

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: CYPRESS CREEK HIGH SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 101907004 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	2,030	2,159	94%	100%	1,990	2,153	92%		2			2,114	2,159	98%	EX	-	-	-	-	EX
X African Amer	268	293	91%	14%	228	263	87%		4			288	293	98%	EX	-	-	-	-	EX
X Hispanic	504	573	88%	27%	434	501	87%		1			547	573	95%	RE	RE	EX	-	-	EX
X White	1,049	1,074	98%	50%	1,123	1,178	95%		3			1,064	1,074	99%	EX	-	-	-	-	EX
X Econ Disadv	439	507	87%	23%	376	434	87%		0			488	507	96%	RE	RE	EX	-	-	EX
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	1,333	1,382	96%	100%	1,327	1,376	96%		0			1,369	1,382	99%	EX	-	-	-	-	EX
X African Amer	158	172	92%	12%	147	163	90%		2			168	172	98%	EX	-	-	-	-	EX
X Hispanic	317	343	92%	25%	268	295	91%		1			338	343	99%	EX	-	-	-	-	EX
X White	719	726	99%	53%	778	783	99%		0			722	726	99%	EX	-	-	-	-	EX
X Econ Disadv	262	292	90%	21%	222	243	91%		-1			286	292	98%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,722	2,111	82%	100%	1,710	2,105	81%		1			1,917	2,111	91%	RE	RE	EX	-	-	EX
X African Amer	196	284	69%	13%	157	248	63%	Yes	6	**	No	233	284	82%	AA	AA	RE	-	-	RE
X Hispanic	387	558	69%	26%	331	490	68%	Yes	1	**	No	466	558	84%	AA	AA	RE	-	-	RE
X White	941	1,050	90%	50%	1,029	1,157	89%		1			1,009	1,050	96%	EX	-	-	-	-	EX
X Econ Disadv	334	495	67%	23%	275	424	65%	Yes	2	**	No	404	495	82%	AA	AA	RE	-	-	RE
Science (50%/75%/90%)																				
X All Students	1,224	1,379	89%	100%	1,185	1,364	87%		2			1,279	1,379	93%	RE	RE	EX	-	-	EX
X African Amer	125	172	73%	12%	119	159	75%	Yes	-2	0	No	140	172	81%	AA	AA	RE	-	-	RE
X Hispanic	268	342	78%	25%	205	291	70%		8			293	342	86%	RE	-	-	-	-	RE
X White	699	724	97%	53%	732	779	94%		3			710	724	98%	EX	-	-	-	-	EX
X Econ Disadv	222	291	76%	21%	168	236	71%		5			247	291	85%	RE	-	-	-	-	RE

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	611	10	621	98.4%	100%	625	642	97.4%		1.0		
African Amer	61	3	64	95.3%	10%	48	51	94.1%		1.2		
Hispanic	107	2	109	98.2%	18%	106	113	93.8%		4.4		
White	404	4	408	99.0%	66%	432	439	98.4%		0.6		
Econ Disadv	81	3	84	96.4%	14%	69	76	90.8%		5.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 14 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

## Advanced Course/Dual Enrollment Completion (2007-08): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,134	3,101	100%	36.6%
X African American	126	410	13%	30.7%
X Hispanic	230	745	24%	30.9%
X White	660	1,667	54%	39.6%
X Economically Disadvantaged	195	610	20%	32.0%

## AP/IB Results (2007-08): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	337	1,268	100%	26.6%	240	337	71.2%
X African American	7	128	10%	5.5%	4	7	57.1%
X Hispanic	41	255	20%	16.1%	23	41	56.1%
X White	237	766	60%	30.9%	175	237	73.8%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	516,365	545,445	100%	94.7%
X African American	65,766	70,182	13%	93.7%
X Hispanic	121,280	129,590	24%	93.6%
X White	281,969	296,857	54%	95.0%
X Economically Disadvantaged	103,823	111,500	20%	93.1%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	335	539	100%	62%
X African American	11	43	8%	26%
X Hispanic	32	81	15%	40%
X White	266	380	71%	70%
X Economically Disadvantaged	21	52	10%	40%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	662	2,159	100%	31%
X African American	61	293	14%	21%
X Hispanic	96	573	27%	17%
X White	428	1,074	50%	40%
X Economically Disadvantaged	88	507	23%	17%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	700	2,111	100%	33%
X African American	41	284	13%	14%
X Hispanic	94	558	26%	17%
X White	457	1,050	50%	44%
X Economically Disadvantaged	87	495	23%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	372	1,379	100%	27%
X African American	19	172	12%	11%
X Hispanic	34	342	25%	10%
X White	271	724	53%	37%
X Economically Disadvantaged	33	291	21%	11%

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Commended on Social Studies:    ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	779	1,382	100%	56%
X African American	59	172	12%	34%
X Hispanic	123	343	25%	36%
X White	515	726	53%	71%
X Economically Disadvantaged	97	292	21%	33%

Comparable Improvement:    DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,918	Q2
X Mathematics	1,881	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008):    DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	440	577	100%	76.3%
X African American	25	54	9%	46.3%
X Hispanic	59	93	16%	63.4%
X White	323	393	68%	82.2%
X Economically Disadvantaged	35	65	11%	53.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	464	526	100%	88.2%	193	464	41.6%
African American	30	40	8%	75.0%	5	30	16.7%
X Hispanic	46	83	16%	55.4%	9	46	19.6%
X White	352	366	70%	96.2%	163	352	46.3%

## Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	467	668	100%	70%
X African American	48	75	11%	64%
X Hispanic	90	160	24%	56%
X White	282	369	55%	76%
X Economically Disadvantaged	64	124	19%	52%

## Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	496	653	100%	76%
X African American	39	74	11%	53%
X Hispanic	94	156	24%	60%
X White	304	360	55%	84%
X Economically Disadvantaged	73	121	19%	60%