

DISTRICT NAME: CYPRESS-FAIRBANKS District Rating: Recognized  
DISTRICT NUMBER: 101907

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Accountability standards are shown in parentheses.  
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	56,830	60,830	93%	100%	54,283	58,472	93%		0			59,337	60,830	98%	EX	-	-	-	EX
X African Amer	8,510	9,386	91%	15%	7,811	8,753	89%		2			9,017	9,386	96%	EX	-	-	-	EX
X Hispanic	19,594	21,974	89%	36%	17,978	20,374	88%		1			21,106	21,974	96%	RE	RE	EX	-	EX
X White	23,389	23,948	98%	39%	23,453	24,145	97%		1			23,758	23,948	99%	EX	-	-	-	EX
X Econ Disadv	18,208	20,796	88%	34%	16,541	19,133	86%		2			19,782	20,796	95%	RE	RE	EX	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	12,855	13,800	93%	100%	12,318	13,152	94%		-1			13,379	13,800	97%	EX	-	-	-	EX
X African Amer	1,893	2,094	90%	15%	1,780	1,962	91%		-1			2,001	2,094	96%	EX	-	-	-	EX
X Hispanic	4,672	5,145	91%	37%	4,366	4,813	91%		0			4,938	5,145	96%	EX	-	-	-	EX
X White	5,093	5,333	95%	39%	5,031	5,210	97%		-2			5,228	5,333	98%	EX	-	-	-	EX
X Econ Disadv	4,576	5,140	89%	37%	4,227	4,768	89%		0			4,897	5,140	95%	RE	RE	EX	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	18,220	18,971	96%	100%	17,298	18,113	96%		0			18,807	18,971	99%	EX	-	-	-	EX
X African Amer	2,842	3,051	93%	16%	2,515	2,739	92%		1			2,998	3,051	98%	EX	-	-	-	EX
X Hispanic	5,853	6,272	93%	33%	5,137	5,592	92%		1			6,188	6,272	99%	EX	-	-	-	EX
X White	*	*	99%	41%	7,985	8,106	99%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	4,922	5,363	92%	28%	4,333	4,769	91%		1			5,273	5,363	98%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	52,299	60,518	86%	100%	49,796	58,259	85%		1			55,902	60,518	92%	RE	RE	EX	-	EX
X African Amer	7,035	9,310	76%	15%	6,416	8,673	74%		2			7,983	9,310	86%	RE	-	-	-	RE
X Hispanic	17,706	21,884	81%	36%	16,056	20,320	79%		2			19,437	21,884	89%	RE	-	-	-	RE
X White	22,286	23,796	94%	39%	22,377	24,060	93%		1			23,095	23,796	97%	EX	-	-	-	EX
X Econ Disadv	16,257	20,701	79%	34%	14,630	19,086	77%		2			18,019	20,701	87%	RE	-	-	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	22,069	25,996	85%	100%	20,772	24,936	83%		2			23,078	25,996	89%	RE	-	-	-	RE
X African Amer	3,004	4,118	73%	16%	2,642	3,752	70%	Yes	3	3	Yes	3,275	4,118	80%	AA	RE	-	-	RE
X Hispanic	6,928	8,959	77%	34%	5,957	8,112	73%		4			7,419	8,959	83%	RE	-	-	-	RE
X White	9,872	10,475	94%	40%	10,068	10,823	93%		1			10,064	10,475	96%	EX	-	-	-	EX
X Econ Disadv	6,033	8,130	74%	31%	5,155	7,311	71%	Yes	3	2	Yes	6,481	8,130	80%	AA	RE	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	5,559	224	5,805	95.8%	100%	5,368	5,583	96.1%		-0.3		
X African Amer	805	62	872	92.3%	15%	691	730	94.7%		-2.4		
X Hispanic	1,527	109	1,641	93.1%	28%	1,363	1,457	93.5%		-0.4		
X White	2,693	50	2,754	97.8%	47%	2,771	2,848	97.3%		0.5		
X Econ Disadv	1,203	90	1,294	93.0%	22%	900	988	91.1%		1.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	9	14,933	0.1%	100%	7	14,310	0.0%		0.1		
African Amer	2	2,575	0.1%	17%	3	2,450	0.1%		0.0		
X Hispanic	6	5,297	0.1%	35%	2	4,882	0.0%		0.1		
White	1	5,820	0.0%	39%	2	5,802	0.0%		0.0		
Econ Disadv	3	5,187	0.1%	35%	6	4,811	0.1%		0.0		

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## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

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Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	9,237	26,979	100%	34.2%
X African American	1,302	4,319	16%	30.1%
X Hispanic	2,601	8,767	32%	29.7%
X White	4,180	11,476	43%	36.4%
X Economically Disadvantaged	2,114	6,791	25%	31.1%

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AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	2,095	11,092	100%	18.9%	1,505	2,095	71.8%
X African American	115	1,593	14%	7.2%	58	115	50.4%
X Hispanic	342	3,232	29%	10.6%	234	342	68.4%
X White	1,198	5,172	47%	23.2%	901	1,198	75.2%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	14,585,564	15,173,482	100%	96.1%
X African American	2,251,332	2,347,825	15%	95.9%
X Hispanic	5,207,366	5,430,042	36%	95.9%
X White	5,833,993	6,070,371	40%	96.1%
X Economically Disadvantaged	4,928,487	5,140,020	34%	95.9%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	2,485	4,682	100%	53%
X African American	170	612	13%	28%
X Hispanic	435	1,161	25%	37%
X White	1,560	2,418	52%	65%
X Economically Disadvantaged	271	848	18%	32%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24,762	60,830	100%	41%
X African American	2,731	9,386	15%	29%
X Hispanic	6,175	21,974	36%	28%
X White	12,816	23,948	39%	54%
X Economically Disadvantaged	5,213	20,796	34%	25%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22,841	60,518	100%	38%
X African American	1,942	9,310	15%	21%
X Hispanic	5,707	21,884	36%	26%
X White	11,800	23,796	39%	50%
X Economically Disadvantaged	4,971	20,701	34%	24%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4,722	13,800	100%	34%
X African American	501	2,094	15%	24%
X Hispanic	1,101	5,145	37%	21%
X White	2,480	5,333	39%	47%
X Economically Disadvantaged	955	5,140	37%	19%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8,998	25,996	100%	35%
X African American	755	4,118	16%	18%
X Hispanic	1,948	8,959	34%	22%
X White	5,089	10,475	40%	49%
X Economically Disadvantaged	1,633	8,130	31%	20%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11,008	18,971	100%	58%
X African American	1,213	3,051	16%	40%
X Hispanic	2,712	6,272	33%	43%
X White	5,754	*	41%	74%
X Economically Disadvantaged	2,088	5,363	28%	39%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	3,770	5,294	100%	71.2%
X African American	439	725	14%	60.6%
X Hispanic	878	1,419	27%	61.9%
X White	1,998	2,628	50%	76.0%
X Economically Disadvantaged	610	1,007	19%	60.6%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	3,485	4,879	100%	71.4%	1,233	3,485	35.4%
X African American	494	621	13%	79.5%	54	494	10.9%
X Hispanic	606	1,307	27%	46.4%	137	606	22.6%
X White	1,930	2,438	50%	79.2%	860	1,930	44.6%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	4,155	5,911	100%	70%
X African American	516	881	15%	59%
X Hispanic	1,068	1,745	30%	61%
X White	2,108	2,676	45%	79%
X Economically Disadvantaged	754	1,347	23%	56%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	4,110	5,802	100%	71%
X African American	407	869	15%	47%
X Hispanic	1,050	1,713	30%	61%
X White	2,130	2,613	45%	82%
X Economically Disadvantaged	727	1,307	23%	56%