

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: TRUITT MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907048 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	1,137	1,258	90%	100%	1,094	1,194	92%		-2			1,228	1,258	98%	EX	-	-	-	-	EX
X African Amer	195	216	90%	17%	175	202	87%		3			210	216	97%	EX	-	-	-	-	EX
X Hispanic	522	607	86%	48%	511	569	90%		-4			591	607	97%	RE	RE	EX	-	-	EX
X White	266	276	96%	22%	255	268	95%		1			269	276	97%	EX	-	-	-	-	EX
X Econ Disadv	521	611	85%	49%	497	566	88%		-3			587	611	96%	RE	RE	EX	-	-	EX
Writing (70%/75%/90%)																				
X All Students	365	402	91%	100%	386	419	92%		-1			365	402	91%	EX	-	-	-	-	EX
X African Amer	70	75	93%	19%	60	70	86%		7			70	75	93%	EX	-	-	-	-	EX
X Hispanic	179	203	88%	50%	173	194	89%		-1			179	203	88%	RE	-	-	-	-	RE
X White	67	74	91%	18%	*	*	98%		-7			67	74	91%	EX	-	-	-	-	EX
X Econ Disadv	178	204	87%	51%	170	196	87%		0			178	204	87%	RE	-	-	-	-	RE
Social Studies (70%/75%/90%)																				
X All Students	417	447	93%	100%	377	406	93%		0			443	447	99%	EX	-	-	-	-	EX
X African Amer	*	*	90%	16%	67	72	93%		-3			*	*	99%	EX	-	-	-	-	EX
X Hispanic	193	214	90%	48%	169	188	90%		0			211	214	99%	EX	-	-	-	-	EX
X White	*	*	98%	*	92	96	96%		2			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	188	211	89%	47%	160	182	88%		1			207	211	98%	RE	RE	EX	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,039	1,262	82%	100%	954	1,196	80%		2			1,106	1,262	88%	RE	-	-	-	-	RE
X African Amer	155	216	72%	17%	153	200	77%	Yes	-5	-1	No	174	216	81%	AA	AA	RE	-	-	RE
X Hispanic	473	611	77%	48%	411	572	72%		5			512	611	84%	RE	-	-	-	-	RE
X White	254	276	92%	22%	240	268	90%		2			263	276	95%	EX	-	-	-	-	EX
X Econ Disadv	454	612	74%	48%	407	567	72%	Yes	2	2	Yes	494	612	81%	AA	RE	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	349	450	78%	100%	283	407	70%		8			349	450	78%	RE	-	-	-	-	RE
X African Amer	56	74	76%	16%	39	71	55%		21			56	74	76%	RE	-	-	-	-	RE
X Hispanic	145	217	67%	48%	117	189	62%	Yes	5	**	No	145	217	67%	AA	-	-	-	-	AA
X White	91	100	91%	22%	80	96	83%		8			91	100	91%	EX	-	-	-	-	EX
X Econ Disadv	147	215	68%	48%	108	183	59%	Yes	9	**	No	147	215	68%	AA	-	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,055	0.0%	100%	0	1,022	0.0%		0.0		
African Amer	0	212	0.0%	20%	0	209	0.0%		0.0		
Hispanic	0	483	0.0%	46%	0	439	0.0%		0.0		
White	0	234	0.0%	22%	0	253	0.0%		0.0		
Econ Disadv	0	514	0.0%	49%	0	455	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	239,978	248,564	100%	96.5%
X African American	44,969	46,866	19%	96.0%
X Hispanic	113,121	117,377	47%	96.4%
X White	51,558	53,616	22%	96.2%
X Economically Disadvantaged	117,049	121,669	49%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	491	1,258	100%	39%
X African American	64	216	17%	30%
X Hispanic	186	607	48%	31%
X White	144	276	22%	52%
X Economically Disadvantaged	161	611	49%	26%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	358	1,262	100%	28%
X African American	38	216	17%	18%
X Hispanic	112	611	48%	18%
X White	115	276	22%	42%
X Economically Disadvantaged	103	612	48%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	109	402	100%	27%
X African American	12	75	19%	16%
X Hispanic	41	203	50%	20%
X White	30	74	18%	41%
X Economically Disadvantaged	37	204	51%	18%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	116	450	100%	26%
X African American	14	74	16%	19%
X Hispanic	40	217	48%	18%
X White	32	100	22%	32%
X Economically Disadvantaged	32	215	48%	15%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	225	447	100%	50%
X African American	31	*	16%	42%
X Hispanic	87	214	48%	41%
X White	62	*	*	61%
X Economically Disadvantaged	82	211	47%	39%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	1,157	Q1
X Mathematics	1,161	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.