

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS RANCH HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907012 Grade Span: 09 - 10

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	*	*	99%	100%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	95%	10%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	99%	69%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX
Econ Disadv	*	*	98%	*	-	-	-	-	-	-	-	*	*	> 99%	-	-	-	-	-	-
Writing (70%/75%/90%)																				
All Students	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
White	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	*	*	98%	100%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	91%	10%	-	-	-	-	-	-	-	*	*	97%	EX	-	-	-	-	EX
X Hispanic	*	*	> 99%	*	-	-	-	-	*	-	-	*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	98%	69%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX
Econ Disadv	*	*	93%	*	-	-	-	-	-	-	-	*	*	> 99%	-	-	-	-	-	-
Mathematics (55%/75%/90%)																				
X All Students	709	773	92%	100%	-	-	-	-	-	-	-	760	773	98%	EX	-	-	-	-	EX
X African Amer	62	81	77%	10%	-	-	-	-	-	-	-	76	81	94%	RE	RE	EX	-	-	EX
X Hispanic	100	111	90%	14%	-	-	-	-	-	-	-	108	111	97%	EX	-	-	-	-	EX
X White	504	534	94%	69%	-	-	-	-	-	-	-	529	534	99%	EX	-	-	-	-	EX
Econ Disadv	*	*	81%	5%	-	-	-	-	-	-	-	*	*	98%	-	-	-	-	-	-
Science (50%/75%/90%)																				
X All Students	309	349	89%	100%	-	-	-	-	-	-	-	337	349	97%	RE	RE	EX	-	-	EX
X African Amer	*	*	74%	10%	-	-	-	No	-	-	-	*	*	94%	AA	AA	RE	-	-	RE
X Hispanic	*	*	91%	13%	-	-	-	-	-	-	-	*	*	96%	EX	-	-	-	-	EX
X White	219	244	90%	70%	-	-	-	-	-	-	-	238	244	98%	EX	-	-	-	-	EX
Econ Disadv	*	*	85%	*	-	-	-	-	-	-	-	*	*	92%	-	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	1	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate		Commended Writing	
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	352	*	100%	45%
X African American	30	*	10%	37%
X Hispanic	51	*	*	46%
X White	247	*	69%	45%
Economically Disadvantaged	17	*	*	39%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	342	773	100%	44%
X African American	23	81	10%	28%
X Hispanic	42	111	14%	38%
X White	246	534	69%	46%
Economically Disadvantaged	14	*	5%	33%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	106	349	100%	30%
X African American	5	*	10%	15%
X Hispanic	20	*	13%	43%
X White	71	244	70%	29%
Economically Disadvantaged	3	*	*	23%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	242	*	100%	69%
X African American	19	*	10%	56%
X Hispanic	38	*	*	78%
X White	171	*	69%	70%
Economically Disadvantaged	6	*	*	43%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	726	Q1
X Mathematics	715	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.