

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: COOK MIDDLE SCHOOL
 CAMPUS NUMBER: 101907047
 Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	1,294	1,357	95%	100%	1,213	1,271	95%		0			1,342	1,357	99%	EX	-	-	-	-	EX
X African Amer	*	*	95%	12%	138	144	96%		-1			*	*	99%	EX	-	-	-	-	EX
X Hispanic	427	465	92%	34%	370	405	91%		1			454	465	98%	EX	-	-	-	-	EX
X White	519	530	98%	39%	538	551	98%		0			527	530	99%	EX	-	-	-	-	EX
X Econ Disadv	327	359	91%	26%	323	353	92%		-1			352	359	98%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	431	451	96%	100%	430	443	97%		-1			431	451	96%	EX	-	-	-	-	EX
X African Amer	*	*	98%	*	50	53	94%		4			*	*	98%	EX	-	-	-	-	EX
X Hispanic	158	169	93%	37%	123	126	98%		-5			158	169	93%	EX	-	-	-	-	EX
X White	165	173	95%	38%	192	199	96%		-1			165	173	95%	EX	-	-	-	-	EX
X Econ Disadv	107	112	96%	25%	113	119	95%		1			107	112	96%	EX	-	-	-	-	EX
Social Studies (70%/75%/90%)																				
X All Students	*	*	97%	100%	377	384	98%		-1			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	93%	13%	*	*	96%		-3			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	95%	30%	*	*	98%		-3			*	*	99%	EX	-	-	-	-	EX
X White	*	*	98%	42%	181	184	98%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	91%	25%	*	*	98%		-7			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,233	1,355	91%	100%	1,166	1,270	92%		-1			1,283	1,355	95%	EX	-	-	-	-	EX
X African Amer	131	156	84%	12%	117	143	82%		2			141	156	90%	RE	RE	EX	-	-	EX
X Hispanic	396	465	85%	34%	343	405	85%		0			424	465	91%	RE	RE	EX	-	-	EX
X White	506	530	95%	39%	539	552	98%		-3			517	530	98%	EX	-	-	-	-	EX
X Econ Disadv	305	359	85%	26%	292	351	83%		2			327	359	91%	RE	RE	EX	-	-	EX
Science (50%/75%/90%)																				
X All Students	405	469	86%	100%	329	388	85%		1			405	469	86%	RE	-	-	-	-	RE
X African Amer	47	60	78%	13%	33	48	69%		9			47	60	78%	RE	-	-	-	-	RE
X Hispanic	106	139	76%	30%	81	110	74%		2			106	139	76%	RE	-	-	-	-	RE
X White	186	201	93%	43%	176	186	95%		-2			186	201	93%	EX	-	-	-	-	EX
X Econ Disadv	83	115	72%	25%	66	100	66%	Yes	6	5	Yes	83	115	72%	AA	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	981	0.0%	100%	0	981	0.0%		0.0		
African Amer	0	139	0.0%	14%	0	154	0.0%		0.0		
Hispanic	0	298	0.0%	30%	0	293	0.0%		0.0		
White	0	424	0.0%	43%	0	409	0.0%		0.0		
Econ Disadv	0	281	0.0%	29%	0	289	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	242,629	249,835	100%	97.1%
X African American	30,205	31,110	12%	97.1%
X Hispanic	79,151	81,831	33%	96.7%
X White	101,814	104,993	42%	97.0%
X Economically Disadvantaged	70,449	72,892	29%	96.6%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	731	1,357	100%	54%
X African American	70	*	12%	44%
X Hispanic	177	465	34%	38%
X White	349	530	39%	66%
X Economically Disadvantaged	135	359	26%	38%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	554	1,355	100%	41%
X African American	37	156	12%	24%
X Hispanic	115	465	34%	25%
X White	271	530	39%	51%
X Economically Disadvantaged	85	359	26%	24%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	167	451	100%	37%
X African American	9	*	*	20%
X Hispanic	39	169	37%	23%
X White	91	173	38%	53%
X Economically Disadvantaged	21	112	25%	19%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	207	469	100%	44%
X African American	13	60	13%	22%
X Hispanic	39	139	30%	28%
X White	111	201	43%	55%
X Economically Disadvantaged	27	115	25%	23%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	297	*	100%	63%
X African American	28	*	13%	47%
X Hispanic	68	*	30%	49%
X White	144	*	42%	72%
X Economically Disadvantaged	51	*	25%	44%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,262	Q1
X Mathematics	1,264	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.