

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: BLACK ELEMENTARY***

***Campus #: 101907148***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 999  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLACK ELEMENTARY  
Campus #: 101907148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	97%	96%	> 99%	89%	99%	*	*	97%	96%	*	80%	82%
	2008	89%	89%	97%	94%	93%	79%	> 99%	*	> 99%	93%	95%	*	76%	62%
Mathematics	2009	86%	90%	94%	95%	> 99%	88%	98%	*	*	95%	96%	*	75%	82%
	2008	85%	90%	94%	94%	93%	84%	99%	*	> 99%	95%	94%	*	88%	79%
All Tests	2009	82%	85%	92%	95%	> 99%	86%	98%	*	*	95%	94%	*	70%	77%
	2008	80%	83%	91%	90%	86%	70%	99%	*	> 99%	89%	91%	*	69%	54%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	97%	90%	80%	82%	95%	*	> 99%	88%	93%	*	73%	40%
	2008	85%	87%	94%	91%	> 99%	79%	95%	*	80%	93%	89%	67%	77%	50%
Mathematics	2009	88%	93%	96%	95%	93%	84%	99%	*	> 99%	95%	94%	*	76%	44%
	2008	87%	93%	96%	97%	> 99%	94%	99%	*	80%	97%	96%	*	96%	81%
Writing	2009	92%	92%	97%	94%	80%	89%	98%	*	> 99%	91%	97%	*	80%	60%
	2008	93%	93%	97%	92%	71%	91%	94%	*	90%	89%	94%	40%	81%	75%
All Tests	2009	78%	82%	91%	87%	73%	74%	94%	*	> 99%	85%	90%	*	60%	20%
	2008	77%	81%	89%	84%	71%	73%	89%	*	70%	85%	82%	33%	62%	38%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	95%	94%	67%	88%	99%	*	90%	96%	93%	*	79%	58%
	2008	85%	89%	95%	94%	94%	92%	95%	*	83%	92%	96%	*	83%	60%
Mathematics	2009	86%	92%	94%	95%	> 99%	85%	99%	*	90%	96%	95%	*	92%	67%
	2008	86%	92%	96%	94%	88%	89%	96%	*	> 99%	94%	94%	*	87%	50%
@ Science	2009	85%	90%	94%	97%	78%	91%	> 99%	*	> 99%	97%	96%	> 99%	87%	73%
	2008	82%	88%	91%	93%	89%	79%	98%	*	> 99%	92%	93%	67%	83%	43%
@ All Tests	2009	73%	82%	87%	93%	67%	82%	99%	*	90%	94%	92%	> 99%	79%	58%
	2008	72%	81%	85%	87%	79%	76%	93%	*	83%	85%	89%	67%	71%	29%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Campus Name: BLACK ELEMENTARY  
Campus #: 101907148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	98%	95%	91%	87%	98%	*	95%	94%	95%	86%	81%	68%
	2008	91%	93%	97%	95%	> 99%	88%	98%	*	91%	96%	95%	82%	89%	72%
Mathematics	2009	82%	86%	95%	96%	97%	88%	99%	*	95%	96%	96%	> 99%	81%	72%
	2008	80%	85%	94%	96%	95%	91%	98%	*	91%	96%	96%	> 99%	93%	80%
Writing	2009	93%	93%	98%	94%	80%	89%	98%	*	> 99%	91%	97%	*	80%	60%
	2008	93%	94%	97%	92%	71%	91%	94%	*	90%	89%	94%	40%	81%	75%
Science	2009	78%	85%	94%	97%	78%	91%	> 99%	*	> 99%	97%	96%	> 99%	87%	73%
	2008	74%	83%	91%	93%	89%	79%	98%	*	> 99%	92%	93%	67%	83%	43%
All Tests	2009	74%	80%	91%	92%	82%	82%	97%	*	95%	91%	93%	91%	70%	59%
	2008	72%	79%	90%	90%	85%	78%	95%	*	87%	90%	89%	60%	77%	57%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	99%	97%	94%	92%	99%	*	> 99%	95%	98%	86%	86%	80%
Mathematics	2009	89%	92%	98%	97%	97%	92%	99%	*	95%	97%	97%	> 99%	86%	81%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	97%	97%	78%	91%	> 99%	*	> 99%	97%	96%	> 99%	87%	73%
All Tests	2009	84%	88%	97%	94%	88%	87%	98%	*	95%	93%	95%	91%	78%	68%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	51%	54%	47%	26%	64%	*	74%	52%	56%	57%	18%	20%
	2008	34%	40%	45%	46%	37%	27%	53%	*	61%	44%	48%	36%	21%	7%
Mathematics	2009	31%	38%	56%	58%	32%	38%	68%	*	79%	55%	61%	86%	26%	16%
	2008	28%	36%	47%	53%	39%	36%	61%	*	65%	53%	53%	56%	31%	13%
Writing	2009	34%	34%	47%	38%	27%	26%	41%	*	> 99%	26%	51%	*	20%	< 1%
	2008	33%	35%	42%	41%	43%	21%	45%	*	60%	29%	50%	20%	12%	< 1%
Science	2009	26%	35%	56%	69%	22%	44%	80%	*	78%	72%	66%	40%	30%	9%
	2008	22%	31%	53%	67%	44%	41%	81%	*	67%	64%	70%	17%	39%	14%
All Tests	2009	16%	21%	32%	36%	21%	15%	44%	*	68%	31%	41%	45%	5%	7%
	2008	15%	20%	26%	31%	21%	18%	36%	*	52%	30%	32%	27%	11%	2%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	78%	*	*	*	*	71%	*	78%	83%	*	*
Mathematics	2009	69%	73%	88%	90%	*	*	*	*	> 99%	*	90%	> 99%	*	*
Writing	2009	72%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	44%	< 1%	*	*	*	*	*	*	< 1%	*	*	*
All Tests	2009	57%	60%	80%	20%	*	*	*	*	25%	*	20%	17%	*	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	96%	93%	82%	86%	97%	*	95%	91%	95%	55%	80%	68%
	2008	86%	90%	94%	94%	95%	84%	98%	*	91%	94%	94%	79%	83%	62%
Mathematics	2009	80%	85%	94%	94%	89%	87%	98%	*	95%	94%	95%	61%	80%	70%
	2008	78%	84%	94%	95%	92%	89%	97%	*	91%	93%	96%	60%	92%	77%
Writing	2009	92%	92%	97%	93%	82%	85%	98%	*	> 99%	89%	97%	57%	77%	50%
	2008	91%	93%	95%	91%	71%	88%	94%	*	90%	88%	94%	43%	78%	71%
Science	2009	78%	85%	94%	97%	78%	91%	> 99%	*	> 99%	97%	96%	> 99%	87%	73%
	2008	74%	83%	91%	93%	89%	79%	98%	*	> 99%	92%	93%	67%	83%	43%
All Tests	2009	72%	78%	89%	90%	74%	80%	96%	*	95%	88%	92%	43%	68%	55%
	2008	69%	77%	87%	88%	82%	72%	94%	*	87%	87%	88%	47%	70%	44%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	95%	93%	85%	85%	97%	*	95%	91%	95%	67%	81%	69%
Mathematics	2009	80%	85%	94%	94%	92%	88%	97%	*	95%	94%	95%	74%	83%	71%
Writing	2009	91%	92%	96%	92%	83%	81%	98%	*	> 99%	87%	97%	55%	76%	50%
Science	2009	76%	84%	92%	93%	70%	85%	97%	*	> 99%	92%	94%	45%	74%	62%
All Tests	2009	71%	78%	88%	89%	74%	77%	95%	*	95%	86%	91%	36%	65%	53%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.6%	98.1%	95.3%	95.9%	100.0%	*	95.0%	97.9%	98.3%	100.0%	91.5%	87.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	93.7%	93.8%	83.7%	90.2%	97.2%	*	95.0%	91.1%	96.6%	31.0%	84.0%	79.3%
Not on TAKS	7.7%	4.6%	5.7%	4.3%	11.6%	5.7%	2.8%	*	0.0%	6.8%	1.7%	69.0%	7.4%	8.6%
TAKS(Acc) Only	2.3%	1.3%	1.2%	2.1%	7.0%	2.4%	1.4%	*	0.0%	3.4%	0.9%	34.5%	1.1%	5.2%
TAKS-M Only	3.3%	1.9%	1.7%	1.5%	2.3%	3.3%	0.7%	*	0.0%	2.1%	0.9%	24.1%	5.3%	3.4%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.1%	0.6%	2.3%	0.0%	0.7%	*	0.0%	1.3%	0.0%	10.3%	1.1%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	89.1%	91.7%	79.1%	86.2%	96.1%	*	95.0%	89.0%	94.4%	37.9%	78.7%	75.9%
Non-Acct System	11.2%	7.7%	9.6%	6.4%	16.3%	9.8%	3.9%	*	0.0%	8.9%	3.9%	62.1%	12.8%	12.1%
Mobile	4.7%	3.7%	4.8%	2.8%	4.7%	4.1%	2.1%	*	0.0%	3.0%	2.6%	3.4%	5.3%	3.4%
Non-Acct Test	6.4%	3.9%	5.4%	3.6%	11.6%	5.7%	1.8%	*	0.0%	5.9%	1.3%	58.6%	7.4%	8.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.4%	1.9%	4.7%	4.1%	0.0%	*	5.0%	2.1%	1.7%	0.0%	8.5%	12.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	1.5%	0.0%	4.1%	0.0%	*	5.0%	1.7%	1.3%	0.0%	6.4%	12.1%
Hurricane Ike	0.4%	0.3%	0.0%	0.4%	4.7%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.0%	2.1%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>67,958</b>	<b>292</b>	<b>470</b>	<b>43</b>	<b>123</b>	<b>282</b>	<b>2</b>	<b>20</b>	<b>237</b>	<b>233</b>	<b>29</b>	<b>94</b>	<b>58</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.6%	99.4%	100.0%	97.4%	100.0%	-	100.0%	99.1%	99.6%	100.0%	98.9%	94.4%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	94.1%	97.2%	97.7%	93.0%	98.6%	-	100.0%	95.7%	98.7%	58.3%	95.4%	87.0%
Not on TAKS	7.5%	4.1%	5.7%	2.1%	2.3%	4.4%	1.4%	-	0.0%	3.4%	0.9%	41.7%	3.4%	7.4%
TAKS(Acc)	2.7%	1.4%	1.6%	0.9%	0.0%	0.9%	1.0%	-	0.0%	1.7%	0.0%	16.7%	0.0%	1.9%
TAKS-M Only	2.9%	1.5%	1.8%	0.9%	2.3%	1.8%	0.3%	-	0.0%	1.3%	0.4%	16.7%	2.3%	3.7%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.1%	0.4%	0.0%	1.8%	0.0%	-	0.0%	0.4%	0.4%	8.3%	1.1%	1.9%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	89.9%	92.1%	88.6%	86.8%	94.1%	-	100.0%	89.8%	94.4%	62.5%	86.2%	87.0%
Non-Acct System	11.3%	7.3%	9.2%	7.3%	11.4%	10.5%	5.9%	-	0.0%	9.4%	5.2%	37.5%	12.6%	7.4%
Mobile	5.1%	3.9%	4.7%	5.8%	9.1%	7.9%	4.9%	-	0.0%	6.8%	4.7%	8.3%	9.2%	1.9%
Non-Acct Test	6.2%	3.4%	4.7%	1.5%	2.3%	2.6%	1.0%	-	0.0%	2.6%	0.4%	29.2%	3.4%	5.6%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.4%	0.6%	0.0%	2.6%	0.0%	-	0.0%	0.9%	0.4%	0.0%	1.1%	5.6%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.6%	0.0%	2.6%	0.0%	-	0.0%	0.9%	0.4%	0.0%	1.1%	5.6%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>305</b>	<b>468</b>	<b>44</b>	<b>114</b>	<b>287</b>	<b>0</b>	<b>23</b>	<b>235</b>	<b>233</b>	<b>24</b>	<b>87</b>	<b>54</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	54%	63%	50%	*	50%	*	*	*	60%	43%	*	57%	38%
	2008	53%	58%	62%	64%	80%	*	*	*	57%	*	*	*	*	
Mathematics	2009	37%	39%	53%	36%	*	14%	*	*	50%	20%	*	*	< 1%	
	2008	36%	38%	59%	56%	*	67%	80%	*	44%	67%	*	71%	43%	
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.63	0.86	0.42	*	0.35	*	*	0.46	0.39	*	0.36	0.31	
	2008	0.58	0.70	0.87	0.69	1.17	0.31	1.17	*	0.66	0.73	*	0.29	0.21	
Mathematics	2009	0.38	0.39	0.52	0.36	*	0.31	*	*	0.41	0.31	*	*	0.10	
	2008	0.34	0.37	0.69	0.94	*	1.10	1.35	*	1.06	0.83	*	1.33	0.50	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	9%	4%	4%	< 1%	11%	1%	*	*	3%	4%	*	20%	18%
	2008	12%	12%	5%	8%	7%	27%	< 1%	*	< 1%	9%	6%	*	27%	46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	99%	96%	> 99%	89%	99%	*	*	97%	96%	*	80%	82%
	2008	94%	94%	98%	96%	> 99%	86%	> 99%	*	> 99%	96%	97%	*	92%	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	71.2%	*	*	-	*	-	-	*	-	*	-	*	
	2007	53.6%	57.2%	41.7%	*	-	*	*	-	*	*	-	*	*	
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*	
	2008	80%	75%	*	*	*	*	*	*	*	*	*	*	*	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	12%	6%	6%	33%	12%	1%	*	10%	4%	7%	*	21%	42%
	2008	15%	12%	5%	7%	6%	12%	6%	*	17%	9%	6%	*	21%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	93%	98%	97%	> 99%	91%	> 99%	*	90%	97%	98%	*	92%	67%
	2008	92%	94%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	92.5%	100.0%	*	*	*	-	-	*	-	*	*	*	
	2007	78.0%	88.0%	100.0%	*	*	-	-	-	-	*	-	-	-	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 999  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLACK ELEMENTARY  
Campus #: 101907148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	7%	5%	< 1%	15%	1%	*	10%	4%	5%	*	8%	33%
2008	15%	8%	5%	7%	18%	11%	4%	*	< 1%	6%	7%	*	13%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	98%	97%	> 99%	94%	99%	*	90%	97%	98%	*	92%	75%
2008	91%	96%	98%	97%	94%	96%	98%	*	> 99%	95%	99%	*	96%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	*	*	*	-	-	*	-	*	*	*
2007	77.5%	88.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	90%	81%	*	80%	*	*	*	73%	89%	67%	76%	72%
Attendance Rate														
2007-08	95.5%	96.1%	96.6%	96.9%	97.8%	96.9%	96.7%	*	98.0%	96.8%	97.0%	96.4%	96.9%	96.9%
2006-07	95.5%	96.0%	96.9%	97.4%	98.0%	97.4%	97.3%	*	98.2%	97.4%	97.4%	96.1%	97.4%	97.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 999  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLACK ELEMENTARY  
Campus #: 101907148

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	999	100.0%	24,556	100,505	4,728,204
Students By Grade:					
Early Childhood Education	7	0.7%	0.5%	0.4%	0.3%
Pre-Kindergarten	36	3.6%	3.3%	3.1%	4.2%
Kindergarten	143	14.3%	15.1%	7.7%	7.7%
Grade 1	194	19.4%	15.2%	7.8%	8.0%
Grade 2	157	15.7%	15.1%	7.8%	7.9%
Grade 3	139	13.9%	17.3%	7.8%	7.8%
Grade 4	158	15.8%	17.5%	7.7%	7.5%
Grade 5	165	16.5%	14.1%	7.6%	7.5%
Grade 6	0	0.0%	1.4%	7.5%	7.3%
Grade 7	0	0.0%	0.2%	7.5%	7.3%
Grade 8	0	0.0%	0.2%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	70	7.0%	7.4%	15.7%	14.2%
Hispanic	312	31.2%	26.2%	38.1%	47.9%
White	581	58.2%	58.2%	37.1%	34.0%
Native American	2	0.2%	0.5%	0.3%	0.4%
Asian/Pac. Islander	34	3.4%	7.7%	8.8%	3.6%
Economically Disadvantaged	263	26.3%	26.2%	41.5%	56.7%
Limited English Proficient (LEP)	209	20.9%	10.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.2%	1.3%	2.1%
At-Risk	305	30.5%	27.2%	40.0%	48.3%
Mobility (2007-08)	83	10.3%	12.0%	14.0%	19.8%
Number of Students per Teacher	16.1	n/a	14.9	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.4%	1.9%	2.0%	2.6%	17.6%	12.7%	16.2%	11.7%
Grade 1	6.6%	3.0%	3.9%	5.5%	0.0%	6.4%	6.9%	10.5%
Grade 2	3.1%	1.5%	2.6%	3.2%	11.1%	2.6%	2.6%	4.7%
Grade 3	2.9%	1.2%	1.5%	2.5%	0.0%	1.9%	2.1%	3.0%
Grade 4	0.0%	0.6%	0.7%	1.3%	0.0%	0.8%	0.3%	1.3%
Grade 5	0.7%	0.6%	0.6%	1.9%	0.0%	1.8%	1.5%	2.4%
Grade 6	-	0.4%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 999  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: BLACK ELEMENTARY  
 Campus #: 101907148

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	11.7	19.0
Grade 1	-	19.1	20.5	19.0
Grade 2	20.5	19.9	20.0	19.3
Grade 3	20.0	20.6	20.0	19.3
Grade 4	18.6	19.5	19.8	19.7
Grade 5	19.2	22.3	22.2	22.1
Grade 6	-	19.4	22.5	21.5
Mixed Grades	20.0	19.9	20.0	21.8
Secondary: English/Language Arts	-	21.8	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	29.0	22.0	19.6
Science	-	17.0	22.2	20.5
Social Studies	-	17.0	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 999  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLACK ELEMENTARY  
Campus #: 101907148

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.0	91.2%	86.2%	62.6%	62.9%
Teachers	62.0	79.6%	75.6%	52.2%	50.7%
Professional Support	5.0	6.4%	7.3%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.1%	3.4%	2.9%	2.8%
Educational Aides:	6.9	8.8%	13.8%	5.8%	9.7%
Total Minority Staff:	10.0	12.8%	12.6%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.2%	2.4%	10.1%	9.7%
Hispanic	6.0	9.7%	6.5%	9.8%	22.1%
White	54.0	87.1%	90.5%	78.0%	66.7%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.9%	1.3%
Males	1.0	1.6%	5.1%	16.7%	22.9%
Females	61.0	98.4%	94.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	5.2%	7.3%
1-5 Years Experience	13.0	21.0%	27.7%	36.5%	30.5%
6-10 Years Experience	18.5	29.9%	21.9%	20.8%	20.0%
11-20 Years Experience	19.5	31.4%	26.9%	22.8%	23.7%
Over 20 Years Experience	11.0	17.7%	17.9%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	7.2 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,354	\$41,846	\$40,372
1-5 Years Experience		\$43,269	\$42,549	\$43,038	\$42,463
6-10 Years Experience		\$45,246	\$44,924	\$45,734	\$45,035
11-20 Years Experience		\$49,281	\$48,674	\$49,854	\$49,083
Over 20 Years Experience		\$57,598	\$57,223	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,290	\$47,232	\$47,281	\$47,159
Professional Support		\$51,197	\$53,082	\$56,542	\$55,819
Campus Administration (School Leadership)		\$69,495	\$69,727	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 999  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLACK ELEMENTARY  
Campus #: 101907148

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,367,069	100.0%	\$4,525	\$4,813,115	100.0%	\$4,988	\$131,491,420	100.0%	\$5,922
Instruction (11,95)	\$3,751,370	85.9%	\$3,887	\$3,986,456	82.8%	\$4,131	\$98,522,288	74.9%	\$4,437
Instructional-Related Services (12,13)	\$91,824	2.1%	\$95	\$93,167	1.9%	\$97	\$5,163,680	3.9%	\$233
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,835,343	1.4%	\$83
School Leadership (23)	\$286,462	6.6%	\$297	\$286,462	6.0%	\$297	\$9,045,768	6.9%	\$407
Support Services-Student (31,32,33)	\$122,487	2.8%	\$127	\$122,815	2.6%	\$127	\$6,405,971	4.9%	\$288
Other Campus Costs (35,36,51,52,53)	\$114,926	2.6%	\$119	\$324,215	6.7%	\$336	\$10,518,370	8.0%	\$474
<b>By Program:</b>									
Total Operating Expenditures	\$4,252,143	100.0%	\$4,406	\$4,487,557	100.0%	\$4,650	\$119,453,022	100.0%	\$5,380
Bilingual/ESL Education (25)	\$659,621	15.5%	\$684	\$666,627	14.9%	\$691	\$6,003,650	5.0%	\$270
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$39,011	0.9%	\$40	\$52,644	1.2%	\$55	\$7,288,780	6.1%	\$328
Gifted & Talented Education (21)	\$100,653	2.4%	\$104	\$100,653	2.2%	\$104	\$1,476,909	1.2%	\$67
Regular Education (11)	\$2,973,068	69.9%	\$3,081	\$3,084,365	68.7%	\$3,196	\$86,725,771	72.6%	\$3,906
Special Education (23)	\$479,790	11.3%	\$497	\$583,268	13.0%	\$604	\$17,956,938	15.0%	\$809
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$974	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	201	20.1%	9.9%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	48	4.8%	5.9%	5.1%	7.5%
Special Education	65	6.5%	8.0%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.4	2.3%	4.7%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	13.0	21.0%	3.7%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.5%	2.0%
Regular Education	43.6	70.3%	81.8%	61.6%	70.4%
Special Education	4.0	6.4%	8.7%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.