

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: MCFEE ELEMENTARY SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 101907150 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	354	431	82%	100%	341	404	84%		-2			386	431	90%	RE	RE	EX	-	EX	
X African Amer	112	138	81%	32%	78	93	84%		-3			124	138	90%	RE	RE	EX	-	EX	
X Hispanic	175	224	78%	52%	207	252	82%		-4			193	224	86%	RE	-	-	-	RE	
X White	*	*	98%	*	*	*	96%		2			*	*	> 99%	EX	-	-	-	EX	
X Econ Disadv	220	286	77%	66%	232	283	82%		-5			246	286	86%	RE	-	-	-	RE	
Writing (70%/75%/90%)																				
X All Students	*	*	83%	100%	116	130	89%		-6			*	*	> 99%	RE	RE	EX	-	EX	
X African Amer	*	*	81%	37%	*	*	96%		-15			*	*	> 99%	RE	RE	EX	-	EX	
X Hispanic	*	*	79%	46%	73	86	85%		-6			*	*	> 99%	RE	RE	EX	-	EX	
White	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	*	*	79%	68%	80	91	88%		-9			*	*	> 99%	RE	RE	EX	-	EX	
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Mathematics (55%/75%/90%)																				
X All Students	368	431	85%	100%	333	405	82%		3			391	431	91%	RE	RE	EX	-	EX	
X African Amer	117	138	85%	32%	68	93	73%		12			125	138	91%	RE	RE	EX	-	EX	
X Hispanic	184	224	82%	52%	210	254	83%		-1			197	224	88%	RE	-	-	-	RE	
X White	*	*	98%	*	*	*	96%		2			*	*	> 99%	EX	-	-	-	EX	
X Econ Disadv	237	287	83%	67%	228	284	80%		3			252	287	88%	RE	-	-	-	RE	
Science (50%/75%/90%)																				
X All Students	102	132	77%	100%	97	123	79%		-2			109	132	83%	RE	-	-	-	RE	
X African Amer	28	38	74%	29%	18	26	69%	Yes	5	3	Yes	31	38	82%	AA	RE	-	-	RE	
X Hispanic	54	74	73%	56%	63	81	78%	Yes	-5	-2	No	58	74	78%	AA	AA	RE	-	RE	
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Econ Disadv	63	88	72%	67%	65	84	77%	Yes	-5	-1	No	69	88	78%	AA	AA	RE	-	RE	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
18	1	8	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	136,670	141,417	100%	96.6%
X African American	35,816	37,310	26%	96.0%
X Hispanic	83,083	85,715	61%	96.9%
X White	16,097	16,678	12%	96.5%
X Economically Disadvantaged	91,067	94,340	67%	96.5%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	109	431	100%	25%
X African American	26	138	32%	19%
X Hispanic	55	224	52%	25%
X White	21	*	*	38%
X Economically Disadvantaged	64	286	66%	22%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	141	431	100%	33%
X African American	29	138	32%	21%
X Hispanic	81	224	52%	36%
X White	21	*	*	38%
X Economically Disadvantaged	87	287	67%	30%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	15	*	100%	10%
X African American	5	*	37%	9%
X Hispanic	5	*	46%	7%
White	4	*	*	19%
X Economically Disadvantaged	7	*	68%	7%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	39	132	100%	30%
X African American	8	38	29%	21%
X Hispanic	22	74	56%	30%
White	7	*	*	41%
X Economically Disadvantaged	24	88	67%	27%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	252	Q2
X Mathematics	248	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.