

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: HAIRGROVE ELEMENTARY Campus Rating: Recognized
 CAMPUS NUMBER: 101907128 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	369	408	90%	100%	345	396	87%		3			399	408	98%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	273	312	88%	76%	253	301	84%		4			303	312	97%	RE	RE	EX	-	-	EX
X White	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	260	295	88%	72%	241	282	85%		3			287	295	97%	RE	RE	EX	-	-	EX
Writing (70%/75%/90%)																				
X All Students	*	*	92%	100%	130	142	92%		0			*	*	99%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	92%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	91%	82%	97	105	92%		-1			*	*	99%	EX	-	-	-	-	EX
White	*	*	> 99%	*	*	*	89%		*			*	*	> 99%	-	-	-	-	-	-
X Econ Disadv	*	*	89%	72%	94	102	92%		-3			*	*	99%	RE	RE	EX	-	-	EX
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Mathematics (55%/75%/90%)																				
X All Students	383	410	93%	100%	373	399	93%		0			396	410	97%	EX	-	-	-	-	EX
African Amer	28	34	82%	8%	*	*	94%		-12			31	34	91%	-	-	-	-	-	-
X Hispanic	294	313	94%	76%	284	303	94%		0			304	313	97%	EX	-	-	-	-	EX
X White	*	*	96%	*	43	47	91%		5			*	*	96%	EX	-	-	-	-	EX
X Econ Disadv	273	296	92%	72%	265	283	94%		-2			286	296	97%	EX	-	-	-	-	EX
Science (50%/75%/90%)																				
X All Students	128	148	86%	100%	119	126	94%		-8			132	148	89%	RE	-	-	-	-	RE
African Amer	10	14	71%	9%	*	*	> 99%		*			11	14	79%	-	-	-	-	-	-
X Hispanic	94	110	85%	74%	87	93	94%		-9			97	110	88%	RE	-	-	-	-	RE
White	*	*	> 99%	*	*	*	93%		*			*	*	> 99%	-	-	-	-	-	-
X Econ Disadv	89	105	85%	71%	84	90	93%		-8			92	105	88%	RE	-	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	121,633	124,891	100%	97.4%
X African American	11,548	11,859	9%	97.4%
X Hispanic	91,503	93,856	75%	97.5%
X White	13,768	14,278	11%	96.4%
X Economically Disadvantaged	85,465	87,775	70%	97.4%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	102	408	100%	25%
African American	12	*	*	35%
X Hispanic	65	312	76%	21%
X White	16	*	*	35%
X Economically Disadvantaged	66	295	72%	22%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	157	410	100%	38%
African American	15	34	8%	44%
X Hispanic	108	313	76%	35%
X White	25	*	*	53%
X Economically Disadvantaged	111	296	72%	38%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	*	100%	27%
African American	*	*	*	29%
X Hispanic	23	*	82%	22%
White	8	*	*	62%
X Economically Disadvantaged	24	*	72%	26%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	58	148	100%	39%
African American	4	14	9%	29%
X Hispanic	42	110	74%	38%
White	8	*	*	47%
X Economically Disadvantaged	40	105	71%	38%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	258	Q1
X Mathematics	261	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.