

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: LANGHAM CREEK HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907005 Grade Span: 09 - 12

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	2,060	2,187	94%	100%	2,262	2,478	91%		3			2,142	2,187	98%	EX	-	-	-	EX
X African Amer	303	326	93%	15%	340	397	86%		7			320	326	98%	EX	-	-	-	EX
X Hispanic	663	729	91%	33%	728	838	87%		4			706	729	97%	EX	-	-	-	EX
X White	913	936	98%	43%	998	1,038	96%		2			928	936	99%	EX	-	-	-	EX
X Econ Disadv	551	609	90%	28%	611	718	85%		5			589	609	97%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	1,370	1,424	96%	100%	1,454	1,514	96%		0			1,407	1,424	99%	EX	-	-	-	EX
X African Amer	199	212	94%	15%	220	233	94%		0			209	212	99%	EX	-	-	-	EX
X Hispanic	426	455	94%	32%	405	443	91%		3			445	455	98%	EX	-	-	-	EX
X White	*	*	99%	43%	692	699	99%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	346	373	93%	26%	354	385	92%		1			364	373	98%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	1,703	2,159	79%	100%	1,842	2,442	75%		4			1,917	2,159	89%	RE	-	-	-	RE
X African Amer	204	321	64%	15%	225	390	58%	Yes	6	**	No	257	321	80%	AA	AA	RE	-	RE
X Hispanic	501	714	70%	33%	511	821	62%	Yes	8		7 Yes	597	714	84%	AA	RE	-	-	RE
X White	822	927	89%	43%	926	1,028	90%		-1			883	927	95%	RE	RE	EX	-	EX
X Econ Disadv	404	599	67%	28%	417	713	58%	Yes	9	**	No	478	599	80%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	1,208	1,431	84%	100%	1,237	1,508	82%		2			1,301	1,431	91%	RE	RE	EX	-	EX
X African Amer	156	214	73%	15%	157	232	68%	Yes	5		4 Yes	179	214	84%	AA	RE	-	-	RE
X Hispanic	345	456	76%	32%	295	441	67%		9			392	456	86%	RE	-	-	-	RE
X White	580	618	94%	43%	657	697	94%		0			602	618	97%	EX	-	-	-	EX
X Econ Disadv	267	371	72%	26%	249	382	65%	Yes	7		5 Yes	306	371	82%	AA	RE	-	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	718	28	750	95.7%	100%	733	765	95.8%		-0.1		
X African Amer	92	6	100	92.0%	13%	71	81	87.7%		4.3		
X Hispanic	175	14	189	92.6%	25%	151	162	93.2%		-0.6		
X White	383	8	393	97.5%	52%	421	432	97.5%		0.0		
X Econ Disadv	128	9	138	92.8%	18%	101	110	91.8%		1.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-		-			
African Amer	-	-	-	-	-	-	-		-			
Hispanic	-	-	-	-	-	-	-		-			
White	-	-	-	-	-	-	-		-			
Econ Disadv	-	-	-	-	-	-	-		-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	++	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,264	3,570	100%	35.4%
X African American	177	599	17%	29.5%
X Hispanic	362	1,186	33%	30.5%
X White	590	1,496	42%	39.4%
X Economically Disadvantaged	305	970	27%	31.4%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	306	1,409	100%	21.7%	233	306	76.1%
X African American	15	202	14%	7.4%	10	15	66.7%
X Hispanic	34	380	27%	8.9%	23	34	67.7%
X White	203	699	50%	29.0%	157	203	77.3%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	588,217	622,417	100%	94.5%
X African American	95,868	101,998	16%	94.0%
X Hispanic	192,082	205,711	33%	93.4%
X White	251,150	263,914	42%	95.2%
X Economically Disadvantaged	162,162	172,923	28%	93.8%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	359	623	100%	58%
X African American	24	73	12%	33%
X Hispanic	52	133	21%	39%
X White	247	355	57%	70%
X Economically Disadvantaged	29	96	15%	30%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	822	2,187	100%	38%
X African American	72	326	15%	22%
X Hispanic	172	729	33%	24%
X White	477	936	43%	51%
X Economically Disadvantaged	127	609	28%	21%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	678	2,159	100%	31%
X African American	34	321	15%	11%
X Hispanic	126	714	33%	18%
X White	416	927	43%	45%
X Economically Disadvantaged	92	599	28%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	351	1,431	100%	25%
X African American	16	214	15%	7%
X Hispanic	42	456	32%	9%
X White	245	618	43%	40%
X Economically Disadvantaged	29	371	26%	8%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	828	1,424	100%	58%
X African American	77	212	15%	36%
X Hispanic	194	455	32%	43%
X White	458	*	43%	74%
X Economically Disadvantaged	144	373	26%	39%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,948	Q1
X Mathematics	1,934	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	549	684	100%	80.3%
X African American	61	87	13%	70.1%
X Hispanic	117	161	24%	72.7%
X White	313	372	54%	84.1%
X Economically Disadvantaged	79	110	16%	71.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	506	634	100%	79.8%	206	506	40.7%
X African American	64	75	12%	85.3%	10	64	15.6%
X Hispanic	82	150	24%	54.7%	17	82	20.7%
X White	301	347	55%	86.7%	155	301	51.5%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	536	771	100%	70%
X African American	73	118	15%	62%
X Hispanic	126	222	29%	57%
X White	284	344	45%	83%
X Economically Disadvantaged	103	191	25%	54%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	519	766	100%	68%
X African American	43	117	15%	37%
X Hispanic	130	222	29%	59%
X White	279	339	44%	82%
X Economically Disadvantaged	95	188	25%	51%