

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: REED ELEMENTARY
 CAMPUS NUMBER: 101907129
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	326	380	86%	100%	324	376	86%		0			352	380	93%	RE	RE	EX	-	EX		
African Amer	23	29	79%	8%	27	33	82%		-3			26	29	90%	-	-	-	-	-		
X Hispanic	228	270	84%	71%	215	256	84%		0			248	270	92%	RE	RE	EX	-	EX		
X White	55	60	92%	16%	56	59	95%		-3			57	60	95%	EX	-	-	-	-	EX	
X Econ Disadv	197	236	83%	62%	189	230	82%		1			213	236	90%	RE	RE	EX	-	EX		
Writing (70%/75%/90%)																					
X All Students	*	*	90%	100%	108	122	89%		1			*	*	99%	EX	-	-	-	-	EX	
African Amer	*	*	92%	*	*	*	93%		-1			*	*	> 99%	-	-	-	-	-		
X Hispanic	*	*	91%	70%	70	81	86%		5			*	*	99%	EX	-	-	-	-	EX	
White	*	*	81%	17%	*	*	90%		-9			*	*	> 99%	-	-	-	-	-		
X Econ Disadv	*	*	90%	64%	62	73	85%		5			*	*	99%	EX	-	-	-	-	EX	
Social Studies (70%/75%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Mathematics (55%/75%/90%)																					
X All Students	349	384	91%	100%	356	375	95%		-4			359	384	93%	EX	-	-	-	-	EX	
African Amer	27	30	90%	8%	*	*	94%		-4			27	30	90%	-	-	-	-	-		
X Hispanic	245	273	90%	71%	241	255	95%		-5			253	273	93%	EX	-	-	-	-	EX	
X White	*	*	93%	16%	*	*	96%		-3			*	*	97%	EX	-	-	-	-	EX	
X Econ Disadv	212	239	89%	62%	214	229	93%		-4			220	239	92%	RE	RE	EX	-	EX		
Science (50%/75%/90%)																					
X All Students	109	125	87%	100%	113	131	86%		1			110	125	88%	RE	-	-	-	-	RE	
African Amer	11	14	79%	11%	*	*	90%		-11			11	14	79%	-	-	-	-	-		
X Hispanic	75	85	88%	68%	71	86	83%		5			76	85	89%	RE	-	-	-	-	RE	
White	*	*	95%	*	*	*	89%		6			*	*	95%	-	-	-	-	-		
X Econ Disadv	68	80	85%	64%	70	86	81%		4			69	80	86%	RE	-	-	-	-	RE	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	117,479	121,095	100%	97.0%
X African American	8,895	9,225	8%	96.4%
X Hispanic	81,707	84,104	69%	97.1%
X White	17,628	18,298	15%	96.3%
X Economically Disadvantaged	72,137	74,253	61%	97.2%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	108	380	100%	28%
African American	5	29	8%	17%
X Hispanic	64	270	71%	24%
X White	29	60	16%	48%
X Economically Disadvantaged	47	236	62%	20%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	161	384	100%	42%
African American	9	30	8%	30%
X Hispanic	106	273	71%	39%
X White	31	*	16%	52%
X Economically Disadvantaged	84	239	62%	35%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	23	*	100%	18%
African American	*	*	*	17%
X Hispanic	15	*	70%	17%
White	4	*	17%	19%
X Economically Disadvantaged	12	*	64%	15%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	51	125	100%	41%
African American	7	14	11%	50%
X Hispanic	27	85	68%	32%
White	15	*	*	79%
X Economically Disadvantaged	28	80	64%	35%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	237	Q3
X Mathematics	236	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.