

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: SAMPSON ELEMENTARY
 CAMPUS NUMBER: 101907138
 Campus Rating: Exemplary
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2009 | | | | 2008 | | | Required Improvement | | | | 2009 TPM | | | Status by Measure | | | | | |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
| | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 99% | 100% | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| African Amer | * | * | 93% | * | * | * | 94% | | -1 | | | * | * | 93% | - | - | - | - | - | - |
| X Hispanic | * | * | 98% | * | * | * | 95% | | 3 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X White | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Writing (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 99% | 100% | * | * | 99% | | 0 | | | * | * | > 99% | EX | - | - | - | - | EX |
| African Amer | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| Hispanic | * | * | 92% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X White | * | * | 99% | * | * | * | 99% | | 0 | | | * | * | > 99% | EX | - | - | - | - | EX |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Social Studies (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Mathematics (55%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| African Amer | * | * | 87% | * | * | * | > 99% | | * | | | * | * | 93% | - | - | - | - | - | - |
| X Hispanic | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| X White | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Science (50%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 199 | 202 | 99% | 100% | * | * | 99% | | 0 | | | 199 | 202 | 99% | EX | - | - | - | - | EX |
| African Amer | * | * | * | * | * | * | > 99% | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | * | * | 89% | * | * | * | 94% | | -5 | | | * | * | 89% | - | - | - | - | - | - |
| X White | * | * | > 99% | * | * | * | 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 10 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2008 | | | | | Class of 2007 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2007-08 | | | | 2006-07 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | ++ |
| AP/IB | | Commended Mathematics | ++ |
| Attendance Rate | ++ | Commended Writing | ++ |
| College-Ready | | Commended Science | ++ |
| RHSP/DAP | | Commended Social Studies | |
| SAT/ACT | | TSI ELA | |
| CI: Reading/ELA | ++ | TSI Mathematics | |
| CI: Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|----------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 183,893 | 188,917 | 100% | 97.3% |
| African American | 5,467 | 5,562 | 3% | 98.3% |
| X Hispanic | 14,604 | 14,991 | 8% | 97.4% |
| X White | 147,848 | 152,014 | 80% | 97.3% |
| Economically Disadvantaged | 905 | 918 | 0% | 98.6% |

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 461 | * | 100% | 72% |
| African American | 7 | * | * | 47% |
| X Hispanic | 40 | * | * | 75% |
| X White | 367 | * | * | 72% |
| Economically Disadvantaged | * | * | * | * |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 511 | * | * | 80% |
| African American | 9 | * | * | 60% |
| X Hispanic | 36 | * | * | 68% |
| X White | 413 | * | * | 81% |
| Economically Disadvantaged | * | * | * | * |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 124 | * | 100% | 60% |
| African American | 4 | * | * | 50% |
| Hispanic | 6 | * | * | 46% |
| X White | 100 | * | * | 60% |
| Economically Disadvantaged | * | * | * | * |

Commended on Science: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 167 | 202 | 100% | 83% |
| African American | * | * | * | * |
| Hispanic | 14 | * | * | 74% |
| X White | 138 | * | * | 86% |
| Economically Disadvantaged | * | * | * | * |

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Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

| | Total Number of Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 392 | Q1 |
| X Mathematics | 391 | Q3 |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.