

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: HOPPER MIDDLE SCHOOL
 CAMPUS NUMBER: 101907055
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	1,218	1,312	93%	100%	1,025	1,127	91%		2			1,278	1,312	97%	EX	-	-	-	-	EX
X African Amer	372	402	93%	31%	323	367	88%		5			386	402	96%	EX	-	-	-	-	EX
X Hispanic	578	634	91%	48%	475	526	90%		1			616	634	97%	EX	-	-	-	-	EX
X White	*	*	97%	15%	171	177	97%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	676	742	91%	57%	567	645	88%		3			718	742	97%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	368	413	89%	100%	352	393	90%		-1			368	413	89%	RE	-	-	-	-	RE
X African Amer	116	135	86%	33%	114	128	89%		-3			116	135	86%	RE	-	-	-	-	RE
X Hispanic	170	190	89%	46%	168	190	88%		1			170	190	89%	RE	-	-	-	-	RE
X White	58	63	92%	15%	50	54	93%		-1			58	63	92%	EX	-	-	-	-	EX
X Econ Disadv	204	230	89%	56%	195	225	87%		2			204	230	89%	RE	-	-	-	-	RE
Social Studies (70%/75%/90%)																				
X All Students	*	*	94%	100%	314	341	92%		2			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	94%	33%	99	112	88%		6			*	*	99%	EX	-	-	-	-	EX
X Hispanic	*	*	92%	48%	146	159	92%		0			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	93%	56%	170	189	90%		3			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,018	1,307	78%	100%	838	1,127	74%		4			1,155	1,307	88%	RE	-	-	-	-	RE
X African Amer	277	395	70%	30%	239	366	65%	Yes	5	5	Yes	334	395	85%	AA	RE	-	-	-	RE
X Hispanic	494	637	78%	49%	386	526	73%		5			557	637	87%	RE	-	-	-	-	RE
X White	169	192	88%	15%	158	178	89%		-1			183	192	95%	RE	RE	EX	-	-	EX
X Econ Disadv	565	740	76%	57%	444	643	69%		7			644	740	87%	RE	-	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	280	439	64%	100%	251	341	74%	Yes	-10	**	No	280	439	64%	AA	-	-	-	-	AA
X African Amer	79	141	56%	32%	69	110	63%	Yes	-7	**	No	79	141	56%	AA	-	-	-	-	AA
X Hispanic	130	213	61%	49%	121	162	75%	Yes	-14	**	No	130	213	61%	AA	-	-	-	-	AA
X White	50	58	86%	13%	49	55	89%		-3			50	58	86%	RE	-	-	-	-	RE
X Econ Disadv	145	246	59%	56%	130	190	68%	Yes	-9	**	No	145	246	59%	AA	-	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	962	0.0%	100%	-	-	-	-	-	-	-
African Amer	0	339	0.0%	35%	-	-	-	-	-	-	-
Hispanic	0	430	0.0%	45%	-	-	-	-	-	-	-
White	0	146	0.0%	15%	-	-	-	-	-	-	-
Econ Disadv	0	535	0.0%	56%	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	222,050	231,026	100%	96.1%
X African American	74,888	78,267	34%	95.7%
X Hispanic	100,806	104,752	45%	96.2%
X White	35,240	36,605	16%	96.3%
X Economically Disadvantaged	125,362	130,937	57%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	479	1,312	100%	37%
X African American	131	402	31%	33%
X Hispanic	214	634	48%	34%
X White	86	*	15%	44%
X Economically Disadvantaged	239	742	57%	32%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	250	1,307	100%	19%
X African American	47	395	30%	12%
X Hispanic	116	637	49%	18%
X White	55	192	15%	29%
X Economically Disadvantaged	110	740	57%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	413	100%	23%
X African American	22	135	33%	16%
X Hispanic	40	190	46%	21%
X White	24	63	15%	38%
X Economically Disadvantaged	35	230	56%	15%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	70	439	100%	16%
X African American	16	141	32%	11%
X Hispanic	28	213	49%	13%
X White	21	58	13%	36%
X Economically Disadvantaged	26	246	56%	11%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	170	*	100%	39%
X African American	49	*	33%	35%
X Hispanic	72	*	48%	34%
X White	33	*	*	59%
X Economically Disadvantaged	77	*	56%	32%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,190	Q1
X Mathematics	1,186	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.