

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: CYPRESS RIDGE HIGH SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 101907010 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2009       |               |         |           | 2008       |               |         | Required Improvement |         |    |         | 2009 TPM             |               |               | Status by Measure |    |     |      |     |
|-------------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|----------------------|---------------|---------------|-------------------|----|-----|------|-----|
|                                     | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min              | Act Chg | RI | Met RI? | Number Met Std w/TPM | Number Taking | Pct Met w/TPM | STD               | RI | TPM | EXCP | *** |
| <b>Reading/ELA (70%/75%/90%)</b>    |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 1,823      | 1,967         | 93%     | 100%      | 1,808      | 1,988         | 91%     |                      | 2       |    |         | 1,904                | 1,967         | 97%           | EX                | -  | -   | -    | EX  |
| X African Amer                      | 312        | 340           | 92%     | 17%       | 293        | 331           | 89%     |                      | 3       |    |         | 326                  | 340           | 96%           | EX                | -  | -   | -    | EX  |
| X Hispanic                          | 849        | 942           | 90%     | 48%       | 788        | 910           | 87%     |                      | 3       |    |         | 904                  | 942           | 96%           | EX                | -  | -   | -    | EX  |
| X White                             | 413        | 427           | 97%     | 22%       | 481        | 494           | 97%     |                      | 0       |    |         | 422                  | 427           | 99%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 699        | 777           | 90%     | 40%       | 683        | 793           | 86%     |                      | 4       |    |         | 743                  | 777           | 96%           | EX                | -  | -   | -    | EX  |
| <b>Writing (70%/75%/90%)</b>        |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| All Students                        | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| African Amer                        | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| Hispanic                            | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| White                               | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| Econ Disadv                         | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| <b>Social Studies (70%/75%/90%)</b> |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 1,151      | 1,193         | 96%     | 100%      | 1,137      | 1,205         | 94%     |                      | 2       |    |         | 1,178                | 1,193         | 99%           | EX                | -  | -   | -    | EX  |
| X African Amer                      | 193        | 203           | 95%     | 17%       | 184        | 202           | 91%     |                      | 4       |    |         | 200                  | 203           | 99%           | EX                | -  | -   | -    | EX  |
| X Hispanic                          | 508        | 532           | 95%     | 45%       | 440        | 483           | 91%     |                      | 4       |    |         | 526                  | 532           | 99%           | EX                | -  | -   | -    | EX  |
| X White                             | 279        | 285           | 98%     | 24%       | 343        | 348           | 99%     |                      | -1      |    |         | 281                  | 285           | 99%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 422        | 446           | 95%     | 37%       | 396        | 436           | 91%     |                      | 4       |    |         | 439                  | 446           | 98%           | EX                | -  | -   | -    | EX  |
| <b>Mathematics (55%/75%/90%)</b>    |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 1,408      | 1,927         | 73%     | 100%      | 1,388      | 1,960         | 71%     | Yes                  | 2       | 2  | Yes     | 1,655                | 1,927         | 86%           | AA                | RE | -   | -    | RE  |
| X African Amer                      | 194        | 334           | 58%     | 17%       | 183        | 328           | 56%     | Yes                  | 2       | ** | No      | 253                  | 334           | 76%           | AA                | AA | RE  | -    | RE  |
| X Hispanic                          | 615        | 917           | 67%     | 48%       | 546        | 886           | 62%     | Yes                  | 5       | ** | No      | 757                  | 917           | 83%           | AA                | AA | RE  | -    | RE  |
| X White                             | 360        | 420           | 86%     | 22%       | 419        | 491           | 85%     |                      | 1       |    |         | 397                  | 420           | 95%           | RE                | RE | EX  | -    | EX  |
| X Econ Disadv                       | 483        | 754           | 64%     | 39%       | 470        | 782           | 60%     | Yes                  | 4       | ** | No      | 604                  | 754           | 80%           | AA                | AA | RE  | -    | RE  |
| <b>Science (50%/75%/90%)</b>        |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 949        | 1,192         | 80%     | 100%      | 899        | 1,196         | 75%     |                      | 5       |    |         | 1,048                | 1,192         | 88%           | RE                | -  | -   | -    | RE  |
| X African Amer                      | 140        | 206           | 68%     | 17%       | 124        | 199           | 62%     | Yes                  | 6       | ** | No      | 162                  | 206           | 79%           | AA                | AA | RE  | -    | RE  |
| X Hispanic                          | 394        | 533           | 74%     | 45%       | 306        | 478           | 64%     | Yes                  | 10      | 6  | Yes     | 457                  | 533           | 86%           | AA                | RE | -   | -    | RE  |
| X White                             | 257        | 282           | 91%     | 24%       | 311        | 349           | 89%     |                      | 2       |    |         | 266                  | 282           | 94%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 315        | 446           | 71%     | 37%       | 264        | 433           | 61%     | Yes                  | 10      | 7  | Yes     | 363                  | 446           | 81%           | AA                | RE | -   | -    | RE  |

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 20                    | 1              | 8             | N/A           | N/A                  | N/A                |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|                | Class of 2008     |               |               |              |                 | Class of 2007     |               |              | Required Improvement |            |    |            |
|----------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|                | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| X All Students | 663               | 30            | 694           | 95.5%        | 100%            | 655               | 694           | 94.4%        |                      | 1.1        |    |            |
| X African Amer | 114               | 11            | 125           | 91.2%        | 18%             | 112               | 119           | 94.1%        |                      | -2.9       |    |            |
| X Hispanic     | 258               | 17            | 276           | 93.5%        | 40%             | 240               | 259           | 92.7%        |                      | 0.8        |    |            |
| White          | 165               | 2             | 167           | 98.8%        | 24%             | 199               | 212           | 93.9%        |                      | 4.9        |    |            |
| X Econ Disadv  | 209               | 14            | 223           | 93.7%        | 32%             | 167               | 186           | 89.8%        |                      | 3.9        |    |            |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2007-08       |                  |                 |                 | 2006-07       |                  |                 | Required Improvement |            |    |            |  |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|--|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |  |
| All Students | -             | -                | -               | -               | -             | -                | -               |                      | -          |    |            |  |
| African Amer | -             | -                | -               | -               | -             | -                | -               |                      | -          |    |            |  |
| Hispanic     | -             | -                | -               | -               | -             | -                | -               |                      | -          |    |            |  |
| White        | -             | -                | -               | -               | -             | -                | -               |                      | -          |    |            |  |
| Econ Disadv  | -             | -                | -               | -               | -             | -                | -               |                      | -          |    |            |  |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 14 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses | NQ | Commended Reading/ELA    | NQ |
| AP/IB            | NQ | Commended Mathematics    | NQ |
| Attendance Rate  | NQ | Commended Writing        |    |
| College-Ready    | NQ | Commended Science        | NQ |
| RHSP/DAP         | NQ | Commended Social Studies | ++ |
| SAT/ACT          | NQ | TSI ELA                  | NQ |
| CI: Reading/ELA  | NQ | TSI Mathematics          | NQ |
| CI: Mathematics  | NQ |                          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

| Student Groups               | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|------------------------------|---|---|-----------------------------|--|
| X All Students               | 957   | 3,023                                   | 100%                        | 31.7%  |
| X African American           | 149   | 548                                     | 18%                         | 27.2%  |
| X Hispanic                   | 361   | 1,373                                   | 45%                         | 26.3%  |
| X White                      | 242   | 712                                     | 24%                         | 34.0%  |
| X Economically Disadvantaged | 320   | 1,112                                   | 37%                         | 28.8%  |

AP/IB Results (2007-08): DOES NOT QUALIFY

| Student Groups     | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>At or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>At or<br>Above<br>Criterion |
|--------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| X All Students     | 171                                  | 1,259                                    | 100%                        | 13.6%                                 | 98   | 171                                  | 57.3%   |
| X African American | 8                                    | 215                                      | 17%                         | 3.7%                                  | 2  | 8                                    | 25.0%   |
| X Hispanic         | 34                                   | 507                                      | 40%                         | 6.7%                                  | 19   | 34                                   | 55.9%   |
| X White            | 48                                   | 332                                      | 26%                         | 14.5%                                 | 30   | 48                                   | 62.5%   |

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Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups               | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students               | 495,406               | 526,056   | 100%                        | 94.2%              |
| X African American           | 87,734                | 93,398  | 18%                         | 93.9%              |
| X Hispanic                   | 222,575               | 238,589   | 45%                         | 93.3%              |
| X White                      | 118,768               | 125,515   | 24%                         | 94.6%              |
| X Economically Disadvantaged | 188,709               | 202,111   | 38%                         | 93.4%              |

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

| Student Groups               | Number Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math | Number<br>Taking<br>Both ELA<br>& Math | Student<br>Group<br>Percent | Percent Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math |
|------------------------------|---|--|-----------------------------|--|
| X All Students               | 261   | 535                                    | 100%                        | 49%  |
| X African American           | 22  | 77                                     | 14%                         | 29%  |
| X Hispanic                   | 80  | 203                                    | 38%                         | 39%  |
| X White                      | 81  | 140                                    | 26%                         | 58%  |
| X Economically Disadvantaged | 53  | 148                                    | 28%                         | 36%  |

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 503                 | 1,967            | 100%                        | 26%                  |
| X African American           | 65                  | 340              | 17%                         | 19%                  |
| X Hispanic                   | 167                 | 942              | 48%                         | 18%                  |
| X White                      | 153                 | 427              | 22%                         | 36%                  |
| X Economically Disadvantaged | 136                 | 777              | 40%                         | 18%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 441                 | 1,927            | 100%                        | 23%                  |
| X African American           | 32                  | 334              | 17%                         | 10%                  |
| X Hispanic                   | 135                 | 917              | 48%                         | 15%                  |
| X White                      | 137                 | 420              | 22%                         | 33%                  |
| X Economically Disadvantaged | 105                 | 754              | 39%                         | 14%                  |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

| Student Groups             | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students               | *                   | *                | *                           | *                    |
| African American           | *                   | *                | *                           | *                    |
| Hispanic                   | *                   | *                | *                           | *                    |
| White                      | *                   | *                | *                           | *                    |
| Economically Disadvantaged | *                   | *                | *                           | *                    |

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 230                 | 1,192            | 100%                        | 19%                  |
| X African American           | 14                  | 206              | 17%                         | 7%                   |
| X Hispanic                   | 62                  | 533              | 45%                         | 12%                  |
| X White                      | 84                  | 282              | 24%                         | 30%                  |
| X Economically Disadvantaged | 52                  | 446              | 37%                         | 12%                  |

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Commended on Social Studies: ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 628                 | 1,193            | 100%                        | 53%                  |
| X African American           | 77                  | 203              | 17%                         | 38%                  |
| X Hispanic                   | 237                 | 532              | 45%                         | 45%                  |
| X White                      | 193                 | 285              | 24%                         | 68%                  |
| X Economically Disadvantaged | 198                 | 446              | 37%                         | 44%                  |

Comparable Improvement: DOES NOT QUALIFY

|               | Total Number of<br>Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 1,653                               | Q3       |
| X Mathematics | 1,637                               | Q2       |

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

| Student Groups               | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|------------------------------|------------------------------|--------------------|-----------------------------|--|
| X All Students               | 429                          | 591                | 100%                        | 72.6%                                    |
| X African American           | 58                           | 93                 | 16%                         | 62.4%                                    |
| X Hispanic                   | 146                          | 227                | 38%                         | 64.3%                                    |
| X White                      | 119                          | 152                | 26%                         | 78.3%                                    |
| X Economically Disadvantaged | 105                          | 169                | 29%                         | 62.1%                                    |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

| Student Groups     | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|--------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| X All Students     | 388                          | 556                                       | 100%                  | 69.8%                         | 82                                   | 388                          | 21.1%                                 |
| X African American | 62                           | 80  | 14%                   | 77.5%                         | 4                                    | 62                           | 6.5%                                  |
| X Hispanic         | 109                          | 211                                       | 38%                   | 51.7%                         | 17                                   | 109                          | 15.6%                                 |
| X White            | 110                          | 147                                       | 26%                   | 74.8%                         | 31                                   | 110                          | 28.2%                                 |

## Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

| Student Groups               | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|------------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| X All Students               | 392                                 | 600                          | 100%                  | 65%                                  |
| X African American           | 61                                  | 107                          | 18%                   | 57%                                  |
| X Hispanic                   | 134                                 | 240                          | 40%                   | 56%                                  |
| X White                      | 126                                 | 161                          | 27%                   | 78%                                  |
| X Economically Disadvantaged | 119                                 | 211                          | 35%                   | 56%                                  |

## Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

| Student Groups               | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|------------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| X All Students               | 366                                 | 581                                  | 100%                  | 63%                                  |
| X African American           | 43                                  | 104                                  | 18%                   | 41%                                  |
| X Hispanic                   | 130                                 | 232                                  | 40%                   | 56%                                  |
| X White                      | 113                                 | 155                                  | 27%                   | 73%                                  |
| X Economically Disadvantaged | 107                                 | 200                                  | 34%                   | 54%                                  |