

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: LABAY MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907046 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	1,249	1,323	94%	100%	1,256	1,294	97%		-3			1,311	1,323	99%	EX	-	-	-	EX
X African Amer	*	*	95%	14%	170	176	97%		-2			*	*	99%	EX	-	-	-	EX
X Hispanic	447	494	90%	37%	439	463	95%		-5			485	494	98%	EX	-	-	-	EX
X White	*	*	98%	37%	503	509	99%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	380	423	90%	32%	381	403	95%		-5			416	423	98%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	432	451	96%	100%	424	439	97%		-1			432	451	96%	EX	-	-	-	EX
X African Amer	*	*	98%	*	62	66	94%		4			*	*	98%	EX	-	-	-	EX
X Hispanic	160	170	94%	38%	138	145	95%		-1			160	170	94%	EX	-	-	-	EX
X White	167	173	97%	38%	174	177	98%		-1			167	173	97%	EX	-	-	-	EX
X Econ Disadv	145	154	94%	34%	122	130	94%		0			145	154	94%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	*	*	97%	100%	408	420	97%		0			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	97%	*	*	*	96%		1			*	*	> 99%	EX	-	-	-	EX
X Hispanic	*	*	94%	35%	142	150	95%		-1			*	*	> 99%	EX	-	-	-	EX
X White	*	*	99%	*	*	*	99%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	95%	29%	118	125	94%		1			*	*	> 99%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	1,164	1,330	88%	100%	1,148	1,301	88%		0			1,235	1,330	93%	RE	RE	EX	-	EX
X African Amer	158	189	84%	14%	150	177	85%		-1			172	189	91%	RE	RE	EX	-	EX
X Hispanic	400	498	80%	37%	382	467	82%		-2			439	498	88%	RE	-	-	-	RE
X White	464	497	93%	37%	476	511	93%		0			481	497	97%	EX	-	-	-	EX
X Econ Disadv	343	427	80%	32%	337	407	83%		-3			374	427	88%	RE	-	-	-	RE
Science (50%/75%/90%)																			
X All Students	367	457	80%	100%	364	424	86%		-6			367	457	80%	RE	-	-	-	RE
X African Amer	54	77	70%	17%	43	57	75%	Yes	-5	0	No	54	77	70%	AA	-	-	-	AA
X Hispanic	110	159	69%	35%	122	151	81%	Yes	-12	**	No	110	159	69%	AA	-	-	-	AA
X White	151	169	89%	37%	152	167	91%		-2			151	169	89%	RE	-	-	-	RE
X Econ Disadv	98	130	75%	28%	93	126	74%		1			98	130	75%	RE	-	-	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	1,014	0.1%	100%	0	987	0.0%		0.1		
African Amer	0	166	0.0%	16%	0	132	0.0%		0.0		
Hispanic	1	357	0.3%	35%	0	377	0.0%		0.3		
White	0	382	0.0%	38%	0	373	0.0%		0.0		
Econ Disadv	0	317	0.0%	31%	0	317	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	245,612	254,016	100%	96.7%
X African American	36,098	37,298	15%	96.8%
X Hispanic	90,463	93,771	37%	96.5%
X White	92,605	95,956	38%	96.5%
X Economically Disadvantaged	79,136	82,309	32%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	616	1,323	100%	47%
X African American	78	*	14%	41%
X Hispanic	166	494	37%	34%
X White	272	*	37%	55%
X Economically Disadvantaged	138	423	32%	33%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	421	1,330	100%	32%
X African American	42	189	14%	22%
X Hispanic	95	498	37%	19%
X White	192	497	37%	39%
X Economically Disadvantaged	90	427	32%	21%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	171	451	100%	38%
X African American	15	*	*	25%
X Hispanic	31	170	38%	18%
X White	95	173	38%	55%
X Economically Disadvantaged	30	154	34%	19%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	155	457	100%	34%
X African American	19	77	17%	25%
X Hispanic	21	159	35%	13%
X White	79	169	37%	47%
X Economically Disadvantaged	23	130	28%	18%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	262	*	100%	58%
X African American	34	*	*	45%
X Hispanic	65	*	35%	41%
X White	114	*	*	67%
X Economically Disadvantaged	58	*	29%	45%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,237	Q3
X Mathematics	1,242	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.