

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: ADAM ELEMENTARY

Campus #: 101907107

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 871
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ADAM ELEMENTARY
Campus #: 101907107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	97%	92%	> 99%	82%	94%	*	94%	89%	96%	*	86%	73%
	2008	89%	89%	97%	95%	89%	81%	99%	*	> 99%	95%	94%	*	88%	86%
Mathematics	2009	86%	90%	95%	90%	86%	86%	89%	*	> 99%	90%	89%	*	86%	93%
	2008	85%	90%	94%	92%	86%	73%	96%	*	> 99%	92%	91%	*	93%	86%
All Tests	2009	82%	85%	93%	86%	86%	77%	86%	*	95%	84%	88%	*	73%	73%
	2008	80%	83%	91%	89%	78%	63%	96%	*	> 99%	89%	89%	*	82%	71%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	94%	95%	> 99%	83%	98%	*	> 99%	94%	96%	*	83%	*
	2008	85%	87%	95%	94%	> 99%	89%	94%	*	> 99%	93%	95%	*	93%	> 99%
Mathematics	2009	88%	93%	95%	96%	> 99%	90%	98%	*	> 99%	96%	97%	*	91%	*
	2008	87%	93%	96%	97%	> 99%	96%	96%	*	> 99%	95%	99%	*	96%	> 99%
Writing	2009	92%	92%	97%	93%	75%	89%	95%	*	> 99%	91%	96%	*	82%	*
	2008	93%	93%	98%	97%	88%	> 99%	96%	*	> 99%	93%	> 99%	*	96%	> 99%
All Tests	2009	78%	82%	89%	89%	75%	72%	94%	*	> 99%	87%	91%	*	71%	*
	2008	77%	81%	90%	91%	88%	89%	90%	*	> 99%	89%	93%	*	89%	> 99%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	95%	97%	> 99%	97%	95%	*	> 99%	95%	98%	*	98%	*
	2008	85%	89%	96%	94%	*	81%	97%	*	> 99%	94%	94%	*	82%	50%
Mathematics	2009	86%	92%	96%	96%	88%	94%	97%	*	> 99%	93%	98%	*	95%	*
	2008	86%	92%	97%	96%	*	94%	96%	*	> 99%	97%	95%	*	90%	70%
@ Science	2009	85%	90%	95%	92%	88%	83%	98%	*	81%	94%	91%	67%	80%	*
	2008	82%	88%	93%	91%	67%	79%	96%	*	> 99%	91%	91%	67%	83%	50%
@ All Tests	2009	73%	82%	90%	89%	88%	81%	93%	*	81%	89%	88%	67%	75%	*
	2008	72%	81%	90%	88%	67%	73%	93%	*	> 99%	86%	91%	67%	76%	30%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 871
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ADAM ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	96%	97%	> 99%	89%	98%	*	> 99%	95%	98%	*	93%	95%
	2008	91%	93%	97%	96%	> 99%	91%	97%	*	> 99%	97%	96%	80%	93%	93%
Mathematics	2009	82%	86%	95%	95%	91%	92%	95%	*	> 99%	94%	96%	*	93%	95%
	2008	80%	85%	96%	96%	94%	89%	97%	*	> 99%	96%	96%	> 99%	95%	90%
Writing	2009	93%	93%	97%	93%	75%	89%	95%	*	> 99%	91%	96%	*	82%	*
	2008	93%	94%	98%	97%	88%	> 99%	96%	*	> 99%	93%	> 99%	*	96%	> 99%
Science	2009	78%	85%	95%	92%	88%	83%	98%	*	81%	94%	91%	67%	80%	*
	2008	74%	83%	93%	91%	67%	79%	96%	*	> 99%	91%	91%	67%	83%	50%
All Tests	2009	74%	80%	91%	90%	83%	79%	93%	*	94%	89%	91%	75%	77%	82%
	2008	72%	79%	90%	91%	81%	78%	94%	*	> 99%	90%	91%	69%	86%	79%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	99%	98%	> 99%	94%	99%	*	> 99%	97%	99%	*	96%	95%
Mathematics	2009	89%	92%	98%	98%	> 99%	94%	98%	*	> 99%	97%	98%	*	97%	95%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	89%	97%	96%	88%	92%	98%	*	> 99%	97%	95%	67%	91%	*
All Tests	2009	84%	88%	97%	96%	96%	91%	97%	*	> 99%	96%	96%	75%	92%	91%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	52%	44%	43%	29%	46%	*	58%	37%	51%	*	24%	29%
	2008	34%	40%	47%	40%	28%	23%	44%	*	53%	41%	39%	40%	22%	11%
Mathematics	2009	31%	38%	55%	53%	30%	39%	57%	*	69%	54%	53%	*	32%	29%
	2008	28%	36%	48%	52%	44%	34%	55%	*	73%	57%	49%	63%	32%	38%
Writing	2009	34%	34%	43%	35%	38%	14%	37%	*	59%	29%	42%	*	15%	*
	2008	33%	35%	42%	37%	25%	33%	37%	*	50%	34%	39%	*	19%	27%
Science	2009	26%	35%	62%	56%	38%	31%	66%	*	63%	62%	51%	17%	30%	*
	2008	22%	31%	58%	52%	50%	27%	58%	*	70%	55%	48%	11%	32%	< 1%
All Tests	2009	16%	21%	32%	28%	17%	12%	32%	*	40%	24%	32%	< 1%	10%	9%
	2008	15%	20%	27%	26%	19%	8%	30%	*	38%	28%	24%	19%	10%	7%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	73%	93%	80%	*	*	*	*	*	*	*	80%	*	*
Science	2009	51%	50%	58%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	80%	83%	*	*	*	*	*	*	*	83%	*	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.5%	100.0%	100.0%	100.0%	*	96.4%	99.5%	99.6%	100.0%	98.3%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	94.6%	95.5%	93.1%	93.8%	96.5%	*	94.5%	94.0%	96.9%	25.0%	89.8%	82.1%
Not on TAKS	7.7%	4.6%	4.8%	4.1%	6.9%	6.3%	3.5%	*	1.8%	5.6%	2.7%	75.0%	8.5%	10.7%
TAKS(Acc) Only	2.3%	1.3%	1.0%	1.8%	0.0%	2.1%	2.3%	*	0.0%	2.8%	0.9%	33.3%	3.4%	3.6%
TAKS-M Only	3.3%	1.9%	1.8%	1.8%	3.4%	3.1%	1.2%	*	1.8%	2.8%	0.9%	33.3%	3.4%	3.6%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.2%	3.4%	0.0%	0.0%	*	0.0%	0.0%	0.4%	4.2%	0.8%	3.6%
Combination	1.3%	0.7%	1.3%	0.2%	0.0%	1.0%	0.0%	*	0.0%	0.0%	0.4%	4.2%	0.8%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	90.4%	91.9%	79.3%	89.6%	93.5%	*	94.5%	90.3%	93.4%	33.3%	84.7%	78.6%
Non-Acct System	11.2%	7.7%	8.8%	7.7%	20.7%	10.4%	6.5%	*	1.8%	9.3%	6.2%	66.7%	13.6%	14.3%
Mobile	4.7%	3.7%	4.8%	4.3%	10.3%	6.3%	3.8%	*	0.0%	4.2%	4.4%	8.3%	6.8%	7.1%
Non-Acct Test	6.4%	3.9%	4.3%	3.2%	6.9%	4.2%	2.7%	*	1.8%	5.1%	1.3%	58.3%	5.9%	7.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	3.4%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.8%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	0.5%	0.0%	0.0%	0.0%	*	3.6%	0.5%	0.4%	0.0%	1.7%	7.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.5%	0.0%	0.0%	0.0%	*	3.6%	0.5%	0.4%	0.0%	1.7%	7.1%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	317	442	29	96	260	2	55	216	226	24	118	28
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.4%	96.8%	89.3%	97.8%	96.8%	-	98.3%	95.8%	97.7%	41.7%	94.1%	96.9%
Not on TAKS	7.5%	4.1%	5.9%	3.2%	10.7%	2.2%	3.2%	-	1.7%	4.2%	2.3%	58.3%	5.9%	3.1%
TAKS(Acc)	2.7%	1.4%	1.9%	2.8%	7.1%	2.2%	2.8%	-	1.7%	3.8%	1.8%	50.0%	5.0%	3.1%
TAKS-M Only	2.9%	1.5%	1.5%	0.5%	3.6%	0.0%	0.4%	-	0.0%	0.5%	0.5%	8.3%	0.8%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	89.8%	93.7%	75.0%	93.5%	95.2%	-	96.6%	90.6%	96.8%	66.7%	84.0%	90.6%
Non-Acct System	11.3%	7.3%	9.4%	6.3%	25.0%	6.5%	4.8%	-	3.4%	9.4%	3.2%	33.3%	16.0%	9.4%
Mobile	5.1%	3.9%	4.7%	4.6%	21.4%	5.4%	3.2%	-	1.7%	7.5%	1.8%	4.2%	11.8%	6.3%
Non-Acct Test	6.2%	3.4%	5.1%	1.6%	3.6%	1.1%	1.6%	-	1.7%	1.9%	1.4%	29.2%	4.2%	3.1%
Not Tested														
Absent	1.6%	1.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	316	431	28	93	252	0	58	213	218	24	119	32

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 871
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ADAM ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	6%	3%	< 1%	3%	5%	*	< 1%	5%	2%	*	2%	*
2008	15%	12%	4%	6%	*	19%	3%	*	< 1%	6%	6%	*	18%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	99%	98%	> 99%	97%	98%	*	> 99%	97%	99%	*	> 99%	*
2008	92%	94%	99%	98%	*	94%	99%	*	> 99%	> 99%	95%	*	92%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	*	57.1%	*	*	*	-	-	*	*	*	*	*
2007	78.0%	88.0%	100.0%	*	*	-	-	-	-	*	*	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	5%	5%	13%	6%	5%	*	< 1%	8%	2%	*	7%	*
2008	15%	8%	4%	4%	*	6%	4%	*	< 1%	3%	5%	*	10%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	99%	98%	88%	97%	99%	*	> 99%	97%	99%	*	98%	*
2008	91%	96%	98%	98%	*	97%	99%	*	> 99%	> 99%	97%	*	95%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	57.1%	*	*	*	-	-	*	*	*	*	*
2007	77.5%	88.4%	*	*	*	*	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	95%	97%	*	93%	> 99%	*	> 99%	> 99%	94%	*	97%	96%
Attendance Rate														
2007-08	95.5%	96.1%	96.9%	97.0%	96.8%	96.7%	97.0%	*	97.9%	97.0%	97.0%	95.7%	96.7%	97.3%
2006-07	95.5%	96.0%	96.9%	97.1%	96.9%	96.9%	96.9%	*	98.1%	97.1%	97.0%	95.4%	96.7%	97.6%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 871
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	871	100.0%	27,346	100,505	4,728,204
Students By Grade:					
Early Childhood Education	7	0.8%	0.7%	0.4%	0.3%
Pre-Kindergarten	36	4.1%	2.7%	3.1%	4.2%
Kindergarten	157	18.0%	15.7%	7.7%	7.7%
Grade 1	114	13.1%	16.4%	7.8%	8.0%
Grade 2	121	13.9%	16.8%	7.8%	7.9%
Grade 3	134	15.4%	16.9%	7.8%	7.8%
Grade 4	144	16.5%	16.7%	7.7%	7.5%
Grade 5	158	18.1%	13.1%	7.6%	7.5%
Grade 6	0	0.0%	0.9%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	69	7.9%	11.3%	15.7%	14.2%
Hispanic	184	21.1%	23.3%	38.1%	47.9%
White	485	55.7%	55.5%	37.1%	34.0%
Native American	5	0.6%	0.4%	0.3%	0.4%
Asian/Pac. Islander	128	14.7%	9.5%	8.8%	3.6%
Economically Disadvantaged	279	32.0%	25.6%	41.5%	56.7%
Limited English Proficient (LEP)	124	14.2%	10.9%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.3%	2.1%
At-Risk	252	28.9%	28.6%	40.0%	48.3%
Mobility (2007-08)	83	11.2%	11.5%	14.0%	19.8%
Number of Students per Teacher	16.1	n/a	15.3	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	2.1%	2.0%	2.6%	28.6%	10.5%	16.2%	11.7%
Grade 1	3.3%	3.5%	3.9%	5.5%	20.0%	7.4%	6.9%	10.5%
Grade 2	0.9%	1.3%	2.6%	3.2%	0.0%	2.5%	2.6%	4.7%
Grade 3	1.5%	1.2%	1.5%	2.5%	0.0%	1.7%	2.1%	3.0%
Grade 4	0.0%	0.6%	0.7%	1.3%	0.0%	1.4%	0.3%	1.3%
Grade 5	1.5%	0.3%	0.6%	1.9%	9.1%	0.5%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.9%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.7	11.7	19.0
Grade 1	-	20.0	20.5	19.0
Grade 2	20.3	20.6	20.0	19.3
Grade 3	22.3	20.6	20.0	19.3
Grade 4	20.3	21.0	19.8	19.7
Grade 5	22.3	24.0	22.2	22.1
Grade 6	-	23.8	22.5	21.5
Mixed Grades	20.0	31.0	20.0	21.8
Secondary: English/Language Arts	-	34.3	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	?	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 871
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ADAM ELEMENTARY
Campus #: 101907107

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.0	92.6%	86.5%	62.6%	62.9%
Teachers	54.0	79.4%	74.7%	52.2%	50.7%
Professional Support	5.0	7.4%	8.2%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.9%	3.6%	2.9%	2.8%
Educational Aides:	5.0	7.4%	13.5%	5.8%	9.7%
Total Minority Staff:	3.0	4.4%	13.8%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	3.7%	10.1%	9.7%
Hispanic	0.0	0.0%	6.8%	9.8%	22.1%
White	53.0	98.1%	88.2%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.9%	1.3%
Males	2.0	3.7%	6.0%	16.7%	22.9%
Females	52.0	96.3%	94.0%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.9	5.3%	4.5%	5.2%	7.3%
1-5 Years Experience	11.0	20.4%	27.7%	36.5%	30.5%
6-10 Years Experience	13.5	25.0%	24.4%	20.8%	20.0%
11-20 Years Experience	19.1	35.4%	27.2%	22.8%	23.7%
Over 20 Years Experience	7.5	13.9%	16.3%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.1 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.0 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,001	\$41,356	\$41,846	\$40,372
1-5 Years Experience		\$42,705	\$43,915	\$43,038	\$42,463
6-10 Years Experience		\$46,223	\$45,937	\$45,734	\$45,035
11-20 Years Experience		\$49,014	\$49,969	\$49,854	\$49,083
Over 20 Years Experience		\$57,387	\$58,440	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,821	\$48,300	\$47,281	\$47,159
Professional Support		\$49,032	\$53,293	\$56,542	\$55,819
Campus Administration (School Leadership)		\$60,715	\$70,933	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 871
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ADAM ELEMENTARY
Campus #: 101907107

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,961,025	100.0%	\$4,649	\$4,367,761	100.0%	\$5,126	\$148,420,724	100.0%	\$5,819
Instruction (11,95)	\$3,222,273	81.3%	\$3,782	\$3,424,580	78.4%	\$4,019	\$111,844,299	75.4%	\$4,385
Instructional-Related Services (12,13)	\$92,599	2.3%	\$109	\$93,942	2.2%	\$110	\$5,617,734	3.8%	\$220
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,921,074	1.3%	\$75
School Leadership (23)	\$323,788	8.2%	\$380	\$323,788	7.4%	\$380	\$10,110,692	6.8%	\$396
Support Services-Student (31,32,33)	\$168,546	4.3%	\$198	\$168,984	3.9%	\$198	\$7,182,004	4.8%	\$282
Other Campus Costs (35,36,51,52,53)	\$153,819	3.9%	\$181	\$356,467	8.2%	\$418	\$11,744,921	7.9%	\$460
By Program:									
Total Operating Expenditures	\$3,807,206	100.0%	\$4,469	\$4,009,951	100.0%	\$4,707	\$135,051,422	100.0%	\$5,295
Bilingual/ESL Education (25)	\$176,080	4.6%	\$207	\$178,456	4.5%	\$209	\$5,722,810	4.2%	\$224
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$52,441	1.4%	\$62	\$60,998	1.5%	\$72	\$6,188,481	4.6%	\$243
Gifted & Talented Education (21)	\$94,794	2.5%	\$111	\$94,794	2.4%	\$111	\$2,373,700	1.8%	\$93
Regular Education (11)	\$2,946,307	77.4%	\$3,458	\$3,037,182	75.7%	\$3,565	\$99,345,117	73.6%	\$3,895
Special Education (23)	\$323,023	8.5%	\$379	\$423,960	10.6%	\$498	\$21,419,716	15.9%	\$840
Other (26,28,29)	\$214,561	5.6%	\$252	\$214,561	5.4%	\$252	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	115	13.2%	10.3%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	42	4.8%	8.0%	5.1%	7.5%
Special Education	46	5.3%	8.2%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.1%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	9.8	18.2%	3.8%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.5%	2.0%
Regular Education	37.9	70.2%	80.6%	61.6%	70.4%
Special Education	6.3	11.6%	9.4%	11.4%	9.7%
Other	0.0	0.0%	0.6%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.