

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: BANG ELEMENTARY

Campus #: 101907125

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 957
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	94%	88%	74%	86%	95%	*	91%	85%	91%	*	76%	63%
	2008	89%	89%	94%	92%	76%	90%	95%	*	> 99%	89%	95%	*	73%	85%
Mathematics	2009	86%	90%	91%	81%	52%	80%	91%	*	91%	79%	83%	*	70%	75%
	2008	85%	90%	92%	89%	76%	87%	91%	*	> 99%	88%	91%	80%	77%	85%
All Tests	2009	82%	85%	88%	76%	52%	69%	89%	*	82%	74%	78%	*	61%	38%
	2008	80%	83%	87%	85%	71%	77%	88%	*	> 99%	83%	88%	40%	63%	69%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	91%	89%	86%	71%	97%	*	> 99%	84%	95%	*	77%	70%
	2008	85%	87%	91%	94%	88%	92%	97%	*	> 99%	92%	97%	*	90%	*
Mathematics	2009	88%	93%	94%	94%	81%	88%	> 99%	*	> 99%	94%	95%	*	85%	> 99%
	2008	87%	93%	93%	95%	96%	86%	> 99%	*	> 99%	94%	97%	*	95%	*
Writing	2009	92%	92%	94%	93%	95%	81%	97%	*	> 99%	90%	96%	*	83%	80%
	2008	93%	93%	96%	96%	92%	97%	96%	*	> 99%	94%	98%	*	95%	*
All Tests	2009	78%	82%	83%	85%	76%	64%	94%	*	> 99%	80%	90%	40%	62%	70%
	2008	77%	81%	84%	89%	84%	83%	93%	*	> 99%	88%	91%	*	85%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	90%	91%	91%	83%	95%	*	> 99%	87%	96%	*	84%	*
	2008	85%	89%	93%	91%	79%	96%	95%	*	89%	90%	91%	*	87%	*
Mathematics	2009	86%	92%	90%	93%	82%	88%	> 99%	*	> 99%	91%	94%	*	89%	*
	2008	86%	92%	93%	92%	81%	88%	96%	*	> 99%	92%	91%	*	93%	*
@ Science	2009	85%	90%	90%	94%	94%	88%	97%	*	> 99%	96%	91%	*	91%	*
	2008	82%	88%	86%	92%	85%	93%	95%	*	> 99%	95%	89%	60%	93%	*
@ All Tests	2009	73%	82%	82%	83%	76%	71%	92%	*	> 99%	80%	87%	*	72%	*
	2008	72%	81%	80%	84%	68%	85%	90%	*	89%	84%	83%	60%	75%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 957
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	93%	88%	85%	98%	*	98%	89%	96%	38%	85%	70%
	2008	91%	93%	95%	96%	88%	96%	98%	*	> 99%	95%	97%	89%	92%	88%
Mathematics	2009	82%	86%	93%	91%	78%	88%	97%	*	98%	91%	92%	88%	85%	85%
	2008	80%	85%	92%	94%	88%	89%	96%	*	> 99%	93%	94%	82%	91%	75%
Writing	2009	93%	93%	94%	93%	95%	81%	97%	*	> 99%	90%	96%	*	83%	80%
	2008	93%	94%	96%	96%	92%	97%	96%	*	> 99%	94%	98%	*	95%	*
Science	2009	78%	85%	90%	94%	94%	88%	97%	*	> 99%	96%	91%	*	91%	*
	2008	74%	83%	86%	92%	85%	93%	95%	*	> 99%	95%	89%	60%	93%	*
All Tests	2009	74%	80%	88%	84%	73%	71%	94%	*	95%	81%	87%	46%	71%	55%
	2008	72%	79%	86%	90%	80%	87%	93%	*	> 99%	89%	90%	75%	85%	71%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	98%	96%	91%	93%	99%	*	> 99%	96%	97%	63%	93%	95%
Mathematics	2009	89%	92%	97%	96%	88%	94%	98%	*	> 99%	94%	97%	88%	93%	> 99%
Writing	2009	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	91%	95%	94%	90%	97%	*	> 99%	98%	91%	*	91%	*
All Tests	2009	84%	88%	94%	92%	85%	87%	97%	*	> 99%	92%	93%	62%	89%	95%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	43%	40%	21%	33%	48%	*	60%	37%	43%	13%	22%	15%
	2008	34%	40%	40%	41%	32%	34%	46%	*	54%	40%	43%	33%	26%	6%
Mathematics	2009	31%	38%	47%	54%	32%	39%	65%	*	86%	54%	54%	13%	39%	45%
	2008	28%	36%	42%	58%	42%	43%	66%	*	82%	59%	57%	18%	47%	25%
Writing	2009	34%	34%	32%	30%	24%	19%	35%	*	43%	17%	44%	*	17%	< 1%
	2008	33%	35%	33%	35%	16%	26%	39%	*	91%	29%	44%	*	26%	*
Science	2009	26%	35%	53%	55%	38%	43%	67%	*	90%	58%	53%	*	33%	*
	2008	22%	31%	45%	47%	44%	33%	51%	*	67%	52%	40%	40%	30%	*
All Tests	2009	16%	21%	26%	26%	9%	18%	34%	*	40%	23%	29%	8%	11%	5%
	2008	15%	20%	21%	28%	13%	18%	34%	*	46%	29%	26%	8%	10%	6%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	83%	90%	*	*	> 99%	*	*	83%	*	90%	> 99%	*
Mathematics	2009	69%	73%	89%	89%	*	*	*	*	*	*	> 99%	89%	> 99%	*
Science	2009	51%	50%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	77%	73%	*	*	> 99%	*	*	67%	80%	73%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	92%	91%	87%	83%	97%	*	98%	88%	95%	60%	82%	71%
	2008	86%	90%	93%	94%	87%	91%	97%	*	> 99%	92%	96%	73%	87%	72%
Mathematics	2009	80%	85%	92%	91%	78%	86%	97%	*	98%	90%	92%	81%	84%	81%
	2008	78%	84%	91%	93%	89%	89%	96%	*	> 99%	93%	93%	79%	91%	76%
Writing	2009	92%	92%	93%	93%	95%	82%	97%	*	> 99%	90%	96%	83%	83%	83%
	2008	91%	93%	95%	95%	92%	94%	97%	*	> 99%	93%	98%	80%	93%	*
Science	2009	78%	85%	90%	94%	94%	88%	97%	*	> 99%	96%	91%	*	91%	*
	2008	74%	83%	86%	92%	85%	93%	95%	*	> 99%	95%	89%	60%	93%	*
All Tests	2009	72%	78%	86%	84%	73%	70%	94%	*	95%	81%	87%	56%	70%	55%
	2008	69%	77%	83%	88%	79%	83%	91%	*	> 99%	87%	89%	56%	80%	58%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	92%	91%	86%	83%	97%	*	98%	88%	95%	72%	83%	75%
Mathematics	2009	80%	85%	92%	91%	78%	86%	97%	*	98%	90%	92%	84%	84%	83%
Writing	2009	91%	92%	93%	93%	95%	82%	97%	*	> 99%	90%	96%	83%	83%	83%
Science	2009	76%	84%	89%	92%	89%	85%	97%	*	> 99%	94%	90%	38%	88%	*
All Tests	2009	71%	78%	85%	83%	72%	70%	94%	*	95%	81%	86%	56%	69%	54%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	78%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 957
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.2%	100.0%	97.8%	99.5%	*	100.0%	99.6%	98.7%	100.0%	98.3%	87.9%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.6%	95.1%	96.0%	94.8%	94.3%	*	97.8%	93.9%	96.5%	35.5%	93.1%	75.8%
Not on TAKS	7.7%	4.6%	6.8%	4.1%	4.0%	3.0%	5.2%	*	2.2%	5.7%	2.2%	64.5%	5.2%	12.1%
TAKS(Acc) Only	2.3%	1.3%	1.4%	1.0%	1.0%	0.7%	1.4%	*	0.0%	1.9%	0.0%	16.1%	1.2%	0.0%
TAKS-M Only	3.3%	1.9%	3.1%	1.4%	3.0%	0.7%	1.4%	*	0.0%	1.5%	1.3%	22.6%	2.3%	6.1%
TAKS-Alt Only	0.8%	0.8%	0.2%	0.8%	0.0%	0.0%	1.4%	*	2.2%	1.5%	0.0%	12.9%	0.6%	0.0%
Combination	1.3%	0.7%	1.2%	0.8%	0.0%	1.5%	0.9%	*	0.0%	0.8%	0.9%	12.9%	1.2%	6.1%
By Acct Status														
Acct System	87.3%	90.9%	86.7%	88.4%	78.8%	88.1%	91.9%	*	95.6%	86.3%	91.6%	41.9%	80.9%	60.6%
Non-Acct System	11.2%	7.7%	12.7%	10.8%	21.2%	9.6%	7.6%	*	4.4%	13.3%	7.1%	58.1%	17.3%	27.3%
Mobile	4.7%	3.7%	6.1%	7.3%	17.2%	7.4%	3.3%	*	2.2%	8.4%	5.3%	3.2%	13.3%	15.2%
Non-Acct Test	6.4%	3.9%	6.4%	3.3%	3.0%	2.2%	4.3%	*	2.2%	4.6%	1.8%	51.6%	3.5%	12.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.4%	0.0%	3.2%	0.6%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	0.8%	0.0%	2.2%	0.5%	*	0.0%	0.4%	1.3%	0.0%	1.7%	12.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.8%	0.0%	2.2%	0.5%	*	0.0%	0.4%	1.3%	0.0%	1.7%	12.1%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	299	491	99	135	211	1	45	263	226	31	173	33
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	99.8%	100.0%	100.0%	99.5%	-	100.0%	100.0%	99.5%	100.0%	100.0%	96.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	94.0%	94.3%	96.6%	89.6%	95.2%	-	97.6%	93.5%	95.2%	30.6%	91.5%	72.0%
Not on TAKS	7.5%	4.1%	5.8%	5.5%	3.4%	10.4%	4.3%	-	2.4%	6.5%	4.3%	69.4%	8.5%	24.0%
TAKS(Acc)	2.7%	1.4%	1.5%	0.7%	1.1%	0.9%	0.5%	-	0.0%	0.8%	0.5%	8.3%	0.7%	4.0%
TAKS-M Only	2.9%	1.5%	2.1%	2.6%	1.1%	7.8%	1.0%	-	0.0%	2.4%	2.9%	33.3%	5.0%	12.0%
TAKS-Alt Only	0.7%	0.7%	0.4%	1.8%	1.1%	0.0%	2.9%	-	2.4%	3.3%	0.0%	22.2%	2.1%	0.0%
Combination	1.2%	0.6%	0.7%	0.4%	0.0%	1.7%	0.0%	-	0.0%	0.0%	1.0%	5.6%	0.7%	8.0%
By Acct Status														
Acct System	87.1%	91.1%	88.1%	85.7%	78.4%	80.9%	90.0%	-	92.9%	85.0%	87.0%	33.3%	71.6%	68.0%
Non-Acct System	11.3%	7.3%	11.2%	14.1%	21.6%	19.1%	9.5%	-	7.1%	15.0%	12.5%	66.7%	28.4%	28.0%
Mobile	5.1%	3.9%	5.4%	8.8%	18.2%	9.6%	5.2%	-	4.8%	8.5%	8.7%	0.0%	20.6%	8.0%
Non-Acct Test	6.2%	3.4%	5.3%	5.3%	3.4%	9.6%	4.3%	-	2.4%	6.5%	3.8%	66.7%	7.8%	20.0%
Not Tested														
Absent	1.6%	1.5%	0.3%	0.2%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.5%	0.0%	0.0%	4.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.2%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.5%	0.0%	0.0%	4.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	304	455	88	115	210	0	42	246	208	36	141	25

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	44%	25%	< 1%	*	*	*	*	22%	*	*	< 1%	*
	2008	53%	58%	56%	43%	*	*	*	*	*	40%	*	*	*	*
Mathematics	2009	37%	39%	47%	42%	25%	25%	> 99%	*	*	36%	50%	*	27%	*
	2008	36%	38%	56%	38%	*	17%	*	*	*	33%	*	*	*	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.69	0.42	0.48	0.23	0.64	*	*	0.49	0.23	*	0.26	*
	2008	0.58	0.70	0.79	1.00	0.93	*	*	*	*	1.07	*	*	*	*
Mathematics	2009	0.38	0.39	0.55	0.67	0.71	0.26	1.42	*	*	0.54	0.82	*	0.33	*
	2008	0.34	0.37	0.59	0.47	*	-0.11	*	*	*	0.27	*	*	*	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	6%	12%	26%	14%	5%	*	9%	15%	9%	*	24%	38%
	2008	12%	12%	6%	8%	24%	10%	5%	*	< 1%	11%	5%	*	27%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	98%	91%	78%	92%	96%	*	91%	89%	94%	*	83%	63%
	2008	94%	94%	97%	97%	82%	> 99%	99%	*	> 99%	96%	98%	*	87%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	71.2%	70.0%	*	*	*	-	-	*	-	*	*	*	-
	2007	53.6%	57.2%	50.0%	*	-	*	-	-	*	-	-	*	*	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	10%	9%	9%	18%	5%	*	< 1%	13%	4%	*	16%	*
	2008	15%	12%	9%	10%	21%	4%	7%	*	11%	10%	10%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	96%	97%	97%	93%	> 99%	*	> 99%	95%	> 99%	*	96%	*
	2008	92%	94%	98%	97%	93%	96%	> 99%	*	> 99%	98%	96%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	92.5%	100.0%	100.0%	*	100.0%	-	-	*	*	100.0%	*	*	*
	2007	78.0%	88.0%	100.0%	*	*	*	-	-	*	*	-	*	*	*

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2008-09 Campus Performance

Section I - Page 6
Total Students: 957
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	10%	8%	18%	13%	2%	*	< 1%	9%	7%	*	11%	*
2008	15%	8%	8%	8%	19%	12%	4%	*	< 1%	8%	9%	*	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	96%	97%	94%	95%	> 99%	*	> 99%	96%	99%	*	> 99%	*
2008	91%	96%	95%	97%	89%	96%	> 99%	*	> 99%	98%	95%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	100.0%	*	*	-	-	-	*	*	*	*	*
2007	77.5%	88.4%	90.9%	*	*	*	-	-	-	*	*	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	92%	83%	*	72%	*	*	95%	79%	87%	80%	74%	72%
Attendance Rate														
2007-08	95.5%	96.1%	96.9%	96.8%	96.9%	96.9%	96.6%	-	97.7%	96.7%	97.0%	95.5%	96.3%	97.0%
2006-07	95.5%	96.0%	96.7%	97.0%	97.0%	97.1%	96.8%	-	97.5%	96.9%	97.1%	96.7%	96.6%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 957
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	957	100.0%	23,460	100,505	4,728,204
Students By Grade:					
Early Childhood Education	5	0.5%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	3.1%	4.2%
Kindergarten	141	14.7%	15.1%	7.7%	7.7%
Grade 1	180	18.8%	15.5%	7.8%	8.0%
Grade 2	158	16.5%	15.2%	7.8%	7.9%
Grade 3	136	14.2%	15.6%	7.8%	7.8%
Grade 4	173	18.1%	17.3%	7.7%	7.5%
Grade 5	164	17.1%	14.7%	7.6%	7.5%
Grade 6	0	0.0%	2.8%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	192	20.1%	18.7%	15.7%	14.2%
Hispanic	255	26.6%	30.2%	38.1%	47.9%
White	404	42.2%	42.1%	37.1%	34.0%
Native American	0	0.0%	0.5%	0.3%	0.4%
Asian/Pac. Islander	106	11.1%	8.5%	8.8%	3.6%
Economically Disadvantaged	352	36.8%	41.6%	41.5%	56.7%
Limited English Proficient (LEP)	100	10.4%	15.6%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	1.3%	2.1%
At-Risk	303	31.7%	37.0%	40.0%	48.3%
Mobility (2007-08)	161	19.9%	15.2%	14.0%	19.8%
Number of Students per Teacher	17.8	n/a	14.8	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	2.4%	2.0%	2.6%	11.1%	8.8%	16.2%	11.7%
Grade 1	5.1%	3.2%	3.9%	5.5%	0.0%	7.3%	6.9%	10.5%
Grade 2	0.9%	1.9%	2.6%	3.2%	0.0%	2.7%	2.6%	4.7%
Grade 3	0.7%	1.1%	1.5%	2.5%	0.0%	1.6%	2.1%	3.0%
Grade 4	0.0%	0.9%	0.7%	1.3%	6.3%	0.5%	0.3%	1.3%
Grade 5	0.0%	0.8%	0.6%	1.9%	0.0%	3.3%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	1.1%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 957
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: BANG ELEMENTARY
 Campus #: 101907125

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	19.1	11.7	19.0
Grade 1	-	20.1	20.5	19.0
Grade 2	22.2	21.0	20.0	19.3
Grade 3	23.2	20.2	20.0	19.3
Grade 4	21.6	20.7	19.8	19.7
Grade 5	26.6	24.6	22.2	22.1
Grade 6	-	31.9	22.5	21.5
Mixed Grades	-	19.6	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	1.0	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 957
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.9	90.0%	85.8%	62.6%	62.9%
Teachers	53.9	77.1%	73.2%	52.2%	50.7%
Professional Support	5.0	7.2%	9.2%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.7%	3.4%	2.9%	2.8%
Educational Aides:	7.0	10.0%	14.2%	5.8%	9.7%
Total Minority Staff:	8.0	11.4%	15.2%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	4.3%	10.1%	9.7%
Hispanic	2.0	3.7%	6.9%	9.8%	22.1%
White	48.9	90.7%	86.9%	78.0%	66.7%
Native American	0.0	0.0%	0.6%	0.2%	0.3%
Asian/Pacific Islander	2.0	3.7%	1.3%	1.9%	1.3%
Males	4.0	7.4%	5.4%	16.7%	22.9%
Females	49.9	92.6%	94.6%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.6%	6.5%	5.2%	7.3%
1-5 Years Experience	21.9	40.6%	28.2%	36.5%	30.5%
6-10 Years Experience	11.0	20.4%	23.8%	20.8%	20.0%
11-20 Years Experience	11.0	20.4%	24.5%	22.8%	23.7%
Over 20 Years Experience	7.0	13.0%	17.0%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	10.9 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.1 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,830	\$41,846	\$40,372
1-5 Years Experience		\$42,919	\$43,061	\$43,038	\$42,463
6-10 Years Experience		\$45,386	\$45,333	\$45,734	\$45,035
11-20 Years Experience		\$49,905	\$48,750	\$49,854	\$49,083
Over 20 Years Experience		\$56,837	\$56,237	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,606	\$47,094	\$47,281	\$47,159
Professional Support		\$51,357	\$51,306	\$56,542	\$55,819
Campus Administration (School Leadership)		\$69,396	\$70,133	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 957
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,940,777	100.0%	\$4,658	\$4,385,229	100.0%	\$5,183	\$136,466,717	100.0%	\$6,027
Instruction (11,95)	\$3,199,245	81.2%	\$3,782	\$3,386,243	77.2%	\$4,003	\$101,095,977	74.1%	\$4,465
Instructional-Related Services (12,13)	\$84,510	2.1%	\$100	\$85,853	2.0%	\$101	\$5,281,438	3.9%	\$233
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,568,129	1.1%	\$69
School Leadership (23)	\$383,869	9.7%	\$454	\$383,869	8.8%	\$454	\$8,810,154	6.5%	\$389
Support Services-Student (31,32,33)	\$117,470	3.0%	\$139	\$118,510	2.7%	\$140	\$6,938,359	5.1%	\$306
Other Campus Costs (35,36,51,52,53)	\$155,683	4.0%	\$184	\$410,754	9.4%	\$486	\$12,772,660	9.4%	\$564
By Program:									
Total Operating Expenditures	\$3,785,094	100.0%	\$4,474	\$3,973,132	100.0%	\$4,696	\$123,036,700	100.0%	\$5,434
Bilingual/ESL Education (25)	\$123,444	3.3%	\$146	\$124,912	3.1%	\$148	\$6,725,441	5.5%	\$297
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$26,594	0.0%	\$1
Accelerated Education (24,30)	\$46,823	1.2%	\$55	\$61,538	1.5%	\$73	\$8,815,547	7.2%	\$389
Gifted & Talented Education (21)	\$44,435	1.2%	\$53	\$44,435	1.1%	\$53	\$1,505,730	1.2%	\$67
Regular Education (11)	\$3,052,568	80.6%	\$3,608	\$3,127,055	78.7%	\$3,696	\$85,520,734	69.5%	\$3,777
Special Education (23)	\$517,824	13.7%	\$612	\$615,192	15.5%	\$727	\$20,442,654	16.6%	\$903
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	89	9.3%	15.4%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	24	2.5%	4.6%	5.1%	7.5%
Special Education	59	6.2%	8.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.3%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	9.0	16.7%	6.8%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.5%	2.0%
Regular Education	37.9	70.3%	76.9%	61.6%	70.4%
Special Education	7.0	13.0%	9.9%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.