

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: WATKINS MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907045 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	1,088	1,172	93%	100%	1,111	1,218	91%		2			1,141	1,172	97%	EX	-	-	-	-	EX
X African Amer	144	156	92%	13%	144	165	87%		5			152	156	97%	EX	-	-	-	-	EX
X Hispanic	557	618	90%	53%	540	608	89%		1			594	618	96%	EX	-	-	-	-	EX
X White	*	*	97%	24%	310	325	95%		2			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	529	591	90%	50%	502	580	87%		3			562	591	95%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	358	380	94%	100%	395	422	94%		0			358	380	94%	EX	-	-	-	-	EX
X African Amer	47	50	94%	13%	57	61	93%		1			47	50	94%	EX	-	-	-	-	EX
X Hispanic	182	195	93%	51%	199	215	93%		0			182	195	93%	EX	-	-	-	-	EX
X White	96	101	95%	27%	96	102	94%		1			96	101	95%	EX	-	-	-	-	EX
X Econ Disadv	172	188	91%	49%	182	199	91%		0			172	188	91%	EX	-	-	-	-	EX
Social Studies (70%/75%/90%)																				
X All Students	391	419	93%	100%	367	406	90%		3			416	419	99%	EX	-	-	-	-	EX
X African Amer	*	*	95%	16%	50	58	86%		9			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	190	213	89%	51%	166	192	86%		3			210	213	99%	RE	RE	EX	-	-	EX
X White	*	*	99%	*	115	118	97%		2			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	90%	46%	149	177	84%		6			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	930	1,176	79%	100%	971	1,219	80%		-1			1,022	1,176	87%	RE	-	-	-	-	RE
X African Amer	109	155	70%	13%	119	165	72%	Yes	-2	2	No	129	155	83%	AA	AA	RE	-	-	RE
X Hispanic	458	621	74%	53%	453	609	74%	Yes	0	1	No	514	621	83%	AA	AA	RE	-	-	RE
X White	256	287	89%	24%	292	325	90%		-1			270	287	94%	RE	RE	EX	-	-	EX
X Econ Disadv	420	593	71%	50%	416	580	72%	Yes	-1	2	No	481	593	81%	AA	AA	RE	-	-	RE
Science (50%/75%/90%)																				
X All Students	332	424	78%	100%	323	409	79%		-1			332	424	78%	RE	-	-	-	-	RE
X African Amer	45	65	69%	15%	36	58	62%	Yes	7	**	No	45	65	69%	AA	-	-	-	-	AA
X Hispanic	156	217	72%	51%	142	194	73%	Yes	-1	1	No	156	217	72%	AA	-	-	-	-	AA
X White	90	97	93%	23%	113	119	95%		-2			90	97	93%	EX	-	-	-	-	EX
X Econ Disadv	134	195	69%	46%	124	179	69%	Yes	0	**	No	134	195	69%	AA	-	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	961	0.1%	100%	1	975	0.1%		0.0		
African Amer	0	150	0.0%	16%	0	159	0.0%		0.0		
Hispanic	1	474	0.2%	49%	1	463	0.2%		0.0		
White	0	248	0.0%	26%	0	275	0.0%		0.0		
Econ Disadv	0	449	0.0%	47%	1	440	0.2%		-0.2		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	229,047	236,468	100%	96.9%
X African American	32,340	33,360	14%	96.9%
X Hispanic	115,749	119,547	51%	96.8%
X White	59,269	61,428	26%	96.5%
X Economically Disadvantaged	110,370	113,994	48%	96.8%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	474	1,172	100%	40%
X African American	60	156	13%	38%
X Hispanic	193	618	53%	31%
X White	149	*	24%	52%
X Economically Disadvantaged	180	591	50%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	255	1,176	100%	22%
X African American	22	155	13%	14%
X Hispanic	94	621	53%	15%
X White	83	287	24%	29%
X Economically Disadvantaged	101	593	50%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	125	380	100%	33%
X African American	13	50	13%	26%
X Hispanic	45	195	51%	23%
X White	49	101	27%	49%
X Economically Disadvantaged	37	188	49%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	122	424	100%	29%
X African American	13	65	15%	20%
X Hispanic	38	217	51%	18%
X White	43	97	23%	44%
X Economically Disadvantaged	34	195	46%	17%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	220	419	100%	53%
X African American	31	*	16%	48%
X Hispanic	90	213	51%	42%
X White	63	*	*	66%
X Economically Disadvantaged	77	*	46%	40%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,103	Q2
X Mathematics	1,104	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.