

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS WOODS HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907011 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	2,290	2,344	98%	100%	2,909	2,999	97%		1			2,324	2,344	99%	EX	-	-	-	-	EX
X African Amer	*	*	97%	10%	277	303	91%		6			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	414	432	96%	18%	466	486	96%		0			426	432	99%	EX	-	-	-	-	EX
X White	1,476	1,503	98%	64%	1,976	2,017	98%		0			1,492	1,503	99%	EX	-	-	-	-	EX
X Econ Disadv	216	234	92%	10%	214	237	90%		2			227	234	97%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	*	*	99%	100%	1,965	1,993	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	97%	11%	184	190	97%		0			*	*	99%	EX	-	-	-	-	EX
X Hispanic	318	323	98%	19%	287	295	97%		1			320	323	99%	EX	-	-	-	-	EX
X White	*	*	99%	64%	1,372	1,386	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	160	165	97%	10%	129	133	97%		0			162	165	98%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	2,145	2,313	93%	100%	2,682	2,970	90%		3			2,224	2,313	96%	EX	-	-	-	-	EX
X African Amer	196	235	83%	10%	227	299	76%		7			207	235	88%	RE	-	-	-	-	RE
X Hispanic	372	422	88%	18%	396	481	82%		6			398	422	94%	RE	RE	EX	-	-	EX
X White	1,416	1,487	95%	64%	1,879	1,999	94%		1			1,453	1,487	98%	EX	-	-	-	-	EX
X Econ Disadv	184	225	82%	10%	169	230	73%		9			206	225	92%	RE	RE	EX	-	-	EX
Science (50%/75%/90%)																				
X All Students	1,590	1,717	93%	100%	1,854	1,998	93%		0			1,657	1,717	97%	EX	-	-	-	-	EX
X African Amer	151	181	83%	11%	159	190	84%		-1			167	181	92%	RE	RE	EX	-	-	EX
X Hispanic	278	320	87%	19%	254	296	86%		1			300	320	94%	RE	RE	EX	-	-	EX
X White	1,056	1,104	96%	64%	1,323	1,390	95%		1			1,082	1,104	98%	EX	-	-	-	-	EX
X Econ Disadv	126	162	78%	9%	113	135	84%		-6			145	162	90%	RE	RE	EX	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: CYPRESS-FAIRBANKS
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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 11 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	NQ
CI: Reading/ELA	++	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,038	3,232	100%	32.1%
X African American	95	347	11%	27.4%
X Hispanic	186	545	17%	34.1%
X White	683	2,140	66%	31.9%
X Economically Disadvantaged	83	262	8%	31.7%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	294	890	100%	33.0%	234	294	79.6%
X African American	17	87	10%	19.5%	8	17	47.1%
X Hispanic	41	129	14%	31.8%	29	41	70.7%
X White	214	620	70%	34.5%	179	214	83.6%

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	545,356	565,585	100%	96.4%
X African American	57,882	60,072	11%	96.4%
X Hispanic	90,738	94,403	17%	96.1%
X White	362,408	376,028	66%	96.4%
X Economically Disadvantaged	45,328	47,211	8%	96.0%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,103	2,344	100%	47%
X African American	74	*	10%	31%
X Hispanic	146	432	18%	34%
X White	784	1,503	64%	52%
X Economically Disadvantaged	57	234	10%	24%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,059	2,313	100%	46%
X African American	55	235	10%	23%
X Hispanic	136	422	18%	32%
X White	754	1,487	64%	51%
X Economically Disadvantaged	60	225	10%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	610	1,717	100%	36%
X African American	29	181	11%	16%
X Hispanic	68	320	19%	21%
X White	465	1,104	64%	42%
X Economically Disadvantaged	27	162	9%	17%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,298	*	100%	75%
X African American	105	*	11%	58%
X Hispanic	194	323	19%	60%
X White	904	*	64%	82%
X Economically Disadvantaged	79	165	10%	48%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	2,189	Q1
X Mathematics	2,162	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	2	0	0%	-	*	2	*
African American	0	0	0%	-	0	0	-
Hispanic	0	0	0%	-	0	0	-
White	2	0	0%	-	*	2	*

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	852	1,085	100%	79%
X African American	67	107	10%	63%
X Hispanic	128	177	16%	72%
X White	599	732	67%	82%
X Economically Disadvantaged	44	80	7%	55%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	881	1,070	100%	82%
X African American	66	105	10%	63%
X Hispanic	136	176	16%	77%
X White	616	720	67%	86%
X Economically Disadvantaged	48	77	7%	62%