

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: BLEYL MIDDLE SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 101907043 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	1,275	1,341	95%	100%	1,251	1,307	96%		-1			1,323	1,341	99%	EX	-	-	-	-	EX
X African Amer	204	223	91%	17%	188	206	91%		0			217	223	97%	EX	-	-	-	-	EX
X Hispanic	381	417	91%	31%	350	373	94%		-3			410	417	98%	EX	-	-	-	-	EX
X White	578	585	99%	44%	593	606	98%		1			582	585	99%	EX	-	-	-	-	EX
X Econ Disadv	384	427	90%	32%	353	388	91%		-1			418	427	98%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	429	443	97%	100%	422	451	94%		3			429	443	97%	EX	-	-	-	-	EX
X African Amer	66	71	93%	16%	54	63	86%		7			66	71	93%	EX	-	-	-	-	EX
X Hispanic	131	137	96%	31%	130	141	92%		4			131	137	96%	EX	-	-	-	-	EX
X White	189	192	98%	43%	200	208	96%		2			189	192	98%	EX	-	-	-	-	EX
X Econ Disadv	136	146	93%	33%	120	136	88%		5			136	146	93%	EX	-	-	-	-	EX
Social Studies (70%/75%/90%)																				
X All Students	*	*	97%	100%	412	428	96%		1			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	93%	15%	72	76	95%		-2			*	*	99%	EX	-	-	-	-	EX
X Hispanic	*	*	94%	34%	99	108	92%		2			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	99%	*	200	203	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	90%	29%	103	113	91%		-1			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,172	1,343	87%	100%	1,130	1,310	86%		1			1,237	1,343	92%	RE	RE	EX	-	-	EX
X African Amer	167	223	75%	17%	150	203	74%		1			188	223	84%	RE	-	-	-	-	RE
X Hispanic	342	420	81%	31%	302	378	80%		1			369	420	88%	RE	-	-	-	-	RE
X White	549	584	94%	43%	558	607	92%		2			566	584	97%	EX	-	-	-	-	EX
X Econ Disadv	328	429	76%	32%	296	390	76%		0			363	429	85%	RE	-	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	383	468	82%	100%	345	429	80%		2			383	468	82%	RE	-	-	-	-	RE
X African Amer	42	74	57%	16%	49	75	65%	Yes	-8	**	No	42	74	57%	AA	-	-	-	-	AA
X Hispanic	124	159	78%	34%	73	110	66%		12			124	159	78%	RE	-	-	-	-	RE
X White	186	202	92%	43%	187	203	92%		0			186	202	92%	EX	-	-	-	-	EX
X Econ Disadv	92	137	67%	29%	72	114	63%	Yes	4	**	No	92	137	67%	AA	-	-	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,082	0.0%	100%	1	1,054	0.1%		-0.1		
African Amer	0	191	0.0%	18%	0	196	0.0%		0.0		
Hispanic	0	328	0.0%	30%	1	262	0.4%		-0.4		
White	0	475	0.0%	44%	0	499	0.0%		0.0		
Econ Disadv	0	337	0.0%	31%	1	309	0.3%		-0.3		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	254,619	265,042	100%	96.1%
X African American	42,308	44,534	17%	95.0%
X Hispanic	75,860	79,035	30%	96.0%
X White	114,075	118,647	45%	96.1%
X Economically Disadvantaged	79,119	83,017	31%	95.3%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	634	1,341	100%	47%
X African American	70	223	17%	31%
X Hispanic	140	417	31%	34%
X White	356	585	44%	61%
X Economically Disadvantaged	124	427	32%	29%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	422	1,343	100%	31%
X African American	39	223	17%	17%
X Hispanic	76	420	31%	18%
X White	246	584	43%	42%
X Economically Disadvantaged	67	429	32%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	184	443	100%	42%
X African American	22	71	16%	31%
X Hispanic	35	137	31%	26%
X White	104	192	43%	54%
X Economically Disadvantaged	35	146	33%	24%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	163	468	100%	35%
X African American	8	74	16%	11%
X Hispanic	37	159	34%	23%
X White	100	202	43%	50%
X Economically Disadvantaged	20	137	29%	15%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	249	*	100%	53%
X African American	24	*	15%	34%
X Hispanic	59	*	34%	37%
X White	142	*	*	69%
X Economically Disadvantaged	46	*	29%	34%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,225	Q4
X Mathematics	1,219	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.