

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: COPELAND ELEMENTARY

Campus #: 101907130

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,314
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COPELAND ELEMENTARY
Campus #: 101907130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	97%	99%	> 99%	95%	99%	*	> 99%	98%	99%	83%	96%	89%
	2008	89%	89%	97%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	89%	> 99%	> 99%
Mathematics	2009	86%	90%	95%	95%	94%	93%	96%	*	94%	96%	94%	80%	96%	78%
	2008	85%	90%	94%	99%	> 99%	> 99%	98%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
All Tests	2009	82%	85%	94%	94%	94%	90%	96%	*	94%	96%	93%	67%	91%	72%
	2008	80%	83%	92%	98%	> 99%	> 99%	96%	*	> 99%	99%	96%	89%	> 99%	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	95%	97%	94%	94%	99%	*	95%	97%	97%	> 99%	90%	90%
	2008	85%	87%	95%	97%	91%	93%	99%	*	95%	98%	96%	> 99%	79%	*
Mathematics	2009	88%	93%	97%	98%	97%	97%	97%	*	> 99%	97%	98%	> 99%	93%	90%
	2008	87%	93%	96%	99%	91%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
Writing	2009	92%	92%	97%	95%	94%	94%	95%	*	> 99%	93%	98%	78%	93%	90%
	2008	93%	93%	97%	96%	82%	93%	98%	*	> 99%	94%	99%	57%	> 99%	*
All Tests	2009	78%	82%	92%	92%	88%	88%	93%	*	95%	90%	94%	78%	80%	80%
	2008	77%	81%	90%	94%	82%	86%	97%	*	95%	93%	95%	63%	79%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	96%	96%	92%	95%	98%	*	95%	96%	96%	83%	93%	*
	2008	85%	89%	97%	95%	93%	86%	98%	*	95%	95%	96%	*	79%	57%
Mathematics	2009	86%	92%	96%	97%	88%	92%	> 99%	*	> 99%	98%	96%	> 99%	90%	*
	2008	86%	92%	96%	96%	88%	89%	99%	*	95%	96%	96%	*	84%	86%
@ Science	2009	85%	90%	96%	95%	88%	87%	98%	*	> 99%	97%	92%	88%	87%	*
	2008	82%	88%	91%	96%	94%	86%	98%	*	> 99%	98%	94%	> 99%	84%	86%
@ All Tests	2009	73%	82%	91%	91%	77%	79%	96%	*	95%	93%	89%	75%	73%	*
	2008	72%	81%	89%	91%	81%	71%	96%	*	95%	92%	90%	> 99%	68%	57%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	97%	98%	96%	96%	99%	*	98%	98%	98%	95%	95%	87%
	2008	91%	93%	97%	98%	95%	96%	99%	*	96%	99%	98%	> 99%	88%	93%
Mathematics	2009	82%	86%	96%	97%	96%	96%	98%	*	98%	98%	97%	95%	96%	83%
	2008	80%	85%	95%	99%	98%	97%	99%	*	> 99%	99%	> 99%	> 99%	98%	93%
Writing	2009	93%	93%	97%	95%	94%	94%	95%	*	> 99%	93%	98%	78%	93%	90%
	2008	93%	94%	97%	96%	82%	93%	98%	*	> 99%	94%	99%	57%	> 99%	*
Science	2009	78%	85%	96%	95%	88%	87%	98%	*	> 99%	97%	92%	88%	87%	*
	2008	74%	83%	91%	96%	94%	86%	98%	*	> 99%	98%	94%	> 99%	84%	86%
All Tests	2009	74%	80%	93%	94%	88%	88%	96%	*	97%	94%	93%	78%	86%	73%
	2008	72%	79%	91%	95%	90%	87%	98%	*	96%	95%	96%	88%	78%	80%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	99%	99%	99%	97%	> 99%	*	> 99%	99%	> 99%	> 99%	98%	93%
Mathematics	2009	89%	92%	98%	99%	97%	98%	> 99%	*	> 99%	99%	> 99%	> 99%	99%	93%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	89%	97%	98%	96%	95%	98%	*	> 99%	99%	96%	88%	97%	*
All Tests	2009	84%	88%	97%	98%	95%	95%	99%	*	> 99%	98%	98%	96%	95%	90%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	53%	57%	49%	41%	62%	*	61%	55%	59%	29%	31%	23%
	2008	34%	40%	48%	59%	53%	37%	64%	*	60%	54%	64%	29%	32%	27%
Mathematics	2009	31%	38%	59%	61%	50%	42%	68%	*	70%	62%	61%	53%	41%	27%
	2008	28%	36%	46%	63%	39%	46%	67%	*	78%	63%	62%	26%	34%	60%
Writing	2009	34%	34%	47%	42%	44%	24%	44%	*	57%	30%	56%	< 1%	20%	< 1%
	2008	33%	35%	44%	40%	27%	14%	43%	*	68%	36%	46%	< 1%	29%	*
Science	2009	26%	35%	65%	64%	42%	41%	72%	*	81%	69%	58%	25%	40%	*
	2008	22%	31%	51%	63%	44%	36%	72%	*	68%	65%	62%	14%	26%	29%
All Tests	2009	16%	21%	34%	37%	27%	19%	42%	*	48%	34%	40%	9%	13%	10%
	2008	15%	20%	27%	39%	22%	20%	44%	*	45%	37%	42%	8%	20%	20%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	73%	90%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	83%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	96%	98%	96%	96%	98%	*	98%	98%	98%	83%	95%	87%
	2008	86%	90%	96%	98%	95%	96%	99%	*	96%	98%	97%	92%	86%	93%
Mathematics	2009	80%	85%	96%	97%	96%	96%	98%	*	98%	98%	97%	92%	96%	83%
	2008	78%	84%	94%	99%	98%	97%	99%	*	> 99%	98%	> 99%	96%	98%	93%
Writing	2009	92%	92%	97%	95%	94%	94%	95%	*	> 99%	93%	98%	80%	93%	90%
	2008	91%	93%	96%	96%	82%	93%	97%	*	> 99%	93%	99%	50%	93%	*
Science	2009	78%	85%	96%	95%	88%	87%	98%	*	> 99%	97%	92%	88%	87%	*
	2008	74%	83%	91%	96%	94%	86%	98%	*	> 99%	98%	94%	> 99%	84%	86%
All Tests	2009	72%	78%	91%	93%	88%	88%	95%	*	97%	94%	92%	68%	86%	73%
	2008	69%	77%	89%	95%	90%	87%	97%	*	96%	94%	95%	77%	76%	80%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	96%	98%	96%	96%	98%	*	98%	98%	98%	86%	95%	87%
Mathematics	2009	80%	85%	95%	97%	96%	97%	98%	*	98%	98%	97%	93%	97%	84%
Writing	2009	91%	92%	97%	95%	94%	94%	95%	*	> 99%	93%	98%	82%	93%	90%
Science	2009	76%	84%	95%	95%	89%	88%	98%	*	> 99%	97%	92%	91%	88%	*
All Tests	2009	71%	78%	90%	93%	88%	89%	95%	*	97%	94%	92%	72%	86%	74%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,314
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	99.6%	100.0%	98.4%	100.0%	*	98.5%	99.7%	99.4%	100.0%	100.0%	92.3%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	94.1%	96.6%	94.4%	94.5%	97.5%	*	98.5%	97.2%	96.0%	51.2%	92.9%	87.2%
Not on TAKS	7.7%	4.6%	5.3%	2.9%	5.6%	3.9%	2.5%	*	0.0%	2.5%	3.4%	48.8%	7.1%	5.1%
TAKS(Acc) Only	2.3%	1.3%	1.2%	0.6%	0.0%	0.8%	0.8%	*	0.0%	0.6%	0.6%	9.8%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	1.8%	0.7%	2.2%	1.6%	0.3%	*	0.0%	0.6%	0.9%	12.2%	3.0%	2.6%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.5%	2.2%	1.6%	1.5%	*	0.0%	1.1%	1.8%	24.4%	3.0%	2.6%
Combination	1.3%	0.7%	1.3%	0.1%	1.1%	0.0%	0.0%	*	0.0%	0.3%	0.0%	2.4%	1.0%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	90.7%	93.2%	84.3%	89.0%	96.7%	*	92.4%	94.6%	91.7%	56.1%	83.8%	76.9%
Non-Acct System	11.2%	7.7%	8.7%	6.3%	15.7%	9.4%	3.3%	*	6.1%	5.1%	7.6%	43.9%	16.2%	15.4%
Mobile	4.7%	3.7%	4.8%	3.7%	10.1%	5.5%	1.3%	*	6.1%	3.1%	4.3%	0.0%	9.1%	10.3%
Non-Acct Test	6.4%	3.9%	4.6%	2.6%	5.6%	3.9%	2.0%	*	0.0%	2.0%	3.4%	43.9%	7.1%	5.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.5%	0.4%	0.0%	1.6%	0.0%	*	1.5%	0.3%	0.6%	0.0%	0.0%	7.7%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.4%	0.0%	1.6%	0.0%	*	1.5%	0.3%	0.6%	0.0%	0.0%	7.7%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	328	680	89	127	396	2	66	353	327	41	99	39
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	94.7%	98.9%	100.0%	98.8%	98.6%	*	100.0%	98.6%	99.2%	78.6%	97.7%	100.0%
Not on TAKS	7.5%	4.1%	4.8%	1.1%	0.0%	1.2%	1.4%	*	0.0%	1.4%	0.8%	21.4%	2.3%	0.0%
TAKS(Acc)	2.7%	1.4%	1.9%	1.1%	0.0%	1.2%	1.4%	*	0.0%	1.4%	0.8%	21.4%	2.3%	0.0%
TAKS-M Only	2.9%	1.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	90.6%	98.0%	100.0%	91.6%	99.4%	*	96.5%	97.3%	98.8%	85.7%	95.3%	93.8%
Non-Acct System	11.3%	7.3%	8.8%	2.0%	0.0%	8.4%	0.6%	*	3.5%	2.7%	1.2%	14.3%	4.7%	6.3%
Mobile	5.1%	3.9%	4.2%	1.7%	0.0%	7.2%	0.3%	*	3.5%	2.0%	1.2%	7.1%	2.3%	6.3%
Non-Acct Test	6.2%	3.4%	4.1%	0.4%	0.0%	1.2%	0.3%	*	0.0%	0.7%	0.0%	7.1%	2.3%	0.0%
Not Tested	1.6%	1.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	304	538	41	83	355	2	57	296	242	28	43	16

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	4%	3%	12%	8%	< 1%	*	< 1%	2%	4%	< 1%	10%	*
2008	15%	8%	4%	4%	13%	11%	1%	*	5%	4%	4%	*	16%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	99%	> 99%	96%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
2008	91%	96%	98%	99%	> 99%	93%	> 99%	*	> 99%	98%	> 99%	*	95%	86%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	97%	97%	*	95%	> 99%	*	> 99%	95%	> 99%	*	97%	93%
Attendance Rate														
2007-08	95.5%	96.1%	97.0%	97.4%	97.8%	97.7%	97.3%	*	97.7%	97.4%	97.5%	97.2%	97.0%	97.9%
2006-07	95.5%	96.0%	96.9%	97.5%	98.0%	97.5%	97.5%	*	97.7%	97.6%	97.4%	97.1%	97.3%	97.2%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,314	100.0%	28,061	100,505	4,728,204
Students By Grade: Early Childhood Education	10	0.8%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	3.1%	4.2%
Kindergarten	197	15.0%	16.1%	7.7%	7.7%
Grade 1	215	16.4%	16.4%	7.8%	8.0%
Grade 2	222	16.9%	16.7%	7.8%	7.9%
Grade 3	226	17.2%	17.0%	7.8%	7.8%
Grade 4	218	16.6%	16.6%	7.7%	7.5%
Grade 5	226	17.2%	13.3%	7.6%	7.5%
Grade 6	0	0.0%	0.8%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	170	12.9%	11.3%	15.7%	14.2%
Hispanic	267	20.3%	21.9%	38.1%	47.9%
White	727	55.3%	55.4%	37.1%	34.0%
Native American	7	0.5%	0.4%	0.3%	0.4%
Asian/Pac. Islander	143	10.9%	11.0%	8.8%	3.6%
Economically Disadvantaged	229	17.4%	21.4%	41.5%	56.7%
Limited English Proficient (LEP)	136	10.4%	9.6%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.3%	2.1%
At-Risk	311	23.7%	25.8%	40.0%	48.3%
Mobility (2007-08)	45	5.2%	10.9%	14.0%	19.8%
Number of Students per Teacher	18.9	n/a	15.2	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	2.0%	2.6%	11.1%	11.5%	16.2%	11.7%
Grade 1	0.0%	3.3%	3.9%	5.5%	0.0%	6.8%	6.9%	10.5%
Grade 2	0.0%	1.2%	2.6%	3.2%	0.0%	4.3%	2.6%	4.7%
Grade 3	1.3%	0.7%	1.5%	2.5%	0.0%	1.7%	2.1%	3.0%
Grade 4	0.6%	0.4%	0.7%	1.3%	0.0%	1.6%	0.3%	1.3%
Grade 5	0.0%	0.4%	0.6%	1.9%	0.0%	0.8%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,314
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: COPELAND ELEMENTARY
 Campus #: 101907130

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.1	11.7	19.0
Grade 1	-	20.2	20.5	19.0
Grade 2	21.9	21.4	20.0	19.3
Grade 3	22.2	21.5	20.0	19.3
Grade 4	21.4	21.6	19.8	19.7
Grade 5	24.9	24.1	22.2	22.1
Grade 6	-	27.1	22.5	21.5
Mixed Grades	-	32.4	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,314
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COPELAND ELEMENTARY
Campus #: 101907130

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	87.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	79.7	90.9%	87.1%	62.6%	62.9%
Teachers	69.7	79.5%	75.4%	52.2%	50.7%
Professional Support	6.0	6.8%	8.0%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.6%	3.7%	2.9%	2.8%
Educational Aides:	7.9	9.1%	12.9%	5.8%	9.7%
Total Minority Staff:	9.6	10.9%	13.4%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.8	5.4%	4.0%	10.1%	9.7%
Hispanic	1.8	2.6%	5.4%	9.8%	22.1%
White	64.1	91.9%	88.9%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	1.9%	1.3%
Males	1.0	1.4%	5.2%	16.7%	22.9%
Females	68.7	98.6%	94.8%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	2.6%	4.6%	5.2%	7.3%
1-5 Years Experience	19.0	27.3%	27.3%	36.5%	30.5%
6-10 Years Experience	16.1	23.1%	24.2%	20.8%	20.0%
11-20 Years Experience	25.8	37.0%	26.8%	22.8%	23.7%
Over 20 Years Experience	7.0	10.0%	17.2%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		10.7 yrs.	11.3 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.1 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,001	\$42,114	\$41,846	\$40,372
1-5 Years Experience		\$42,579	\$44,150	\$43,038	\$42,463
6-10 Years Experience		\$45,266	\$46,428	\$45,734	\$45,035
11-20 Years Experience		\$49,673	\$50,174	\$49,854	\$49,083
Over 20 Years Experience		\$57,448	\$58,794	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,303	\$48,737	\$47,281	\$47,159
Professional Support		\$55,307	\$52,839	\$56,542	\$55,819
Campus Administration (School Leadership)		\$67,621	\$70,614	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,314
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COPELAND ELEMENTARY
Campus #: 101907130

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,967,476	100.0%	\$4,024	\$4,355,787	100.0%	\$4,418	\$155,662,424	100.0%	\$5,819
Instruction (11,95)	\$3,324,714	83.8%	\$3,372	\$3,573,792	82.0%	\$3,625	\$116,859,646	75.1%	\$4,368
Instructional-Related Services (12,13)	\$93,578	2.4%	\$95	\$94,921	2.2%	\$96	\$6,109,982	3.9%	\$228
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,966,107	1.3%	\$73
School Leadership (23)	\$263,979	6.7%	\$268	\$263,979	6.1%	\$268	\$10,531,585	6.8%	\$394
Support Services-Student (31,32,33)	\$165,755	4.2%	\$168	\$166,083	3.8%	\$168	\$7,656,530	4.9%	\$286
Other Campus Costs (35,36,51,52,53)	\$119,450	3.0%	\$121	\$257,012	5.9%	\$261	\$12,538,574	8.1%	\$469
By Program:									
Total Operating Expenditures	\$3,848,026	100.0%	\$3,903	\$4,097,432	100.0%	\$4,156	\$141,337,716	100.0%	\$5,283
Bilingual/ESL Education (25)	\$98,267	2.6%	\$100	\$98,267	2.4%	\$100	\$4,228,148	3.0%	\$158
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$51,220	1.3%	\$52	\$57,732	1.4%	\$59	\$5,396,284	3.8%	\$202
Gifted & Talented Education (21)	\$103,208	2.7%	\$105	\$103,208	2.5%	\$105	\$2,949,151	2.1%	\$110
Regular Education (11)	\$3,293,428	85.6%	\$3,340	\$3,423,923	83.6%	\$3,473	\$105,426,921	74.6%	\$3,941
Special Education (23)	\$301,903	7.8%	\$306	\$414,302	10.1%	\$420	\$23,121,053	16.4%	\$864
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$214,561	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	115	8.8%	9.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	58	4.4%	8.3%	5.1%	7.5%
Special Education	88	6.7%	7.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.8%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	13.3	19.1%	3.3%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.5%	2.0%
Regular Education	51.6	74.0%	81.7%	61.6%	70.4%
Special Education	4.8	6.9%	10.1%	11.4%	9.7%
Other	0.0	0.0%	0.5%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.