

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS SPRINGS HIGH SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907009 Grade Span: 09 - 12

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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	1,774	1,949	91%	100%	2,180	2,419	90%		1			1,863	1,949	96%	EX	-	-	-	-	EX	
X African Amer	520	585	89%	30%	547	626	87%		2			553	585	95%	RE	RE	EX	-	-	EX	
X Hispanic	759	847	90%	43%	908	1,039	87%		3			806	847	95%	EX	-	-	-	-	EX	
X White	390	407	96%	21%	588	609	97%		-1			397	407	98%	EX	-	-	-	-	EX	
X Econ Disadv	771	874	88%	45%	896	1,030	87%		1			823	874	94%	RE	RE	EX	-	-	EX	
Writing (70%/75%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																					
X All Students	1,243	1,335	93%	100%	1,397	1,526	92%		1			1,303	1,335	98%	EX	-	-	-	-	EX	
X African Amer	349	393	89%	29%	325	375	87%		2			379	393	96%	RE	RE	EX	-	-	EX	
X Hispanic	515	557	92%	42%	562	629	89%		3			541	557	97%	EX	-	-	-	-	EX	
X White	*	*	99%	23%	419	430	97%		2			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	505	560	90%	42%	535	609	88%		2			541	560	97%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	1,298	1,904	68%	100%	1,553	2,389	65%	Yes	3	**	No	1,528	1,904	80%	AA	AA	RE	-	-	RE	
X African Amer	342	578	59%	30%	305	603	51%	Yes	8	**	No	425	578	74%	AA	-	-	-	-	AA	
X Hispanic	546	823	66%	43%	629	1,034	61%	Yes	5	**	No	653	823	79%	AA	AA	RE	-	-	RE	
X White	313	392	80%	21%	493	609	81%		-1			349	392	89%	RE	-	-	-	-	RE	
X Econ Disadv	537	846	63%	44%	583	1,019	57%	Yes	6	**	No	659	846	78%	AA	AA	RE	-	-	RE	
Science (50%/75%/90%)																					
X All Students	1,037	1,334	78%	100%	1,085	1,523	71%		7			1,132	1,334	85%	RE	-	-	-	-	RE	
X African Amer	272	387	70%	29%	226	374	60%	Yes	10		8	308	387	80%	AA	RE	-	-	-	RE	
X Hispanic	409	558	73%	42%	396	630	63%	Yes	10		6	458	558	82%	AA	RE	-	-	-	RE	
X White	282	307	92%	23%	379	429	88%		4			290	307	94%	EX	-	-	-	-	EX	
X Econ Disadv	402	562	72%	42%	374	606	62%	Yes	10		7	446	562	79%	AA	RE	-	-	-	RE	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007			Required Improvement				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	901	55	961	93.8%	100%	791	830	95.3%		-1.5		
X African Amer	207	17	226	91.6%	24%	177	185	95.7%		-4.1		
X Hispanic	356	27	384	92.7%	40%	281	304	92.4%		0.3		
X White	274	11	287	95.5%	30%	274	281	97.5%		-2.0		
X Econ Disadv	324	19	343	94.5%	36%	224	243	92.2%		2.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 14 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	++	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,363	3,955	100%	34.5%
X African American	351	1,049	27%	33.5%
X Hispanic	526	1,707	43%	30.8%
X White	381	972	25%	39.2%
X Economically Disadvantaged	508	1,567	40%	32.4%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	222	1,684	100%	13.2%	127	222	57.2%
X African American	18	401	24%	4.5%	7	18	38.9%
X Hispanic	67	694	41%	9.7%	44	67	65.7%
X White	104	479	28%	21.7%	60	104	57.7%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	636,823	677,983	100%	93.9%
X African American	166,801	178,079	26%	93.7%
X Hispanic	272,194	290,370	43%	93.7%
X White	160,227	170,270	25%	94.1%
X Economically Disadvantaged	262,581	279,973	41%	93.8%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	314	762	100%	41%
X African American	37	167	22%	22%
X Hispanic	86	294	39%	29%
X White	158	243	32%	65%
X Economically Disadvantaged	67	254	33%	26%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	495	1,949	100%	25%
X African American	118	585	30%	20%
X Hispanic	185	847	43%	22%
X White	141	407	21%	35%
X Economically Disadvantaged	173	874	45%	20%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	324	1,904	100%	17%
X African American	51	578	30%	9%
X Hispanic	111	823	43%	13%
X White	122	392	21%	31%
X Economically Disadvantaged	105	846	44%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	194	1,334	100%	15%
X African American	20	387	29%	5%
X Hispanic	48	558	42%	9%
X White	99	307	23%	32%
X Economically Disadvantaged	44	562	42%	8%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	570	1,335	100%	43%
X African American	117	393	29%	30%
X Hispanic	210	557	42%	38%
X White	197	*	23%	65%
X Economically Disadvantaged	186	560	42%	33%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,676	Q1
X Mathematics	1,651	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	579	881	100%	65.7%
X African American	111	197	22%	56.3%
X Hispanic	212	344	39%	61.6%
X White	205	278	32%	73.7%
X Economically Disadvantaged	165	297	34%	55.6%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	461	791	100%	58.3%	113	461	24.5%
X African American	134	167	21%	80.2%	9	134	6.7%
X Hispanic	119	315	40%	37.8%	18	119	15.1%
X White	164	248	31%	66.1%	72	164	43.9%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	499	774	100%	64%
X African American	113	203	26%	56%
X Hispanic	192	313	40%	61%
X White	156	209	27%	75%
X Economically Disadvantaged	175	301	39%	58%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	404	755	100%	54%
X African American	81	199	26%	41%
X Hispanic	140	305	40%	46%
X White	146	201	27%	73%
X Economically Disadvantaged	129	290	38%	44%