

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: JOWELL ELEMENTARY  
 CAMPUS NUMBER: 101907122  
 Campus Rating: Recognized  
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2009       |               |         |           | 2008       |               |         | Required Improvement |         |    |         | 2009 TPM   |            |         | Status by Measure |         |     |    |     |      |     |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|-----|
|                              | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min              | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking     | Pct Met | STD | RI | TPM | EXCP | *** |
| Reading/ELA (70%/75%/90%)    |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |     |
| X All Students               | 407        | 456           | 89%     | 100%      | 380        | 409           | 93%     |                      | -4      |    |         | 437        | 456        | 96%     | RE                | RE      | EX  | -  | EX  |      |     |
| X African Amer               | 88         | 98            | 90%     | 21%       | 75         | 81            | 93%     |                      | -3      |    |         | 93         | 98         | 95%     | EX                | -       | -   | -  | EX  |      |     |
| X Hispanic                   | 236        | 269           | 88%     | 59%       | 199        | 220           | 90%     |                      | -2      |    |         | 256        | 269        | 95%     | RE                | RE      | EX  | -  | EX  |      |     |
| X White                      | *          | *             | 92%     | 16%       | *          | *             | 98%     |                      | -6      |    |         | *          | *          | 99%     | EX                | -       | -   | -  | EX  |      |     |
| X Econ Disadv                | 235        | 273           | 86%     | 60%       | 193        | 219           | 88%     |                      | -2      |    |         | 258        | 273        | 95%     | RE                | RE      | EX  | -  | EX  |      |     |
| Writing (70%/75%/90%)        |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |     |
| X All Students               | *          | *             | 96%     | 100%      | 125        | 129           | 97%     |                      | -1      |    |         | *          | *          | > 99%   | EX                | -       | -   | -  | EX  |      |     |
| X African Amer               | *          | *             | 94%     | *         | *          | *             | > 99%   |                      | *       |    |         | *          | *          | > 99%   | EX                | -       | -   | -  | EX  |      |     |
| X Hispanic                   | *          | *             | 96%     | 55%       | 74         | 77            | 96%     |                      | 0       |    |         | *          | *          | > 99%   | EX                | -       | -   | -  | EX  |      |     |
| White                        | *          | *             | 96%     | *         | *          | *             | 96%     |                      | 0       |    |         | *          | *          | > 99%   | -                 | -       | -   | -  | -   |      |     |
| X Econ Disadv                | *          | *             | 95%     | 60%       | 71         | 74            | 96%     |                      | -1      |    |         | *          | *          | > 99%   | EX                | -       | -   | -  | EX  |      |     |
| Social Studies (70%/75%/90%) |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |     |
| All Students                 | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *          | *          | *       | -                 | -       | -   | -  | -   |      |     |
| African Amer                 | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *          | *          | *       | -                 | -       | -   | -  | -   |      |     |
| Hispanic                     | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *          | *          | *       | -                 | -       | -   | -  | -   |      |     |
| White                        | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *          | *          | *       | -                 | -       | -   | -  | -   |      |     |
| Econ Disadv                  | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *          | *          | *       | -                 | -       | -   | -  | -   |      |     |
| Mathematics (55%/75%/90%)    |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |     |
| X All Students               | 428        | 466           | 92%     | 100%      | 393        | 411           | 96%     |                      | -4      |    |         | 441        | 466        | 95%     | EX                | -       | -   | -  | EX  |      |     |
| X African Amer               | 93         | 101           | 92%     | 22%       | 74         | 81            | 91%     |                      | 1       |    |         | 94         | 101        | 93%     | EX                | -       | -   | -  | EX  |      |     |
| X Hispanic                   | 246        | 272           | 90%     | 58%       | 214        | 222           | 96%     |                      | -6      |    |         | 255        | 272        | 94%     | EX                | -       | -   | -  | EX  |      |     |
| X White                      | *          | *             | 95%     | 17%       | 87         | 90            | 97%     |                      | -2      |    |         | *          | *          | 99%     | EX                | -       | -   | -  | EX  |      |     |
| X Econ Disadv                | 247        | 278           | 89%     | 60%       | 205        | 221           | 93%     |                      | -4      |    |         | 258        | 278        | 93%     | RE                | RE      | EX  | -  | EX  |      |     |
| Science (50%/75%/90%)        |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |     |
| X All Students               | 151        | 174           | 87%     | 100%      | 133        | 147           | 90%     |                      | -3      |    |         | 154        | 174        | 89%     | RE                | -       | -   | -  | RE  |      |     |
| X African Amer               | 37         | 41            | 90%     | 24%       | 24         | 29            | 83%     |                      | 7       |    |         | 37         | 41         | 90%     | EX                | -       | -   | -  | EX  |      |     |
| X Hispanic                   | 85         | 102           | 83%     | 59%       | 68         | 75            | 91%     |                      | -8      |    |         | 88         | 102        | 86%     | RE                | -       | -   | -  | RE  |      |     |
| White                        | *          | *             | 96%     | *         | *          | *             | 94%     |                      | 2       |    |         | *          | *          | 96%     | -                 | -       | -   | -  | -   |      |     |
| X Econ Disadv                | 86         | 104           | 83%     | 60%       | 62         | 74            | 84%     |                      | -1      |    |         | 89         | 104        | 86%     | RE                | -       | -   | -  | RE  |      |     |

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 18                    | 1              | 3             | N/A           | N/A                  | N/A                |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2008     |               |               |              |                 | Class of 2007     |               |              | Required Improvement |            |    |            |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|              | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| African Amer | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Hispanic     | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| White        | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Econ Disadv  | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2007-08       |                  |                 |                 | 2006-07       |                  |                 | Required Improvement |            |    |            |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| African Amer | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| Hispanic     | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| White        | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| Econ Disadv  | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses |    | Commended Reading/ELA    | NQ |
| AP/IB            |    | Commended Mathematics    | ++ |
| Attendance Rate  | NQ | Commended Writing        | NQ |
| College-Ready    |    | Commended Science        | ++ |
| RHSP/DAP         |    | Commended Social Studies |    |
| SAT/ACT          |    | TSI ELA                  |    |
| CI: Reading/ELA  | NQ | TSI Mathematics          |    |
| CI: Mathematics  | NQ |                          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups             | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students               | -   | -                                       | -                           | -  |
| African American           | -   | -                                       | -                           | -  |
| Hispanic                   | -   | -                                       | -                           | -  |
| White                      | -   | -                                       | -                           | -  |
| Economically Disadvantaged | -   | -                                       | -                           | -  |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups   | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>At or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>At or<br>Above<br>Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students     | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| African American | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| Hispanic         | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| White            | -                                    | -  | -                           | -                                     | -  | -                                    | -   |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
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Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups               | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students               | 130,872               | 134,785   | 100%                        | 97.1%              |
| X African American           | 26,126                | 26,937  | 20%                         | 97.0%              |
| X Hispanic                   | 69,612                | 71,563  | 53%                         | 97.3%              |
| X White                      | 28,229                | 29,281  | 22%                         | 96.4%              |
| X Economically Disadvantaged | 72,538                | 74,704  | 55%                         | 97.1%              |

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups             | Number Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math | Number<br>Taking<br>Both ELA<br>& Math | Student<br>Group<br>Percent | Percent Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students               | -   | -                                      | -                           | -  |
| African American           | -   | -                                      | -                           | -  |
| Hispanic                   | -   | -                                      | -                           | -  |
| White                      | -   | -                                      | -                           | -  |
| Economically Disadvantaged | -   | -                                      | -                           | -  |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 145                 | 456              | 100%                        | 32%                  |
| X African American           | 27                  | 98               | 21%                         | 28%                  |
| X Hispanic                   | 72                  | 269              | 59%                         | 27%                  |
| X White                      | 40                  | *                | 16%                         | 54%                  |
| X Economically Disadvantaged | 58                  | 273              | 60%                         | 21%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 210                 | 466              | 100%                        | 45%                  |
| X African American           | 43                  | 101              | 22%                         | 43%                  |
| X Hispanic                   | 116                 | 272              | 58%                         | 43%                  |
| X White                      | 45                  | *                | 17%                         | 58%                  |
| X Economically Disadvantaged | 108                 | 278              | 60%                         | 39%                  |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 50                  | *                | 100%                        | 36%                  |
| X African American           | 11                  | *                | *                           | 34%                  |
| X Hispanic                   | 25                  | *                | 55%                         | 32%                  |
| White                        | 12                  | *                | *                           | 48%                  |
| X Economically Disadvantaged | 22                  | *                | 60%                         | 27%                  |

Commended on Science: ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 83                  | 174              | 100%                        | 48%                  |
| X African American           | 21                  | 41               | 24%                         | 51%                  |
| X Hispanic                   | 42                  | 102              | 59%                         | 41%                  |
| White                        | 18                  | *                | *                           | 69%                  |
| X Economically Disadvantaged | 34                  | 104              | 60%                         | 33%                  |

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Commended on Social Studies: NOT APPLICABLE

| Student Groups             | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students               | *                   | *                | *                           | *                    |
| African American           | *                   | *                | *                           | *                    |
| Hispanic                   | *                   | *                | *                           | *                    |
| White                      | *                   | *                | *                           | *                    |
| Economically Disadvantaged | *                   | *                | *                           | *                    |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

|               | Total Number of<br>Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 292                                 | Q2       |
| X Mathematics | 300                                 | Q2       |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups             | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students               | -                            | -                  | -                           | -  |
| African American           | -                            | -                  | -                           | -  |
| Hispanic                   | -                            | -                  | -                           | -  |
| White                      | -                            | -                  | -                           | -  |
| Economically Disadvantaged | -                            | -                  | -                           | -  |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups   | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students     | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| African American | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| Hispanic         | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |
| White            | -                            | -   | -                     | -                             | -                                    | -                            | -                                     |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups             | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students               | -                                   | -                            | -                     | -                                    |
| African American           | -                                   | -                            | -                     | -                                    |
| Hispanic                   | -                                   | -                            | -                     | -                                    |
| White                      | -                                   | -                            | -                     | -                                    |
| Economically Disadvantaged | -                                   | -                            | -                     | -                                    |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups             | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students               | -                                   | -                                    | -                     | -                                    |
| African American           | -                                   | -                                    | -                     | -                                    |
| Hispanic                   | -                                   | -                                    | -                     | -                                    |
| White                      | -                                   | -                                    | -                     | -                                    |
| Economically Disadvantaged | -                                   | -                                    | -                     | -                                    |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.