

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: ANDRE ELEMENTARY

Campus #: 101907146

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,135
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ANDRE ELEMENTARY
Campus #: 101907146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	86%	88%	86%	89%	94%	*	*	82%	93%	60%	85%	84%
	2008	89%	89%	89%	72%	62%	74%	77%	*	86%	67%	77%	14%	70%	74%
Mathematics	2009	86%	90%	80%	80%	74%	83%	83%	*	*	77%	82%	40%	78%	79%
	2008	85%	90%	88%	75%	64%	83%	68%	*	71%	73%	78%	67%	74%	84%
All Tests	2009	82%	85%	75%	75%	70%	77%	78%	*	*	72%	77%	40%	72%	70%
	2008	80%	83%	80%	60%	48%	67%	59%	*	71%	56%	65%	14%	59%	68%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	81%	76%	69%	78%	93%	*	*	69%	83%	*	70%	54%
	2008	85%	87%	85%	69%	67%	66%	79%	*	88%	67%	70%	*	64%	45%
Mathematics	2009	88%	93%	85%	88%	85%	88%	> 99%	*	*	90%	86%	*	85%	80%
	2008	87%	93%	88%	82%	79%	83%	84%	*	88%	85%	79%	*	77%	73%
Writing	2009	92%	92%	89%	78%	70%	82%	86%	*	*	73%	84%	*	72%	62%
	2008	93%	93%	94%	75%	78%	72%	79%	*	88%	70%	82%	*	72%	63%
All Tests	2009	78%	82%	71%	64%	53%	69%	86%	*	*	57%	72%	*	54%	43%
	2008	77%	81%	78%	58%	57%	55%	63%	*	88%	55%	61%	*	52%	39%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	81%	81%	85%	77%	93%	*	*	78%	85%	*	79%	41%
	2008	85%	89%	86%	78%	78%	72%	92%	*	> 99%	78%	78%	*	76%	29%
Mathematics	2009	86%	92%	82%	81%	81%	80%	93%	*	*	79%	83%	*	78%	59%
	2008	86%	92%	87%	83%	78%	82%	92%	*	88%	87%	80%	*	80%	60%
@ Science	2009	85%	90%	81%	76%	65%	80%	93%	*	*	80%	72%	60%	72%	53%
	2008	82%	88%	82%	78%	80%	73%	88%	*	88%	88%	70%	*	77%	48%
@ All Tests	2009	73%	82%	66%	64%	56%	64%	93%	*	*	58%	70%	20%	57%	29%
	2008	72%	81%	72%	68%	65%	62%	88%	*	88%	73%	63%	*	65%	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,135
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	87%	85%	84%	84%	94%	*	86%	81%	89%	54%	82%	69%
	2008	91%	93%	91%	79%	77%	77%	91%	*	91%	75%	83%	50%	76%	62%
Mathematics	2009	82%	86%	85%	86%	84%	86%	91%	*	86%	87%	85%	62%	83%	76%
	2008	80%	85%	89%	82%	78%	84%	82%	*	83%	83%	81%	75%	79%	77%
Writing	2009	93%	93%	90%	78%	70%	82%	86%	*	*	73%	84%	*	72%	62%
	2008	93%	94%	94%	75%	78%	72%	79%	*	88%	70%	82%	*	72%	63%
Science	2009	78%	85%	81%	76%	65%	80%	93%	*	*	80%	72%	60%	72%	53%
	2008	74%	83%	80%	78%	80%	73%	88%	*	88%	88%	70%	*	77%	48%
All Tests	2009	74%	80%	75%	70%	62%	73%	85%	*	57%	66%	74%	29%	64%	55%
	2008	72%	79%	80%	66%	62%	65%	74%	*	83%	65%	67%	29%	63%	56%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	93%	93%	91%	93%	98%	*	86%	92%	94%	77%	90%	81%
Mathematics	2009	89%	92%	91%	92%	92%	91%	94%	*	> 99%	91%	92%	77%	90%	84%
Writing	2009	97%	97%	> 99%	98%	96%	99%	> 99%	*	*	99%	97%	*	97%	97%
Science	2009	83%	89%	85%	85%	81%	86%	93%	*	*	89%	80%	60%	82%	65%
All Tests	2009	84%	88%	86%	86%	82%	87%	94%	*	71%	85%	86%	64%	82%	76%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	28%	25%	23%	22%	45%	*	29%	21%	28%	< 1%	21%	5%
	2008	34%	40%	25%	16%	13%	15%	23%	*	26%	12%	19%	< 1%	13%	6%
Mathematics	2009	31%	38%	33%	27%	24%	26%	43%	*	29%	26%	28%	8%	25%	9%
	2008	28%	36%	31%	25%	16%	25%	35%	*	65%	27%	24%	8%	24%	8%
Writing	2009	34%	34%	21%	11%	9%	12%	7%	*	*	2%	20%	*	8%	< 1%
	2008	33%	35%	25%	11%	10%	12%	16%	*	< 1%	5%	18%	*	9%	5%
Science	2009	26%	35%	37%	34%	30%	31%	73%	*	*	39%	29%	< 1%	35%	6%
	2008	22%	31%	31%	30%	24%	30%	33%	*	63%	34%	27%	*	30%	12%
All Tests	2009	16%	21%	15%	10%	7%	9%	26%	*	14%	7%	13%	< 1%	8%	2%
	2008	15%	20%	13%	8%	4%	8%	15%	*	13%	6%	9%	< 1%	8%	1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	88%	82%	90%	88%	*	*	*	80%	86%	81%	82%	67%
Mathematics	2009	69%	73%	87%	86%	> 99%	75%	*	*	*	93%	75%	86%	88%	50%
Writing	2009	72%	78%	89%	86%	*	80%	*	*	*	*	*	86%	83%	80%
Science	2009	51%	50%	33%	25%	14%	*	*	*	*	33%	*	25%	33%	*
All Tests	2009	57%	60%	61%	46%	40%	56%	*	*	*	50%	38%	43%	50%	29%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	84%	84%	81%	83%	94%	*	71%	80%	87%	53%	80%	67%
	2008	86%	90%	87%	74%	71%	72%	85%	*	91%	70%	78%	30%	71%	56%
Mathematics	2009	80%	85%	82%	85%	83%	86%	91%	*	86%	86%	85%	50%	82%	76%
	2008	78%	84%	87%	81%	77%	84%	82%	*	79%	81%	81%	59%	78%	76%
Writing	2009	92%	92%	89%	78%	71%	82%	86%	*	*	73%	85%	60%	72%	62%
	2008	91%	93%	92%	74%	75%	71%	79%	*	88%	68%	81%	38%	70%	62%
Science	2009	78%	85%	81%	76%	65%	80%	93%	*	*	80%	72%	60%	72%	53%
	2008	74%	83%	80%	78%	80%	73%	88%	*	88%	88%	70%	*	77%	48%
All Tests	2009	72%	78%	71%	69%	59%	72%	85%	*	57%	64%	73%	22%	63%	53%
	2008	69%	77%	78%	62%	59%	61%	71%	*	79%	61%	64%	20%	59%	49%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	84%	84%	82%	84%	92%	*	63%	80%	87%	68%	80%	67%
Mathematics	2009	80%	85%	83%	86%	85%	85%	92%	*	75%	87%	85%	73%	83%	74%
Writing	2009	91%	92%	88%	79%	72%	82%	86%	*	*	74%	84%	75%	73%	64%
Science	2009	76%	84%	78%	72%	59%	80%	88%	*	*	75%	70%	35%	69%	50%
All Tests	2009	71%	78%	71%	68%	58%	71%	84%	*	44%	64%	72%	33%	62%	51%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,135
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.3%	99.5%	98.9%	100.0%	*	100.0%	99.3%	99.2%	100.0%	99.2%	96.3%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.1%	93.4%	92.3%	94.8%	91.2%	*	90.0%	91.5%	95.4%	32.6%	93.3%	90.7%
Not on TAKS	7.7%	4.6%	6.5%	5.8%	7.2%	4.1%	8.8%	*	10.0%	7.7%	3.8%	67.4%	5.9%	5.6%
TAKS(Acc) Only	2.3%	1.3%	1.4%	0.9%	1.0%	0.7%	1.8%	*	0.0%	1.1%	0.8%	10.9%	0.8%	0.0%
TAKS-M Only	3.3%	1.9%	2.8%	4.5%	5.6%	3.0%	7.0%	*	10.0%	6.3%	2.7%	52.2%	4.6%	5.6%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.0%	0.4%	0.5%	0.4%	0.0%	*	0.0%	0.4%	0.4%	4.3%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	85.5%	86.1%	81.5%	90.8%	82.5%	*	70.0%	83.0%	89.4%	30.4%	85.7%	88.8%
Non-Acct System	11.2%	7.7%	13.5%	13.1%	17.9%	8.1%	17.5%	*	30.0%	16.2%	9.9%	69.6%	13.5%	7.5%
Mobile	4.7%	3.7%	7.7%	6.9%	10.3%	4.4%	5.3%	*	20.0%	8.9%	4.9%	6.5%	7.0%	1.9%
Non-Acct Test	6.4%	3.9%	5.5%	5.4%	7.2%	3.3%	8.8%	*	10.0%	7.4%	3.4%	63.0%	5.4%	5.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.7%	0.5%	0.4%	3.5%	*	0.0%	0.0%	1.5%	0.0%	1.1%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.6%	0.7%	0.5%	1.1%	0.0%	*	0.0%	0.7%	0.8%	0.0%	0.8%	3.7%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.4%	0.5%	0.4%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.3%	1.9%
Hurricane Ike	0.4%	0.3%	0.1%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.8%	0.0%	0.5%	1.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	291	534	195	271	57	1	10	271	263	46	371	107
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.3%	99.4%	99.0%	99.4%	100.0%	-	100.0%	99.1%	99.7%	100.0%	99.1%	98.7%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.1%	94.1%	92.4%	95.2%	93.8%	-	95.8%	91.4%	96.9%	30.6%	94.2%	94.0%
Not on TAKS	7.5%	4.1%	7.0%	5.3%	6.7%	4.2%	6.2%	-	4.2%	7.7%	2.8%	69.4%	4.9%	4.6%
TAKS(Acc)	2.7%	1.4%	1.5%	1.4%	1.4%	1.8%	0.0%	-	0.0%	1.5%	1.3%	18.4%	1.3%	2.0%
TAKS-M Only	2.9%	1.5%	3.0%	3.1%	4.3%	1.8%	6.2%	-	0.0%	5.5%	0.6%	40.8%	3.1%	1.3%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	0.8%	0.8%	1.0%	0.6%	0.0%	-	4.2%	0.6%	0.9%	10.2%	0.4%	1.3%
By Acct Status														
Acct System	87.1%	91.1%	83.7%	82.8%	75.7%	87.0%	80.2%	-	95.8%	81.6%	84.0%	28.6%	85.4%	89.4%
Non-Acct System	11.3%	7.3%	14.9%	16.6%	23.3%	12.4%	19.8%	-	4.2%	17.5%	15.7%	71.4%	13.7%	9.3%
Mobile	5.1%	3.9%	6.9%	11.5%	17.1%	8.2%	13.6%	-	0.0%	10.1%	12.9%	4.1%	8.7%	4.6%
Non-Acct Test	6.2%	3.4%	6.4%	5.1%	6.2%	4.2%	6.2%	-	4.2%	7.4%	2.8%	67.3%	4.9%	4.6%
Not Tested														
Absent	1.6%	1.5%	0.7%	0.6%	1.0%	0.6%	0.0%	-	0.0%	0.9%	0.3%	0.0%	0.9%	1.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.6%	0.3%	0.0%	0.6%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.4%	1.3%
Other	0.5%	0.4%	0.0%	0.3%	1.0%	0.0%	0.0%	-	0.0%	0.3%	0.3%	0.0%	0.4%	0.0%
Total Count	3,075,682	65,199	289	645	210	330	81	0	24	326	319	49	446	151

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	20%	19%	15%	23%	7%	*	*	22%	15%	*	21%	59%
2008	15%	12%	15%	23%	23%	29%	8%	*	< 1%	23%	23%	*	25%	72%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	88%	88%	93%	83%	93%	*	*	89%	86%	*	86%	53%
2008	92%	94%	93%	85%	88%	79%	96%	*	> 99%	82%	88%	*	82%	40%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	78.9%	*	80.0%	*	-	-	71.4%	83.3%	*	76.5%	75.0%
2007	78.0%	88.0%	85.7%	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	18%	19%	19%	20%	7%	*	*	21%	17%	*	22%	41%
2008	15%	8%	15%	17%	22%	18%	8%	*	13%	13%	20%	*	20%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	90%	89%	93%	87%	93%	*	*	90%	88%	*	86%	59%
2008	91%	96%	93%	88%	90%	87%	92%	*	88%	91%	87%	*	87%	68%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	42.9%	*	50.0%	-	-	-	*	60.0%	*	42.9%	40.0%
2007	77.5%	88.4%	80.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	80%	83%	50%	84%	*	*	*	79%	87%	50%	83%	75%
Attendance Rate														
2007-08	95.5%	96.1%	96.4%	96.8%	96.4%	97.1%	96.6%	*	97.7%	96.6%	97.0%	96.3%	96.7%	97.5%
2006-07	95.5%	96.0%	96.4%	96.4%	96.0%	96.7%	95.9%	*	96.8%	96.3%	96.4%	95.7%	96.3%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,135	100.0%	23,996	100,505	4,728,204
Students By Grade: Early Childhood Education	9	0.8%	0.5%	0.4%	0.3%
Pre-Kindergarten	109	9.6%	6.3%	3.1%	4.2%
Kindergarten	172	15.2%	13.0%	7.7%	7.7%
Grade 1	164	14.4%	15.2%	7.8%	8.0%
Grade 2	164	14.4%	16.4%	7.8%	7.9%
Grade 3	160	14.1%	17.6%	7.8%	7.8%
Grade 4	172	15.2%	16.8%	7.7%	7.5%
Grade 5	185	16.3%	12.6%	7.6%	7.5%
Grade 6	0	0.0%	1.6%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	377	33.2%	21.6%	15.7%	14.2%
Hispanic	598	52.7%	57.9%	38.1%	47.9%
White	134	11.8%	16.9%	37.1%	34.0%
Native American	3	0.3%	0.3%	0.3%	0.4%
Asian/Pac. Islander	23	2.0%	3.2%	8.8%	3.6%
Economically Disadvantaged	852	75.1%	75.1%	41.5%	56.7%
Limited English Proficient (LEP)	360	31.7%	30.6%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.3%	0.4%	1.3%	2.1%
At-Risk	610	53.7%	56.2%	40.0%	48.3%
Mobility (2007-08)	256	21.5%	20.7%	14.0%	19.8%
Number of Students per Teacher	15.2	n/a	15.0	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	2.5%	2.0%	2.6%	0.0%	9.5%	16.2%	11.7%
Grade 1	0.0%	5.8%	3.9%	5.5%	0.0%	12.8%	6.9%	10.5%
Grade 2	6.8%	3.7%	2.6%	3.2%	0.0%	6.6%	2.6%	4.7%
Grade 3	0.0%	3.0%	1.5%	2.5%	0.0%	3.2%	2.1%	3.0%
Grade 4	0.0%	1.3%	0.7%	1.3%	0.0%	1.7%	0.3%	1.3%
Grade 5	2.1%	2.1%	0.6%	1.9%	0.0%	1.2%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.4%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,135
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: ANDRE ELEMENTARY
 Campus #: 101907146

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.4	11.7	19.0
Grade 1	-	20.2	20.5	19.0
Grade 2	21.1	19.3	20.0	19.3
Grade 3	17.3	19.4	20.0	19.3
Grade 4	17.8	22.7	19.8	19.7
Grade 5	19.8	22.9	22.2	22.1
Grade 6	-	22.2	22.5	21.5
Mixed Grades	20.0	16.4	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,135
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ANDRE ELEMENTARY
Campus #: 101907146

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	87.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.0	94.5%	83.8%	62.6%	62.9%
Teachers	74.5	84.8%	71.5%	52.2%	50.7%
Professional Support	5.0	5.7%	8.6%	6.9%	8.4%
Campus Admin. (School Leader.)	3.5	4.0%	3.8%	2.9%	2.8%
Educational Aides:	4.8	5.5%	16.2%	5.8%	9.7%
Total Minority Staff:	27.6	31.4%	42.5%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	10.8	14.6%	15.4%	10.1%	9.7%
Hispanic	13.8	18.5%	21.9%	9.8%	22.1%
White	48.9	65.6%	61.3%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.3%	1.2%	1.9%	1.3%
Males	4.0	5.4%	8.8%	16.7%	22.9%
Females	70.5	94.6%	91.2%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	8.0%	8.8%	5.2%	7.3%
1-5 Years Experience	39.8	53.4%	34.6%	36.5%	30.5%
6-10 Years Experience	10.0	13.4%	21.3%	20.8%	20.0%
11-20 Years Experience	14.8	19.8%	20.1%	22.8%	23.7%
Over 20 Years Experience	4.0	5.4%	15.2%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.7 yrs.	9.8 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		3.4 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,999	\$41,568	\$41,846	\$40,372
1-5 Years Experience		\$42,896	\$43,099	\$43,038	\$42,463
6-10 Years Experience		\$45,750	\$44,552	\$45,734	\$45,035
11-20 Years Experience		\$49,634	\$48,391	\$49,854	\$49,083
Over 20 Years Experience		\$56,987	\$56,759	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,298	\$46,411	\$47,281	\$47,159
Professional Support		\$52,516	\$51,016	\$56,542	\$55,819
Campus Administration (School Leadership)		\$72,931	\$68,667	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,135
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ANDRE ELEMENTARY
Campus #: 101907146

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,712,292	100.0%	\$4,276	\$6,551,646	100.0%	\$4,904	\$141,614,618	100.0%	\$6,257
Instruction (11,95)	\$4,983,407	87.2%	\$3,730	\$5,407,927	82.5%	\$4,048	\$103,341,688	73.0%	\$4,566
Instructional-Related Services (12,13)	\$104,275	1.8%	\$78	\$110,797	1.7%	\$83	\$5,209,673	3.7%	\$230
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,972,995	1.4%	\$87
School Leadership (23)	\$334,148	5.8%	\$250	\$334,148	5.1%	\$250	\$9,172,582	6.5%	\$405
Support Services-Student (31,32,33)	\$141,085	2.5%	\$106	\$142,181	2.2%	\$106	\$6,775,226	4.8%	\$299
Other Campus Costs (35,36,51,52,53)	\$149,377	2.6%	\$112	\$556,593	8.5%	\$417	\$15,142,454	10.7%	\$669
By Program:									
Total Operating Expenditures	\$5,562,915	100.0%	\$4,164	\$5,993,710	100.0%	\$4,486	\$126,099,009	100.0%	\$5,571
Bilingual/ESL Education (25)	\$1,118,718	20.1%	\$837	\$1,134,363	18.9%	\$849	\$15,409,552	12.2%	\$681
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,678	0.0%	\$1
Accelerated Education (24,30)	\$405,869	7.3%	\$304	\$693,941	11.6%	\$519	\$16,180,363	12.8%	\$715
Gifted & Talented Education (21)	\$15,004	0.3%	\$11	\$15,004	0.3%	\$11	\$1,792,034	1.4%	\$79
Regular Education (11)	\$3,681,876	66.2%	\$2,756	\$3,733,143	62.3%	\$2,794	\$75,695,962	60.0%	\$3,344
Special Education (23)	\$341,448	6.1%	\$256	\$417,259	7.0%	\$312	\$17,009,420	13.5%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	344	30.3%	30.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	6	0.5%	3.6%	5.1%	7.5%
Special Education	80	7.0%	8.2%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	0.9%	17.4%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	18.0	24.2%	5.1%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.5%	2.0%
Regular Education	51.0	68.5%	67.5%	61.6%	70.4%
Special Education	4.8	6.5%	8.7%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.