

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS FALLS H S
 CAMPUS NUMBER: 101907007
 Campus Rating: Recognized
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	2,065	2,238	92%	100%	2,070	2,340	88%		4			2,180	2,238	97%	EX	-	-	-	-	EX
X African Amer	362	392	92%	18%	319	362	88%		4			385	392	98%	EX	-	-	-	-	EX
X Hispanic	724	829	87%	37%	760	921	83%		4			795	829	96%	RE	RE	EX	-	-	EX
X White	717	748	96%	33%	735	784	94%		2			735	748	98%	EX	-	-	-	-	EX
X Econ Disadv	542	628	86%	28%	579	713	81%		5			598	628	95%	RE	RE	EX	-	-	EX
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	1,426	1,491	96%	100%	1,339	1,405	95%		1			1,474	1,491	99%	EX	-	-	-	-	EX
X African Amer	*	*	96%	16%	198	217	91%		5			*	*	99%	EX	-	-	-	-	EX
X Hispanic	508	553	92%	37%	494	528	94%		-2			541	553	98%	EX	-	-	-	-	EX
X White	481	490	98%	33%	464	475	98%		0			487	490	99%	EX	-	-	-	-	EX
X Econ Disadv	364	398	91%	27%	367	396	93%		-2			390	398	98%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,807	2,214	82%	100%	1,785	2,311	77%		5			1,981	2,214	89%	RE	-	-	-	-	RE
X African Amer	272	385	71%	17%	239	362	66%	Yes	5	5	Yes	325	385	84%	AA	RE	-	-	-	RE
X Hispanic	617	827	75%	37%	622	907	69%		6			696	827	84%	RE	-	-	-	-	RE
X White	657	732	90%	33%	672	770	87%		3			694	732	95%	EX	-	-	-	-	EX
X Econ Disadv	450	621	72%	28%	454	701	65%	Yes	7	5	Yes	508	621	82%	AA	RE	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	1,244	1,489	84%	100%	1,132	1,405	81%		3			1,351	1,489	91%	RE	RE	EX	-	-	EX
X African Amer	191	244	78%	16%	158	218	72%		6			215	244	88%	RE	-	-	-	-	RE
X Hispanic	410	552	74%	37%	374	527	71%	Yes	3	2	Yes	470	552	85%	AA	RE	-	-	-	RE
X White	453	492	92%	33%	431	476	91%		1			470	492	96%	EX	-	-	-	-	EX
X Econ Disadv	289	397	73%	27%	262	396	66%	Yes	7	5	Yes	327	397	82%	AA	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	804	27	832	96.6%	100%	779	817	95.3%		1.3		
X African Amer	137	7	145	94.5%	17%	115	121	95.0%		-0.5		
X Hispanic	200	15	215	93.0%	26%	171	187	91.4%		1.6		
White	364	4	368	98.9%	44%	378	391	96.7%		2.2		
X Econ Disadv	147	13	160	91.9%	19%	121	137	88.3%		3.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,178	3,509	100%	33.6%
X African American	177	583	17%	30.4%
X Hispanic	365	1,301	37%	28.1%
X White	422	1,214	35%	34.8%
X Economically Disadvantaged	322	986	28%	32.7%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	289	1,400	100%	20.6%	213	289	73.7%
X African American	27	225	16%	12.0%	15	27	55.6%
X Hispanic	47	425	30%	11.1%	37	47	78.7%
X White	125	564	40%	22.2%	92	125	73.6%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	581,619	611,551	100%	95.1%
X African American	96,285	100,407	16%	95.9%
X Hispanic	211,404	224,466	37%	94.2%
X White	204,027	214,797	35%	95.0%
X Economically Disadvantaged	165,078	175,068	29%	94.3%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	367	709	100%	52%
X African American	31	117	17%	26%
X Hispanic	58	158	22%	37%
X White	211	333	47%	63%
X Economically Disadvantaged	34	110	16%	31%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	641	2,238	100%	29%
X African American	81	392	18%	21%
X Hispanic	165	829	37%	20%
X White	276	748	33%	37%
X Economically Disadvantaged	99	628	28%	16%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	660	2,214	100%	30%
X African American	54	385	17%	14%
X Hispanic	165	827	37%	20%
X White	299	732	33%	41%
X Economically Disadvantaged	109	621	28%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	374	1,489	100%	25%
X African American	32	244	16%	13%
X Hispanic	73	552	37%	13%
X White	192	492	33%	39%
X Economically Disadvantaged	54	397	27%	14%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	821	1,491	100%	55%
X African American	105	*	16%	43%
X Hispanic	240	553	37%	43%
X White	337	490	33%	69%
X Economically Disadvantaged	163	398	27%	41%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	2,016	Q2
X Mathematics	1,990	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	588	767	100%	76.7%
X African American	92	129	17%	71.3%
X Hispanic	121	180	23%	67.2%
X White	282	351	46%	80.3%
X Economically Disadvantaged	85	128	17%	66.4%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	532	707	100%	75.2%	191	532	35.9%
X African American	96	109	15%	88.1%	12	96	12.5%
X Hispanic	92	165	23%	55.8%	24	92	26.1%
X White	250	329	47%	76.0%	109	250	43.6%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	443	716	100%	62%
X African American	62	111	16%	56%
X Hispanic	144	266	37%	54%
X White	160	233	33%	69%
X Economically Disadvantaged	94	191	27%	49%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	501	707	100%	71%
X African American	62	113	16%	55%
X Hispanic	172	262	37%	66%
X White	175	224	32%	78%
X Economically Disadvantaged	116	190	27%	61%