

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: POSTMA ELEMENTARY  
 CAMPUS NUMBER: 101907147  
 Campus Rating: Recognized  
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	440	468	94%	100%	385	412	93%		1			460	468	98%	EX	-	-	-	-	EX
X African Amer	67	75	89%	16%	57	63	90%		-1			71	75	95%	RE	RE	EX	-	-	EX
X Hispanic	126	138	91%	29%	120	133	90%		1			135	138	98%	EX	-	-	-	-	EX
X White	*	*	97%	42%	166	172	97%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	75	82	91%	18%	67	79	85%		6			79	82	96%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	*	*	92%	100%	133	140	95%		-3			*	*	99%	EX	-	-	-	-	EX
African Amer	*	*	90%	*	21	24	88%		2			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	86%	31%	38	42	90%		-4			*	*	> 99%	RE	RE	EX	-	-	EX
X White	*	*	95%	41%	*	*	> 99%		*			*	*	98%	EX	-	-	-	-	EX
Econ Disadv	*	*	80%	17%	*	*	93%		-13			*	*	> 99%	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Mathematics (55%/75%/90%)																				
X All Students	438	464	94%	100%	394	411	96%		-2			454	464	98%	EX	-	-	-	-	EX
X African Amer	67	73	92%	16%	59	63	94%		-2			69	73	95%	EX	-	-	-	-	EX
X Hispanic	128	138	93%	30%	125	133	94%		-1			133	138	96%	EX	-	-	-	-	EX
X White	*	*	95%	42%	167	172	97%		-2			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	73	81	90%	17%	70	79	89%		1			75	81	93%	EX	-	-	-	-	EX
Science (50%/75%/90%)																				
X All Students	147	165	89%	100%	121	141	86%		3			150	165	91%	RE	RE	EX	-	-	EX
X African Amer	24	31	77%	19%	15	19	79%		-2			26	31	84%	RE	-	-	-	-	RE
X Hispanic	43	49	88%	30%	40	51	78%		10			43	49	88%	RE	-	-	-	-	RE
X White	59	64	92%	39%	56	60	93%		-1			60	64	94%	EX	-	-	-	-	EX
X Econ Disadv	30	36	83%	22%	21	26	81%		2			31	36	86%	RE	-	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
18	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	135,575	139,696	100%	97.1%
X African American	21,543	22,123	16%	97.4%
X Hispanic	39,761	41,056	29%	96.8%
X White	59,448	61,326	44%	96.9%
X Economically Disadvantaged	25,104	25,961	19%	96.7%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	184	468	100%	39%
X African American	24	75	16%	32%
X Hispanic	44	138	29%	32%
X White	90	*	42%	46%
X Economically Disadvantaged	21	82	18%	26%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	247	464	100%	53%
X African American	32	73	16%	44%
X Hispanic	65	138	30%	47%
X White	106	*	42%	55%
X Economically Disadvantaged	35	81	17%	43%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	38	*	100%	27%
African American	3	*	*	15%
X Hispanic	10	*	31%	23%
X White	17	*	41%	29%
Economically Disadvantaged	3	*	17%	12%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	91	165	100%	55%
X African American	14	31	19%	45%
X Hispanic	21	49	30%	43%
X White	42	64	39%	66%
X Economically Disadvantaged	15	36	22%	42%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	285	Q3
X Mathematics	285	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.