

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: FARNEY ELEMENTARY
 CAMPUS NUMBER: 101907135
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2009 | | | | 2008 | | | Required Improvement | | | | 2009 TPM | | | Status by Measure | | | | | |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
| | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 426 | 456 | 93% | 100% | 426 | 454 | 94% | | -1 | | | 444 | 456 | 97% | EX | - | - | - | - | EX |
| X African Amer | 42 | 46 | 91% | 10% | 33 | 37 | 89% | | 2 | | | 43 | 46 | 93% | EX | - | - | - | - | EX |
| X Hispanic | * | * | 93% | 21% | 85 | 92 | 92% | | 1 | | | * | * | 99% | EX | - | - | - | - | EX |
| X White | 268 | 285 | 94% | 63% | 284 | 298 | 95% | | -1 | | | 277 | 285 | 97% | EX | - | - | - | - | EX |
| X Econ Disadv | 75 | 85 | 88% | 19% | 64 | 79 | 81% | | 7 | | | 81 | 85 | 95% | RE | RE | EX | - | - | EX |
| Writing (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 98% | 100% | 159 | 171 | 93% | | 5 | | | * | * | > 99% | EX | - | - | - | - | EX |
| African Amer | * | * | 93% | * | * | * | 93% | | 0 | | | * | * | > 99% | - | - | - | - | - | - |
| Hispanic | * | * | > 99% | * | 38 | 42 | 90% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X White | * | * | 97% | * | 101 | 106 | 95% | | 2 | | | * | * | > 99% | EX | - | - | - | - | EX |
| Econ Disadv | * | * | 95% | * | 22 | 28 | 79% | | 16 | | | * | * | > 99% | - | - | - | - | - | - |
| Social Studies (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Mathematics (55%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 421 | 458 | 92% | 100% | 427 | 454 | 94% | | -2 | | | 436 | 458 | 95% | EX | - | - | - | - | EX |
| X African Amer | 39 | 46 | 85% | 10% | 32 | 36 | 89% | | -4 | | | 41 | 46 | 89% | RE | - | - | - | - | RE |
| X Hispanic | 87 | 96 | 91% | 21% | 84 | 92 | 91% | | 0 | | | 92 | 96 | 96% | EX | - | - | - | - | EX |
| X White | 265 | 286 | 93% | 62% | 285 | 299 | 95% | | -2 | | | 273 | 286 | 95% | EX | - | - | - | - | EX |
| X Econ Disadv | 74 | 86 | 86% | 19% | 66 | 78 | 85% | | 1 | | | 79 | 86 | 92% | RE | RE | EX | - | - | EX |
| Science (50%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 164 | 179 | 92% | 100% | 147 | 160 | 92% | | 0 | | | 165 | 179 | 92% | EX | - | - | - | - | EX |
| African Amer | * | * | 87% | * | * | * | > 99% | | * | | | * | * | 87% | - | - | - | - | - | - |
| X Hispanic | 38 | 41 | 93% | 23% | 24 | 30 | 80% | | 13 | | | 38 | 41 | 93% | EX | - | - | - | - | EX |
| X White | 104 | 113 | 92% | 63% | 104 | 111 | 94% | | -2 | | | 105 | 113 | 93% | EX | - | - | - | - | EX |
| X Econ Disadv | 26 | 31 | 84% | 17% | 22 | 27 | 81% | | 3 | | | 27 | 31 | 87% | RE | - | - | - | - | RE |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 16 | 1 | 2 | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2008 | | | | | Class of 2007 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2007-08 | | | | 2006-07 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | ++ |
| AP/IB | | Commended Mathematics | ++ |
| Attendance Rate | NQ | Commended Writing | ++ |
| College-Ready | | Commended Science | NQ |
| RHSP/DAP | | Commended Social Studies | |
| SAT/ACT | | TSI ELA | |
| CI: Reading/ELA | ++ | TSI Mathematics | |
| CI: Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 142,790 | 147,794 | 100% | 96.6% |
| X African American | 12,474 | 12,853 | 9% | 97.1% |
| X Hispanic | 31,347 | 32,505 | 22% | 96.4% |
| X White | 89,461 | 92,658 | 63% | 96.5% |
| X Economically Disadvantaged | 23,604 | 24,459 | 17% | 96.5% |

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 222 | 456 | 100% | 49% |
| X African American | 15 | 46 | 10% | 33% |
| X Hispanic | 40 | * | 21% | 42% |
| X White | 147 | 285 | 63% | 52% |
| X Economically Disadvantaged | 31 | 85 | 19% | 36% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 229 | 458 | 100% | 50% |
| X African American | 14 | 46 | 10% | 30% |
| X Hispanic | 41 | 96 | 21% | 43% |
| X White | 153 | 286 | 62% | 53% |
| X Economically Disadvantaged | 30 | 86 | 19% | 35% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 57 | * | 100% | 46% |
| African American | 5 | * | * | 33% |
| Hispanic | 4 | * | * | 19% |
| X White | 41 | * | * | 52% |
| Economically Disadvantaged | 5 | * | * | 23% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 92 | 179 | 100% | 51% |
| African American | 7 | * | * | 47% |
| X Hispanic | 14 | 41 | 23% | 34% |
| X White | 64 | 113 | 63% | 57% |
| X Economically Disadvantaged | 6 | 31 | 17% | 19% |

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Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

| | Total Number of Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 293 | Q1 |
| X Mathematics | 293 | Q4 |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.