

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: BIRKES ELEMENTARY***

***Campus #: 101907139***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,292  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	96%	98%	95%	> 99%	98%	*	97%	99%	96%	> 99%	> 99%	93%
	2008	89%	89%	95%	98%	91%	97%	> 99%	*	> 99%	96%	99%	*	96%	> 99%
Mathematics	2009	86%	90%	93%	99%	97%	> 99%	99%	*	97%	99%	98%	> 99%	> 99%	> 99%
	2008	85%	90%	93%	98%	97%	90%	> 99%	*	> 99%	99%	96%	*	84%	92%
All Tests	2009	82%	85%	91%	96%	92%	> 99%	97%	*	95%	98%	94%	> 99%	> 99%	93%
	2008	80%	83%	90%	96%	88%	90%	> 99%	*	> 99%	96%	95%	*	84%	92%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	92%	97%	91%	95%	99%	*	> 99%	94%	99%	*	97%	86%
	2008	85%	87%	92%	95%	93%	93%	97%	*	96%	95%	96%	*	93%	80%
Mathematics	2009	88%	93%	94%	97%	94%	95%	99%	*	> 99%	98%	97%	*	85%	86%
	2008	87%	93%	93%	98%	93%	> 99%	99%	*	> 99%	97%	99%	*	96%	> 99%
Writing	2009	92%	92%	95%	99%	> 99%	97%	99%	*	> 99%	99%	99%	*	97%	> 99%
	2008	93%	93%	97%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	96%	90%
All Tests	2009	78%	82%	85%	93%	86%	89%	96%	*	> 99%	92%	94%	*	82%	71%
	2008	77%	81%	87%	93%	87%	93%	96%	*	92%	91%	95%	*	86%	70%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	93%	97%	> 99%	98%	97%	*	93%	96%	98%	88%	94%	*
	2008	85%	89%	93%	98%	97%	> 99%	97%	*	> 99%	99%	97%	> 99%	> 99%	*
Mathematics	2009	86%	92%	94%	97%	90%	> 99%	97%	*	> 99%	96%	98%	> 99%	94%	*
	2008	86%	92%	93%	95%	90%	94%	96%	*	> 99%	98%	92%	83%	83%	*
@ Science	2009	85%	90%	93%	93%	87%	94%	94%	*	96%	90%	95%	88%	82%	*
	2008	82%	88%	88%	97%	94%	94%	> 99%	*	> 99%	95%	> 99%	91%	> 99%	*
@ All Tests	2009	73%	82%	84%	90%	81%	94%	91%	*	93%	86%	93%	88%	80%	*
	2008	72%	81%	81%	91%	82%	89%	95%	*	> 99%	92%	90%	82%	85%	*

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Section I - Page 2  
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Campus #: 101907139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	98%	95%	98%	99%	*	98%	97%	98%	93%	97%	92%
	2008	91%	93%	96%	98%	98%	97%	99%	*	98%	98%	98%	> 99%	97%	92%
Mathematics	2009	82%	86%	95%	98%	96%	98%	99%	*	99%	98%	98%	> 99%	95%	96%
	2008	80%	85%	94%	99%	97%	97%	> 99%	*	> 99%	99%	98%	> 99%	93%	96%
Writing	2009	93%	93%	95%	99%	> 99%	97%	99%	*	> 99%	99%	99%	*	97%	> 99%
	2008	93%	94%	97%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	96%	90%
Science	2009	78%	85%	93%	93%	87%	94%	94%	*	96%	90%	95%	88%	82%	*
	2008	74%	83%	88%	97%	94%	94%	> 99%	*	> 99%	95%	> 99%	91%	> 99%	*
All Tests	2009	74%	80%	89%	94%	88%	94%	96%	*	97%	93%	95%	88%	88%	88%
	2008	72%	79%	87%	96%	93%	93%	99%	*	97%	95%	97%	94%	89%	84%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	98%	> 99%	99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	99%	> 99%
Mathematics	2009	89%	92%	98%	> 99%	99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	98%	96%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	95%	96%	90%	96%	97%	*	96%	94%	97%	> 99%	88%	*
All Tests	2009	84%	88%	96%	98%	95%	98%	99%	*	99%	98%	98%	> 99%	93%	96%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	48%	54%	42%	46%	60%	*	61%	49%	58%	47%	33%	31%
	2008	34%	40%	44%	47%	39%	41%	53%	*	47%	44%	49%	36%	24%	24%
Mathematics	2009	31%	38%	50%	58%	37%	50%	64%	*	73%	57%	59%	57%	38%	35%
	2008	28%	36%	43%	58%	42%	44%	67%	*	76%	55%	61%	36%	41%	32%
Writing	2009	34%	34%	32%	56%	44%	38%	63%	*	76%	46%	64%	*	24%	29%
	2008	33%	35%	35%	52%	50%	53%	51%	*	58%	45%	57%	*	43%	50%
Science	2009	26%	35%	56%	50%	29%	43%	64%	*	48%	52%	49%	63%	24%	*
	2008	22%	31%	46%	52%	33%	50%	60%	*	57%	56%	47%	45%	40%	*
All Tests	2009	16%	21%	27%	36%	17%	28%	43%	*	51%	34%	38%	18%	18%	15%
	2008	15%	20%	24%	28%	20%	21%	33%	*	34%	25%	31%	13%	14%	4%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	91%	66%	71%	56%	*	*	*	53%	79%	66%	53%	*
Mathematics	2009	69%	73%	91%	87%	79%	> 99%	83%	*	*	82%	93%	87%	79%	*
Writing	2009	72%	78%	88%	55%	50%	*	*	*	*	60%	50%	55%	40%	*
Science	2009	51%	50%	50%	33%	50%	*	*	*	*	38%	*	33%	20%	*
All Tests	2009	57%	60%	75%	52%	60%	30%	67%	*	*	50%	53%	52%	44%	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	93%	97%	94%	98%	98%	*	98%	96%	98%	86%	96%	93%
	2008	86%	90%	93%	97%	94%	96%	99%	*	98%	96%	98%	83%	96%	92%
Mathematics	2009	80%	85%	93%	98%	94%	98%	99%	*	99%	98%	98%	85%	92%	96%
	2008	78%	84%	91%	98%	96%	97%	99%	*	> 99%	98%	98%	88%	93%	96%
Writing	2009	92%	92%	94%	98%	> 99%	97%	97%	*	> 99%	98%	99%	*	97%	> 99%
	2008	91%	93%	96%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	96%	90%
Science	2009	78%	85%	93%	93%	87%	94%	94%	*	96%	90%	95%	88%	82%	*
	2008	74%	83%	88%	97%	94%	94%	> 99%	*	> 99%	95%	> 99%	91%	> 99%	*
All Tests	2009	72%	78%	87%	93%	86%	93%	95%	*	97%	92%	94%	75%	85%	89%
	2008	69%	77%	84%	95%	90%	93%	98%	*	97%	93%	97%	78%	89%	84%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	93%	95%	91%	95%	97%	*	98%	94%	97%	72%	89%	93%
Mathematics	2009	80%	85%	93%	97%	92%	98%	99%	*	99%	97%	97%	86%	90%	97%
Writing	2009	91%	92%	94%	96%	93%	95%	96%	*	> 99%	96%	96%	60%	89%	88%
Science	2009	76%	84%	92%	89%	81%	86%	94%	*	93%	85%	93%	55%	74%	*
All Tests	2009	71%	78%	86%	91%	82%	88%	94%	*	96%	89%	92%	55%	78%	86%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	86%	71%	*	*	*	*	*	71%	*	71%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Campus #: 101907139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.5%	99.8%	100.0%	100.0%	100.0%	*	98.9%	99.7%	100.0%	100.0%	100.0%	97.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	92.8%	93.3%	86.2%	91.1%	96.9%	*	96.8%	92.0%	94.5%	29.8%	85.1%	87.9%
Not on TAKS	7.7%	4.6%	6.6%	6.5%	13.8%	8.9%	3.1%	*	2.1%	7.6%	5.5%	70.2%	14.9%	9.1%
TAKS(Acc) Only	2.3%	1.3%	1.4%	0.3%	0.8%	0.0%	0.4%	*	0.0%	0.3%	0.3%	3.5%	0.8%	0.0%
TAKS-M Only	3.3%	1.9%	2.5%	4.9%	12.3%	5.9%	1.6%	*	2.1%	5.2%	4.6%	52.6%	10.7%	6.1%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.5%	0.0%	1.5%	0.4%	*	0.0%	1.0%	0.0%	5.3%	1.7%	0.0%
Combination	1.3%	0.7%	1.1%	0.8%	0.8%	1.5%	0.8%	*	0.0%	1.0%	0.6%	8.8%	1.7%	3.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	88.0%	90.6%	80.0%	88.9%	95.3%	*	95.7%	89.6%	91.4%	29.8%	81.0%	78.8%
Non-Acct System	11.2%	7.7%	12.0%	9.3%	20.0%	11.1%	4.7%	*	3.2%	10.0%	8.6%	70.2%	19.0%	18.2%
Mobile	4.7%	3.7%	5.5%	2.6%	6.2%	2.2%	1.2%	*	1.1%	2.4%	2.8%	0.0%	3.3%	9.1%
Non-Acct Test	6.4%	3.9%	6.0%	6.5%	13.8%	8.9%	3.1%	*	2.1%	7.6%	5.5%	70.2%	14.9%	9.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.3%	0.0%	0.8%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.5%	0.2%	0.0%	0.0%	0.0%	*	1.1%	0.3%	0.0%	0.0%	0.0%	3.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.2%	0.0%	0.0%	0.0%	*	1.1%	0.3%	0.0%	0.0%	0.0%	3.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>67,958</b>	<b>293</b>	<b>616</b>	<b>130</b>	<b>135</b>	<b>255</b>	<b>1</b>	<b>94</b>	<b>289</b>	<b>327</b>	<b>57</b>	<b>121</b>	<b>33</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.6%	99.8%	100.0%	100.0%	100.0%	*	100.0%	100.0%	99.6%	100.0%	100.0%	96.6%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	93.4%	93.3%	86.7%	90.6%	97.1%	*	97.0%	90.6%	96.0%	25.0%	82.8%	89.7%
Not on TAKS	7.5%	4.1%	6.2%	6.5%	13.3%	9.4%	2.9%	*	3.0%	9.4%	3.6%	75.0%	17.2%	6.9%
TAKS(Acc)	2.7%	1.4%	1.6%	1.3%	3.5%	0.8%	0.8%	*	0.0%	2.2%	0.4%	14.6%	2.2%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	4.5%	9.7%	7.0%	1.2%	*	3.0%	5.8%	3.3%	52.1%	12.9%	6.9%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.5%	0.0%	1.6%	0.4%	*	0.0%	1.1%	0.0%	6.3%	2.2%	0.0%
Combination	1.2%	0.6%	0.8%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.4%	0.0%	2.1%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	88.0%	89.4%	85.8%	86.7%	93.1%	*	87.9%	85.6%	93.5%	33.3%	78.5%	86.2%
Non-Acct System	11.3%	7.3%	11.4%	10.5%	14.2%	13.3%	6.9%	*	12.1%	14.4%	6.2%	66.7%	21.5%	10.3%
Mobile	5.1%	3.9%	6.1%	5.0%	4.4%	4.7%	4.5%	*	9.1%	6.8%	2.9%	4.2%	6.5%	3.4%
Non-Acct Test	6.2%	3.4%	4.8%	5.4%	9.7%	8.6%	2.4%	*	3.0%	7.6%	3.3%	62.5%	15.1%	6.9%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.0%	3.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.0%	3.4%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>293</b>	<b>555</b>	<b>113</b>	<b>128</b>	<b>245</b>	<b>2</b>	<b>66</b>	<b>278</b>	<b>276</b>	<b>48</b>	<b>93</b>	<b>29</b>

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<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	54%	47%	70%	*	*	*	*	*	80%	60%	*	*	*
	2008	53%	58%	57%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	39%	53%	45%	*	*	*	*	*	40%	50%	*	56%	*
	2008	36%	38%	59%	86%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.63	0.79	0.84	*	*	*	*	*	0.97	0.64	*	*	*
	2008	0.58	0.70	0.85	0.79	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.39	0.48	0.39	*	*	*	*	*	0.04	0.69	*	0.62	*
	2008	0.34	0.37	0.55	1.35	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	9%	5%	2%	5%	< 1%	2%	*	3%	1%	4%	< 1%	< 1%	7%
	2008	12%	12%	5%	4%	9%	6%	1%	*	< 1%	5%	2%	*	4%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	98%	98%	95%	> 99%	99%	*	97%	99%	97%	> 99%	> 99%	93%
	2008	94%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	71.2%	78.7%	*	*	-	-	-	-	*	*	*	*	*
	2007	53.6%	57.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	12%	9%	4%	< 1%	4%	4%	*	7%	5%	3%	13%	9%	*
	2008	15%	12%	8%	2%	3%	< 1%	3%	*	< 1%	1%	3%	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	93%	97%	98%	> 99%	98%	99%	*	96%	97%	99%	> 99%	94%	*
	2008	92%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	92.5%	100.0%	100.0%	*	*	*	-	-	100.0%	*	*	*	-
	2007	78.0%	88.0%	100.0%	*	*	-	-	-	-	*	-	-	*	-

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 1,292  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	7%	3%	10%	< 1%	3%	*	< 1%	4%	2%	< 1%	6%	*
2008	15%	8%	8%	5%	10%	6%	4%	*	< 1%	2%	8%	17%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	97%	99%	97%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
2008	91%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	94.7%	*	*	*	-	-	-	*	-	*	*	-
2007	77.5%	88.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	93%	96%	*	94%	> 99%	*	97%	97%	95%	*	> 99%	93%
Attendance Rate														
2007-08	95.5%	96.1%	96.9%	97.1%	97.5%	96.9%	97.0%	*	97.5%	97.1%	97.2%	95.9%	96.7%	97.4%
2006-07	95.5%	96.0%	96.8%	97.3%	97.9%	96.9%	97.0%	*	98.0%	97.1%	97.5%	96.6%	97.0%	97.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 1,292  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,292	100.0%	24,713	100,505	4,728,204
Students By Grade: Early Childhood Education	30	2.3%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	3.1%	4.2%
Kindergarten	257	19.9%	15.4%	7.7%	7.7%
Grade 1	196	15.2%	16.0%	7.8%	8.0%
Grade 2	203	15.7%	16.0%	7.8%	7.9%
Grade 3	217	16.8%	15.1%	7.8%	7.8%
Grade 4	192	14.9%	16.5%	7.7%	7.5%
Grade 5	197	15.2%	14.9%	7.6%	7.5%
Grade 6	0	0.0%	1.9%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	235	18.2%	16.3%	15.7%	14.2%
Hispanic	281	21.7%	27.9%	38.1%	47.9%
White	561	43.4%	43.4%	37.1%	34.0%
Native American	3	0.2%	0.5%	0.3%	0.4%
Asian/Pac. Islander	212	16.4%	11.8%	8.8%	3.6%
Economically Disadvantaged	266	20.6%	35.6%	41.5%	56.7%
Limited English Proficient (LEP)	129	10.0%	14.3%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.3%	2.1%
At-Risk	327	25.3%	35.7%	40.0%	48.3%
Mobility (2007-08)	107	10.7%	14.0%	14.0%	19.8%
Number of Students per Teacher	14.6	n/a	15.2	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	2.1%	2.0%	2.6%	20.0%	7.1%	16.2%	11.7%
Grade 1	2.2%	2.7%	3.9%	5.5%	7.1%	7.2%	6.9%	10.5%
Grade 2	2.7%	1.5%	2.6%	3.2%	5.0%	1.6%	2.6%	4.7%
Grade 3	0.0%	1.1%	1.5%	2.5%	0.0%	1.4%	2.1%	3.0%
Grade 4	0.0%	0.8%	0.7%	1.3%	0.0%	0.9%	0.3%	1.3%
Grade 5	0.0%	0.7%	0.6%	1.9%	0.0%	2.1%	1.5%	2.4%
Grade 6	-	0.3%	0.3%	0.9%	-	2.9%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	50.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,292  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: BIRKES ELEMENTARY  
 Campus #: 101907139

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.3	11.7	19.0
Grade 1	-	20.4	20.5	19.0
Grade 2	20.5	21.4	20.0	19.3
Grade 3	21.2	20.8	20.0	19.3
Grade 4	20.5	20.4	19.8	19.7
Grade 5	23.9	23.4	22.2	22.1
Grade 6	-	31.8	22.5	21.5
Mixed Grades	20.0	25.2	20.0	21.8
Secondary: English/Language Arts	-	17.0	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	17.0	22.0	19.6
Science	-	12.5	22.2	20.5
Social Studies	-	17.0	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,292  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	99.6	90.2%	85.8%	62.6%	62.9%
Teachers	88.6	80.3%	73.4%	52.2%	50.7%
Professional Support	7.0	6.3%	8.8%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	3.6%	3.6%	2.9%	2.8%
Educational Aides:	10.8	9.8%	14.2%	5.8%	9.7%
Total Minority Staff:	8.8	8.0%	16.8%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	2.3%	4.0%	10.1%	9.7%
Hispanic	1.0	1.1%	7.5%	9.8%	22.1%
White	85.6	96.6%	86.0%	78.0%	66.7%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.0%	1.9%	1.3%
Males	2.0	2.3%	5.6%	16.7%	22.9%
Females	86.6	97.7%	94.4%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.9	5.5%	7.0%	5.2%	7.3%
1-5 Years Experience	24.5	27.6%	31.3%	36.5%	30.5%
6-10 Years Experience	24.2	27.3%	22.9%	20.8%	20.0%
11-20 Years Experience	19.0	21.4%	22.0%	22.8%	23.7%
Over 20 Years Experience	16.0	18.1%	16.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	10.6 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,408	\$40,731	\$41,846	\$40,372
1-5 Years Experience		\$43,101	\$43,815	\$43,038	\$42,463
6-10 Years Experience		\$45,899	\$46,049	\$45,734	\$45,035
11-20 Years Experience		\$50,205	\$49,579	\$49,854	\$49,083
Over 20 Years Experience		\$57,521	\$57,785	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,954	\$47,727	\$47,281	\$47,159
Professional Support		\$52,382	\$53,256	\$56,542	\$55,819
Campus Administration (School Leadership)		\$63,359	\$70,938	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,292  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,935,694	100.0%	\$4,383	\$6,566,316	100.0%	\$5,832	\$141,896,722	100.0%	\$5,996
Instruction (11,95)	\$4,220,001	85.5%	\$3,748	\$5,573,366	84.9%	\$4,950	\$104,718,405	73.8%	\$4,425
Instructional-Related Services (12,13)	\$97,709	2.0%	\$87	\$99,052	1.5%	\$88	\$5,376,646	3.8%	\$227
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,617,617	1.1%	\$68
School Leadership (23)	\$327,272	6.6%	\$291	\$327,272	5.0%	\$291	\$9,401,885	6.6%	\$397
Support Services-Student (31,32,33)	\$162,226	3.3%	\$144	\$205,834	3.1%	\$183	\$7,526,792	5.3%	\$318
Other Campus Costs (35,36,51,52,53)	\$128,486	2.6%	\$114	\$360,792	5.5%	\$320	\$13,255,377	9.3%	\$560
<b>By Program:</b>									
Total Operating Expenditures	\$4,807,208	100.0%	\$4,269	\$6,204,181	100.0%	\$5,510	\$128,050,448	100.0%	\$5,411
Bilingual/ESL Education (25)	\$182,778	3.8%	\$162	\$182,778	2.9%	\$162	\$6,151,548	4.8%	\$260
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,733	0.0%	\$0
Accelerated Education (24,30)	\$76,999	1.6%	\$68	\$88,468	1.4%	\$79	\$6,870,234	5.4%	\$290
Gifted & Talented Education (21)	\$52,779	1.1%	\$47	\$52,779	0.9%	\$47	\$2,037,930	1.6%	\$86
Regular Education (11)	\$3,675,778	76.5%	\$3,264	\$3,774,350	60.8%	\$3,352	\$91,272,715	71.3%	\$3,857
Special Education (23)	\$818,874	17.0%	\$727	\$2,105,806	33.9%	\$1,870	\$21,711,288	17.0%	\$917
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,000	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	113	8.7%	13.3%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	50	3.9%	7.0%	5.1%	7.5%
Special Education	124	9.6%	8.4%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.1%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	19.5	22.0%	7.4%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.5%	2.0%
Regular Education	52.6	59.4%	76.4%	61.6%	70.4%
Special Education	16.5	18.6%	10.6%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.