

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: JERSEY VILLAGE HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907003 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	1,852	1,988	93%	100%	1,933	2,129	91%		2			1,939	1,988	98%	EX	-	-	-	EX
X African Amer	230	249	92%	13%	226	256	88%		4			238	249	96%	EX	-	-	-	EX
X Hispanic	682	770	89%	39%	682	794	86%		3			741	770	96%	RE	RE	EX	-	EX
X White	696	718	97%	36%	771	814	95%		2			712	718	99%	EX	-	-	-	EX
X Econ Disadv	462	533	87%	27%	477	570	84%		3			509	533	95%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	1,224	1,272	96%	100%	1,317	1,373	96%		0			1,259	1,272	99%	EX	-	-	-	EX
X African Amer	150	166	90%	13%	135	154	88%		2			159	166	96%	EX	-	-	-	EX
X Hispanic	434	459	95%	36%	454	483	94%		1			453	459	99%	EX	-	-	-	EX
X White	*	*	99%	37%	562	568	99%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	286	314	91%	25%	303	330	92%		-1			305	314	97%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	1,512	1,944	78%	100%	1,623	2,110	77%		1			1,704	1,944	88%	RE	-	-	-	RE
X African Amer	149	241	62%	12%	159	251	63%	Yes	-1	**	No	188	241	78%	AA	AA	RE	-	RE
X Hispanic	504	750	67%	39%	516	785	66%	Yes	1	**	No	611	750	81%	AA	AA	RE	-	RE
X White	626	704	89%	36%	702	809	87%		2			666	704	95%	RE	RE	EX	-	EX
X Econ Disadv	338	520	65%	27%	355	564	63%	Yes	2	**	No	421	520	81%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	1,049	1,280	82%	100%	1,114	1,375	81%		1			1,143	1,280	89%	RE	-	-	-	RE
X African Amer	109	165	66%	13%	85	152	56%	Yes	10	**	No	131	165	79%	AA	AA	RE	-	RE
X Hispanic	338	466	73%	36%	349	485	72%	Yes	1	2	No	383	466	82%	AA	AA	RE	-	RE
X White	437	469	93%	37%	525	571	92%		1			454	469	97%	EX	-	-	-	EX
X Econ Disadv	215	319	67%	25%	221	329	67%	Yes	0	**	No	252	319	79%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	8	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	624	31	659	94.7%	100%	688	700	98.3%		-3.6		
X African Amer	87	8	95	91.6%	14%	77	77	100.0%		-8.4		
X Hispanic	182	18	202	90.1%	31%	201	208	96.6%		-6.5		
X White	279	5	286	97.6%	43%	324	329	98.5%		-0.9		
X Econ Disadv	158	16	174	90.8%	26%	121	126	96.0%		-5.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-		-			
African Amer	-	-	-	-	-	-	-		-			
Hispanic	-	-	-	-	-	-	-		-			
White	-	-	-	-	-	-	-		-			
Econ Disadv	-	-	-	-	-	-	-		-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	++	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,074	3,098	100%	34.7%
X African American	120	414	13%	29.0%
X Hispanic	335	1,160	37%	28.9%
X White	435	1,154	37%	37.7%
X Economically Disadvantaged	267	858	28%	31.1%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	198	1,346	100%	14.7%	144	198	72.7%
X African American	8	156	12%	5.1%	3	8	37.5%
X Hispanic	50	447	33%	11.2%	35	50	70.0%
X White	86	574	43%	15.0%	67	86	77.9%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	512,444	544,960	100%	94.0%
X African American	65,991	70,589	13%	93.5%
X Hispanic	189,751	203,801	37%	93.1%
X White	194,358	205,800	38%	94.4%
X Economically Disadvantaged	144,446	155,291	28%	93.0%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	303	559	100%	54%
X African American	27	76	14%	36%
X Hispanic	57	144	26%	40%
X White	171	265	47%	65%
X Economically Disadvantaged	50	134	24%	37%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	665	1,988	100%	33%
X African American	51	249	13%	20%
X Hispanic	168	770	39%	22%
X White	331	718	36%	46%
X Economically Disadvantaged	98	533	27%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	617	1,944	100%	32%
X African American	32	241	12%	13%
X Hispanic	130	750	39%	17%
X White	302	704	36%	43%
X Economically Disadvantaged	105	520	27%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	293	1,280	100%	23%
X African American	17	165	13%	10%
X Hispanic	50	466	36%	11%
X White	152	469	37%	32%
X Economically Disadvantaged	30	319	25%	9%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	763	1,272	100%	60%
X African American	57	166	13%	34%
X Hispanic	217	459	36%	47%
X White	359	*	37%	77%
X Economically Disadvantaged	121	314	25%	39%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,765	Q1
X Mathematics	1,742	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	469	611	100%	76.8%
X African American	53	83	14%	63.9%
X Hispanic	121	171	28%	70.8%
X White	226	281	46%	80.4%
X Economically Disadvantaged	111	147	24%	75.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	414	569	100%	72.8%	138	414	33.3%
X African American	57	78	14%	73.1%	6	57	10.5%
X Hispanic	80	152	27%	52.6%	21	80	26.3%
X White	206	264	46%	78.0%	85	206	41.3%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	460	623	100%	74%
X African American	31	65	10%	48%
X Hispanic	163	230	37%	71%
X White	204	253	41%	81%
X Economically Disadvantaged	89	136	22%	65%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	451	609	100%	74%
X African American	23	64	11%	36%
X Hispanic	160	226	37%	71%
X White	201	247	41%	81%
X Economically Disadvantaged	89	132	22%	67%