

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: ROBINSON ELEMENTARY  
 CAMPUS NUMBER: 101907152  
 Campus Rating: Recognized  
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?	Number Met Std	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	349	390	89%	100%	-	-	-	-	-	-	-	369	390	95%	RE	RE	EX	-	EX
X African Amer	70	74	95%	19%	-	-	-	-	-	-	-	70	74	95%	EX	-	-	-	EX
X Hispanic	197	229	86%	59%	-	-	-	-	-	-	-	213	229	93%	RE	RE	EX	-	EX
X White	*	*	94%	20%	-	-	-	-	-	-	-	*	*	99%	EX	-	-	-	EX
X Econ Disadv	211	241	88%	62%	-	-	-	-	-	-	-	225	241	93%	RE	RE	EX	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	*	*	90%	100%	-	-	-	-	-	-	-	*	*	99%	EX	-	-	-	EX
African Amer	*	*	93%	*	-	-	-	-	-	-	-	*	*	96%	-	-	-	-	-
X Hispanic	*	*	85%	58%	-	-	-	-	-	-	-	*	*	> 99%	RE	RE	EX	-	EX
White	*	*	> 99%	*	-	-	-	*	-	-	-	*	*	> 99%	-	-	-	-	-
X Econ Disadv	*	*	87%	67%	-	-	-	-	-	-	-	*	*	> 99%	RE	RE	EX	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
All Students	*	*	*	*	-	-	-	*	-	-	-	*	*	*	-	-	-	-	-
African Amer	*	*	*	*	-	-	-	*	-	-	-	*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	-	-	-	*	-	-	-	*	*	*	-	-	-	-	-
White	*	*	*	*	-	-	-	*	-	-	-	*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	-	-	-	*	-	-	-	*	*	*	-	-	-	-	-
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	339	390	87%	100%	-	-	-	-	-	-	-	363	390	93%	RE	RE	EX	-	EX
X African Amer	63	75	84%	19%	-	-	-	-	-	-	-	71	75	95%	RE	RE	EX	-	EX
X Hispanic	193	229	84%	59%	-	-	-	-	-	-	-	206	229	90%	RE	RE	EX	-	EX
X White	*	*	97%	*	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	203	242	84%	62%	-	-	-	-	-	-	-	221	242	91%	RE	RE	EX	-	EX
<b>Science (50%/75%/90%)</b>																			
X All Students	109	126	87%	100%	-	-	-	-	-	-	-	114	126	90%	RE	RE	EX	-	EX
African Amer	*	*	83%	18%	-	-	-	-	-	-	-	*	*	91%	-	-	-	-	-
X Hispanic	58	70	83%	56%	-	-	-	-	-	-	-	60	70	86%	RE	-	-	-	RE
X White	*	*	97%	*	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	59	73	81%	58%	-	-	-	-	-	-	-	62	73	85%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate		Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	107	390	100%	27%
X African American	14	74	19%	19%
X Hispanic	56	229	59%	24%
X White	33	*	20%	43%
X Economically Disadvantaged	58	241	62%	24%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	130	390	100%	33%
X African American	20	75	19%	27%
X Hispanic	75	229	59%	33%
X White	32	*	*	42%
X Economically Disadvantaged	81	242	62%	33%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	30	*	100%	23%
African American	6	*	*	21%
X Hispanic	16	*	58%	21%
White	7	*	*	30%
X Economically Disadvantaged	19	*	67%	22%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	51	126	100%	40%
African American	10	*	18%	43%
X Hispanic	23	70	56%	33%
X White	18	*	*	58%
X Economically Disadvantaged	26	73	58%	36%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	238	Q2
X Mathematics	235	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.