

DISTRICT NAME: CYPRESS-FAIRBANKS  
CAMPUS NAME: DEAN MIDDLE SCHOOL  
CAMPUS NUMBER: 101907042

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2009       |               |         |           | 2008       |               |         | Required Improvement |         |    |         | 2009 TPM   |            |         | Status by Measure |         |     |    |     |      |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
|                              | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min              | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking     | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/75%/90%)    |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 1,010      | 1,159         | 87%     | 100%      | 1,055      | 1,160         | 91%     |                      | -4      |    |         | 1,109      | 1,159      | 96%     |                   | RE      | RE  | EX | -   | EX   |
| X African Amer               | 122        | 146           | 84%     | 13%       | 137        | 155           | 88%     |                      | -4      |    |         | 140        | 146        | 96%     |                   | RE      | RE  | EX | -   | EX   |
| X Hispanic                   | 644        | 759           | 85%     | 65%       | 652        | 726           | 90%     |                      | -5      |    |         | 716        | 759        | 94%     |                   | RE      | RE  | EX | -   | EX   |
| X White                      | *          | *             | 96%     | 13%       | 180        | 186           | 97%     |                      | -1      |    |         | *          | *          | > 99%   |                   | EX      | -   | -  | -   | EX   |
| X Econ Disadv                | 636        | 750           | 85%     | 65%       | 597        | 676           | 88%     |                      | -3      |    |         | 712        | 750        | 95%     |                   | RE      | RE  | EX | -   | EX   |
| Writing (70%/75%/90%)        |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 359        | 391           | 92%     | 100%      | 342        | 374           | 91%     |                      | 1       |    |         | 359        | 391        | 92%     |                   | EX      | -   | -  | -   | EX   |
| X African Amer               | 43         | 47            | 91%     | 12%       | 44         | 47            | 94%     |                      | -3      |    |         | 43         | 47         | 91%     |                   | EX      | -   | -  | -   | EX   |
| X Hispanic                   | 238        | 264           | 90%     | 68%       | 201        | 222           | 91%     |                      | -1      |    |         | 238        | 264        | 90%     |                   | EX      | -   | -  | -   | EX   |
| X White                      | *          | *             | 96%     | *         | 65         | 69            | 94%     |                      | 2       |    |         | *          | *          | 96%     |                   | EX      | -   | -  | -   | EX   |
| X Econ Disadv                | 236        | 258           | 91%     | 66%       | 193        | 217           | 89%     |                      | 2       |    |         | 236        | 258        | 91%     |                   | EX      | -   | -  | -   | EX   |
| Social Studies (70%/75%/90%) |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 344        | 369           | 93%     | 100%      | 360        | 380           | 95%     |                      | -2      |    |         | 366        | 369        | 99%     |                   | EX      | -   | -  | -   | EX   |
| X African Amer               | *          | *             | 91%     | 12%       | 51         | 54            | 94%     |                      | -3      |    |         | *          | *          | > 99%   |                   | EX      | -   | -  | -   | EX   |
| X Hispanic                   | 204        | 223           | 91%     | 60%       | 221        | 238           | 93%     |                      | -2      |    |         | 220        | 223        | 99%     |                   | EX      | -   | -  | -   | EX   |
| X White                      | *          | *             | > 99%   | *         | *          | *             | > 99%   |                      | *       |    |         | *          | *          | > 99%   |                   | EX      | -   | -  | -   | EX   |
| X Econ Disadv                | *          | *             | 90%     | 58%       | 201        | 212           | 95%     |                      | -5      |    |         | *          | *          | 99%     |                   | EX      | -   | -  | -   | EX   |
| Mathematics (55%/75%/90%)    |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 901        | 1,158         | 78%     | 100%      | 931        | 1,163         | 80%     |                      | -2      |    |         | 986        | 1,158      | 85%     |                   | RE      | -   | -  | -   | RE   |
| X African Amer               | 91         | 145           | 63%     | 13%       | 115        | 154           | 75%     | Yes                  | -12     | ** | No      | 113        | 145        | 78%     |                   | AA      | AA  | RE | -   | RE   |
| X Hispanic                   | 580        | 760           | 76%     | 66%       | 560        | 731           | 77%     |                      | -1      |    |         | 634        | 760        | 83%     |                   | RE      | -   | -  | -   | RE   |
| X White                      | 129        | 149           | 87%     | 13%       | 166        | 185           | 90%     |                      | -3      |    |         | 137        | 149        | 92%     |                   | RE      | RE  | EX | -   | EX   |
| X Econ Disadv                | 564        | 749           | 75%     | 65%       | 523        | 678           | 77%     |                      | -2      |    |         | 623        | 749        | 83%     |                   | RE      | -   | -  | -   | RE   |
| Science (50%/75%/90%)        |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 263        | 370           | 71%     | 100%      | 249        | 378           | 66%     | Yes                  | 5       |    | 5       | 263        | 370        | 71%     |                   | AA      | RE  | -  | -   | RE   |
| X African Amer               | 26         | 46            | 57%     | 12%       | 31         | 54            | 57%     | Yes                  | 0       | ** | No      | 26         | 46         | 57%     |                   | AA      | -   | -  | -   | AA   |
| X Hispanic                   | 147        | 224           | 66%     | 61%       | 138        | 236           | 58%     | Yes                  | 8       | ** | No      | 147        | 224        | 66%     |                   | AA      | -   | -  | -   | AA   |
| X White                      | 59         | 64            | 92%     | 17%       | 54         | 62            | 87%     |                      | 5       |    |         | 59         | 64         | 92%     |                   | EX      | -   | -  | -   | EX   |
| X Econ Disadv                | 133        | 214           | 62%     | 58%       | 125        | 210           | 60%     | Yes                  | 2       | ** | No      | 133        | 214        | 62%     |                   | AA      | -   | -  | -   | AA   |

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 25                    | 4              | 3             | No            | N/A                  | No                 |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2008     |               |               |              |                 | Class of 2007     |               |              | Required Improvement |            |    |            |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|              | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          |    |            |
| African Amer | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          |    |            |
| Hispanic     | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          |    |            |
| White        | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          |    |            |
| Econ Disadv  | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          |    |            |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2007-08       |                  |                 |                 | 2006-07       |                  |                 | Required Improvement |            |    |            |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | 1             | 982              | 0.1%            | 100%            | 1             | 993              | 0.1%            |                      | 0.0        |    |            |
| African Amer | 0             | 157              | 0.0%            | 16%             | 1             | 151              | 0.7%            |                      | -0.7       |    |            |
| Hispanic     | 1             | 600              | 0.2%            | 61%             | 0             | 606              | 0.0%            |                      | 0.2        |    |            |
| White        | 0             | 152              | 0.0%            | 15%             | 0             | 162              | 0.0%            |                      | 0.0        |    |            |
| Econ Disadv  | 0             | 556              | 0.0%            | 57%             | 1             | 569              | 0.2%            |                      | -0.2       |    |            |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Analysis groups used to determine acknowledgment are marked with an 'X'.  
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## Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 8 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses |    | Commended Reading/ELA    | NQ |
| AP/IB            |    | Commended Mathematics    | NQ |
| Attendance Rate  | NQ | Commended Writing        | NQ |
| College-Ready    |    | Commended Science        | NQ |
| RHSP/DAP         |    | Commended Social Studies | ++ |
| SAT/ACT          |    | TSI ELA                  |    |
| CI: Reading/ELA  | NQ | TSI Mathematics          |    |
| CI: Mathematics  | NQ |                          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups             | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students               | -   | -                                       | -                           | -  |
| African American           | -   | -                                       | -                           | -  |
| Hispanic                   | -   | -                                       | -                           | -  |
| White                      | -   | -                                       | -                           | -  |
| Economically Disadvantaged | -   | -                                       | -                           | -  |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups   | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>At or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>At or<br>Above<br>Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students     | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| African American | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| Hispanic         | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| White            | -                                    | -  | -                           | -                                     | -  | -                                    | -   |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
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Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups               | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students               | 232,177               | 242,951   | 100%                        | 95.6%              |
| X African American           | 33,408                | 35,059  | 14%                         | 95.3%              |
| X Hispanic                   | 146,475               | 153,661   | 63%                         | 95.3%              |
| X White                      | 34,649                | 36,324  | 15%                         | 95.4%              |
| X Economically Disadvantaged | 136,208               | 142,589   | 59%                         | 95.5%              |

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups             | Number Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math | Number<br>Taking<br>Both ELA<br>& Math | Student<br>Group<br>Percent | Percent Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students               | -   | -                                      | -                           | -  |
| African American           | -   | -                                      | -                           | -  |
| Hispanic                   | -   | -                                      | -                           | -  |
| White                      | -   | -                                      | -                           | -  |
| Economically Disadvantaged | -   | -                                      | -                           | -  |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 381                 | 1,159            | 100%                        | 33%                  |
| X African American           | 33                  | 146              | 13%                         | 23%                  |
| X Hispanic                   | 227                 | 759              | 65%                         | 30%                  |
| X White                      | 67                  | *                | 13%                         | 45%                  |
| X Economically Disadvantaged | 212                 | 750              | 65%                         | 28%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 242                 | 1,158            | 100%                        | 21%                  |
| X African American           | 13                  | 145              | 13%                         | 9%                   |
| X Hispanic                   | 125                 | 760              | 66%                         | 16%                  |
| X White                      | 45                  | 149              | 13%                         | 30%                  |
| X Economically Disadvantaged | 128                 | 749              | 65%                         | 17%                  |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 93                  | 391              | 100%                        | 24%                  |
| X African American           | 9                   | 47               | 12%                         | 19%                  |
| X Hispanic                   | 50                  | 264              | 68%                         | 19%                  |
| X White                      | 17                  | *                | *                           | 35%                  |
| X Economically Disadvantaged | 53                  | 258              | 66%                         | 21%                  |

Commended on Science: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 89                  | 370              | 100%                        | 24%                  |
| X African American           | 5                   | 46               | 12%                         | 11%                  |
| X Hispanic                   | 30                  | 224              | 61%                         | 13%                  |
| X White                      | 33                  | 64               | 17%                         | 52%                  |
| X Economically Disadvantaged | 28                  | 214              | 58%                         | 13%                  |

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Commended on Social Studies: ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 190                 | 369              | 100%                        | 51%                  |
| X African American           | 21                  | *                | 12%                         | 46%                  |
| X Hispanic                   | 92                  | 223              | 60%                         | 41%                  |
| X White                      | 51                  | *                | *                           | 80%                  |
| X Economically Disadvantaged | 82                  | *                | 58%                         | 38%                  |

Comparable Improvement: DOES NOT QUALIFY

|               | Total Number of<br>Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 1,084                               | Q2       |
| X Mathematics | 1,080                               | Q3       |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups             | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students               | -                            | -                  | -                           | -  |
| African American           | -                            | -                  | -                           | -  |
| Hispanic                   | -                            | -                  | -                           | -  |
| White                      | -                            | -                  | -                           | -  |
| Economically Disadvantaged | -                            | -                  | -                           | -  |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups   | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students     | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| African American | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| Hispanic         | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| White            | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups             | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students               | -                                   | -                            | -                     | -                                    |
| African American           | -                                   | -                            | -                     | -                                    |
| Hispanic                   | -                                   | -                            | -                     | -                                    |
| White                      | -                                   | -                            | -                     | -                                    |
| Economically Disadvantaged | -                                   | -                            | -                     | -                                    |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups             | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students               | -                                   | -                                    | -                     | -                                    |
| African American           | -                                   | -                                    | -                     | -                                    |
| Hispanic                   | -                                   | -                                    | -                     | -                                    |
| White                      | -                                   | -                                    | -                     | -                                    |
| Economically Disadvantaged | -                                   | -                                    | -                     | -                                    |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.