

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: KIRK ELEMENTARY  
 CAMPUS NUMBER: 101907134  
 Campus Rating: Recognized  
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	292	335	87%	100%	294	339	87%		0			316	335	94%	RE	RE	EX	-	EX	
X African Amer	53	60	88%	18%	45	56	80%		8			56	60	93%	RE	RE	EX	-	EX	
X Hispanic	122	154	79%	46%	111	144	77%		2			141	154	92%	RE	RE	EX	-	EX	
X White	*	*	98%	*	*	*	99%		-1			*	*	98%	EX	-	-	-	EX	
X Econ Disadv	113	149	76%	44%	104	147	71%		5			131	149	88%	RE	-	-	-	RE	
Writing (70%/75%/90%)																				
X All Students	*	*	86%	100%	99	111	89%		-3			*	*	> 99%	RE	RE	EX	-	EX	
African Amer	*	*	86%	*	*	*	96%		-10			*	*	> 99%	-	-	-	-	-	
X Hispanic	*	*	76%	45%	38	49	78%		-2			*	*	> 99%	RE	RE	EX	-	EX	
White	*	*	96%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	*	*	72%	38%	40	52	77%	Yes	-5	-1	No	*	*	> 99%	AA	AA	RE	-	RE	
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Mathematics (55%/75%/90%)																				
X All Students	308	337	91%	100%	302	339	89%		2			314	337	93%	EX	-	-	-	EX	
X African Amer	49	60	82%	18%	42	56	75%		7			51	60	85%	RE	-	-	-	RE	
X Hispanic	138	154	90%	46%	123	144	85%		5			141	154	92%	EX	-	-	-	EX	
X White	*	*	99%	*	*	*	98%		1			*	*	> 99%	EX	-	-	-	EX	
X Econ Disadv	122	149	82%	44%	113	147	77%		5			128	149	86%	RE	-	-	-	RE	
Science (50%/75%/90%)																				
X All Students	88	101	87%	100%	81	104	78%		9			88	101	87%	RE	-	-	-	RE	
African Amer	*	*	92%	*	8	18	44%		48			*	*	92%	-	-	-	-	-	
X Hispanic	31	42	74%	42%	26	36	72%	Yes	2	2	Yes	31	42	74%	AA	RE	-	-	RE	
White	*	*	> 99%	*	35	38	92%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	35	46	76%	46%	20	39	51%		25			35	46	76%	RE	-	-	-	RE	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	112,061	114,805	100%	97.6%
X African American	19,418	19,994	17%	97.1%
X Hispanic	49,681	50,956	44%	97.5%
X White	25,852	26,490	23%	97.6%
X Economically Disadvantaged	50,597	52,032	45%	97.2%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	141	335	100%	42%
X African American	23	60	18%	38%
X Hispanic	37	154	46%	24%
X White	45	*	*	68%
X Economically Disadvantaged	23	149	44%	15%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	191	337	100%	57%
X African American	27	60	18%	45%
X Hispanic	68	154	46%	44%
X White	52	*	*	78%
X Economically Disadvantaged	46	149	44%	31%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	29	*	100%	25%
African American	*	*	*	14%
X Hispanic	7	*	45%	14%
White	12	*	*	43%
X Economically Disadvantaged	4	*	38%	9%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	51	101	100%	50%
African American	13	*	*	54%
X Hispanic	11	42	42%	26%
White	15	*	*	71%
X Economically Disadvantaged	7	46	46%	15%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	208	Q1
X Mathematics	208	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.