

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: THORNTON MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907050 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	1,141	1,243	92%	100%	1,044	1,123	93%		-1			1,209	1,243	97%	EX	-	-	-	-	EX	
X African Amer	312	345	90%	28%	253	274	92%		-2			335	345	97%	EX	-	-	-	-	EX	
X Hispanic	590	647	91%	52%	558	605	92%		-1			629	647	97%	EX	-	-	-	-	EX	
X White	190	200	95%	16%	196	206	95%		0			194	200	97%	EX	-	-	-	-	EX	
X Econ Disadv	665	746	89%	60%	571	633	90%		-1			718	746	96%	RE	RE	EX	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	385	425	91%	100%	327	360	91%		0			385	425	91%	EX	-	-	-	-	EX	
X African Amer	99	112	88%	26%	85	95	89%		-1			99	112	88%	RE	-	-	-	-	RE	
X Hispanic	206	224	92%	53%	171	191	90%		2			206	224	92%	EX	-	-	-	-	EX	
X White	63	70	90%	16%	*	*	97%		-7			63	70	90%	EX	-	-	-	-	EX	
X Econ Disadv	217	245	89%	58%	176	202	87%		2			217	245	89%	RE	-	-	-	-	RE	
Social Studies (70%/75%/90%)																					
X All Students	363	391	93%	100%	350	380	92%		1			387	391	99%	EX	-	-	-	-	EX	
X African Amer	*	*	91%	29%	83	91	91%		0			*	*	98%	EX	-	-	-	-	EX	
X Hispanic	*	*	91%	52%	190	209	91%		0			*	*	99%	EX	-	-	-	-	EX	
X White	*	*	> 99%	*	68	71	96%		*			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	207	229	90%	59%	191	209	91%		-1			225	229	98%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	948	1,239	77%	100%	819	1,125	73%		4			1,059	1,239	85%	RE	-	-	-	-	RE	
X African Amer	237	341	70%	28%	193	273	71%	Yes	-1	2	No	274	341	80%	AA	AA	RE	-	-	RE	
X Hispanic	499	648	77%	52%	426	609	70%		7			559	648	86%	RE	-	-	-	-	RE	
X White	166	199	83%	16%	167	205	81%		2			177	199	89%	RE	-	-	-	-	RE	
X Econ Disadv	536	747	72%	60%	432	634	68%	Yes	4	4	Yes	615	747	82%	AA	RE	-	-	-	RE	
Science (50%/75%/90%)																					
X All Students	249	387	64%	100%	256	385	66%	Yes	-2	**	No	249	387	64%	AA	-	-	-	-	AA	
X African Amer	57	110	52%	28%	59	92	64%	Yes	-12	**	No	57	110	52%	AA	-	-	-	-	AA	
X Hispanic	126	200	63%	52%	126	211	60%	Yes	3	**	No	126	200	63%	AA	-	-	-	-	AA	
X White	50	60	83%	16%	63	73	86%		-3			50	60	83%	RE	-	-	-	-	RE	
X Econ Disadv	129	225	57%	58%	131	213	62%	Yes	-5	**	No	129	225	57%	AA	-	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	944	0.2%	100%	3	1,495	0.2%		0.0		
African Amer	0	250	0.0%	26%	2	455	0.4%		-0.4		
Hispanic	1	506	0.2%	54%	0	717	0.0%		0.2		
White	1	158	0.6%	17%	1	266	0.4%		0.2		
Econ Disadv	1	521	0.2%	55%	3	831	0.4%		-0.2		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	218,372	227,812	100%	95.9%
X African American	54,392	56,618	25%	96.1%
X Hispanic	118,663	123,885	54%	95.8%
X White	37,832	39,636	17%	95.4%
X Economically Disadvantaged	122,647	128,237	56%	95.6%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	459	1,243	100%	37%
X African American	112	345	28%	32%
X Hispanic	217	647	52%	34%
X White	105	200	16%	53%
X Economically Disadvantaged	227	746	60%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	233	1,239	100%	19%
X African American	37	341	28%	11%
X Hispanic	105	648	52%	16%
X White	64	199	16%	32%
X Economically Disadvantaged	108	747	60%	14%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	92	425	100%	22%
X African American	24	112	26%	21%
X Hispanic	38	224	53%	17%
X White	25	70	16%	36%
X Economically Disadvantaged	36	245	58%	15%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	64	387	100%	17%
X African American	13	110	28%	12%
X Hispanic	24	200	52%	12%
X White	19	60	16%	32%
X Economically Disadvantaged	18	225	58%	8%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	153	391	100%	39%
X African American	41	*	29%	37%
X Hispanic	71	*	52%	35%
X White	29	*	*	48%
X Economically Disadvantaged	74	229	59%	32%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,115	Q1
X Mathematics	1,107	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.