%	64	69	93%		0			55	59	93%	EX	-	-	-	-	EX	
X Hispanic	122	135	90%	28%	110	121	91%		-1			122	135	90%	EX	-	-	-	-	EX	
X White	200	218	92%	46%	174	182	96%		-4			200	218	92%	EX	-	-	-	-	EX	
X Econ Disadv	116	127	91%	27%	95	108	88%		3			116	127	91%	EX	-	-	-	-	EX	
<b>Social Studies (70%/75%/90%)</b>																					
X All Students	*	*	97%	100%	433	450	96%		1			*	*	> 99%	EX	-	-	-	-	EX	
X African Amer	*	*	97%	*	*	*	98%		-1			*	*	> 99%	EX	-	-	-	-	EX	
X Hispanic	*	*	94%	29%	111	121	92%		2			*	*	> 99%	EX	-	-	-	-	EX	
X White	*	*	98%	42%	212	217	98%		0			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	93%	29%	123	130	95%		-2			*	*	> 99%	EX	-	-	-	-	EX	
<b>Mathematics (55%/75%/90%)</b>																					
X All Students	1,116	1,315	85%	100%	1,110	1,324	84%		1			1,200	1,315	91%	RE	RE	EX	-	-	EX	
X African Amer	167	208	80%	16%	144	195	74%		6			184	208	88%	RE	-	-	-	-	RE	
X Hispanic	278	370	75%	28%	276	357	77%		-2			320	370	86%	RE	-	-	-	-	RE	
X White	518	575	90%	44%	545	616	88%		2			539	575	94%	EX	-	-	-	-	EX	
X Econ Disadv	270	364	74%	28%	274	364	75%	Yes	-1	0	No	306	364	84%	AA	AA	RE	-	-	RE	
<b>Science (50%/75%/90%)</b>																					
X All Students	355	426	83%	100%	385	447	86%		-3			355	426	83%	RE	-	-	-	-	RE	
X African Amer	53	77	69%	18%	49	65	75%	Yes	-6	**	No	53	77	69%	AA	-	-	-	-	AA	
X Hispanic	98	122	80%	29%	97	117	83%		-3			98	122	80%	RE	-	-	-	-	RE	
X White	162	182	89%	43%	195	218	89%		0			162	182	89%	RE	-	-	-	-	RE	
X Econ Disadv	89	120	74%	28%	101	127	80%	Yes	-6	-3	No	89	120	74%	AA	-	-	-	-	AA	

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	1,012	0.1%	100%	0	992	0.0%		0.1		
African Amer	1	168	0.6%	17%	0	179	0.0%		0.6		
Hispanic	0	302	0.0%	30%	0	246	0.0%		0.0		
White	0	444	0.0%	44%	0	479	0.0%		0.0		
Econ Disadv	0	308	0.0%	30%	0	281	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	246,324	255,930	100%	96.2%
X African American	37,191	38,676	15%	96.2%
X Hispanic	68,258	71,343	28%	95.7%
X White	112,581	117,020	46%	96.2%
X Economically Disadvantaged	70,419	73,826	29%	95.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	627	1,321	100%	47%
X African American	83	*	16%	40%
X Hispanic	137	372	28%	37%
X White	310	*	44%	54%
X Economically Disadvantaged	116	365	28%	32%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	390	1,315	100%	30%
X African American	42	208	16%	20%
X Hispanic	83	370	28%	22%
X White	173	575	44%	30%
X Economically Disadvantaged	79	364	28%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	169	479	100%	35%
X African American	16	59	12%	27%
X Hispanic	27	135	28%	20%
X White	91	218	46%	42%
X Economically Disadvantaged	28	127	27%	22%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	164	426	100%	38%
X African American	17	77	18%	22%
X Hispanic	34	122	29%	28%
X White	89	182	43%	49%
X Economically Disadvantaged	23	120	28%	19%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	255	*	100%	60%
X African American	39	*	*	50%
X Hispanic	59	*	29%	48%
X White	119	*	42%	66%
X Economically Disadvantaged	55	*	29%	45%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,246	Q2
X Mathematics	1,246	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.