

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: FRANCONI ELEMENTARY
 CAMPUS NUMBER: 101907112
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	285	332	86%	100%	285	315	90%		-4			305	332	92%	RE	RE	EX	-	EX	
X African Amer	65	80	81%	24%	63	69	91%		-10			73	80	91%	RE	RE	EX	-	EX	
X Hispanic	147	170	86%	51%	142	164	87%		-1			157	170	92%	RE	RE	EX	-	EX	
X White	56	60	93%	18%	*	*	98%		-5			57	60	95%	EX	-	-	-	EX	
X Econ Disadv	156	190	82%	57%	148	167	89%		-7			170	190	89%	RE	-	-	-	RE	
Writing (70%/75%/90%)																				
X All Students	*	*	95%	100%	93	97	96%		-1			*	*	> 99%	EX	-	-	-	EX	
X African Amer	*	*	97%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX	
X Hispanic	*	*	94%	53%	52	56	93%		1			*	*	> 99%	EX	-	-	-	EX	
White	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	*	*	96%	59%	52	55	95%		1			*	*	> 99%	EX	-	-	-	EX	
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Mathematics (55%/75%/90%)																				
X All Students	293	331	89%	100%	280	314	89%		0			311	331	94%	RE	RE	EX	-	EX	
X African Amer	68	81	84%	24%	61	69	88%		-4			74	81	91%	RE	RE	EX	-	EX	
X Hispanic	154	171	90%	52%	147	164	90%		0			162	171	95%	EX	-	-	-	EX	
X White	51	57	89%	17%	57	64	89%		0			53	57	93%	RE	RE	EX	-	EX	
X Econ Disadv	163	190	86%	57%	147	167	88%		-2			176	190	93%	RE	RE	EX	-	EX	
Science (50%/75%/90%)																				
X All Students	83	101	82%	100%	87	105	83%		-1			92	101	91%	RE	RE	EX	-	EX	
African Amer	19	26	73%	26%	20	27	74%		-1			22	26	85%	-	-	-	-	-	
X Hispanic	42	50	84%	50%	38	45	84%		0			46	50	92%	RE	RE	EX	-	EX	
White	*	*	85%	20%	23	26	88%		-3			*	*	95%	-	-	-	-	-	
X Econ Disadv	45	59	76%	58%	41	52	79%		-3			52	59	88%	RE	-	-	-	RE	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	107,098	110,160	100%	97.2%
X African American	23,742	24,422	22%	97.2%
X Hispanic	58,553	60,147	55%	97.3%
X White	18,705	19,392	18%	96.5%
X Economically Disadvantaged	57,811	59,461	54%	97.2%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	99	332	100%	30%
X African American	18	80	24%	23%
X Hispanic	46	170	51%	27%
X White	25	60	18%	42%
X Economically Disadvantaged	40	190	57%	21%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	111	331	100%	34%
X African American	20	81	24%	25%
X Hispanic	58	171	52%	34%
X White	24	57	17%	42%
X Economically Disadvantaged	47	190	57%	25%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	*	100%	28%
X African American	6	*	*	19%
X Hispanic	22	*	53%	33%
White	5	*	*	24%
X Economically Disadvantaged	17	*	59%	23%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	101	100%	33%
African American	8	26	26%	31%
X Hispanic	16	50	50%	32%
White	7	*	20%	35%
X Economically Disadvantaged	17	59	58%	29%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	209	Q4
X Mathematics	207	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.