

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: DANISH ELEMENTARY

Campus #: 101907145

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,126
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: DANISH ELEMENTARY
Campus #: 101907145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	92%	88%	91%	83%	91%	*	> 99%	90%	86%	80%	89%	82%
	2008	89%	89%	92%	95%	> 99%	91%	> 99%	*	> 99%	97%	92%	*	92%	91%
Mathematics	2009	86%	90%	86%	85%	62%	83%	> 99%	*	> 99%	91%	79%	80%	81%	89%
	2008	85%	90%	88%	95%	> 99%	95%	94%	*	> 99%	93%	98%	*	92%	93%
All Tests	2009	82%	85%	82%	79%	64%	73%	91%	*	> 99%	83%	75%	80%	76%	76%
	2008	80%	83%	84%	91%	> 99%	87%	94%	*	> 99%	91%	91%	*	86%	87%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	86%	86%	94%	79%	97%	*	90%	85%	88%	*	82%	68%
	2008	85%	87%	88%	90%	88%	88%	94%	*	93%	88%	93%	> 99%	91%	74%
Mathematics	2009	88%	93%	89%	97%	> 99%	96%	97%	*	> 99%	96%	98%	*	95%	97%
	2008	87%	93%	90%	95%	94%	95%	97%	*	93%	93%	98%	83%	94%	89%
Writing	2009	92%	92%	95%	96%	88%	96%	97%	*	> 99%	95%	97%	*	95%	97%
	2008	93%	93%	96%	93%	94%	91%	91%	*	> 99%	92%	93%	*	92%	84%
All Tests	2009	78%	82%	77%	83%	83%	78%	92%	*	90%	80%	87%	80%	79%	68%
	2008	77%	81%	81%	85%	76%	83%	89%	*	93%	81%	90%	83%	85%	67%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	84%	94%	88%	94%	94%	*	> 99%	92%	96%	*	90%	73%
	2008	85%	89%	90%	90%	> 99%	83%	93%	*	> 99%	90%	90%	*	84%	50%
Mathematics	2009	86%	92%	88%	94%	81%	94%	> 99%	*	93%	93%	95%	*	90%	67%
	2008	86%	92%	89%	94%	95%	92%	96%	*	> 99%	92%	96%	*	96%	83%
@ Science	2009	85%	90%	87%	95%	88%	96%	94%	*	> 99%	95%	94%	> 99%	93%	90%
	2008	82%	88%	86%	93%	95%	90%	97%	*	86%	98%	88%	> 99%	91%	77%
@ All Tests	2009	73%	82%	75%	87%	71%	89%	89%	*	93%	84%	90%	80%	80%	50%
	2008	72%	81%	78%	81%	90%	70%	90%	*	86%	81%	80%	> 99%	76%	31%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 1,126
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Campus #: 101907145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	93%	91%	92%	94%	87%	99%	*	97%	92%	92%	92%	82%
	2008	91%	93%	94%	95%	96%	93%	97%	*	97%	95%	95%	> 99%	87%
Mathematics	2009	82%	86%	90%	93%	85%	91%	99%	*	97%	95%	92%	92%	90%
	2008	80%	85%	89%	95%	96%	94%	96%	*	97%	93%	98%	90%	91%
Writing	2009	93%	93%	95%	96%	88%	96%	97%	*	> 99%	95%	97%	*	95%
	2008	93%	94%	96%	93%	94%	91%	91%	*	> 99%	92%	93%	*	84%
Science	2009	78%	85%	86%	95%	88%	96%	94%	*	> 99%	95%	94%	> 99%	90%
	2008	74%	83%	86%	93%	95%	90%	97%	*	86%	98%	88%	> 99%	77%
All Tests	2009	74%	80%	83%	85%	75%	82%	95%	*	95%	86%	85%	87%	75%
	2008	72%	79%	83%	89%	88%	87%	92%	*	94%	88%	90%	93%	79%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	98%	96%	97%	96%	94%	> 99%	*	> 99%	97%	96%	92%	92%
Mathematics	2009	89%	92%	94%	96%	93%	95%	> 99%	*	97%	97%	96%	> 99%	93%
Writing	2009	97%	97%	> 99%	99%	88%	> 99%	> 99%	*	> 99%	99%	98%	*	> 99%
Science	2009	83%	89%	89%	97%	94%	96%	> 99%	*	> 99%	98%	96%	> 99%	90%
All Tests	2009	84%	88%	90%	93%	84%	92%	> 99%	*	97%	95%	92%	93%	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	41%	36%	38%	28%	27%	62%	*	47%	37%	40%	42%	12%
	2008	34%	40%	34%	39%	40%	27%	56%	*	52%	39%	39%	38%	14%
Mathematics	2009	31%	38%	39%	51%	30%	45%	62%	*	81%	52%	50%	46%	31%
	2008	28%	36%	34%	46%	35%	41%	57%	*	52%	45%	46%	40%	26%
Writing	2009	34%	34%	26%	25%	18%	23%	35%	*	20%	23%	28%	*	8%
	2008	33%	35%	29%	20%	18%	18%	19%	*	36%	17%	23%	*	4%
Science	2009	26%	35%	41%	58%	35%	54%	74%	*	62%	63%	53%	80%	30%
	2008	22%	31%	40%	62%	67%	60%	57%	*	86%	69%	56%	83%	23%
All Tests	2009	16%	21%	20%	21%	11%	16%	34%	*	32%	22%	21%	27%	5%
	2008	15%	20%	16%	23%	18%	18%	33%	*	29%	21%	24%	43%	9%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	98%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	73%	86%	67%	*	*	*	*	67%	*	63%	86%	*
Writing	2009	72%	78%	82%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	73%	67%	60%	*	*	*	67%	*	64%	75%	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	89%	88%	90%	84%	93%	*	95%	87%	89%	62%	86%	75%
	2008	86%	90%	90%	91%	89%	90%	92%	*	94%	91%	91%	52%	89%	83%
Mathematics	2009	80%	85%	87%	91%	81%	91%	96%	*	95%	93%	90%	64%	89%	89%
	2008	78%	84%	88%	93%	89%	93%	93%	*	94%	90%	96%	56%	91%	89%
Writing	2009	92%	92%	95%	94%	84%	96%	95%	*	91%	92%	96%	60%	93%	95%
	2008	91%	93%	95%	90%	89%	91%	83%	*	> 99%	87%	93%	50%	92%	84%
Science	2009	78%	85%	86%	95%	88%	96%	94%	*	> 99%	95%	94%	> 99%	93%	90%
	2008	74%	83%	86%	93%	95%	90%	97%	*	86%	98%	88%	> 99%	91%	77%
All Tests	2009	72%	78%	79%	82%	72%	78%	89%	*	92%	81%	82%	54%	77%	69%
	2008	69%	77%	79%	84%	82%	84%	85%	*	91%	82%	86%	32%	83%	75%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	89%	88%	90%	84%	93%	*	95%	88%	89%	71%	87%	76%
Mathematics	2009	80%	85%	88%	91%	81%	91%	95%	*	95%	92%	90%	64%	89%	89%
Writing	2009	91%	92%	94%	94%	85%	96%	95%	*	91%	93%	96%	71%	93%	95%
Science	2009	76%	84%	85%	94%	85%	96%	94%	*	> 99%	93%	94%	88%	92%	91%
All Tests	2009	71%	78%	78%	81%	70%	79%	88%	*	92%	81%	82%	54%	78%	70%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,126
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Campus #: 101907145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.7%	99.4%	100.0%	98.7%	100.0%	-	100.0%	99.6%	99.1%	98.0%	99.0%	97.5%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.8%	92.6%	86.9%	92.8%	94.7%	-	97.4%	89.5%	96.1%	32.0%	91.7%	92.6%
Not on TAKS	7.7%	4.6%	6.5%	6.7%	13.1%	6.0%	5.3%	-	2.6%	10.1%	3.0%	66.0%	7.3%	5.0%
TAKS(Acc) Only	2.3%	1.3%	1.4%	2.2%	2.4%	2.1%	2.3%	-	2.6%	2.7%	1.7%	22.0%	2.8%	2.5%
TAKS-M Only	3.3%	1.9%	2.3%	2.7%	6.0%	2.6%	1.5%	-	0.0%	4.7%	0.4%	26.0%	2.8%	2.5%
TAKS-Alt Only	0.8%	0.8%	0.7%	1.0%	1.2%	1.3%	0.8%	-	0.0%	1.2%	0.9%	10.0%	1.0%	0.0%
Combination	1.3%	0.7%	1.0%	0.8%	3.6%	0.0%	0.8%	-	0.0%	1.6%	0.0%	8.0%	0.7%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	87.8%	81.4%	67.9%	84.7%	79.5%	-	97.4%	79.4%	83.6%	30.0%	78.2%	86.0%
Non-Acct System	11.2%	7.7%	12.2%	18.0%	32.1%	14.0%	20.5%	-	2.6%	20.2%	15.5%	68.0%	20.8%	11.6%
Mobile	4.7%	3.7%	5.6%	11.0%	19.0%	7.7%	15.2%	-	0.0%	9.7%	12.5%	2.0%	13.1%	6.6%
Non-Acct Test	6.4%	3.9%	5.9%	6.7%	13.1%	6.0%	5.3%	-	2.6%	10.1%	3.0%	66.0%	7.3%	5.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.3%	0.6%	0.0%	1.3%	0.0%	-	0.0%	0.4%	0.9%	2.0%	1.0%	2.5%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.4%	0.0%	2.0%	0.3%	0.8%
Other	0.9%	1.0%	0.2%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.3%	0.8%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.3%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	274	489	84	235	132	0	38	257	232	50	289	121
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.8%	100.0%	99.5%	100.0%	*	100.0%	99.6%	100.0%	100.0%	100.0%	98.9%
By Program														
TAKS (1 or more)	90.9%	94.3%	91.9%	94.2%	89.6%	97.6%	91.0%	*	93.9%	91.2%	97.5%	29.4%	94.9%	94.6%
Not on TAKS	7.5%	4.1%	7.4%	5.6%	10.4%	2.0%	9.0%	*	6.1%	8.4%	2.5%	70.6%	5.1%	4.3%
TAKS(Acc)	2.7%	1.4%	2.0%	3.5%	6.0%	1.5%	5.7%	*	3.0%	5.3%	1.5%	44.1%	3.0%	2.2%
TAKS-M Only	2.9%	1.5%	2.4%	1.9%	3.0%	0.5%	3.3%	*	3.0%	3.1%	0.5%	23.5%	1.5%	2.2%
TAKS-Alt Only	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.2%	0.2%	1.5%	0.0%	0.0%	*	0.0%	0.0%	0.5%	2.9%	0.5%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	84.9%	86.2%	76.1%	90.2%	82.8%	*	93.9%	82.7%	90.1%	41.2%	88.9%	92.5%
Non-Acct System	11.3%	7.3%	14.4%	13.6%	23.9%	9.3%	17.2%	*	6.1%	16.8%	9.9%	58.8%	11.1%	6.5%
Mobile	5.1%	3.9%	7.2%	8.9%	13.4%	8.3%	9.8%	*	0.0%	9.7%	7.9%	0.0%	6.1%	3.2%
Non-Acct Test	6.2%	3.4%	6.7%	4.7%	10.4%	1.0%	7.4%	*	6.1%	7.1%	2.0%	58.8%	5.1%	3.2%
Not Tested														
Absent	1.6%	1.5%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	1.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	1.1%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	281	428	67	205	122	1	33	226	202	34	198	93

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	43%	50%	*	50%	*	*	*	50%	*	*	40%	40%
	2008	53%	58%	53%	50%	*	44%	*	*	*	50%	*	*	38%	17%
Mathematics	2009	37%	39%	48%	64%	*	63%	*	*	*	60%	*	*	50%	60%
	2008	36%	38%	52%	42%	*	33%	*	*	*	56%	*	*	33%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.62	0.68	*	0.63	*	*	*	0.85	0.55	*	0.72	0.56
	2008	0.58	0.70	0.67	1.09	*	0.72	*	*	*	*	0.86	*	0.94	0.47
Mathematics	2009	0.38	0.39	0.46	0.48	*	0.41	*	*	*	0.43	*	*	0.33	0.26
	2008	0.34	0.37	0.47	0.55	*	0.35	*	*	*	0.63	*	*	0.40	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	9%	12%	9%	17%	9%	*	< 1%	10%	14%	20%	11%	18%
	2008	12%	12%	9%	5%	< 1%	9%	< 1%	*	< 1%	3%	8%	*	8%	9%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	95%	95%	95%	91%	> 99%	*	> 99%	99%	91%	80%	95%	93%
	2008	94%	94%	96%	98%	> 99%	96%	> 99%	*	> 99%	99%	97%	*	95%	96%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	71.2%	79.2%	83.3%	*	*	*	-	-	80.0%	*	80.0%	80.0%	*
	2007	53.6%	57.2%	50.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	16%	6%	13%	6%	6%	*	< 1%	8%	4%	*	10%	27%
	2008	15%	12%	11%	11%	< 1%	17%	7%	*	14%	10%	12%	*	16%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	92%	96%	94%	94%	> 99%	*	> 99%	95%	98%	*	93%	73%
	2008	92%	94%	97%	97%	> 99%	96%	96%	*	> 99%	> 99%	95%	*	96%	83%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	92.5%	92.9%	100.0%	-	*	*	-	-	*	*	*	*	*
	2007	78.0%	88.0%	66.7%	50.0%	*	20.0%	*	-	*	*	50.0%	-	50.0%	40.0%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	13%	7%	19%	6%	3%	*	7%	8%	5%	20%	10%	33%
2008	15%	8%	11%	7%	10%	8%	7%	*	< 1%	8%	7%	*	9%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	95%	97%	> 99%	96%	> 99%	*	93%	97%	98%	*	95%	75%
2008	91%	96%	95%	95%	95%	94%	96%	*	> 99%	94%	97%	*	96%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	-	*	*	-	-	*	*	*	*	*
2007	77.5%	88.4%	75.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	83%	87%	*	87%	*	*	88%	88%	87%	63%	88%	83%
Attendance Rate														
2007-08	95.5%	96.1%	96.6%	96.8%	96.1%	97.0%	96.4%	*	97.7%	96.9%	96.6%	96.7%	96.7%	97.2%
2006-07	95.5%	96.0%	96.5%	96.4%	95.9%	96.6%	96.0%	*	97.7%	96.5%	96.2%	95.3%	96.3%	97.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,126
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: DANISH ELEMENTARY
Campus #: 101907145

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,126	100.0%	23,099	100,505	4,728,204
Students By Grade:					
Early Childhood Education	8	0.7%	0.6%	0.4%	0.3%
Pre-Kindergarten	108	9.6%	6.6%	3.1%	4.2%
Kindergarten	199	17.7%	14.2%	7.7%	7.7%
Grade 1	185	16.4%	15.3%	7.8%	8.0%
Grade 2	165	14.7%	15.4%	7.8%	7.9%
Grade 3	158	14.0%	15.4%	7.8%	7.8%
Grade 4	170	15.1%	15.7%	7.7%	7.5%
Grade 5	133	11.8%	14.1%	7.6%	7.5%
Grade 6	0	0.0%	2.6%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	168	14.9%	11.3%	15.7%	14.2%
Hispanic	588	52.2%	60.4%	38.1%	47.9%
White	250	22.2%	23.1%	37.1%	34.0%
Native American	2	0.2%	0.3%	0.3%	0.4%
Asian/Pac. Islander	118	10.5%	4.9%	8.8%	3.6%
Economically Disadvantaged	723	64.2%	64.1%	41.5%	56.7%
Limited English Proficient (LEP)	467	41.5%	29.4%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.2%	1.3%	2.1%
At-Risk	618	54.9%	52.8%	40.0%	48.3%
Mobility (2007-08)	180	20.5%	17.2%	14.0%	19.8%
Number of Students per Teacher	16.2	n/a	14.4	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	2.6%	2.0%	2.6%	16.7%	17.0%	16.2%	11.7%
Grade 1	7.4%	5.1%	3.9%	5.5%	0.0%	11.0%	6.9%	10.5%
Grade 2	3.3%	3.1%	2.6%	3.2%	5.6%	7.3%	2.6%	4.7%
Grade 3	0.0%	2.5%	1.5%	2.5%	6.3%	2.8%	2.1%	3.0%
Grade 4	0.0%	0.7%	0.7%	1.3%	0.0%	2.6%	0.3%	1.3%
Grade 5	0.0%	1.5%	0.6%	1.9%	0.0%	2.8%	1.5%	2.4%
Grade 6	-	0.6%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,126
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: DANISH ELEMENTARY
 Campus #: 101907145

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	11.7	19.0
Grade 1	-	18.3	20.5	19.0
Grade 2	18.6	18.8	20.0	19.3
Grade 3	20.2	18.7	20.0	19.3
Grade 4	20.5	18.7	19.8	19.7
Grade 5	22.2	20.3	22.2	22.1
Grade 6	-	23.3	22.5	21.5
Mixed Grades	20.0	20.1	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,126
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: DANISH ELEMENTARY
Campus #: 101907145

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	85.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	78.8	92.1%	87.2%	62.6%	62.9%
Teachers	69.3	81.0%	74.9%	52.2%	50.7%
Professional Support	5.5	6.4%	8.4%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.7%	3.9%	2.9%	2.8%
Educational Aides:	6.8	7.9%	12.8%	5.8%	9.7%
Total Minority Staff:	28.3	33.0%	36.1%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	5.8%	4.9%	10.1%	9.7%
Hispanic	16.5	23.8%	26.8%	9.8%	22.1%
White	43.0	62.0%	66.4%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	5.9	8.4%	1.8%	1.9%	1.3%
Males	6.0	8.7%	7.7%	16.7%	22.9%
Females	63.3	91.3%	92.3%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.9	8.4%	5.0%	5.2%	7.3%
1-5 Years Experience	23.0	33.2%	33.4%	36.5%	30.5%
6-10 Years Experience	15.0	21.6%	20.4%	20.8%	20.0%
11-20 Years Experience	16.0	23.1%	22.0%	22.8%	23.7%
Over 20 Years Experience	9.5	13.7%	19.2%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.0 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	7.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,512	\$41,145	\$41,846	\$40,372
1-5 Years Experience		\$42,791	\$42,756	\$43,038	\$42,463
6-10 Years Experience		\$46,021	\$44,920	\$45,734	\$45,035
11-20 Years Experience		\$49,308	\$48,449	\$49,854	\$49,083
Over 20 Years Experience		\$58,020	\$56,258	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,056	\$46,960	\$47,281	\$47,159
Professional Support		\$46,889	\$51,089	\$56,542	\$55,819
Campus Administration (School Leadership)		\$68,472	\$67,192	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,126
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: DANISH ELEMENTARY
Campus #: 101907145

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,002,842	100.0%	\$4,711	\$5,666,958	100.0%	\$5,336	\$139,296,945	100.0%	\$6,355
Instruction (11,95)	\$4,183,416	83.6%	\$3,939	\$4,540,270	80.1%	\$4,275	\$104,731,045	75.2%	\$4,778
Instructional-Related Services (12,13)	\$101,556	2.0%	\$96	\$105,621	1.9%	\$99	\$5,656,591	4.1%	\$258
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,180,000	1.6%	\$99
School Leadership (23)	\$366,952	7.3%	\$346	\$366,952	6.5%	\$346	\$8,909,093	6.4%	\$406
Support Services-Student (31,32,33)	\$194,798	3.9%	\$183	\$195,126	3.4%	\$184	\$6,430,765	4.6%	\$293
Other Campus Costs (35,36,51,52,53)	\$156,120	3.1%	\$147	\$458,989	8.1%	\$432	\$11,389,451	8.2%	\$520
By Program:									
Total Operating Expenditures	\$4,846,722	100.0%	\$4,564	\$5,206,626	100.0%	\$4,903	\$127,348,773	100.0%	\$5,810
Bilingual/ESL Education (25)	\$1,116,847	23.0%	\$1,052	\$1,126,289	21.6%	\$1,061	\$11,057,308	8.7%	\$504
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$61,883	0.0%	\$3
Accelerated Education (24,30)	\$214,246	4.4%	\$202	\$374,817	7.2%	\$353	\$13,211,098	10.4%	\$603
Gifted & Talented Education (21)	\$21,130	0.4%	\$20	\$21,130	0.4%	\$20	\$2,570,482	2.0%	\$117
Regular Education (11)	\$2,973,973	61.4%	\$2,800	\$3,043,868	58.5%	\$2,866	\$81,641,724	64.1%	\$3,725
Special Education (23)	\$520,526	10.7%	\$490	\$640,522	12.3%	\$603	\$18,786,838	14.8%	\$857
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,440	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	450	40.0%	29.0%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	7	0.6%	4.3%	5.1%	7.5%
Special Education	82	7.3%	8.6%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.4	3.5%	14.7%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.2%	3.9%
Compensatory Education	15.5	22.3%	7.1%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.5%	2.0%
Regular Education	43.5	62.7%	66.4%	61.6%	70.4%
Special Education	8.0	11.5%	10.3%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.