

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: HEMMENWAY ELEMENTARY  
 CAMPUS NUMBER: 101907151  
 Campus Rating: Recognized  
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2009       |               |         |           | 2008       |               |         |         | Required Improvement |    |         | 2009 TPM   |            |         | Status by Measure |         |     |    |     |      |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|---------|----------------------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
|                              | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg              | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking     | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/75%/90%)    |            |               |         |           |            |               |         |         |                      |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 350        | 418           | 84%     | 100%      | -          | -             | -       | -       | -                    | -  | -       | 388        | 418        | 93%     | RE                | RE      | EX  | -  | EX  |      |
| X African Amer               | 111        | 137           | 81%     | 33%       | -          | -             | -       | -       | -                    | -  | -       | 127        | 137        | 93%     | RE                | RE      | EX  | -  | EX  |      |
| X Hispanic                   | 185        | 221           | 84%     | 53%       | -          | -             | -       | -       | -                    | -  | -       | 204        | 221        | 92%     | RE                | RE      | EX  | -  | EX  |      |
| X White                      | 47         | 53            | 89%     | 13%       | -          | -             | -       | -       | -                    | -  | -       | 50         | 53         | 94%     | RE                | RE      | EX  | -  | EX  |      |
| X Econ Disadv                | 245        | 297           | 82%     | 71%       | -          | -             | -       | -       | -                    | -  | -       | 274        | 297        | 92%     | RE                | RE      | EX  | -  | EX  |      |
| Writing (70%/75%/90%)        |            |               |         |           |            |               |         |         |                      |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | *          | *             | 84%     | 100%      | -          | -             | -       | -       | -                    | -  | -       | *          | *          | 99%     | RE                | RE      | EX  | -  | EX  |      |
| X African Amer               | *          | *             | 73%     | 30%       | -          | -             | -       | No      | -                    | -  | -       | *          | *          | > 99%   | AA                | AA      | RE  | -  | RE  |      |
| X Hispanic                   | *          | *             | 89%     | 51%       | -          | -             | -       | -       | -                    | -  | -       | *          | *          | 98%     | RE                | RE      | EX  | -  | EX  |      |
| X White                      | *          | *             | 86%     | 17%       | -          | -             | -       | -       | -                    | -  | -       | *          | *          | > 99%   | -                 | -       | -   | -  | -   |      |
| X Econ Disadv                | *          | *             | 83%     | 71%       | -          | -             | -       | -       | -                    | -  | -       | *          | *          | 99%     | RE                | RE      | EX  | -  | EX  |      |
| Social Studies (70%/75%/90%) |            |               |         |           |            |               |         |         |                      |    |         |            |            |         |                   |         |     |    |     |      |
| All Students                 | *          | *             | *       | *         | -          | -             | -       | -       | *                    | -  | -       | *          | *          | *       | -                 | -       | -   | -  | -   |      |
| African Amer                 | *          | *             | *       | *         | -          | -             | -       | -       | *                    | -  | -       | *          | *          | *       | -                 | -       | -   | -  | -   |      |
| Hispanic                     | *          | *             | *       | *         | -          | -             | -       | -       | *                    | -  | -       | *          | *          | *       | -                 | -       | -   | -  | -   |      |
| White                        | *          | *             | *       | *         | -          | -             | -       | -       | *                    | -  | -       | *          | *          | *       | -                 | -       | -   | -  | -   |      |
| Econ Disadv                  | *          | *             | *       | *         | -          | -             | -       | -       | *                    | -  | -       | *          | *          | *       | -                 | -       | -   | -  | -   |      |
| Mathematics (55%/75%/90%)    |            |               |         |           |            |               |         |         |                      |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 337        | 416           | 81%     | 100%      | -          | -             | -       | -       | -                    | -  | -       | 368        | 416        | 88%     | RE                | -       | -   | -  | RE  |      |
| X African Amer               | 104        | 137           | 76%     | 33%       | -          | -             | -       | -       | -                    | -  | -       | 116        | 137        | 85%     | RE                | -       | -   | -  | RE  |      |
| X Hispanic                   | 179        | 218           | 82%     | 52%       | -          | -             | -       | -       | -                    | -  | -       | 195        | 218        | 89%     | RE                | -       | -   | -  | RE  |      |
| X White                      | 46         | 53            | 87%     | 13%       | -          | -             | -       | -       | -                    | -  | -       | 49         | 53         | 92%     | RE                | RE      | EX  | -  | EX  |      |
| X Econ Disadv                | 234        | 293           | 80%     | 70%       | -          | -             | -       | -       | -                    | -  | -       | 257        | 293        | 88%     | RE                | -       | -   | -  | RE  |      |
| Science (50%/75%/90%)        |            |               |         |           |            |               |         |         |                      |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 107        | 137           | 78%     | 100%      | -          | -             | -       | -       | -                    | -  | -       | 113        | 137        | 82%     | RE                | -       | -   | -  | RE  |      |
| X African Amer               | 35         | 45            | 78%     | 33%       | -          | -             | -       | -       | -                    | -  | -       | 35         | 45         | 78%     | RE                | -       | -   | -  | RE  |      |
| X Hispanic                   | 54         | 72            | 75%     | 53%       | -          | -             | -       | -       | -                    | -  | -       | 58         | 72         | 81%     | RE                | -       | -   | -  | RE  |      |
| X White                      | *          | *             | 87%     | *         | -          | -             | -       | -       | -                    | -  | -       | *          | *          | > 99%   | -                 | -       | -   | -  | -   |      |
| X Econ Disadv                | 73         | 96            | 76%     | 70%       | -          | -             | -       | -       | -                    | -  | -       | 75         | 96         | 78%     | RE                | -       | -   | -  | RE  |      |

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 18                    | 1              | 9             | N/A           | N/A                  | N/A                |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2008     |               |               |              |                 | Class of 2007     |               |              | Required Improvement |            |    |            |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|              | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| African Amer | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Hispanic     | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| White        | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Econ Disadv  | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2007-08       |                  |                 |                 | 2006-07       |                  |                 | Required Improvement |            |    |            |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| African Amer | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| Hispanic     | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| White        | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| Econ Disadv  | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 6 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses |    | Commended Reading/ELA    | NQ |
| AP/IB            |    | Commended Mathematics    | NQ |
| Attendance Rate  |    | Commended Writing        | NQ |
| College-Ready    |    | Commended Science        | NQ |
| RHSP/DAP         |    | Commended Social Studies |    |
| SAT/ACT          |    | TSI ELA                  |    |
| CI: Reading/ELA  | NQ | TSI Mathematics          |    |
| CI: Mathematics  | NQ |                          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups             | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students               | -   | -                                       | -                           | -  |
| African American           | -   | -                                       | -                           | -  |
| Hispanic                   | -   | -                                       | -                           | -  |
| White                      | -   | -                                       | -                           | -  |
| Economically Disadvantaged | -   | -                                       | -                           | -  |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups   | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>At or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>At or<br>Above<br>Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students     | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| African American | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| Hispanic         | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| White            | -                                    | -  | -                           | -                                     | -  | -                                    | -   |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2007-08): NOT APPLICABLE

| Student Groups             | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|----------------------------|-----------------------|---|-----------------------------|--------------------|
| All Students               | -                     | -   | -                           | -                  |
| African American           | -                     | -   | -                           | -                  |
| Hispanic                   | -                     | -   | -                           | -                  |
| White                      | -                     | -   | -                           | -                  |
| Economically Disadvantaged | -                     | -   | -                           | -                  |

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups             | Number Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math | Number<br>Taking<br>Both ELA<br>& Math | Student<br>Group<br>Percent | Percent Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students               | -   | -                                      | -                           | -  |
| African American           | -   | -                                      | -                           | -  |
| Hispanic                   | -   | -                                      | -                           | -  |
| White                      | -   | -                                      | -                           | -  |
| Economically Disadvantaged | -   | -                                      | -                           | -  |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 85                  | 418              | 100%                        | 20%                  |
| X African American           | 28                  | 137              | 33%                         | 20%                  |
| X Hispanic                   | 36                  | 221              | 53%                         | 16%                  |
| X White                      | 18                  | 53               | 13%                         | 34%                  |
| X Economically Disadvantaged | 55                  | 297              | 71%                         | 19%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 105                 | 416              | 100%                        | 25%                  |
| X African American           | 28                  | 137              | 33%                         | 20%                  |
| X Hispanic                   | 53                  | 218              | 52%                         | 24%                  |
| X White                      | 18                  | 53               | 13%                         | 34%                  |
| X Economically Disadvantaged | 64                  | 293              | 70%                         | 22%                  |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 16                  | *                | 100%                        | 13%                  |
| X African American           | 4                   | *                | 30%                         | 11%                  |
| X Hispanic                   | 6                   | *                | 51%                         | 10%                  |
| White                        | 5                   | *                | 17%                         | 24%                  |
| X Economically Disadvantaged | 12                  | *                | 71%                         | 14%                  |

Commended on Science: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 45                  | 137              | 100%                        | 33%                  |
| X African American           | 16                  | 45               | 33%                         | 36%                  |
| X Hispanic                   | 19                  | 72               | 53%                         | 26%                  |
| White                        | 7                   | *                | *                           | 47%                  |
| X Economically Disadvantaged | 28                  | 96               | 70%                         | 29%                  |

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Commended on Social Studies: NOT APPLICABLE

| Student Groups             | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students               | *                   | *                | *                           | *                    |
| African American           | *                   | *                | *                           | *                    |
| Hispanic                   | *                   | *                | *                           | *                    |
| White                      | *                   | *                | *                           | *                    |
| Economically Disadvantaged | *                   | *                | *                           | *                    |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

|               | Total Number of<br>Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 231                                 | Q4       |
| X Mathematics | 231                                 | Q4       |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups             | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students               | -                            | -                  | -                           | -  |
| African American           | -                            | -                  | -                           | -  |
| Hispanic                   | -                            | -                  | -                           | -  |
| White                      | -                            | -                  | -                           | -  |
| Economically Disadvantaged | -                            | -                  | -                           | -  |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups   | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students     | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| African American | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| Hispanic         | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| White            | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups             | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students               | -                                   | -                            | -                     | -                                    |
| African American           | -                                   | -                            | -                     | -                                    |
| Hispanic                   | -                                   | -                            | -                     | -                                    |
| White                      | -                                   | -                            | -                     | -                                    |
| Economically Disadvantaged | -                                   | -                            | -                     | -                                    |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups             | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students               | -                                   | -                                    | -                     | -                                    |
| African American           | -                                   | -                                    | -                     | -                                    |
| Hispanic                   | -                                   | -                                    | -                     | -                                    |
| White                      | -                                   | -                                    | -                     | -                                    |
| Economically Disadvantaged | -                                   | -                                    | -                     | -                                    |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.