

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CY-FAIR HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907002 Grade Span: 09 - 12

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	2,070	2,136	97%	100%	1,962	2,068	95%		2			2,119	2,136	99%	EX	-	-	-	-	EX
X African Amer	*	*	97%	12%	224	245	91%		6			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	419	450	93%	21%	397	434	91%		2			443	450	98%	EX	-	-	-	-	EX
X White	1,205	1,229	98%	58%	1,160	1,201	97%		1			1,220	1,229	99%	EX	-	-	-	-	EX
X Econ Disadv	341	371	92%	17%	278	319	87%		5			365	371	98%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	1,295	1,331	97%	100%	1,221	1,265	97%		0			1,320	1,331	99%	EX	-	-	-	-	EX
X African Amer	*	*	96%	12%	137	145	94%		2			*	*	99%	EX	-	-	-	-	EX
X Hispanic	260	276	94%	21%	237	254	93%		1			268	276	97%	EX	-	-	-	-	EX
X White	*	*	99%	58%	723	741	98%		1			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	94%	16%	152	165	92%		2			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,836	2,103	87%	100%	1,710	2,042	84%		3			1,971	2,103	94%	RE	RE	EX	-	-	EX
X African Amer	205	257	80%	12%	171	240	71%		9			232	257	90%	RE	RE	EX	-	-	EX
X Hispanic	339	443	77%	21%	312	432	72%		5			386	443	87%	RE	-	-	-	-	RE
X White	1,103	1,208	91%	57%	1,049	1,183	89%		2			1,163	1,208	96%	EX	-	-	-	-	EX
X Econ Disadv	280	368	76%	17%	226	316	72%		4			314	368	85%	RE	-	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	1,183	1,352	88%	100%	1,065	1,257	85%		3			1,269	1,352	94%	RE	RE	EX	-	-	EX
X African Amer	119	162	73%	12%	105	145	72%	Yes	1	2	No	143	162	88%	AA	AA	RE	-	-	RE
X Hispanic	223	283	79%	21%	191	253	75%		4			252	283	89%	RE	-	-	-	-	RE
X White	728	780	93%	58%	656	734	89%		4			754	780	97%	EX	-	-	-	-	EX
X Econ Disadv	155	215	72%	16%	116	162	72%	Yes	0	2	No	181	215	84%	AA	AA	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	954	22	982	97.1%	100%	822	847	97.0%		0.1		
X African Amer	66	6	72	91.7%	7%	56	57	98.2%		-6.5		
X Hispanic	138	6	145	95.2%	15%	98	103	95.1%		0.1		
X White	706	9	719	98.2%	73%	630	648	97.2%		1.0		
X Econ Disadv	63	5	68	92.6%	7%	39	45	86.7%		5.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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 Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	++	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

 Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,201	3,258	100%	36.9%
X African American	107	359	11%	29.8%
X Hispanic	220	651	20%	33.8%
X White	757	2,004	62%	37.8%
X Economically Disadvantaged	113	431	13%	26.2%

 AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	277	1,506	100%	18.4%	216	277	78.0%
X African American	15	133	9%	11.3%	9	15	60.0%
X Hispanic	28	246	16%	11.4%	24	28	85.7%
X White	180	1,016	67%	17.7%	141	180	78.3%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	540,678	573,188	100%	94.3%
X African American	59,377	62,599	11%	94.9%
X Hispanic	105,918	112,836	20%	93.9%
X White	334,113	355,025	62%	94.1%
X Economically Disadvantaged	71,903	76,701	13%	93.7%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	525	864	100%	61%
X African American	17	53	6%	32%
X Hispanic	61	112	13%	54%
X White	415	657	76%	63%
Economically Disadvantaged	15	42	5%	36%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	796	2,136	100%	37%
X African American	81	*	12%	31%
X Hispanic	122	450	21%	27%
X White	496	1,229	58%	40%
X Economically Disadvantaged	78	371	17%	21%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	746	2,103	100%	35%
X African American	51	257	12%	20%
X Hispanic	105	443	21%	24%
X White	482	1,208	57%	40%
X Economically Disadvantaged	64	368	17%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	344	1,352	100%	25%
X African American	21	162	12%	13%
X Hispanic	43	283	21%	15%
X White	235	780	58%	30%
X Economically Disadvantaged	28	215	16%	13%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	892	1,331	100%	67%
X African American	77	*	12%	48%
X Hispanic	144	276	21%	52%
X White	580	*	58%	76%
X Economically Disadvantaged	106	*	16%	49%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,932	Q1
X Mathematics	1,915	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	681	933	100%	73.0%
X African American	37	59	6%	62.7%
X Hispanic	88	133	14%	66.2%
X White	515	697	75%	73.9%
Economically Disadvantaged	26	48	5%	54.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	702	858	100%	81.8%	306	702	43.6%
X African American	51	52	6%	98.1%	8	51	15.7%
X Hispanic	71	124	14%	57.3%	28	71	39.4%
X White	537	638	74%	84.2%	244	537	45.4%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	473	619	100%	76%
X African American	48	72	12%	67%
X Hispanic	83	122	20%	68%
X White	286	360	58%	79%
X Economically Disadvantaged	52	90	15%	58%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	463	612	100%	76%
X African American	39	72	12%	54%
X Hispanic	80	121	20%	66%
X White	287	354	58%	81%
X Economically Disadvantaged	57	90	15%	63%